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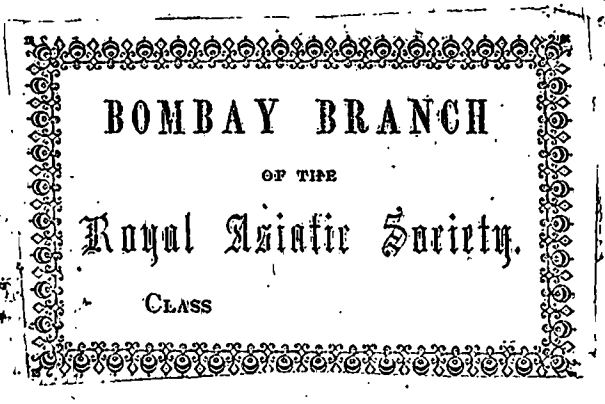

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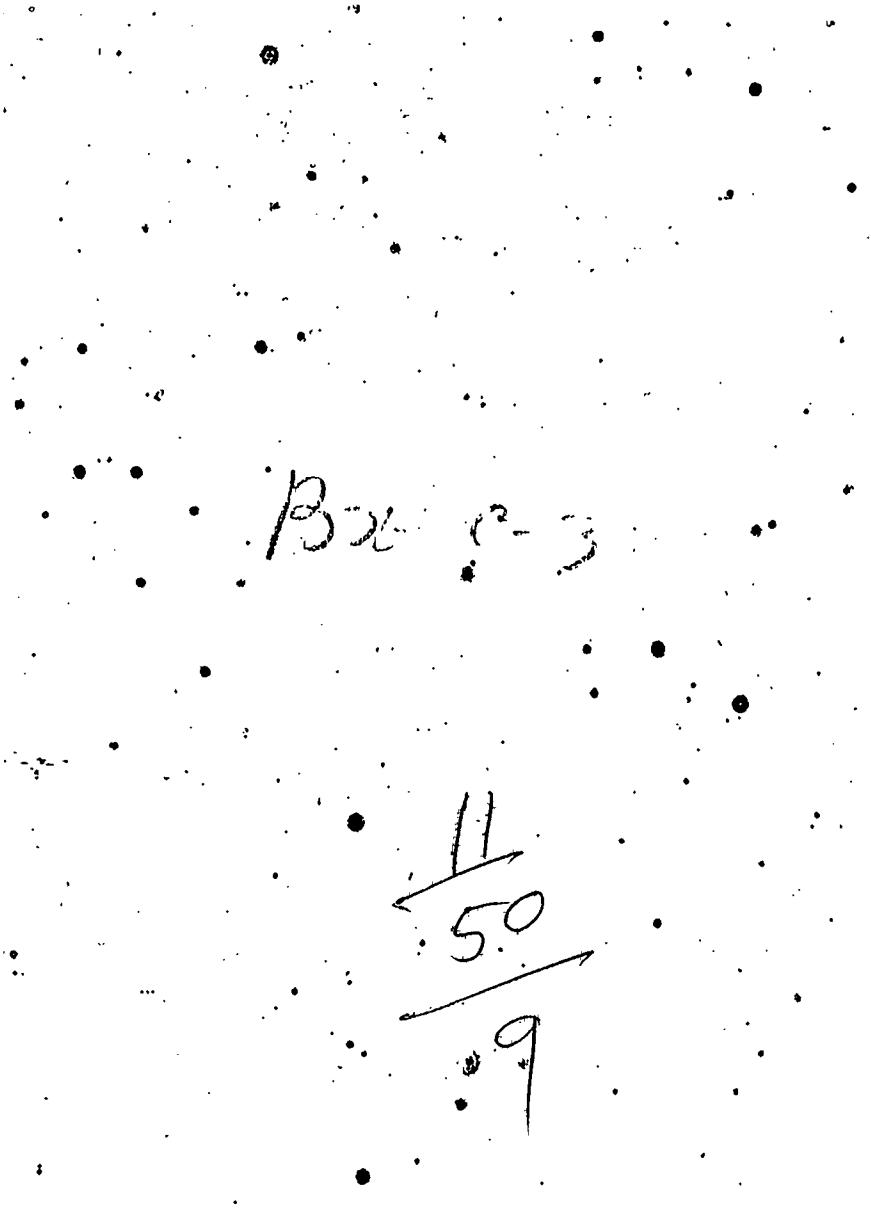
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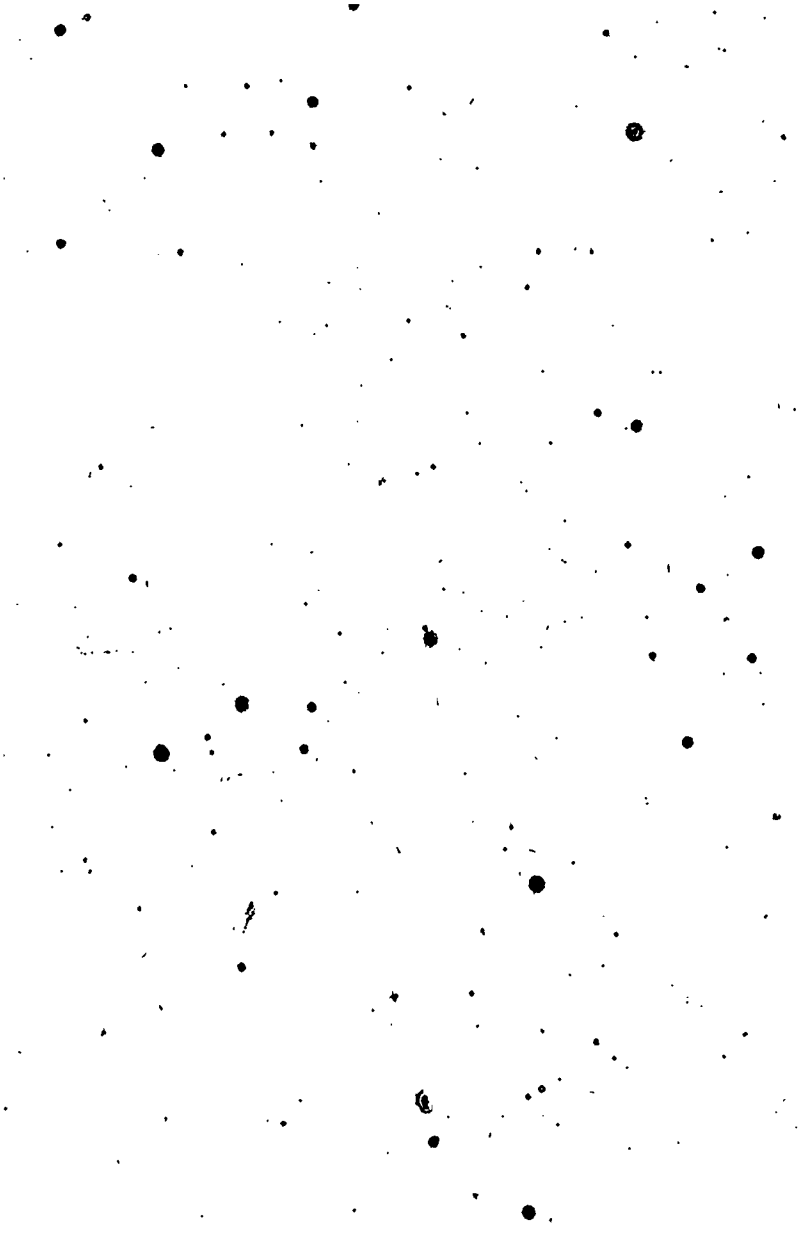

REPORT

OF THE

DIRECTOR OF PUBLIC INSTRUCTION,

BOMBAY,

FOR THE YEAR 1859-60.

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BOMBAY:

PRINTED AT THE EDUCATION SOCIETY'S PRESS, BYCULLA.

1861

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ERRATA.

For "3 ARITHMETIC" in page 40, *read* "8 ARITHMETIC."
For "Higher" in the heading of Table 3, page 92, *read* "Lower."

Instead of	13,618			in page	106,	column	4,	*read*	14,089		
,,	939			,,	,,	,,	5,	,,	967		
,,	237			,,	,,	,,	5A,	,,	338		
,,	129			,,	,,	,,	6,	,,	134		
,,	14,923			,,	,,	,,	7,	,,	15,528		
,,	10,819·6			,,	,,	,,	8,	,,	11,261·6		
,,	598			,,	,,	,,	9,	,,	1,203		
,,	42,164	14	7	,,	,,	,,	11,	,,	52,063	7	4
,,	10,240	1	2	,,	,,	,,	15,	,,	13,284	9	2
,,	426	11	11	,,	107	,,	17,	,,	429	9	11
,,	78,940	7	6	,,	,,	,,	18,	,,	91,886	6	3
,,	1,783	14	2	,,	,,	,,	19,	,,	61,812	14	8
,,	20,202	15	3½	,,	,,	,,	20,	,,	21,534	6	11½
,,	71,986	13	5½	,,	,,	,,	21,	,,	83,347	5	7½
,,	6,953	10	0½	,,	,,	,,	22,	,,	8,539	0	7½
,,	6	10	5	,,	,,	,,	24,	,,	7	6	5
,,	3	14	4	,,	,,	,,	25,	,,	4	9	11
,,	2,601	5	6	,,	109	,,	22,	,,	2,601	15	6
,,	2,911			,,	112	,,	4,	,,	3,011		
,,	8,968	0	11	,,	,,	,,	11,	,,	9,558	0	11
,,	1,162	14	0	,,	,,	,,	15,	,,	1,179	2	0
,,	26	12	9	,,	113	,,	16,	,,	27	6	3
,,	10,697	11	0	,,	,,	,,	19,	,,	10,697	11	6
,,	1,272	8	0	,,	,,	,,	20,	,,	1,262	8	0
,,	719	10	8	,,	,,	,,	22,	,,	720	3	8
,,	3	13	8	,,	,,	,,	24,	,,	5	2	1
,,	2	14	3	,,	,,	,,	25,	,,	4	1	7

No. 2250 of 1860.

BOMBAY:
Office of the Director of Public Instruction,
13*th November* 1860.

To His Excellency Sir G. CLERK, *K.C.B.*,
Governor and President in Council.

Honorable Sir,—I have the honour to submit my Report of Public Instruction for the year ending 30th April 1860.*

2. *Departmental Arrangements.*—The following Table exhibits the changes made in the Inspectoral Staff during the year, and its constitution at the end of it.

Northern Division.

Name.	Office.	Date of Appointment.
T. C. Hope, Esq.....	Educational Inspector	9th May 1855.
Rao Saheb Praulall Mathooradass.	Deputy Inspector for the Purantez, Veerungaum, Dholka, Jeytulpore, and Duskroi Purgunnas of the Ahmedabad Collectorate.	2nd June 1855.
Rao Saheb Mohunlall Runchordass.	Deputy Inspector for the Surat Sub-Division.	12th December 1856.
Mr. Dowlutram Ootumram.	Deputy Inspector for the Broach Sub-Division.	4th March 1857.
Mr. Mahiputram Roopram.	Ditto ditto for the Kaira Sub-Division.	22nd January 1858.

* In this Report I have borne in mind the remarks of Her Majesty's Principal Secretary of State, communicated with Mr. Secretary Robertson's letter No. 1112, dated 2nd June 1860, and the orders of the Bombay Government on my Report for 1858-59.

NORTHERN DIVISION (*continued*).

Name.	Office.	Date of Appointment.
Rao Saheb Mayaram Shumbhonath.	Deputy Inspector for the Khandeish Sub-Division.	4th March 1857.
Rao Saheb Narayen Bhai.	Ditto ditto for the Tanna Sub-Division.	25th July 1856.

CENTRAL DIVISION.

Name.	Office.	Date of Appointment.
J. Peet, Esq., M.D. ..	Educational Inspector* ..	June 1859.
H. Coke, Esq., M.A...	Acting ditto ..	1st October 1859.
Rao Saheb Mahadeo Govind Shastree.	Deputy Inspector for the Poona Sub-Division and for the Marathi District of Sattara.	2nd June 1855.
Mr. Nilkunt Mahadeo.	Acting Deputy Inspector for the Ahmednuggur Sub-Division and for the Marathi Districts of Sholapoor.	17th August 1858.
Mr. Kavasjee Shapoorjee.	Ditto ditto of Guzerati Schools in the Island of Bombay.	2nd December 1856.
Rao Saheb Wisswanath Narayen.	Ditto ditto Marathi do..	4th March 1859.

SOUTHERN DIVISION.

Name.	Office.	Date of Appointment.
Captain J. F. Lester ..	Educational Inspector	30th August 1856. 4th May 1857.
F. P. Baker, Esq.	Deputy Inspector for the Dharwar Sub-Division and for the Canarese Districts of Sholapoor and Sattara.	2nd July 1855.
Mr. Mahadeva Wassoodeva Burvey.	Ditto ditto in the Rutnagherry Sub-Division.	29th April 1857.

* Acting Principal, Grant Medical College.

SIND DIVISION.

Name.	Office.	Date of Appointment.
Major F. J. Goldsmid..	Officiating Educational Inspector.	

3. Whenever vacancies may render it possible, it will be my duty to recommend the sub-division and equalization of the charges of the Marathi Deputy Inspectors. Mr. Mahadeo Govind has to travel over 10,750 square miles. The Ahmednuggur sub-division contains 16,000 square miles. Mr. Baker's districts (in the Southern Maratha Country) comprise an area of 21,378 square miles, a tract of country larger than the whole of Guzerat, the former Northern Division, to which five Deputy Inspectors were at first assigned, and four are still attached.

4. *Inspectors.*—Each of the Inspectors visited his districts during the year under report. Captain Lester travelled 1,444 miles, in a difficult country without railways, and visited 48 schools. Mr. Hope travelled 2,649 miles, and visited 82 schools. In the rains he was employed in passing the new series of Guzerati school reading-books through the press. Mr. Coke travelled 2,028 miles, and visited 116 schools. He also conducted, with the aid of his deputies, two important examinations of teachers, in the latter of which I took part, and he also examined for the University matriculation and the Senior Scholarship examinations.

5. I must express my high satisfaction at the appointment of Mr. Coke as the Inspector of the Central Division. The duties of an Inspector require such multifarious qualifications as it is difficult to find combined in any one individual. An Inspector should have a practical, and not merely book-learned, knowledge of education, with the ability to give a lesson and conduct an examination. He must be a man of business, and acquainted with the routine of Indian administration; he must have tact in dealing with the people, and

conciliating those more influential departments of the public service, without whose countenance an Inspector is comparatively helpless; he must have a perfect command of the vernacular of his districts; and, not to waste his travelling season, he must be able to ride twenty miles before breakfast, and do a day's work afterwards. Mr. Coke possesses these qualifications; and moreover, what I consider essential for the Inspector of the Central Division in which all the Colleges are situated, he is a University graduate. The hopes which I formed of Mr. Coke's usefulness have not been disappointed. I have to thank him for most willing and valuable service, by means of which the Central Division has already been visibly benefited.

6. *Character of the year's Administration. Deficient Funds.*—The restrictions on educational expenditure were (with exceptions hereafter to be noted, which had no effect on the history of the year) maintained,* with the discouraging effects which I mentioned in my last year's report. The educational expenditure of the Government was indeed less than that of the year before; though, as I have not yet received the Accountant General's annual statement, I cannot speak as to the precise amount, but the savings on schools alone during the last three years amount to upwards of Rs. 10,000 a year.

7. *Restrictions.*—Even this reduced income could not be economically expended, owing to the limited discretion allowed to the Director of Public Instruction. The Board of Education used to have the power of administering the Government educational grant to the best advantage. I have not been permitted to transfer a primary school from one village to another, or to increase by a rupee the pay of a deserving master. This restrictive system, which happily has been of late relaxed, though meant to be thrifty, was

* In the year 1858-59, I observe that the Educational Department in Madras was allowed to increase its expenditure by no less than upwards of a lac of rupees, or one-fourth of its whole expenditure. I do not know what reason there may have been for treating this Presidency with less liberality.

practically wasteful. I was forced to maintain in many cases thinly-attended schools in villages whose educational demands had been satisfied; for if I closed them, the money would have been lost to education altogether.

8. *Case of the Veshvi school.*—By Government Resolution No. 1116, dated 6th May 1859, the Government of India extended to this Presidency the authority, previously conceded to that of Madras, "to make such changes and alterations in the educational establishments as they might consider absolutely necessary, provided such arrangements did not involve additional expenditure." I understood this order as applicable to the transference of an unsuccessful school from one locality to another; but the local Government took another view of its meaning. Captain Lester thus reports the case of the Veshvi school:—

"With regard to the closure of the school at Veshvi, I may mention that it would probably have been in existence but for the apparently correct, though as it proved erroneous, construction put by me on a Government Resolution No. 1116, dated 6th May 1859. In this the Government of India extended to this Presidency the authority which had been accorded to that of Madras, viz. to make such changes and alterations in the educational establishments as they might consider absolutely necessary, provided such arrangements did not involve additional expenditure in the Educational Department, &c. Accordingly, I recommended the closure of the school at Veshvi, and the application of its sanctioned allowance to the opening of two new schools in localities where the people had repeatedly expressed a desire to have them. No additional expenditure was involved in this; and I believe that my recommendation of re-distribution of sanctioned expenditure in this instance was in accordance with the spirit of the orders of the Government of India. The local Government, in reply, directed the closure of the school at Veshvi, and observed, at the same time, that they did not regard the orders above quoted as empowering them to 'sanction *new* schools when the cost of maintaining them can be provided

by a re-distribution of funds already sanctioned' (Government Resolution No. 1992, of 22nd August 1859). This misapprehension on my part cost us a school, together with its sanctioned allowance. Thenceforth my care was to endeavour, as far as possible, to restore schools suffering under financial difficulties, and only to recommend the closure of such as were hopelessly sinking from non-appreciation."

9. *Re-distribution of sanctioned Charges allowed.*—Captain Lester further states:—"A few months later, however, our hands were strengthened by the receipt of Government permission to transfer unsuccessful schools from one locality to another. The sanction ran as follows:—In any case, therefore, where it may seem desirable to discontinue, either wholly or in part, the payment made by Government towards the support of a school, it will be competent for you either to transfer the amount to a school in another locality, or to allow it to merge in the general sum available for the purposes of education throughout the Presidency. Several schools are consequently now in course of transfer from places where they have for a long time been unappreciated to towns where people have frequently expressed a desire to have them. This cannot be otherwise than productive of the greatest good."

10. *Remarks.*—Even now so many difficulties are started in each particular case by the auditing authorities,* and so much correspondence made necessary on the most petty detail, that the Department has not reaped the full advantage designed by Government. And I have to lament daily the consumption, in matters of mere official routine, of energies which should have been devoted to purely educational work. If Government could allow a little more discretion to the Director of Public Instruction, I feel sure that no risk would be run in a financial point of view, and that solid benefit would accrue to education.

11. *Increased Attendance.*—It is satisfactory, therefore, to observe that, in spite of the diminished income and fettered

* I mean no reflection on the Audit Department, whose duty it is, no doubt, often to do disagreeable things.

action of the Department, there has been a sensible increase in the school attendance in the Regulation Districts, and in the Political Districts a considerable increase.

Government Schools.	1858-59.		1859-60.		Increase.		Decrease.	
	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.
In Regulation Districts.								
Northern Division.....	150	9,737	156	10,717	6	980	..	..
Central ditto	215	10,163	225	10,205	10	42	..	..
Southern ditto	88	6,290	87	6,230	..	..	1	60
Total..	453	26,190	468	27,152	16	1022	1	60
In Political Districts.								
Northern Division.....	59	3,050	81	4,811	22	1761	..	..
Central ditto	..	..	..	..	..	..	..	..
Southern ditto	1	75	1	96	..	21	..	..
Total..	60	3,125	82	4,907	22	1782	..	..
Grand Total..	513	29,315	550	32,059	38	2804	1	60

12. The Inspector, Southern Division, states that the apparent decrease of school-attendance in parts of his division is not real. He thinks there has been a real increase everywhere, and that there is an error of excess in the schoolmasters' returns for last year. It is certainly true that the new forms of return adopted in the Department render it difficult, if not impossible, for schoolmasters to swell the numbers of their boys beyond the roll of actual school-goers.

13. Mr. Hope, of the Northern Division, notes an increase in Guzerat, but a decrease in Tanna and Khandeish, the Marathi provinces added in 1858 to the Northern Division,—a decrease the causes of which "the Inspector states himself unable to fathom." It seems that the system which has hitherto succeeded so well in Guzerat is not equally applicable to the very different character of the Marathas.

14. Mr. Hope points to the improving attendance of the Guzerati schools as proving that they are really popular, and that "our advances have not been made in a manner distasteful to the people." This seems sound; but a very serious * limitation is suggested by the following passage:—"They have equally clearly testified their dislike of the system, opposed to their habits and character, by which we seek to make them provide for it (education) by voluntary local action. The most that could be expected of them is that they should observe their agreements during the period specified in them, and this they have in Guzerat as yet done. Nineteen of these agreements have already fallen in, but in nine instances the people have fortunately been prevailed upon to renew them for some little time longer. The remaining agreements will fall in year by year. Whether, in the event of our system being maintained, the people will be induced to renew them, or will refuse to do so, entailing on us the loss of our labour and expense, and on their children a return to the moral and intellectual ignorance from which they have been so lately raised, is a problem which time must solve."

15. This passage induces me to look with more indulgence on the comparatively lax system adopted in the Dekkan, the freedom of which has allowed matters to settle down on a satisfactory footing. We have no difficulty now in collecting school-subscriptions in the Dekkan; and as they are not contributed for several years in a lump, as practised in Guzerat, there does not exist the danger of the schools falling to pieces at the end of any particular period. If a school shows a decline of attendance (not traceable to the fault of the master), it proves that the educational demands of that place have been exhausted. The school may then be transferred to some other village whose inhabitants have children that they wish to educate on the Government system, and are therefore *bonâ fide* willing to pay a share of the expenses.

* All the more serious, as when this was written Mr. Hope had left the Department.

16. *Progress of Education since the establishment of the Department.*—I give here a summary of returns prepared with much care by the inspectors, which will show the progress made since 1855.

GENERAL SUMMARY.

	British Territory.		Political Districts.		Total.		Grand Total.	
Schools of all grades maintained, aided, or inspected by Government in 1855.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.
Colleges and Law Schools	4	171	..	....	4	171		
Central Division	106	8,460	..	....	106	8,460		
Northern do.	60	6,102	25	1,553	85	7,655		
Southern do.	54	5,429	16	1,029	70	6,458		
Sind do.	26	937	..	....	26	937		
Total....	250	21,099	41	2,582	291	23,681	291	23,681
Schools of all grades maintained, aided, or inspected by Government in 1860.								
Colleges, and Law & Engineering schools	5	251	..	....	5	251		
Central Division.....	302	16,252	..	....	302	16,252		
Northern do.	193	12,100	87	5,026	280	17,225		
Southern do.	90	6,371	35	1,902	125	8,273		
Sind do.	49	2,105	..	....	49	2,165		
Total....	639	37,238	122	6,928	761	44,166	761	44,166
Add—Pupils of private, missionary, and indigenous schools not under Government Inspection.								
Central Division.....	752	21,349	..	....	752	21,349		
Northern do.	970	33,651	275	11,253	1,245	44,904		
Southern do.	687	13,704	181	2,521	868	16,225		
Sind do.	663	8,852	..	....	663	8,852	3,528	91,330
Total....	3,072	77,556	456	13,774	3,528	91,330	4,289	1,35,496
Grand total presumed to be under instruction in 1860.....	3,711	1,14,794	578	20,702	4,289	1,35,496		
Population of the Presidency..	11,845,303		3,438,382		15,283,085			
Percentage of Population under Instruction.								
In schools { Under Government	·3		·2		·3			
In schools { Unconnected with Government	·7		·4		·6			
In schools { Of all Grades	1.		·6		·9			

17. From this it appears that in 1855 there were 291 schools maintained, aided, or inspected by Government, with a nominal attendance of 23,681 scholars. I say nominal, for in those days, before fees were regularly charged, each village school-register contained the names of troops of children who would buy no books, and attended or not, as they liked. A very considerable deduction therefore must be made from these figures. In 1860 there were 761 schools maintained, aided, or inspected by Government, with an attendance of 44,166 boys. These figures may be relied on so far as they relate to Government schools. There is, therefore, an apparent increase of 470 schools and 20,485 pupils. The increase of *bonâ fide* school-attendants is really much greater for the reason explained above.

18. The increase of English school education is 15 schools and 32 classes (held in vernacular schools), and 2,151 boys; vernacular, 379 schools, 14,811 boys; 65 girls' schools, and 3,852 girls.

19. All extension of Government vernacular education was practically put a stop to by the Supreme Government in November 1856 (see my Report for that year). After that date vernacular schools could only be opened in Political districts. Deducting these districts, the increase here shown was the work effected by the Department in less than two years.

20. Further details are given in the following Tables:—

Statement, showing Schools in existence on the 30th April 1855, and the Number established between that date and the 30th April 1860—how these are maintained—the Number of Scholars on the books—the Average Daily Attendance—and the Cost per head of Education.

[N.B.—As the Inspectors have not filled up the Forms precisely on the same principle, I give a separate statement for each Division. In a few instances information wanting in the returns for 1859-60 has been supplied from those of previous years.]

UNIVERSITY AND GOVERNMENT COLLEGES

(*situated within the Central Division*).

	1855.	1860.
University of Bombay, number of Matriculated Students	..	36
Elphinstone College	77	71
Poona College	19	42
Law School	46	41
Grant Medical College	29	44
Engineering School, Poona	..	53*
Total....	171	287

* Including the Mechanical Department.

I.—CENTRAL DIVISION,

INCLUDES THE PRESIDENCY TOWN, THE COLLECTORATES OF POONA AND AHMEDNUGGUR, AND THE MARATHA DISTRICTS OF SATTARA AND SHOLAPOOR. AREA, 29,000 SQUARE MILES; POPULATION, 3,798,862.

GRADE OF SCHOOLS.	Number of Schools. April 30th 1855. Schools.	Number of Schools. April 30th 1855. Scholars.	Number of Schools. April 30th 1860. Schools.	Number of Schools. April 30th 1860. Scholars.	Increase. Schools.	Increase. Scholars.	Average Daily Attendance.	How Maintained. Wholly by Government.	How Maintained. Partly by Government.	How Maintained. From deposited funds and Govt.	How Maintained. Receiving no pecuniary aid from Govt. at all.	Cost per Head. Total.	Cost per Head. To British Government.	Total Expenditure.	Cost to Government.
												Rs. a. p.	*Rs. a. p.*	*Rs. a. p.*	*Rs. a. p.*
Government English Schools. — High Schools								1	..	1	..	34 15 0	14 13 4	45,602 0 1	19,385 10 6
Government English Schools. — Superior Anglo-Vernacular	8	1,508	2 / 8	1,926	2 / ..	418	1,450	..	3	4	1				
Government English Schools. — Inferior Anglo-Vernacular			..		..			12	2	2	..	6 2 4	4 13 1	6,473 7 1	5,074 5 2
Government Vernacular Schools. — Boys'	83	5,753	206†	8,571	123	2,818	6,684	117	73	..	..	5 1 4	3 12 2	28,764 7 0	31,267 12 8
Government Vernacular Schools. — Girls'	..	..	4	69	4	69	49	4	..	..	..	4 7 4	4 7 4	156 0 0	156 0 0
Government Vernacular Schools. — Special, Normal	1	34	1	34	..	..	31	1	..	..	..	183 13 10	183 13 10	5,699 13 4	5,699 13 4
Government Vernacular Schools. — Normal Practising Schools	..	..	4‡	150	4	150	135	..	..	..	4	4 0 8	....	732 1 0	....

Aided Schools under Government inspection.	English	5	650	7	850	1	200	754	..	7	..	..	27	15	3	31	14	9	96,476 14 10	§ 24,069	4 9
	Vernacular: Boys'	2	100	3	208	1	108	180	..	3	..	..	5	13	4	3	5	4	1,050 0 0	600	0 0
	Do. Girls'	6	415	6	415	..	..	300	..	6	..	..	8	12	3	6	0	0	1,315 0 0	900	0 0
	Do. Special.	..	..	1	55	1	55	55	..	..	1	..	92	11	8	65	7	3	5,100 0 0	3,000	0 0
	Total....	106	8,460	242	12,278	136	3,818	9,044	135	94	8	5	20	0	5	8	7	2	1,91,430 4 4	80,752	14 5
Private and Missionary Schools under Government inspection.	English	....		3	541																
	Vernacular: Boys'	....		21	939																
	Do. Girls'	....		36	2,494																
Total under Government....		....		302	16,252																
Private and Missionary Schools not under Government inspection.	English	¶		6	1,050																
	Vernacular, Boys'	....		33	805																
	Ditto Girls'	....		8	459																
				47	2,314																
Indigenous Vernacular, boys' and girls'		....		705	19,035																

* The cost per head in these schools cannot be ascertained separately, as each of the High Schools contains a High School and Superior Anglo-Vernacular Department, for which one establishment is sanctioned.

† In 16 of these Schools there are English Classes containing in all 160 boys, who have been included in the total of 1926 under English instruction.

‡ In these 4 Schools ditto 50 boys ditto.

§ In this item is included the Government contribution to the Education Society's Schools for the board, education, and clothing of orphan children of soldiers. This amounts to Rs. 20,724-7-9, and ought to be charged to the Military Department.

‖ This is the cost of education in the three aided girls' schools at Poona. The cost of the other three schools is included in the General Account of the Parsee Benevolent Institution, and comes under the head of Aided English Schools.

¶ There are no records of the state of these schools in 1854-55.

II.—NORTHERN DIVISION,

INCLUDING THE FOUR COLLECTORATES OF GUZERAT, KANDEISH, AND TANNA. AREA, 26,189 SQUARE MILES; POPULATION, 3,687,242.

GRADE OF SCHOOLS.	Number of Schools. On April 30th, 1855. Schools.	On April 30th, 1855. Scholars on Books.	On April 30th, 1860. Schools.	On April 30th, 1860. Scholars on Books.	Increase. Schools.	Increase. Scholars on Books.	Percentage of the average daily attendance to number on books during the year.	How Maintained. Wholly by British Government direct.	Partly do.	Not supported direct by British Govt. at all.	Cost per Head to average attendance. Total.	To British Government direct.	REMARKS.
											Rs. a. p.	*Rs. a. p.*	
Government English	5	781	7	1,041	2	260	77·1	3	4	..	25 9 4	18 7 4	* Seven of these Schools have English classes containing 86 boys, who have been included in the total of 1041 boys learning English.
Do. Vernacular, Boys'	52	5,118	*147	9,365	95	4,247	73·5	55	92	..	5 8 8	3 2 8	
Do. do. Girls'.	..	..	16	288	16	288	48·2	8	8	..			
Do. Special	1	13	4	10	3	..	97·3	4	..	..	66 12 7	65 3 2	† One of these Schools has a Vernacular Department of 174 boys, who have been included in the total of 753 learning Gujarati.
Aided English Schools.....	..	..	2	233	†2	233	74·8 ‡	..	1	1	13 4 0		
Do. Vernacular, Boys'	..	..	11	753	11	753	67·1	..	11	..	7 3 11	1 10 10	
Do. do. Girls'.....	2	190	6	509	4	319	45·2	..	..	6	6 3 8	..	‡ For the Parsee Punchayet Surat English School only.
Total....	60	6,102	193	12,199	133	6,097	72	70	116	7	7 14 8	4 10 10	
Missionary and Indigenous Schools of all grades	970	33,651	No Census since 1855.										

The Inspector of the NORTHERN DIVISION also visits the SCHOOLS IN KATTIAWAR and the other POLITICAL AGENCIES surrounding and intersecting Guzerat, and in the Penth State. Area, 47,027 square miles; Population, 2,676,158.

GRADE OF SCHOOLS.	Number of Schools.						Percentage of the average daily attendance to number on books during the year.	How Maintained.			Cost per Head to average attendance.		REMARKS.
	On April 30th, 1855.		On April 30th, 1860.		Increase.			Wholly by British Government direct.	Partly do.	Not supported direct by British Government at all.	Total.	By British Government direct.	
	Schools.	Scholars on Books.	Schools.	Scholars on Books	Schools.	Scholars on Books.							
											Rs. a. p.	*Rs. a. p.*	
Government English	2	89	4	162	2	73	76·	2	1	1	27 14 9	4 10 3	
Do. Vernacular, Boys'.	23	1,464	78*	4,672	55	3,208	71·2	38	1	39	4 5 9	0 1 7	* One of these schools has an English Department of 12 boys, who have been included in the total of 102 learning English.
Do. Special	..	..	1	10	1	10	80·2	1	..	..	44 6 4	..	
Aided English School	..	..	..	..	..	..	..	..	..	..	..	..	
Do. Vernacular do. Boys' ..	..	..	..	..	..	..	..	..	..	..	..	..	
Do. do. do. Girls' ..	..	..	4	182	4	182	80·2	..	..	4	4 10 8	..	
Total....	25	1,553	87	5,026	62	3,473	71·8	41	2	44	5 3 6	0 3 11	
Indigenous and Missionary Schools of all grades	275	11,253	No Census taken since 1855.										

III.—SOUTHERN DIVISION.

INCLUDES THE COLLECTORATES OF BELGAUM, DHARWAR, AND RUTNAGHERRY, AND THE CANARESE DISTRICTS OF SATTARA AND SHOLAPOOR. AREA, 24,000 SQUARE MILES; POPULATION, 3,344,167.

GRADE OF SCHOOLS.	Number of Schools.						Average daily attendance.	How Maintained.			Cost per Head.		REMARKS.
	On the 30th April 1855.		On the 30th April 1860.		Increase.			Wholly by British Government.	Partly by ditto.	Not supported by British Govt. at all.	Total.	To British Government.	
	Schools.	Scholars on Books.	Schools.	Scholars on Books.	Schools.	Scholars on Books.							
											Rs. a. p.	*Rs. a. p.*	
Government English.....	2	114	2	209	..	95	69	1	1	..	17 11 9	12 7 9	* In 4 of these Schools there are English Classes containing about 26 boys, who have been included in the total of 209 learning English.
Do. Vernacular, Boys'..	52	5,315	87*	6,153	35	838	5,382	48	36	3	4 7 5	2 14 1	
Do. Do. Special.	..	..	1†	9	1	9	9	1	..	..	31 10 10	31 10 10	† The Candidate Schoolmaster Class at Dharwar.
Total....	54	5,429	90	6,371	36	942	5,460	50	37	3	.....	.....	
Indigenous Schools, about.....	687	13,704	No Census since taken.										

The Inspector of the SOUTHERN DIVISION also visits the Schools in the POLITICAL DISTRICTS adjoining and intersecting his charge.

GRADE OF SCHOOLS.	Number of Schools.						Average daily attendance.	How Maintained.			Cost per Head.		REMARKS.
	On the 30th April 1855.		On the 30th April 1860.		Increase.			Wholly supported by British Government.	Partly by ditto.	Not supported by British Govt. at all.	Total.	To British Government.	
	Schools.	Scholars on Books.	Schools.	Scholars on Books.	Schools.	Scholars on Books.							
Southern Maratha Country.											*Rs. a. p.*	*Rs. a. p.*	
English School*.....	1	51	1	96	..	45	54	..	..	1	62 0 3	.....	* The Sirdar College, which has been specially put under the management of the Educational Department.
Vernacular do.	3	350	5	614	2	264	95	..	..	5	Not known	.....	
Kolapoor State.													
Government English	1	75	1	50	..	..	No Returns.	1	..	..	30 11 6	30 11 6	Maintained by the Kolapoor Government.
Do. Vernacular, Boys'..	10	528	17	763	7	235		17	..	..	3 8 2	1 10 6	Do. eight by do. and the rest from the Political Fund.
Do. Do. Special.	1	25	1	25	..	..		1	..	..	3 5 9	3 5 9	Do. by the Kolapoor Govt.
Aided Vernacular, Boys'	..	..	9	324	9	324		..	9	..	2 4 8	0 13 5	Do. partly by ditto.
Do. do. Girls'	..	..	1	30	1	30		..	1	..	3 5 9	0 5 7	Do. do. do.
Total....	16	1,029	35	1,902	19	873	..	19	10	6	.....	.....	
Indigenous Vernacular, Boys' ..	181	2,521	No Census since taken.										

IV.—SIND DIVISION.

POPULATION, 1,087,762. AREA, 63,599.

GRADE OF SCHOOLS.	Number of Schools.						Average attendance.	How Maintained.			Cost per Head.						REMARKS.
	On April 30th, 1855.		On April 30th, 1860.		Increase.			Wholly by British Government.	Partly ditto.	Not supported by British Govt. at all.	Total.			To British Government.			
	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.					*Rs.*	*a.*	*p.*	*Rs.*	*a.*	*p.*	
Government English	1	72	3	232	2	160	210	2	1	..	22	12	2	21	12	2	
Ditto Vernacular, boys'..	9	312	19	902	10	590	918	11	8	..	6	10	11	3	14	10	This statement is compiled from the Director of Public Instruction's Records.
Ditto Special	1	29	2	30	1	1	28	2	..	..	249	5	11	249	5	11	
Aided English	1	58	2	98	1	40	90	..	1	..	37	11	0	12	0	0	
Do. Vernacular, boys'	14	466	23	903	9	437	998	..	9	..	6	11	0	3	14	10	
Total....	26	937	49	2,165	23	1,228	2,244	15	19	..	10	3	2	7	8	10	
Indigenous & Missionary Schools.	..		663	8,852													

GENERAL SUMMARY.

GENERAL SUMMARY.

Schools of all grades maintained, aided, or inspected by Government in 1855.

	British Territory.		Political Districts.		Total.		Grand Total.	
	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.
Colleges and Law School	4	171	..	..	4	171		
Central Division	106	8,460	..	..	106	8,460		
Northern Division	60	6,102	25	1,553	85	7,655		
Southern Division	54	5,429	16	1,029	70	6,458		
Sindh Division.....	26	937	..	..	26	937		
Total.....	250	21,099	41	2,582	291	23,681	291	23,681

Schools of all grades maintained, aided, or inspected by Government in 1860.

Colleges, and Law and Engineering Schools	5	251	..	..	5	251		
Central Division	302	16,252	..	..	302	16,252		
Northern Division	193	12,199	87	5,026	280	17,225		
Southern Division	90	6,371	35	1,902	125	8,273		
Sindh Division.....	49	2,165	..	..	49	2,165		
Total....	639	37,238	122	6,928	761	44,166	761	44,166

Add—*Pupils of Private, Missionary, and Indigenous Schools not under Government inspection.*

Central Division	752	21,349	..	..	752	21,349		
Northern Divison	970	33,651	275	11,253	1,245	44,904		
Southern Division	687	13,704	181	2,521	868	16,225		
Sindh Division	663	8,852	..	..	663	8,852	3,528	91,330
Grand Total	3,072	77,556	456	13,774	3,528	91,330	4,289	1,35,496
Grand total presumed to be under instruction in 1860	3,711	1,14,794	578	20,702	4,289	1,35,496		
Population of the Presidency	1,18,45,303		34,38,382		1,52,83,685			
Percentage of population under instruction.								
In Schools under Government	·3		·2		·3			
In Schools unconnected with Government	·7		·4		·6			
In Schools of all Grades	1.		·6		·9			

21. I beg to call the particular attention of Government to the comparatively large sums contributed by the people of this Presidency to their education. The total money-payments for the maintenance of schools in 1859-60 were approximately Rs. 5,52,564. Of this, the people contributed (including school-fees) Rs. 1,80,023, besides Rs. 35,533 spent in the purchase of school-books.* As Government levies no educational tax under any form, and does not recognise official compulsion of any kind, the sums in question must be taken as paid voluntarily, and as showing, beyond cavil, how strongly Government education has taken root among the people.

22. If I am not deceived, these figures may be compared favourably with those of any other part of India. A statement of fees collected during the last four years will show (and far more satisfactorily to my mind than school attendance returns) the steady increase of the value put upon Government education by the people. (N.B. 1856-57 was a year of expansion, followed by large reductions, especially of village schools.)

Years.	In English Schools.			In Vernacular Schools.			Total.		
	Rs.	a.	p.	Rs.	a.	p.	Rs.	a.	p.
1856-57	24,831	4	0	14,410	10	2	39,241	14	2
1857-58(*Mutiny*)	24,682	2	0	13,678	5	0	38,360	7	0
1858-59	28,263	8	6	14,131	11	1	42,395	3	7
1859-60	28,710	0	1	15,964	14	9	44,674	14	10

23. *General Improvement.*—In other points of view than that of attendance statistics, I observe a marked advance made in all branches of the Department—an advance which relates to the standard and quality of education as shown

* To this total (Rs. 2,15,556) must be added the sums laid out by the people in the building of school-houses, &c., of which I cannot state the amount.

at examinations, to the supply of books, maps, furniture, and other educational material, the training and classification of masters, the supply of additional teachers paid from the increased fee funds of the schools. Though educational expansion has been impossible, much has been done to consolidate and improve existing institutions without any expense to Government.

24. *Assistance.*—My predecessor obtained from Government an order* that all its servants should aid the Educational Department. An Inspector belonging to the covenanted Civil Service will obtain such assistance without difficulty. From different motives, European and native officers are glad to co-operate with him. An Inspector unconnected with the Civil Service naturally does not find the same facilities;

* Government Circular, General Department, No. 1732, dated 17th May 1855:—

SIR,—I am desired, by the Right Honorable the Governor in Council, to direct your especial attention to the following extract from paragraph 98 of the Despatch from the Court of Directors, No. 49, of the 19th July 1854, on the subject of Education:—

"We desire it should be authoritatively communicated to the principal officers of every district in India, that henceforth they are to consider it to be an important part of their duty, not only in that social intercourse with the natives of India which we always learn with pleasure that they maintain, but also with all the influence of their high position, to aid in the extension of education, and to support the Inspectors of schools by every means in their power."

2. His Lordship in Council feels that every local officer in this country is now in a position to render eminent service to the cause of native education. The Collectors and their assistants, especially, have it in their power to afford the most valuable assistance; and Government confidently trust that every servant of the State, whether European or native, in every department, will, in obedience to the injunctions of the Honorable Court, hereafter regard the diffusion of education as a chief part of his official duties, and use his best endeavours to support and encourage every measure which may be adopted for this important purpose.

I have, &c.

(Signed) W. HART,
Secretary to Government.

Bombay Castle, 17th May 1855.

and certainly in this respect I am much struck with the different tone of the reports from the Central and Southern Divisions as compared with those from the Northern and Sind Divisions, whose inspecting officers belong to the Civil Service (Major Goldsmid is an Assistant Commissioner of Sind). Mr. Coke's remarks on the aid which Revenue officers might give are worth recording :—

"The Revenue officers might, if they chose, strengthen our hands considerably. Residing, as they do, during the greater part of the year in the very heart of the people, they might report to me where schools are wanted and assist in setting them on foot. They know the pecuniary circumstances of the different villages, and might suggest methods of raising funds in accordance with these circumstances. They might visit and examine schools which exist in the Talookas under their charge, and keep me informed of negligence or misbehaviour on the part of the schoolmasters; and further, by occasionally selecting a clever young man from a Government school to fill a vacancy in the neighbouring Mamlutdar's Cutcherry, they might contribute to the popularity of Government schools, and crush the system of Oomedwarship, or rather nepotism, which is said to have full play in the Revenue Department."

25. I beg, however, that you will not understand me as desiring to enlist the local officers in a crusade against ignorance. I know this is not their function; and I entirely repudiate the policy of forcing, teazing, or cajoling the people into keeping up schools. On this point Mr. Coke holds what I humbly think are sound opinions.

26. *Miscellaneous incidents.*—The following incidents deserve special mention in the history of the educational year :—

(*a*) Mr. Jugonathjee Sunkershett, the oldest patron of education in the Presidency, has stated his intention of devoting the magnificent sum of Rs. 20,000 to the permanent endowment of the English school which bears his name, and which is partially supported by Government. One half of

this sum will probably be devoted to a building, and the residue invested for the benefit of the school.

(*b*) A Proprietary English school has been established by the exertions of Mr. Coke and Mr. Cowasjee Shapoorjee, the Gujerati deputy educational inspector, in the Fort of Bombay, for the education of "young gentlemen." It seems likely that the school will be successful. An interesting account is given by Mr. Coke of this new institution, which is printed in Appendix [E]. Government will doubtless put a high value on this first serious attempt to break through the pernicious circle of Indian ideas on the subject of eleemosynary education—ideas which tend to perpetuate the present severance between the educated and the wealthy classes, which has been lamented by Lord Ellenborough.

(*c*) In this connection I may mention the establishment of five self-supporting village schools in the Southern Maratha Country, which owe their origin to the zeal of Mr. Baker, the deputy inspector. They will receive the inspection and be under the management of the Educational Department. A small present of books has been made to each by Government.

(*d*) Mr. Mahiputram Roopram, deputy educational inspector for Kaira, a Guzerati Brahmin, anxious to qualify himself for the performance of his duties and to set an example of enterprise to his countrymen, took leave on "private affairs," and went to England in the month of February 1860. He encountered, as was to be expected, much opposition from his less-instructed countrymen, but also received powerful aid and encouragement from influential natives. He is diligently studying at various training institutions for schoolmasters in England, and appears to have made some friends who are capable of directing his studies to the best advantage. He has very properly, in my opinion, resolved scrupulously to observe the rules of his caste, so that when he returns he may be received among his own people again. Thus only would his example be likely to have practical effect among the mass, who certainly are not yet prepared to become martyrs in the cause of social advancement.

(*e*) Sanction has arrived from the Home Government for the establishment of an institution at Ahmedabad, for the training of candidates for the Public Service in its various branches. The income of the funds subscribed for a "college" will be devoted to this purpose, together with an equal allowance from Government.

(*f*) The University has held its first and second Matriculation examinations, which are elsewhere noticed.

(*g*) Students of the Law School, who have passed their final examination, have been permitted to practise as Advocates in the Small Cause Court and the Police Courts. If this permission is not clogged by unnecessary restrictions, it will, no doubt, have the effect of stimulating law studies.

(*h*) The year has been signalised by the publication of many useful books, English and vernacular, which are elsewhere mentioned in detail.

(*i*) An educational monthly periodical has been started under the auspices of the Department, entitled the "Elphinstone School Paper," which contains articles on the theory and practice of teaching, examination questions and answers, educational intelligence, and general information. It is highly useful; and I have ordered it to be supplied to all our English schools, the masters of which are instructed to set the examination questions to their pupils. It now pays its expenses, and its circulation is increasing. I owe my best thanks to Mr. Smith and Mr. Ardaseer Framjee, of the Elphinstone Institution, for their zealous and disinterested exertions in connection with the paper. I am making arrangements for the establishment of a similar periodical in Marathi, to be called the "Poona College School Paper," which will, I trust, be equally or still more useful.

27. *Book Department.*—A considerable increase has been made in the number of Book Depôts. At the end of the year they stood thus:—

Central Depôt (under the charge of Rao Saheb Wisswanath Narayen), Bombay.

Principal Branch Depôt, Ahmedabad ..... } Ditto ditto Belgaum ..... }	2
(The Principal Branch Depôt, Poona, was closed during the year, and transferred to Bombay.)	
Zillah Branch Depôts.....	14
Depôts attached to English schools.....	21
Ditto ditto to the Poona College	1
District School Depôts.....	296
Total....	334

28. The number of district school depôts will be still further increased; but, even as the number stands now, it will be seen that very considerable progress has been made towards providing facilities for the purchase of books all over the country. Each depôt is, in fact, a book-shop, primarily designed for the sale of school-books, but wherein books of all kinds may be sold on commission. By degrees, it may be hoped that native authors and publishers will appreciate and largely avail themselves of the conveniences thus afforded for the dissemination of literature.

29. *English Books.*—During the year the following books were published:—

ENGLISH.

Copies.	
2,000	Book III., part 1 (Series), by the Director of Public Instruction.
1,000	Gibbon's Roman Civil Law, with Notes by the Director of Public Instruction.
	Besides reprints, revised and improved to such an extent as to be almost new books:—
5,000	Primer, 2nd edition, by the Director of Public Instruction.
10,000	Do. 3rd do. ditto ditto.
5,000	Second Book, 2nd edition ditto ditto.
5,000	Poetry Book, with Notes ditto ditto.
5,000	Book III., Part I., 2nd edition ditto.
33,000	
	Book III., Part 2, an English Grammar for Beginners, and Notes on the English Article, all by the Director

of Public Instruction, were in the press and published soon after the end of the year.

30. The very large consumption of these books, requiring the publication of new editions at intervals of less than a year, has been surprising as well as gratifying to me. It cannot be adequately accounted for by the wants of Government English schools, and must be attributed, in a great measure, to a newly created demand on the part of the native public. The books are so priced as to pay all expenses of publication and sale, and even to leave a small profit to Government, so that, though they are certainly cheap, they are not extraordinarily so. It seems fair to conclude, that English education has of late received a considerable stimulus.

31. *Marathi.*—For Marathi books there has also been a vastly increased demand, necessitating the rapid publication of new editions on a much larger scale than was at first thought necessary.

32. The following new books were published :—

MARATHI.

Copies.	
2,000	Sequel to Marathi Primer (series) ; Rao Saheb Bhasker Damodur.
2,000	Fourth Book ; Major Candy.
2,000	A new Arithmetic ; Assistant Professor Keru Luxumon and Mr. McDougall.
1,000	General Account of India ; Major Candy.
1,000	Murray's History of British India, Part I. ; Narsinh Shastri Oka.
700	Oral Lessons (translation) ; Rao Saheb Narayen Bhai.

Besides the following new editions :—

3,000	Second Book (series), 2nd edition ; Major Candy.
5,000	Esop's Fables, abridged, 2nd ditto.
2,000	Catechism, Marathi History, 6th edition.
5,000	Rudiments of Geography, 9th edition ; Bal Gungadhur Shastree
5,000	Outlines of Grammar, 11th ditto ; ditto.
28,700	

Copies.		
28,700		
1,600	Naonit (Selections from the Marathi poets); Purushram Punt, with two Essays by Rao Saheb Bhasker Damodur, 2nd edition.	
10,000	First Book (series), Balbodh, 3rd edition; Rao Saheb Bhasker Damodur.	
5,000	First Book, Modi (partly new).	
5,000	Modi Primer, Part I.	Divided edition of the Primer.
5,000	Ditto Part II.	
5,000	Balbodh do. Part I.	
5,000	Ditto Part II.	
10,000	Second Book (series), 3rd edition;	Major Candy.
5,000	Third Book, 2nd edition;	ditto.
5,000	Fourth Book, 2nd edition;	ditto.
85,300		

33. *Maps.*—To these must be added the following Maps, which have been very extensively distributed among our schools. They were prepared under Mr. Hope's supervision :—

2,000	Bombay Presidency.
1,000	Europe.
1,000	Africa.
1,000	Pacific Ocean.
1,000	Hindoostan.
1,000	America.
7,000	

34. The series will be rendered more complete by the end of next year.

35. A Marathi map of Belgaum was also prepared and published by Captain Lester.

36. *Guzerati.*—The Guzerati series of Reading Books mentioned in my Report of last year has been published in large editions, calculated to meet the immense demands for vernacular school-books, the extent of which we are only now beginning to understand.

GUZERATI.

Copies.		
10,000	First Book.....	Published under the supervision of Mr. Hope, who was assisted by Mr. Peile, Civil Service; the Guzerati Deputy Inspectors; Dr. Glasgow, Guzerati translator; and Mr. Dulputram Dayabhai, the poet of Guzerat.
10,000	Second do.....	
10,000	Third do.....	
4,000	Fourth do.....	
3,000	Fifth do.....	
2,000	Sixth do.....	
2,500	Seventh do.	
5,000	Arithmetic	
1,000	Miscellany	
3,000	Lardner's Euclid, Part I.	
1,000	Ditto ditto II.	
500	Ditto ditto III.	
500	Book of Oral Lessons; under the superintendence of the Educational Inspector, Northern Division.	
2,000	History of Guzerat; Mungunlall Vakutchund.	
400	Practical Geometry and Surveying; Educational Inspector Northern Division.	
54,900		

MAPS.

1,000	Broach Zillah..	Under Mr. Hope's supervision.
1,500	Surat	
1,500	Kaira	
1,500	Guzerat	
5,500		

37. The following Table gives additional information:—

Contrasted abstract statement of the operations of the Central Book Depôt, Bombay, during the years 1857-58, 1858-59, *and* 1859-60.

(*a*) *Books printed in Bombay.*

	Copies.	Cost Value. Rs.	a.	p.
1857-58	10,450	6,003	10	4
1858-59	20,400	5,980	15	8
1859-60	*1,85,800	48,848	9	5

* Include 2,900 copies printed at Ahmedabad.

(*b*) *Books imported from England.*

	Copies.	Cost. Rs.	a.	p.
1857-58	6,593	2,570	2	8
1858-59	3,341	6,858	7	1
1859-60	18,150	15,447	14	10

(*c*) *Issues, &c. to subordinate Depôts.*

1857-58	18,692	10,062	3	0
1858-59	30,084	14,609	9	6
1859-60	1,65,257	54,697	8	6

(*d*) *Sales.*

	Copies.			Value.		
	Central Depot (both Cash and Credit).	Subordinate Depots.	Total.	Central Depot (Cash and Credit).	Subordinate Depots.	Total.
				Rs. a. p.	Rs. a. p.	Rs. a. p.
1857-58	5,089	....	5,689	2,739 1 0	.....	2,739 1 0
1858-59	28,037	30,562	59,409	12,083 14 0	9,948 12 11	22,032 10 11
1859-60	37,517	75,477	1,12,994	13,426 8 3	22,106 9 10	35,533 2 1

38. *General Remarks.*—I sincerely trust that Government will be satisfied with the progress made. The new reading books, Marathi and Guzerati, have revolutionised our vernacular school studies. Learning to read is now made the vehicle for miscellaneous and systematic information of a popular kind. The varied lessons of the new books amuse the boys and lighten the masters' labour. Wood-cuts, such as we have been able to procure, including several furnished to order from the Sir Jamsetjee Jejeebhoy School of Art, have been introduced, so as to make the lessons more clear and attractive. Pieces of Poetry, original and selected, which were introduced at my express desire, form a prominent feature in each book, and are learnt by heart by the boys. It is pleasant to hear that the parents of our pupils are delighted with the recitations of these poems by their children when they come home from

school in the evening. It was not to be expected that the language of vernacular books, prepared under European supervision, would wholly escape criticism. Minute points of vernacular philology are debated with an acrimony which seems to a by-stander disproportioned to their importance. In Guzerati, in particular, orthodoxy seems impossible amidst the contending anathemas which proceed from Hindoos and Parsees,* from Ahmedabad, Surat, and Bombay. I shall not attempt to compose these quarrels, but think it enough to say that our school series in both the vernaculars supplies a confessed want; that the critics who find fault with them appear to object only to minor details, and have not offered even a specimen of anything better, and that the vast sale of the books, penetrating as it does into indigenous schools, shows that the native public, unvexed by philological scruples, is practically satisfied of their value.

39. I may be permitted a few words of explanation with reference to the English books prepared by myself. Being much dissatisfied with all the reading books, grammars, and other apparatus at present existing for teaching English to natives, I was led to devote much time and attention to the subject; and, seeing no prospect that any really competent scholar and practical teacher would supply what I thought necessary, I resolved to make the attempt myself. As regards reading books, it was evident that matter written for English children, who begin to read at five years old, would be unsuitable for native boys, who do not take up our language till the age of perhaps nine years, after going through a vernacular course of instruction. The jargon of the nursery, therefore, which makes a primer easy and pleasant to the one, will be to the other hopelessly dark, or else, if it be understood, disgusting from its puerility. And so in more advanced books, the colloquial, idiomatic style, which English boys most readily understand, constitutes an insuperable difficulty to natives, whose dictionaries and grammars afford them no aid in its interpretation. Hence it became necessary to

* See paragraph 48 of this Report.

expunge from our books every word, expression, and construction that could not be analysed and explained from a mere literary knowledge of English. I believe that this has now been fairly accomplished, though, with every attention, it is difficult for an Englishman to detect the essential obscurities which lurk in phrases to him familiar. It is necessary to revise each successive edition with the greatest care; and I always find something to amend—impure constructions to be cleared, long and intricate sentences to be dismembered, idioms to be explained in a note, words used without regard to etymological propriety (a fruitful source of difficulty in modern English) to be removed.

40. Then, as to the poetical lessons. It has always been agreed by scholars* that a language is most easily acquired by the study of poetry, the most cultivated form of language. There is also a peculiar value in English poetry for native youth, as being that kind of lesson which most effectively appeals to their moral sympathies, and thus tends to supply the unavoidable absence of religious training. I have, therefore, freely introduced appropriate poetical pieces into the series, including some of the highest beauty. But still something more was requisite. Our examinations show clearly how very difficult natives find it to understand even easy English verse, and that too in points which no mere study of the dictionary will elucidate. Poetical expressions, which to us appear so clear as hardly to admit of further explanation, are real stumbling-blocks in the way of even good English scholars among the natives. I have therefore supplied copious notes to all the poetry, framed in a concise form, and, like the *scholia* on the classics, referring, where necessary, to the grammar (Arnold's) sanctioned for use in our schools. I am informed that this feature in the books has made them very popular.

41. I may also mention that before the end of the year I sent to the press a Rudimentary English Grammar, designed

* I forget who it is that says:—"The Muse of a foreign tongue is best wooed in Song."

to supersede the very unsatisfactory manuals theretofore in use in the elementary classes of our Anglo-vernacular schools. Arnold's Grammar having been sanctioned for the higher classes, it seemed desirable to introduce a junior book, which should teach nothing exploded by modern philology, and should familiarise the pupil with Arnold's terminology. But I was further of opinion that the experiment should be tried, especially in our Mofussil schools, of teaching the rudiments of grammar through the medium of the vernacular. Accordingly, my little book was written in a style suitable for translation, and Mr. Dadoba Pandurung, the author of the well-known Marathi Grammar, to whom I sent the MS., kindly undertook to produce a Marathi version, which was printed *pari passu* with the English, and appeared shortly afterwards. The two versions are now sold separately, and also bound up together in one volume. Schoolmasters are allowed to use one or the other at their discretion. And a similiar experiment will be tried in Guzerati.*

* The following is a list of the books at present sanctioned for use in schools, with their prices. An asterisk denotes recent publications by the Educational Department :—

ENGLISH.

READING BOOKS.	Price per copy. Rs. a. p.
* Departmental Primer	.. 0 1 0
* ——— 2nd Book	.. 0 2 0
* ——— 3rd Book, Part I.	.. 0 6 0
* ——— Part II.	.. 0 7 0
(And other books of the Series as published.)	
Irish Series, Sequel No. I. to the 2nd Book of Lessons (*if required*)	.. 0 3 6
——— Sequel No. 2 to ditto (*if required*) ..	.. 0 3 6
——— Supplement to the 4th Book of Lessons	.. 0 8 0
——— Fifth Book of Lessons	.. 0 8 0
Chambers' Exemplary Biography	.. 1 4 0
* Departmental First Book of Poetry	.. 0 2 6
Goldsmith's Traveller and Deserted Village	.. 0 4 0
Pope's Poetical Works	.. 2 8 0

42. My next report will, I trust, show the further development of my plans for facilitating the study of English to natives.

43. In conclusion, I beg to recommend Rao Saheb Wishwanath Narayen, the Central Book Depôt keeper and head of the Book Department, to the favourable notice of Government. He has had an inadequate establishment, and the premises of the Central Depôt are much too small to

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	Price per copy. Rs. a. p.
GRAMMAR, &c.	
* Departmental English Grammar (Rudimentary), English version	0 4 0
Ditto Marathi version	0 6 0
Arnold's ditto for Classical Schools	2 4 0
——— Spelling turned Etymology, Part I.	1 4 0
——— Part II.	2 4 0
Carpenter's Spelling Book (*McLeod*)	0 12 0
Morell's Analysis of Sentences	1 0 0
Cornwell's Young Composer	0 12 0
Richardson's English Dictionary (8vo. edition)	9 4 0
ELOCUTION, &c.	
Introduction to the Art of Reading (*Irish Series*)	0 3 6
Walker's Pronouncing Dictionary	3 0 0
HISTORY.	
England—Simpson's Goldsmith	1 12 0
India—Morris	1 0 0
——— Murray	3 0 0
Outlines of Universal History (*Keightley*)	1 12 0
Ancient History (*Chambers*)	1 8 0
Rome (*Schmidt*) / Greece (*ditto*) for candidate classes	3 12 0
First History of Rome (*Browne*) (*Gleig's Series*)	0 8 0
——— Greece (*ditto*) (*ditto*)	0 8 0
GEOGRAPHY.	
Cornwell's Geography (advanced)	1 12 0
Sullivan's Geography generalised	1 0 0
W. Hughes' General Geography for Beginners (*Gleig's Series*)	0 6 0
——— Mathematical Geography	2 4 0
——— Manual of Geography (for college classes)	2 0 0

accommodate the enormously increased traffic of the department. I am of opinion that he has done excellent service under great difficulties, for which allowance has not always been made by those who have complained of occasional short or delayed supplies of books.

44. *Books patronised and Periodicals subscribed for.*—A statement of books patronised and periodicals subscribed for during the year under report will be found in Appendix [L].

	Price per copy. Rs. a. p.
Atlases.	
McLeod's (*Gleig's Series*)	1 8 0
Butler's Junior Ancient Atlas	2 4 0
Chambers's Primer Atlas	1 4 0
——— Minor „	2 8 0
——— Atlas of Modern and Ancient Geography	5 4 0
Miscellaneous.	
Natural Philosophy (*Chambers*)—Laws of Matter and Motion .	0 7 0
——— Mechanics, Machinery	0 8 0
——— Hydrostatics, Hydraulics, Pneumatics.	0 7 0
——— Acoustics	0 8 0
——— Optics	0 8 0
——— Astronomy	0 8 0
——— Electricity	0 8 0
——— Meteorology	0 8 0
——— Herschel (for college classes)	1 12 0
Tate's Mechanism	1 12 0
——— Little Philosopher (4 Parts)	2 4 0
Chambers' English Language and Literature	1 4 0
Lindley's School Botany	2 8 0
* The Egypt of Herodotus (*Arnold*)	1 4 0
Use of the Globes (*Gleig's Series*)	0 8 0
——— (*Keith*)	2 8 0
Mathematics.	
Cornwell and Fitch's Arithmetic for Beginners	0 12 0
——— Science of Arithmetic	2 4 0
Colenso's Algebra	0 12 0
Lund's Wood's Algebra	6 4 0
Pott's Euclid	2 4 0

45. *Translators.*—The reports of the Marathi and Guzerati translators also appear in Appendix [J].

46. I now proceed to give some account of the Educational establishments of the Presidency.

47. *University of Bombay.*—The University is not in any way connected with the Educational Department, but some notice of its operations will be expected from me. The first

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	Price per copy. Rs. a. p.
Tate's Geometry	.. 1 12 0
Todhunter's Trigonometry..	.. 2 8 0
* Rawlinson's Conic Sections	.. 0 12 0

Class Books for Vernacular Schools.

MARATHI.

1.—Reading Books.

	Rs. a. p.
* Departmental Primer	.. 0 2 0
* ——— Second Book	.. 0 2 0
* ——— Third Book	.. 0 4 0
* ——— Fourth Book	.. 0 9 0
* ——— Fifth Book	.. 0 13 0
(And other books of the series as published.)	
Æsop's Fables, translated by Sadashew Cashinath Chhatré	.. 0 5 0
Balmitra, Vol. I. ditto ditto	.. 1 0 0

2.—Poetry.

Essence of Advice, by Vishwanath Narayen Mandlik ..	.. 0 1 0
Moral Maxims in verse, by Vinayak Eshwant Berdeh ..	.. 0 2 0
* Selections from the Marathi Poets (*Parashrampunt Godboleh*)	1 8 0
Venhi Sunhar (Drama)	.. 0 11 0
Ootooram Charitra (do.)	.. 0 11 0
Prusunraghow Natak (do.)	.. 0 11 0

3.—Grammar.

Balshastri's Outlines	.. 0 1 6
Laghu Vyakarn.	.. 0 4 0
Dadoba's Grammar	.. 1 8 0
Sanscrit Grammar (*Crishna Shastri Chiplunkur*) ..	.. 0 6 0

Matriculation examination was held in October 1859. 126 candidates were examined, of which 118 were from Government colleges and schools, and only 8 from private establishments. This puts in a strong light the predominance of Government education in this Presidency.

48. Only 21 candidates, who were all from Government institutions, satisfied the examiners. The number would probably have been more than twice as great, but for the

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	Price per copy. Rs. a. p.
4.—Arithmetic.	
Keropunt's Arithmetic	1 0 0
* ——————— (abridged) (*in the Press*)	0 5 0
De Morgan's ditto	2 2 0
5.—Higher Mathematics.	
Algebra, Haddon's	0 12 0
——— DeMorgan's	2 12 0
Plane and Spherical Trigonometry, by Gungadhur Ramchundra..	1 0 0
Mensuration of Planes and Solids, by Colonel Jervis	0 4 0
Balshastri's Rudiments of the Differential and Integral Calculus.	1 8 0
Natural Philosophy for Beginners, by Govind Gungadhur Phadkeh	1 0 0
Ditto by Kero Luxumon Chatreh	0 14 0
6.—History and Geography.	
Rudiments of Geography	0 2 6
Sullivan's ditto	1 0 0
History of Maharastra	0 3 0
——— of India, by Bal Gungadhur Shastri	0 14 0
——— of British India, by ditto	1 8 0
——— of England, 2 vols., by ditto	2 4 0
——— of ditto by Hari Keshaojee	3 8 0
——— of Marathas, 2 vols., by Captain Grant Duff, translated by Captain Capon	2 0 0
——— of India, Part I., translated from Murray, by Narsinh Shastri Ok	1 0 0
* A General Account of India, by Major Candy	0 8 0
7.—Miscellaneous.	
The Atmosphere and its Phenomena	0 12 0
Catechism of General Knowledge..	0 4 0
Dialogues for the People	0 2 0
Essay on Habits and Study (*Vishwanath Narayan Mandlik*) ..	0 5 0

startling fact, that every Parsee, without exception, was plucked (by a Hindoo and a European examiner) for ignorance of Guzerati, his own vernacular dialect. In other branches the standard was certainly high as regards accuracy. I examined in English with the Rev. Mr. Fletcher, and passed no paper which contained three palpable mistakes of spelling or grammar.

	Price per copy. Rs. a. p.
Stories about Animals	0 3 0
Instructions on Agriculture	0 4 0
Life of Columbus	1 0 0
Ditto of Cyrus	0 10 0
Ditto of Socrates	0 10 0
* Vegetable Substances used for the Food of Man (*Govind Narayan*)	1 2 0
Youth's Book on Natural Theology	0 8 0
Domestic Reform	0 5 0

GUJARATI.

1.—READING BOOKS.

* 1st Book	0 2 0
* 2nd „	0 3 6
* 3rd „	0 5 0
* 4th „	0 10 0
* 5th „	0 11 0
* 6th „	0 14 0
* 7th „	1 0 0

2.—GRAMMAR.

* Hope's Grammar	0 2 0

3.—ARITHMETIC.

* The New Departmental Arithmetic	0 7 0
* Bhogilal's Native Accounts, Part 1	0 1 6
* ——————————— Part 2	0 2 0
* ——————————— Part 3	0 3 0

4.—HIGHER MATHEMATICS.

Hutton's Algebra, by Jervis	1 4 0
——— Geometry	1 4 0

49. A second Matriculation examination (in which I also took part) was held in March 1860. Forty-two candidates appeared, of whom 37 were from Government colleges, and 5 from private institutions. Fourteen passed, all from the Government colleges.

50. Only four institutions have applied for affiliation to

	Price per copy. Rs. a. p.
Euclid, Parts 1, 2, and 3	0 6 0 1 4 0 1 0 0
Practical Geometry, by Colonel Jervis	2 0 0
Trigonometry with Logarithms, by ditto..	1 4 0
Mensuration of Planes and Solids, by ditto	0 4 0
Natural Philosophy for Beginners, by Kahandas Muncharam and Nasserwanji Chandabhoy	1 0 0
Green's Astronomy	1 8 0
* Manual of Surveying (Departmental)	1 8 0
5.—History.	
British India, translated by Ranchordas Girdharbhoy	0 14 0
History of Gujarat, by Magganlal Vakatchund	0 6 6
History of the Marathas, vols. 1 and 2	2 10 0
* Universal History (*Keightley*), vol. 1	0 6 0
6.—Geography.	
* Hope's Geography, Part I.	0 3 0
* ——————— Part II.	0 1 6
7.—Miscellaneous.	
Selected Lives, from Chambers	0 14 0
Pathawali, or Miscellany	0 10 0
Moral Class Book	0 12 6
Life of Columbus	0 14 0
Youth's Book on Natural Theology	1 10 0
3.—Arithmetic.	
Vegetable Substances used for the Food of Man, by Govind Narayen	1 2 0
Pingal Pravesh (Prosody, &c.)	0 8 0
* Oral Lessons	0 12 0

the University, viz.:—The Elphinstone college, Poona college, Government Law school, and Grant Medical College.

51. *Remarks. Want of High Schools.*—The time has now arrived when the want of High Schools is severely felt. Notwithstanding the earnest representations which I have so often made to Government, there are now positively fewer European teachers in the Department than there were four years ago, when English education was found to be so deplorably low. We have only Mr. Smith, on Rs. 300 a-month, at the Central School, and Mr. Roonan at Poona, on Rs. 150 a-month. And I do not hesitate to say that we have not (for we cannot afford to pay) a single native head master who is really an accurate English scholar. The young men now leaving our colleges are, as a class, far better scholars than their seniors; but some time must elapse before they can be

CANARESE.

1.—READING AND GENERAL LITERATURE.

	Rs.	a.	p.
Bangalore Series, Reading Lessons, No. I.	0	2	0
——— No. II.	0	3	0
——— No. III.	0	4	0
Mangalore Series, No. I.	0	0	2
——— No. II.	0	0	4
——— No. III.	0	0	9
Seventy Stories	0	8	0
McCulloch's Series of Lessons—Selections	0	12	0
——— 3rd Reading Book	0	12	0
Moral Class Book	1	8	0

2.—GEOGRAPHY AND MAPS.

Rudiments of Geography	0	3	0
Map of India	0	4	0
—— of Dharwar and Belgaum Collectorates, by Captain Lester.	0	4	0

3.—GRAMMAR.

Elements of Grammar	0	3	0

4.—MISCELLANEOUS.

Catechism of Marathi History	0	4	0
Moral Maxims	0	1	9
Survey Rules	0	2	0
Varna Mala..	0	1	0
Talooka Accounts	2	0	0

made head masters, and the best of them will certainly look to a much more lucrative occupation than that of teaching.

52. The demand for men knowing English well is now so great in this rising Presidency, that difficulty of paying good teachers has become embarrassing. The senior students of the Elphinstone College, who used willingly to accept assistant masterships in the Central School on Rs. 30 to Rs. 50, now look for from Rs. 60 to Rs. 100 at once on leaving college. And this pay they can easily get in the Railway, in merchants' establishments, or a Government office. In an abstract point of view, this fact is highly gratifying, but it interferes sadly with the supply of competent teachers to the Department. I have attempted to supply a partial remedy, by ordering that every first class senior scholar, on finishing his course at the Elphinstone College, shall accept, if called upon, a teachership on Rs. 50 a-month, and hold it for two years certain.

53. The establishments under the control of the Department may be classified as,—I. Superior (including College and High school) education. II. Anglo-vernacular, which comprises the majority of the English schools, together with English classes attached to superior vernacular schools. III. Vernacular education, which is either superior or primary.

54. *Colleges—under the Director of Public Instruction.*—Under the personal supervision of the Director of Public Instruction are the Elphinstone and Poona Colleges for general education, the Government Law School, the Grant Medical College, and the Engineering School at Poona.

55. I. *Superior Education.*—High-class education has much to struggle against in this country. Natives of really cultivated minds are too small a body to control native public opinion, and we know very well what would be thought and said of university education in England, if there were not a powerful and instructed upper class to keep in check speculations of a superficial and sordid character.

56. On the other hand, Europeans in India are apt to sneer, in not a very generous spirit, at the attempt to rear a class of

educated native gentlemen. We hear of the absurdity of our teaching natives "to spout Milton and Shakspeare," as if we had never cultivated our taste by reciting Horace and Racine. The very same persons complain of the low tone of native morality, not perceiving that literally the only practicable way in which the Government can effect any improvement (religious teaching being out of the question) is by saturating the rising generation, or the most promising of them, with the spirit of our noblest literature. The progress of superior education is slow, especially as we do not get our pupils, as a class, from among the wealthy and high-born; but I dare affirm that any candid person who has had opportunities of judging will admit that the students of our colleges are, on the whole, decidedly more truthful and honourable, as well as more enlightened, than their countrymen.*

57. *Character of College Students.*—It is indeed a subject of complaint, among natives even more than Europeans, that college students are apt to be offensively conceited. This is affirmed so constantly, that there is doubtless some truth in it, and it deserves the serious attention of those who are engaged in education as well as of the young men themselves. But I must say that I have very seldom had personal experience of the fault complained of. The college professors have never made any complaint in their own case, and I think it very likely that much of the so-called presumption of educated young men might more correctly be described as natural resentment at the supercilious manners of others. I have frequently heard natives complain that in the Mofussil they are not treated with the same consideration as in Bombay.†

* That this is a fact may be gathered from the demand for our college-bred men for situations of a confidential nature, as in the Income Tax and Inam Commissions.

† Europeans are apt to form unfavourable impressions from reading "patriotic" native newspaper articles, which are certainly sometimes open to serious censure. They would, however, find the vernacular journals (which are not generally conducted by well-educated men) far more objectionable. And in any case it is not fair to judge of a class by the performances of its noisiest members.

58. Again, it is objected that superior education is expensive; and calculations, not of much practical value, are made of the number of primary Government schools that might be set up at the price of one Professor. In this Presidency, at all events, there is not much ground for such a complaint on the part of Government.

59. The Elphinstone College is half supported by the income of private subscriptions and students' fees. The Poona College is almost entirely maintained by an assignment from the "Duxina" fund, a charitable grant of the Peishwas (concerning which see Grant Duff's History of the Marathas, vol. II.); and the contribution of the British Government to the Poona College is, strictly speaking, confined to Rs. 6,420 per annum, the sum allowed to the former Government English school at Poona. In return for these grants (amounting together in 1859-60, to Rs. 23,383*) the Government is supplied with the best class of native servants, and enabled to dispense to a great extent with costly European agency. Our superior schools are supplied with teachers which we should otherwise be compelled to import from England at a much higher rate of salary; and, finally, we are slowly building up a body of natives with European ideas, who value education for its own sake, and who would make sacrifices to give it to their children. It has been abundantly shown that the most faithful friends of the British Government are to be found in this class, and it should always be remembered that superior education is in all countries the only kind of education that is reproductive.†

60. *Superior Education in India not yet developed.*—The real defect of our superior education is that it has not yet gone

† Where would national education now be in Europe if the money spent on Oxford and Paris and Bologna had been laid out in dames' schools? And even now, the real promoters of popular education in England are not the small farmers and shopkeepers, but the noble and learned, bred by our great Universities.

* Allowance actually disbursed by the British Government for the Elphinstone College in 1858-59, Rs. 16,963; Poona College, Rs. 6,420. Total, Rs. 23,383.

deep enough. A superficial knowledge of many subjects has been preferred to a really profound study of a few. A student imperfectly acquainted with English, the medium of instruction, was in three short years taken through a course as extensive as that of the London University, and far more extensive than that of Oxford or Cambridge. At the end of the three years, or before, the student left college for an appointment in an office, and gave up further study for life.

61. No more certain method could be devised for making young men superficial, conceited, and discontented with their position. We have done something to produce a more wholesome discipline. Boys now come to college far better English scholars, and therefore more able to attend English lectures with profit. The senior scholarship examination is every year raising the standard of fundamental studies: and more students now attend college for four years than formerly attended for three. Further improvement will be a matter of time. The institution of Duxina Fellowships and the establishment of the University will no doubt powerfully contribute to form a really learned class of men,—men, I mean, who can *write books*. Then will be plainly seen, what is now obscure, that the popular education of the country is in India, as in Europe, wholly dependent on superior education for its vitality. The exotic stiffness and artificiality inseparable from a system of instruction communicated by foreigners, and which now undoubtedly detracts from the usefulness of our teaching, will not disappear until natives of powerful and instructed minds, equipped with European learning, but retaining a sympathetic hold on the intellectual traditions of their race, shall come forward to mould anew, in forms indigenous, the education of their countrymen. That we have such men now, cannot be asserted; that they will appear under favourable conditions, need not be doubted. That Indian national education, in the worthiest sense of the term, will only flourish under such men, I think is demonstrable from experience.

62. *Elphinstone College.*—The most important event of the year was the resignation (in April) of Mr. Owen, Professor of History and Political Economy. The resignation during the year of Mr. Arnold, the able Principal of the Poona College, must be mentioned at the same time. The loss within a month of two professors, each of the highest efficiency, is to be attributed to one and the same fact,—the inadequate pay and prospects attached to professorial chairs in this Presidency. Unless something can be done to improve the position of our highest teachers, it will be impossible to retain the services of such men as I desire to appoint, and as our Colleges require, especially now that the University is established. A salary of Rs. 500 or even Rs. 600 a-month, in so expensive a city as Bombay, will barely maintain a gentleman and his family on the most moderate scale of expenditure, and the Uncovenanted Pension Rules, when examined, clearly offer him no prospects at all.* Experience indeed shows that though gentlemen from the Universities may be induced to come, they cannot be prevailed upon to stay, on salaries so much below the rates paid to their juniors in other branches of the public service and the profits of the independent professions. Hence constant and pernicious changes in the college staff.

63. Last year the expenses of the college amounted to Rs. 35,649, of which Rs. 18,686 was met by fees and income from funded property. The actual balance therefore, to be made good by Government was only Rs. 16,963, which, both absolutely and relatively to the other Presidencies, seems a very small sum to be paid by Government for the maintenance of its metropolitan college.

64. An extract from the College report appears in the Appendix.

65. The Principal speaks with commendation of the services of the two Duxina Fellows attached to the college as tutors for Marathi and Guzerati.

* An uncovenanted servant of Government after 15 years' service is entitled, if he can produce a medical certificate of incapacity for further service, to one-third, and after 22 years' to one-half of his average salary.

66. The number of students is nearly stationary (about seventy), the average daily attendance having, however, increased by six. The practice of private study is still kept up, and the students seem to be extending their range of independent reading. This must be attributed, in a great measure, to the College reading-room, established under the auspices of Professor Hughlings.

67. Six of the most industrious and best conducted of the students are allowed to reside on the College premises. More would do so if accommodation could be provided for them. I have always been of opinion that, until we have both students and tutors resident in College, we do not know what fruit academical education in India is capable of bearing.

68. The studies during the year were as follows:—

A.—Junior Division.

Class (a).

Literature.—English prose; Gibbon's Rome, chap. xliv.; poetry, Lady of the Lake; original composition, essay writing; translation of prose and verse from and into the vernaculars; grammar and philology, English and vernacular.

Mathematics.—Euclid, books i.—vi.; algebra, to quadratic equations.

Logic.—Formal logic: names, notions, propositions, syllogisms.

Chemistry.—The atomic constitution of matter; chemical affinity; the laws of combination; heat; frictional and voltaic electricity; the chemistry of the non-metallic and of certain of the metallic elements.

Voluntary Subjects.—Latin, Cæsar (in class); English literature, Pope's works (private study).

Class (b).

Literature.—English prose, Advancement of Learning; poetry, Samson Agonistes, Shakespeare's Henry V.; original composition, essay writing; grammar and philology; translation of prose and verse from and into the vernaculars.

General History.—Greece at the period of the Peloponnesian war (Thucydides).

Mathematics.—Algebra, Euclid, books i.—vi., and book xi. to prop. 21, with deductions; trigonometry, conics (geometrically and analytically); first part of differential calculus.

Logic.—Formal logic: as in Class (*a*); applied logic (Thomson's Outlines).

Chemistry.—As in Class (*a*).

Voluntary Subjects.—Latin, Horace; English Literature, Cowper's Retirement (in class), Goldsmith's Works (private study).

B.—Senior Division.

LITERATURE SCHOOL.

Literature.—Authors read in class: Paradise Lost, book i., Tennyson's Princess; original composition, translation, grammar, and philology, as in Junior Division, Class (*b*); a course of lectures on English literature and History.

Mathematics and Natural Philosophy.

Arithmetic.—From first principles, with the nature and use of logarithms.

Algebra.—To quadratic equations, with proportion, variations, permutations, and combinations, the progressions, and the binomial theorem.

Geometry.—Euclid, books i.—vi., and book xi. to proposition 21, with deductions.

Trigonometry.—Solution of plane triangles, with expressions for the area.

Conic Sections.—Geometrically.

Mechanics.—Composition and resolution of forces, centre of gravity, the mechanical powers.

Moral Philosophy.—Butler's Three Sermons on Human Nature, with Preface; Dissertation on the Nature of Virtue; Analogy, part I., Introduction, chaps. ii.—v.

LAW SCHOOL.

Literature.—Authors read in class, original composition, translation, as in Junior Division, Class (*b*).

History, Mathematics, Natural Philosophy, Moral Philosophy, General History, as in Literature School.

Jurisprudence.—General jurisprudence in connection with the elements of Roman and English law.

SCIENCE SCHOOL.

Literature.—As in Law School; philosophy of induction, induction and subsidiary operations (Mill's Logic).

Chemistry.—A course of practical chemistry in addition to the lectures, as in the Junior Division.

Geology, elements of.

Mathematics and Natural Philosophy.—In addition to the science of the Literature and Law Schools, algebra, including the theory of equations, spherical trigonometry, analytical geometry of two dimensions, and a portion of analytical geometry of three dimensions, differential calculus, integral calculus, part 1st, first part of mechanics by aid of the calculus.

69. *Poona College.*—The resignation of Mr. Arnold has already been mentioned. He surrendered his charge on the 12th March into the hands of the Rev. Mr. McDougall. Mr. Green, acting Professor of English literature and history, in the course of the same term, had to make way for Mr. Draper, who had returned from Europe. Thus, at the end of the year the College staff stood in the general department as it had been three years before. During that period the Poona College has been so completely re-organised as to become a new institution, and it will be a subject of deep regret if it should fall back into its former state.

70. Happily, the experiment of a European Sanscrit Professor is turning out even more favourably than I had ventured to hope. Dr. Haug's* deep learning and enthusiasm has infused a new life into the College, restoring the balance which at Poöna I should always wish to see preserved between English and Indian studies. I have had many

* Dr. Haug took up his appointment as Superintendent of Sanscrit studies in November 1859.

gratifying proofs of the respect which Dr. Haug commands among the natives; and I have no doubt that if his health, which he tries too much, be spared to him, the Poona College will assume its proper position as a real school of Sanscrit learning, and make such contributions to philology and literature as may create for it a European reputation.

71. The studies in the Poona College during the year were as follows :—

Class I. (SENIOR.)

Literature, &c.—Gibbon's Roman Law; Samson Agonistes; political economy; lectures, essay writing, and translation.

Mathematics, &c.—Trigonometry, plane and spherical; Euclid, book xi.; conic sections (geometrically), analytical geometry of one, two, and three dimensions.

Sanscrit.—Third Book of Hitopadesha and a portion of the fourth section of ditto; Sanscrit grammar (one lesson every week).

Class II.

Literature, &c.—Butler's Three Discourses, Bacon's Essays, Samson Agonistes.

History.—Owen's Modern History; Keightley's England.

Geography and *Map drawing.*

Logic.—Aldrich.

Mathematics.—Differential calculus; mensuration of planes and solids, treated mathematically; optics; use of the globes.

Sanscrit.—Second book of Hitopadesha; Sanscrit grammar, Svargarohana.

Class III.

(Candidates for Junior Scholarships), History, geography and logic, same as Class II.

Literature.—Trench on Words, Pope's Essay on Man.

Composition.—Revision of pure mathematics; hydrostatics; Evan's Newton.

Sanscrit.—Purshram Punt's Reader; Sanscrit grammar, Svargarohana.

72. During the months of June, July, August, and September, I delivered a course of lectures to the senior students on Jurisprudence, for which the annotated edition of Gibbon's famous chapter on the Roman Law served as a text-book. I dwelt chiefly on those points of law which re-appear in the systems of all civilized nations, such as the parental power, the nature of ownership and possession, the modes of acquiring, and the elements of contracts. My lectures, which were of a very popular, untechnical character, were attended (voluntarily) by nearly all the students, by the native assistant professors and teachers, and also by clerks employed in the public offices, to accommodate whom I fixed the hour in the early morning. My object, which was fully answered, was not, certainly, to impart anything like professional knowledge, but to awaken curiosity, to stimulate independent reading and thought, and to increase the student's familiarity with spoken English, of which they hear much too little at Poona.

73. The number of pupils on the 30th April was, in consequence of several withdrawals towards the end of the year, after Mr. Arnold's departure, reduced to 36 against 42 of 1858-59.

74. The following is a comparative statement of the attendance returns in all branches of the College on the 30th April during the last three years :—

Years.	College.	College School.	Branch Schools.	Normal School.	Total.
1857-58	30	206	....	49	285
1858-59	42	164	152	41	399
1859-60	36	194	200	34	464

75. Mr. Arnold speaks of the use made by the students of the college library, and by the school boys of the little school library. The first has been made respectable, the latter has been established within the last two years.

76. *The Government Law School.*—The students attended in larger numbers and with more regularity than the previous year. The preparatory or "Jurisprudence" class contained thirty-one men. Twelve students of the class were examined by me for admission to the Law classes of 1860-61. Seven passed, and five were rejected, chiefly for bad English.

77. The law classes were three in number. The first year (junior) was lectured in contracts and mercantile law by Mr. Hore, the second year in torts and criminal law, judicial evidence and procedure (including the new code) by Mr. Reid. The third year (senior) class was lectured by Mr. Hore in equity, and also attended the lectures of Professor Reid above mentioned.

78. Government, as is mentioned above, has declared that certificated law students are admissible to practise as pleaders in the Police and Small Cause Courts. This privilege has been conferred on five young men, one of whom I understand has commenced practice with a fair prospect of success.

79. *Grant Medical College.*—The Report of the Grant Medical College forms an Appendix to this report. Twenty-eight students were examined for entrance, the largest number (with two exceptions) that ever have presented themselves. The stipends have been converted into "scholarships," and the removal thus far of the eleemosynary character of the college has raised its reputation without reducing its numbers. The suspended class of student-apprentices has been re-established. The whole number of students was 63. It is very gratifying to note the improvement of the candidates for admission in point of English scholarship, as attested by the Principal. Eleven students were examined for the final examination, of which eight were declared qualified for diplomas, a greater number than passed at either the Calcutta or the Madras Medical College. When aspersions are thrown on the Grant College, this fact should be remembered in its favour.

80. Still, it must be conceded that the College does

not attract a high class of students. European medical studies have not yet struck root in the country; and though European medical men in Bombay obtain extensive practice among the wealthy natives, the graduates of the Grant College have not yet, I believe, obtained the confidence of their countrymen to any great extent. No native practitioner bred at the College has embarked in his profession out of Bombay.

81. *The Engineering and Mechanical School at Poona.*—The school contains (*a*) two classes (first and second year) of engineering pupils, primarily designed for the upper subordinate establishment of the Public Works Department; (*b*) a maistree class; and (*c*) a mechanical class. Captain Close, the acting superintendent, reports favourably of the teaching given by the native masters, Mr. Nusserwanjee Chandábhai and Mr. Dajee Nilkunt. The senior class contains eleven pupils who, at the end of the year, were ready for examination for admission into the Public Works Department. The junior class contains fourteen pupils. The two-years' course comprises mathematics and the subjects which usually constitute civil engineering, including drawing, surveying, and materials. It was also found necessary to devote an hour a-day to English. I have pleasure in observing that this school not only supplies subordinates to the Public Works Department, but also to the Railway, Municipal Committees, the Electric Telegraph, contractors, and others; thus fulfilling a most important function in the present state of the country, when new enterprises, requiring persons trained to mechanical and engineering pursuits, are rising on all sides.

82. The *Maistree class* comprises a senior and junior division, both of which are taught through the vernacular. There were at the end of the year five in the former and eleven in the latter. In the course of the year three of the senior division obtained appointments independent of Government. The course comprises practical mathematics, building, road-making, materials, surveying with chain and compass, and accounts. The junior is also taught English, against the

expressed opinions of the former and late superintendent and of myself, in deference to the wishes of the chief engineer. The pupils of the junior class are chiefly carpenters by trade. Considerable discouragement to this most useful branch of the school was caused by the delay and disappointment experienced by the maistree candidates of 1859, who, after passing their examination in the prescribed Maramut maistree standard with credit, were rejected by the chief engineer, and thus lost the three appointments in the Public Works Department attached annually to the class by a formal Notification of Government. They have passed a further examination, but were not at the end of the year admitted to appointments. The effect of this delay, which, of course, is freely stigmatised as a "breach of faith" on the part of Government, has been apparent in the diminished numbers attending the maistree class. This has been a subject of great regret to me, for it is beyond question that the class of maistrees turned out by the school, especially if trained exclusively in the vernacular, are urgently wanted both by the Government and private enterprise.

83. *Mechanical branch.*—The operations of the school in the workshop languished early in the year, but have lately been much extended under Captain Close's management. His office as Executive Engineer enables him to throw a great deal of work into the school.

Value of work executed in 1857-58 ..	Rs.	3,853	2	2
Ditto in 1858-59 ..	„	11,075	5	7
Ditto in 1859-60 ..	„	10,855	9	4

All kinds of work are done for the public as well as Government, from making a box to turning a piston for a steam engine.

84. *Probationary Engineers.*—During the year a new class of pupils has been added to the school. In November 1859 eight young civil engineers, selected by competition, arrived from England,—three first class and five second class, and were sent to the school for further instruction, to enable them to pass the test laid down for assistant engineers in the

Public Works Code. The whole number passed the standard in April, and were at the end of the year waiting for employment under Government. They were learning Marathi and drawing plans of buildings in Poona. The Engineering School is to be placed under the sole control of the Educational Department, the superintendent, *ex officio*, to be the Executive Engineer of Poona and Kirkee.

85. *Remarks.*—Financial difficulties have prevented the establishment of the engineering classes on such a basis that they might be affiliated to the University and train students for degrees in civil engineering; but when the school comes under the exclusive control of the Educational Department, it will be my duty to attempt with the present allowance to raise the character of the engineering classes as much as possible, so as to prepare the way for affiliation to the University.

86. *Examinations.*—In my last Report I described the several central examinations annually held by the Department. I am happy to believe that they are doing real good, and giving life and connection to the various grades of instruction in our colleges and Anglo-vernacular schools.

87. To test the final result of college teaching is, indeed, beyond the functions of the Department. This is the work of the University; and I trust the first B. A. examination will be held in 1861. But most of the college students in the middle of their academical career, when perhaps they have passed two years of college study, are examined by a Board constituted by Government for the award of Senior Scholarships, and as this Board contains no professor of either of the colleges, the examination affords an impartial view of the results of the Junior Course of studies. (The Junior Course is obligatory on all students, and consists chiefly of language, logic, and mathematics.)

88. *Senior Scholarship Examination.*—The Board of Examiners in 1860 consisted of the Rev. J. Murray Mitchell, LLD., H. Coke, Esq., M.A., Rao Saheb Wiswanath Narayen, and Cowasjee Shapoorjee, Esq., Deputy Inspector of

Guzerati schools, who favoured me with a very careful and valuable report of the results, an extract from which appears in Appendix [A].

89. The examination was conducted in accordance with my Notification* of the 23rd July 1859. The candidates at the Elphinstone College were twenty-one, all students of the college, and their average age nineteen years. The majority had completed two years' college study. The candidates at Poona were eighteen in number, all students of the college, and the average age rather over nineteen years.

90. At the Elphinstone College, hand-writing is favourably spoken of; orthography not so favourably. "Few were entirely free from errors." Some errors were doubtless slips due to carelessness, but others, the Board thought, could not be so excused, as *Turky*, *Greecian*, *Plebian*, *powers* (for *pours*), *deep* for *dip*, *oppulence* for *opulence*, *accessive* for *excessive*, *whole* for *hole* (in several exercises), Noahs *arc*" (*qy.* an allusion to the rainbow?). One satisfactory point, however, was, that the junior papers were not worse in this respect, but rather better than the senior ones. I am very unwilling to say anything that might look like a palliation of faults which I have annually censured with emphasis; but though much remains to be done, I am glad to perceive an annual improvement in point of accuracy. The fact is undoubted, that each new batch of freshmen are on the average better scholars than their predecessors. If my earnest and repeated solicitations for a set of high schools could have been acceded to, the improvement would doubtless have been much more rapid. At present we have to work with teachers who, as a class, have never succeeded in making *themselves* good English scholars.

91. The answering on grammar was "pretty good." From my own inspection of the papers, I am not so well satisfied. It is evident that the students, after leaving school, neglected their grammar. I have taken steps to remedy this evil.

* *Vide* Appendix [C].

92. Style and composition are spoken of as "respectable," but the English idiom is often violated. The article (that standing difficulty to natives) is misplaced; the sense and due sequence of tenses are not always understood. In particular "*shall*" and "*will*" are wrongly used.*

93. The phraseology is generally free from the colonial vice of fine writing, a peculiarity which, in the University examinations, I found to distinguish the candidates from the Government colleges and schools as compared with others. The matter of the English essays was sensible, and showed a fair amount of reflection.

94. The answers on English books showed a fair comprehension of the text (except where veiled with irony), but no perception of subtle literary merits. This was not to be expected of boys of nineteen; and it is only due to the candidates to state prominently, as a general rule, that they prepare privately the books which they bring up for examination. It is but a small portion of their work which can be lectured on. This is a feature in the new examinations on which I lay particular stress, as it ensures genuine intellectual activity from each student.

95. There are some excellent remarks in the report on the subject of poetry, English and vernacular, as a branch of study. The Board were pleased with the average of paraphrases and other answers in the poetical books, but deplored the attempts at *criticism*, which were (of course) all failures.

96. Some of the students, in addition to the necessary subjects, offered themselves for examination in Butler's "Three Discourses on Human Nature," which they seem to have studied with praiseworthy zeal. "Of this part of the work we can speak only with approbation." Three students took up Gibbon's chapter on the Roman Law: their answers were creditable.

* I have published a Treatise on the Article, and am engaged on a work on the Verb, intended to meet the peculiar difficulties of natives. As regards "*shall*" and "*will*," it is fair to remember that the European teachers in this Presidency have mostly come from Ireland and Scotland.

97. Turning to the candidates at Poona, it is not surprising to find the standard of English rather lower than that at Bombay, but the matter of the essays was good. "Sensible," "full," "interesting," "not a mere echo," are some of the Board's criticisms. The same healthy tone of sentiment was here also observable. But an equal "incapacity to appreciate the higher merits of composition" was found here as at Bombay. A ludicrous example is given of a candidate's blindness to Goldsmith's irony in a well-known passage from the Vicar of Wakefield. But it must also be remembered that the boy had never been lectured on the book. Whatever he knew of it was due to private study.

98. At Poona, Butler's "Three Discourses" were taken up by many students, whose answers seem to have pleased the examiners. (Moral philosophy is a favourite subject with our Hindoo students.) The essay of Gunput Amritrao, which was "perhaps the best, was thoughtful, written in a fair style, with one mis-spelling, which clearly was a mere oversight; some others were scarcely inferior." This single passage shows how vast a step has been made since the Poona College was examined by the Rev. Mr. Anderson and Captain Cowper in 1855-56.

99. The answers on logic, one of the "Necessary" subjects, were at both colleges highly satisfactory, though "seven papers, otherwise satisfactory, were, at the request of the Director of Public Instruction,* rejected on account of three or more palpable mistakes in spelling and grammar occurring in each." Several papers deserved extra marks, and only three papers (one from Bombay and two from Poona) were decidedly below the required standard (30 per cent. of marks).

100. *History.*—As each candidate was allowed to select a period, it was necessary to set questions on Greek, Roman, and English history. A map of Greece, Italy, or England, was also required from each candidate.

101. Most of the Bombay candidates selected the Eliza-

* This rule was introduced for the first time at this examination. It will be strictly adhered to in future.—E. I. H.

bethan era, which they had evidently studied with great attention. The Board complain, however, of the use of phrases borrowed from books without acknowledgment. The Poona men, from their comparative want of fluency, did not do themselves full justice; but their papers, though frequently disfigured by literary errors, appeared more genuine and original than those of the Bombay candidates, and therefore received higher marks.

102. *Mathematics.*—The remarks of the Board on this branch of the examination deserve particular attention. They resolved so to interpret the printed standard as to make it equivalent to the "little-go" examination of candidates for honors at the University of Cambridge, and for the "Voluntary" (higher) subjects, that of a Junior *optime* or low honor man.*

103. *Elphinstone College.*—The Board looked upon the result of the "Necessary" examination as extremely creditable, and a proof that the standard adopted was not too high. "Nearly all these men would pass the mathematical portion of the previous examination at Cambridge, and fully half would be found equal to the standard of candidates for honors."

104. Only four men took up the higher subjects. Geometrical conic sections appeared to have been studied to the neglect of analytical geometry. The Board attributed this fact to the absence of any concise elementary treatise on the latter subject, while the late Professor Rawlinson's useful little book on Conic Sections geometrically treated was in the hands of all the students. Ardaseer Pestonjee's answers deserved the highest credit; but, on the whole, the Board had expected more in higher mathematics.

105. *Poona College. Mathematics.*—In the "Necessary" subjects, the Poona men seem to have acquitted themselves

* It should be stated that the previous or little-go examination occurs in the second year of the University course, when, as a rule, students are below twenty-one years of age. Thus the standard selected was fairly applicable to the standing of the candidates.

creditably, though not quite as well as the Bombay candidates.*

Bombay.	Poona.	
2	1	Obtained 63 per cent. and upwards.
8	2	Ditto 50 ditto
9	4	Ditto 40 ditto
6	9	Ditto 28 ditto
4	9	Averaged 21
29	25	

106. On the other hand, nine Poona students took up higher mathematics. They may be thus compared with the Bombay men:—

Bombay.	Poona.	
1	..	Obtained 44 per cent.
1	..	Ditto 43 ditto
..	1	Ditto 40 ditto
1	..	Ditto 30 ditto
1	..	Ditto 28 ditto
..	5	Ditto 22 ditto
..	3	Averaged 13
4	9	

107. The Poona men, however, quite retrieved their position by their superiority in natural philosophy.

108. *Vernacular.*—This most important branch of the examination embraced translation and re-translation, original composition, and questions in grammar. The Poona men, as was to be expected, excelled the Bombay men in Marathi. The average standard was not high; critical accuracy was

* But it should be remembered that the Poona College contains only half the number of the Elphinstone.

attained by few. I hope next year will show an improvement in this respect.

109. The award in Guzerati deserves particular attention. "Five students stood rather high :—Nagirdas Tulsidas, Girdharlall Dayaldas, Framjee Bomanjee, Framjee Sorabjee, Cowasjee Eduljee; and we may add Burjorjee Cursetjee, a Poona student." It would be gross affectation to pretend not to know that this is the decision of the Parsee member of the Board. He, in the exercise of his judgment, and, as I am well assured, with perfect good faith, selects two Hindoos and four Parsees for praise as the best Guzerati writers. If this gentleman had sat on the Matriculation Examination Board, we may feel sure that he would not have plucked all the Parsees, as the Hindoo and European examiners did.

110. In chemistry, three Elphinstone College men alone came forward. The written exercises were all good; but in the work in the laboratory one only succeeded. This practical examination in chemistry I introduced for the first time in 1859. It seems obvious that a mere book-knowledge of chemistry is worth no more than a book-knowledge of rifle shooting: I go further and say, that the labour spent in "cramming" a book on chemistry is, educationally speaking, worse than thrown away. The chemistry professor says that he always encourages young men to work in the laboratory, but that they are not willing to do so. This half-indolent, half-contemptuous unwillingness to labour with the hands is a national characteristic much to be deplored. Until it is removed we can never expect the useful arts or the experimental sciences to flourish in India. To check, as far as may be, a vicious mode of study, I intend in future to admit no candidate to the paper examination in chemistry who has not first passed to a minimum standard in the laboratory.

111. The examiners found some traces (including one flagrant example) of the practice of unacknowledged quotation, which they, on good grounds, censure as a moral offence. This, as well as the unmanly habit of "not facing a difficulty," has been before commented on by examiners. They justly

praise a student who has the honesty to write "I do not know," but "such frankness," they observe, "is very rare."

112. *Remarks.*—On the whole, I am highly satisfied with the evidence borne by this report to the progressive improvement of our college system. It shows that the young men are beginning to work for themselves, and the defects which it points out are chiefly those of elementary scholarship, and such as must be remedied while boys are at school. Whatever shortcomings may still be observed, it must be remembered that the whole examination is *genuine*. There is no playing into the hands of the teachers* to astonish the public. The examiners are strangers, and have nothing but the printed standard for senior scholarships to guide them in framing their questions. In such an examination "cramming" is of little avail; and, if the examiners are satisfied, it must be by the *bonâ fide* general acquirements of the candidates.

113. The following persons were elected at each college:—

ELPHISTONE COLLEGE.

Mr. Girdharlall Dayaldass.
" Mahadeo Govind.
" Nagindas Tulseedas.
" Junardhun Suckaram.
" Hormusjee Jehangeer.
" Wamon Abajee.
" Ardaseer Pestonjee.
" Trimbuck Narayen.
" Framjee Bomanjee.
" Khandarao Chimonrao.
" Damodur Juggonath.
" Burjorjee Khurshedjee.
" Eshwuntrao Ambajee.
" Dhunjeebhoy Shapoorjee.
" Gunputrao Amritrao.

* I lay great stress on this, because it is the safeguard, and, as I believe, the peculiarity of our college examinations. I have heard of astonishingly good answers given elsewhere by young men in English literature, showing apparently a wide acquaintance with classical authors, and a power of quoting them *à propos*, all the requisite quotations being contained in a single volume which had been put into the hands of all the students.

Free Students.

Mr. Ratansha Eruckshae.
„ Rughoonath Narayen.
„ Venayek Bulvuntrao.
„ Vishnoo Sudasew.

POONA COLLEGE.

Mr. Burjorjee Khursetjee.
„ Gunput Amritrao.
„ Vishnoo Sudasew Pisulkur.
„ Narayen Wamon.
„ Govind Bhagwunt.
„ Ramakunt Bheeday.
„ Anna Bhewrao.
„ Sudasew Goray.
„ Nana Thosur.

Free Students.

Mr. Bhicajee Ramchunder.
„ Gopall Chimnajee.

114. *Junior Scholarship and College Entrance Examination.*—The examination was held in the month of April by means of printed papers, which were drawn up by the Professors of the Elphinstone College and circulated to the principal English schools throughout the Presidency. According to the terms of the Notification (Appendix [C]), this examination was intended to test the qualifications of candidates for admission to the Elphinstone College, the Poona College, and the Grant Medical College, and the Engineering School, Poona,—the four superior educational institutions in this Presidency. Each candidate was required to state which of the four above-named institutions he was desirous of entering, and the result under each head will now be noticed.

Elphinstone College.—Thirteen scholarships, of Rs. 10 each, were offered for competition. After the sifting effected by a preliminary trial, fifty candidates remained for examination. Of these, thirty-eight were from Bombay, the rest from Rutnagherry, Belgaum, Rajkote, Broach, Dhoolia, and Surat.

The following table shows the result of the examination :—

Name.	From what Institution.	Remarks.
Keshava Bapuji	Central English School.	Elected Junior Scholars.
Jamsedji Manakji	Ditto ditto	
Hormuzji Rutanji....	Ditto ditto....	
Keshava Vinayak	Ditto ditto....	
Ardaseer Framji	Ditto ditto....	
Bomanji Sorabji	Ditto ditto....	
Dadabhai Doshabhai..	Ditto ditto....	
Ramkrishna Hari	Elphinstone College ..	
Virbhadra Mudivalaya.	Belgaum Sirdar School.	
Vasudeva Bullal ...	Rutnagherry English School	
Dinanath Raghunath..	Central English School.	
Kakhushro Edulji....	Surat English School..	
Kavazji Edulji	Central English School.	
Furdunji Merwanji ..	Ditto ditto....	Free students.
Balaji Bapuji.....	Ditto ditto....	
Dinanath Atmaram ..	Ditto ditto....	
Nana Bapu	Ditto ditto....	
Shankar Pandurang ..	Belgaum Sirdar School.	
Framji Rustomji	Central English School.	
Bomanji Palanji	Ditto ditto....	
Bapuji Ramchundra ..	Ditto ditto....	

Poona College.—Number of candidates twenty-four, of whom nineteen came from Poona, and the rest from Bombay, Rutnagherry, Dhoolia, and Sattara. Of these, eighteen were elected junior scholars and free students as follows :—

Name.	From what Institution.	Remarks.
Visaji Raghoonath....	Poona College	Elected Junior Scholars.
Wamon Sarumjamey..	Poona College School..	
Wamon Gunesh	Sattara English School.	
Trimbuck Khandekar.	Poona College School..	
Mahadajee Luxumon..	Rutnagherry English School	
Rowjee Ganesh	Poona College School ..	
Rama Dhurphaley....	Ditto ditto....	
Govind Putwardhun..	Ditto ditto....	

Name.	From what Institution.	Remarks.
Narayan Mahadeo....	Dhoolia English School.	Elected Junior Scholars.
Kashinath Maratey ..	Poona College School..	
Tatya Datey	Ditto ditto....	
Govind Keshow.....	Poona College.....	
Vinayak Chintamon ..	Ditto	
Krishnajee Kashinath.	Ditto	
Bala Gokhley	Poona College School..	Free students.
Huri Sahasrabudhey..	Ditto ditto....	
Krishnajee Balal	Elphinstone College ..	
Vinayak Balcrishna ..	Ditto ditto....	

Grant Medical College.—Number of Candidates four, of whom one came from Bombay, one from Rutnagherry, one from Poona, and one from Sattara. Of these, two only joined. Their names are as follows:—

Name.	From what Institution.	Remarks.
Joseph O. Pires.....	Poona Collage School..	Elected Exhibitioners.
Gunesh Raghunath ..	Rutnagherry English School.....	

Poona Engineering School.—Number of candidates nine, of whom three came from Bombay, two from Rutnagherry, one from Sattara, two from Belgaum, and one from Broach. Of these only three joined. They are as follows:—

Name.	From what Institution.	Remarks.
Gunesh Bhasker	Sattara English School.	Conditional scholars.
Vishnu Parashram ..	Rutnagherry Ditto..	
Mahadaji Gangadhur*	Ditto ditto ..	

115. From the large number of candidates who appeared at this examination, and the favourable reports of the ex-

* Withdrawn immediately afterwards on account of ill health.

aminers, it is reasonable to infer that it is effecting a great improvement in our best English schools.

116. From the reports of the examiners, I gather that the results were generally satisfactory. There seems to have been a marked improvement in some important subjects, as English, arithmetic, and map-drawing, and a falling off in none.

117. It will be seen that the Poona College is chiefly recruited from Poona and the Elphinstone College from Bombay. It is much to be desired that we could collect the best boys from our district English schools for college training. For this end, two things would be required: academical lodgings at Bombay and Poona, under proper supervision, and a system of exhibitions to be held by provincial youth at college. I see no prospect of getting the funds for either object.

118. The Junior Scholarship examination tests the acquirements of but a few boys,—the best pupils of the superior English schools. A more extensive examination was instituted in 1857, to which all English schools are annually submitted with manifest advantage.

119. *Annual Examination of Anglo-Vernacular Schools.*—The third annual examination was held, according to Notification* of 8th August 1859, under local committees in the month of September. The questions were issued from my office.

* The examination of Anglo-Vernacular schools will take place on the 5th and 6th September.

Subjects. A.—*Advanced.*	Marks.
First Paper.—English copy-writing, paraphrase of English poetry, parsing, questions on grammar, &c.	100
Second Paper.—Arithmetic, mensuration, logarithms, algebra, simple equations, and problems, Euclid, first book, with deductions	100
Third Paper.—Miscellaneous, geography, history, natural history, elements of physics, to be answered in English	75
Fourth Paper.—Translation from English into vernacular, from vernacular into English, vernacular grammar	125
B.—*Elementary.*	
First Paper.—English copy-writing, parsing, grammar, original composition	100

120. The following schools were examined :—

I.—*Central Division.*

Central School Elphinstone Institution.
Poona College School.
Robert Money School.
Juggónath Sunkerset School.
Jamsetjee Jejeebhoy Parsee Benevolent Institution.
Gokaldass Tejpall School.
Purbhoo Seminary.
Poona Camp School.
Sattara English School.
Ahmednuggur English School.
Sholapoor English School.

	Marks.
Second Paper.—Arithmetic, mensuration, logarithms, four first rules in algebra, Euclid, book i., six propositions (with definitions, axioms, and postulates)	50
Third Paper.—Miscellaneous, to be answered in vernacular	50
Fourth Paper.—Vernacular translation and re-translation, vernacular grammar	100

The examination will be conducted by local committees, as last year. Printed questions will be forwarded from the Director of Public Instruction's office, according to the inspector's or schoolmaster's requisitions.

"Advanced" papers should be given to all pupils who have been three years or upwards under instruction in the school, and "Elementary" questions to those pupils who have been as much as one year but less than three under instruction.

Method of conducting the local Examination.—The committee should arrange the boys at convenient tables so that they cannot copy from each other, and a constant vigilance should be maintained against dishonesty.

The questions should be opened and distributed on the morning of the examination, and the directions thereon printed strictly enforced, especially as respects the time allowed for answering, otherwise one school may gain an unfair advantage over another.

At the end of the day, the answers should be collected (except such as violate the printed instructions) and forwarded to the divisional inspector.

Each committee will also examine the boys in reading (English and vernacular) and dictation (English and vernacular). For the "Advanced" pupils, the Fifth Irish Book of Lessons should be selected, for the others

II.—*Northern Division.*

Ahmedabad English School.
Surat ditto.
Ditto Parsee Punchayet School.
Kaira English School.
Neriad ditto.
Broach ditto.
Tanna ditto.
Dhoolia ditto.
Deesa ditto
Bhownuggur ditto } Political.
Rajkote ditto

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the Departmental Second English Book. In the vernacular the Balmitra or some similar book should be employed. A return of this examination should be forwarded in Form A.

A.—Return of Oral Examination at the English School at

Advanced.

Number Examined.	Average Age.	E.	G.	M.	I.	F.

Elementary.

Number Examined.	Average Age.	E.	G.	M.	I.	F.

Under column E. enter the number of boys who have acquitted themselves "Excellently;" columns G. M. I. and F. indicate "Good," "Moderate," "Indifferent," "Failure."

} Examining Committee.

III.—*Southern Division.*

Rutnagherry English School.
Dharwar ditto.
Belgaum (Sirdar's College).

IV.—*Sind.*

Kurrachee Government School.

121. *Central Division.*—The enormous mass of work thrown on the inspector by this examination may be judged of by the fact that 2,000 sets of papers were sent up from the various schools. To examine all of these thoroughly was impossible; but from a cursory inspection, Mr. Coke was able to place the schools as given above in the preceding paragraph. The Central School Elphinstone Institution is beyond question the best in the Presidency. Method, order, and style are remarkable in the answers sent up from this school, while, on the whole, the answers are tolerably correct. The vernacular papers, however, were not good, a result which is thus noticed by Mr. Coke:—

"I must exonerate Mr. Smith from all blame on this head. The Parsee assistant masters are good English scholars, and have adopted that language instead of Guzerati. Few native-born Guzeratees take the trouble to learn English well, so that we have been unable to find assistant masters competent to teach both English and Guzerati. An arrangement is now under consideration, whereby classical Guzerati will be taught as an extra subject. There is no excuse for the Marathi language being slurred, as it is the native language of the Brahmin assistants, who ought to be more competent to teach Marathi than English.

"Consequent on the low rate of remuneration, the increased expenses of living in Bombay, and the very little hope of promotion held out to young men entering the Educational Department, we are subject to continual changes of masters, and those whose services we have lately obtained are men of inferior stamp; so that, unless something be done to improve

the *status* of the assistant teachers, we shall find it difficult to keep up the standard of education fixed by you. During the past year, the Supreme Government have even withdrawn the prospect of pensions, and have prohibited the trustees of the Elphinstone Funds from making good the loss. This has rendered the institution extremely unpopular. Notwithstanding all these difficulties, Mr. Smith has continued to maintain a high standard of excellence, and thus to keep up the credit of the school. But in doing this he has laboured harder than a European constitution will bear for any length of time in this country. His activity and perseverance will, I trust, again be brought to the notice of Government."

122. The commendation passed on Mr. Smith has my warm concurrence. I wish it were possible to give him the promotion which he has so well deserved.

123. At the first examination of English schools in 1857, the Poona College School took but the fifth place. In 1857-58 it was fourth. I have now the pleasure to report that, while the other district schools have advanced, the Poona College school has run through them all and taken the first place. Next to the Central School it is now the most important school in the division. The pupils are 194, exclusive of 200 in its several branches. The credit of this improvement is clearly to be attributed to the excellent discipline* and fresh energy introduced by Mr. Arnold, the late Principal, and to the unremitting zeal of Mr. Roonan, the head master.

124. The inspector speaks very favourably of the Money School, under the Rev. Mr. Galbraith, which shows the marks of careful European teaching. It takes the third place.

125. *Mr. Juggonath Sunkerset's School,* which is supported partly by a grant from Government, partly by a subscription from its munificent founder, and partly by fees,

* Mr. Arnold's original rules, however, were found practically to be too severe, and to interfere with the popularity of the school. They have therefore been slightly relaxed.

acquitted itself very creditably. The master is Mr. Govind Vishnu.

126. *The Sir Jamsetjee Jejeebhoy Parsee Benevolent Institution.*—This large and expensive school, to which Government contributes nearly Rs. 6,000, is under European superintendence, but is very severely commented on by the inspector. It could not bear comparison with the better class of Government schools; and certainly the specimens of answering shown to me must be pronounced highly discreditable. All the fundamental faults of scholarship which marked the Government schools of three years since are here, but too frequent. More system and attention to elementary subjects is required.

127. *Gokuldass Tejpal School.*—An elementary school, of which Mr. Coke speaks very favourably, to the great credit of the master, Mr. Gungadass Kishordass. Mr. Gokuldass Tejpal liberally contributes Rs. 75 a-month to the school. The Government grant is Rs. 70, and the rest of the expense is defrayed from the fees.

"In October last the rate of school-fee was raised from half a rupee to one rupee,—a change which I expected would have led to considerable diminution in the attendance; but far from this, the numbers have increased. This I take to be a very satisfactory proof of the willingness of the public of Bombay to pay for the education of their children."

128. *The Purbhoo Seminary* made a fair appearance.

129. *The Poona Camp School.*—On this school the inspector reports as follows:—

"The Poona Camp School is attended by upwards of 150 pupils, of different races, ages, and languages, comprising Parsees, Hindoos, Portuguese, Mussulmans, Telingees, &c., and these the children of migratory parents, so that it is impossible to maintain any regular system or order.

"An elementary education is all that can be attempted; but this might be rendered sounder if the funds at my disposal enabled me to entertain a better class of assistant

masters. The salaries now paid range from Rs. 8 to Rs. 25 per mensem, and such remuneration will secure the services of none but men of the lowest capacity.

"I am about to make a complete change in the constitution of this school. The present building is to be enlarged, the rate of fee increased, and superior masters entertained, some of whom will be Guzeratees. A department for the instruction of European boys, the sons of non-commissioned officers on the unattached list residing in Poona, will be organised, and a reading-room for the benefit of the Parsee and European tradesmen of Poona will be opened in connection with the school. This will, I hope, be accomplished before the end of the year, and without any expense to Government."

130. *The Sattara, Ahmednuggur, and Sholapoor Schools* have made such a marked advance since the examination, that I am unwilling to state more than that, compared with the Bombay schools, they did not satisfy the inspector.

131. NORTHERN DIVISON.—Two hundred and seventy-seven boys were examined in the advanced, and five hundred and one in the elementary class. The following table shows the statistics of each school:—

Name of School.	Advanced.			Elementary.		
	No. examined.	Average period at School.	Average age.	No. examined.	Average period at School.	Average age.
Ahmedabad High School	52	4·2½	17½	70	1·9	15⅔
Surat High School	90	3·10	15⅔	127	1·7	14⅘
Dhoolia High School	10	4·4	17	19	1·9	15¼
Rajkote superior Anglo-Vernacular School	10	4·8½	17½	9	2·2½	15
Broach ditto ditto	32	3·8¼	16⅘	43	1·6½	14
Deesa ditto ditto	8	3·10	14½	40	2·2½	14
Bhownuggur ditto ditto	4	3·4	18½	32	1·11	15,
Kaira ditto ditto	32	3·½	17¼	56	1·3½	147
Tanna ditto ditto	23	3·8	15	23	1·8½	14,
Surat Parsee Punchayet ditto	10	3·7½	15⅔	59	1·8½	13⅘
Neriad ditto	..	..	..	23	1·8½	15⅙
Grand Total..	277	..	..	501	..	..

132. In English writing, Ahmedabad stands first, then Rajkote. The vernacular writing, though improved, is still mediocre. In spelling, the severe remarks of Mr. Peile on

the Gujerati schools in his report of the examination of 1858 seem to have excited the masters to exertion, but there is still much to amend. The spelling at Dhoolia and Tanna is particularly censured.

133. *English.*—Mr. Hope carefully examined all the answers to this paper in the smaller schools and a considerable proportion of them in the larger. In scansion and metre, Rajkote and Dhoolia answered well; the others failed. The important exercise of paraphrasing is still above the strength of all. In parsing, Rajkote and Surat stand highest. The correction of sentences, as usual, puzzled almost all: Ahmedabad and Dhoolia stand highest. In private reading, many of the first class boys "show that they have got a fair idea of a variety of books selected with creditable judgment." This is highly satisfactory. Ahmedabad and Surat, as was to be expected, here stand first. At Tanna, Bhownuggur, and Kaira, reading seems unknown. "General intelligence" is everywhere low. Broach is selected as pre-eminently remarkable for "stupid mistakes."

134. *Elementary.*—At Bhownuggur the junior division achieved the same unenviable distinction as the senior boys of Broach. Neriad, Surat, Ahmedabad, and Dhoolia successively, deserved praise. Tanna and the Parsee Punchayet schools, as usual, are only mentioned with censure. In grammar and parsing, Neriad, Deesa, Ahmedabad, Dhoolia, and Surat are praised; Rajkote here being the lowest.

135. *Mathematics.*—Report not satisfactory, but the result attributed to the number and difficulty of the questions. Rajkote best in the senior and worst in the junior division.

136. The Parsee Punchayet and Tanna schools here seem to have partly retrieved their character. Ahmedabad is fair. Surat and Dhoolia are not mentioned.

137. *Miscellaneous.*—The report on this paper is more cheerful, but very general in its terms. History and geography seem to have been answered the best.

138. *Vernacular and Higher Mathematics.*—The inspector had not time to examine these papers.

139. From Mr. Hope's report, which evenly distributes its praise and censure, I gather that the Ahmedabad school has deserved its reputation as the best of the schools examined. Surat and Dhoolia (a fact very creditable to the latter) come next. Rajkote follows, then Neriad, Kaira, Tanna, Broach, the Parsee Punchayet school, and Bhownuggur; the five last making a more or less discreditable appearance.

140. Southern Division.—Compared with the large numbers of English scholars in the other divisions, those in the Southern division seem very small. Nineteen sets of advanced questions and twenty-seven elementary were required for the Rutnagherry Government English school. The inspector was apparently, on the whole, not more than moderately well satisfied with the answers to the questions, and he found all, without exception, deficient in map-drawing. Several papers were most properly rejected by the committee, for violation of the printed instructions circulated with the questions. Advanced English: five good; the rest indifferent. Mathematics: seven fair; four failed. Miscellaneous: but few succeeded well. Writing and spelling: not good. Translation and vernacular: about half the papers moderately well done; two, complete failures.

141. Junior English: half the papers well done. Mathematics: generally indifferent, particularly in algebra. Miscellaneous: fair, writing generally neat. Vernacular: satisfactory.

142. It is only fair to the Rutnagherry school to remember that it takes the lead among Mofussil schools in sending pupils to the colleges at Bombay and Poona. Hence it is at a disadvantage from the absence of the best scholars at the annual examination.

143. Again, this was the first occasion on which the Rutnagherry school, owing to the re-distribution of divisions, has been examined by Captain Lester, and I always observe that an inspector's impressions of a school newly placed under him are apt to be less favourable than of one with which he is familiar.

144. *Belgaum.*—This was the second annual examination of the Sirdars' school; six boys received advanced questions and seven elementary. The answers showed a decided advance on those of 1858. Map-drawing was here also a failure, so was vernacular; but the inspector's remarks are, on the whole, cheerful. It must not, however, be supposed that the Belgaum school, which offered but thirteen boys out of about a hundred for examination, is equal to Rutnagherry, which submitted forty-six out of about eighty. Again, the average age at Belgaum was, senior, nineteen; junior, seventeen. At Rutnagherry, senior, seventeen; junior, fifteen.

145. *Dharwar.*—The examination in this recently re-opened school was very humble, as might be expected; thirteen boys received sets of elementary questions, and two boys answered very creditably. The rest failed.

146. In the returns of the oral examination, the Rutnagherry school appears to have done the best.

147. Captain Lester deserves credit for the careful report which he has submitted of the whole examination.

148. Sind.—Major Goldsmid found the English schools in Sind hardly able yet to cope with the questions issued, but he was not dissatisfied with the appearance made by some of the pupils of the Kurrachee Government English school. The vexed question of a character for the Hindoo Sindees is not yet settled. The experiment, recommended by General John Jacob and approved by Sir Bartle Frere, is to be made, of introducing the Guzerati alphabet. I do not think it necessary to make any remarks on this, the first attempt to submit the Sindee English schools to a written examination.

149. *Course of Study.*—The studies in our best English school, the Central School Elphinstone Institution, will sufficiently exhibit what is aimed at by the Department under that head.

Candidate Class.

Mathematics.—Arithmetic, principles of rules, and scales of notation (Feitch); Algebra, quadratic equations (Wood); Euclid, books six, with exercises (Potts).

English Literature.—Pope's Poetical Works, including recitation, reading, explanation, paraphrasing, etymology, and history of the language, syntactical and analytical parsing, with application of the rules, prosody ("Classical Grammar," and "Latin *viâ* English"), composition, and translation.

General Knowledge.—History of England (Goldsmith), History of Greece (Goldsmith), Geography of the Continents, and of India in particular; Physical Geography (Reid); problems on the globes, map-drawing, rudiments of natural philosophy.

Vernacular.—Marathi,—Nao Nit and Columbus, Dadoba's Grammar. Guzerati,—Nermakavita and Columbus; including recitation, reading, explanation, grammar, composition, dictation; translation into English, oral and written. Hope's Grammar.

First Class.

Mathematics.—Arithmetic and Mensuration, general revision (Colenso); Algebra, quadratics (Colenso); Euclid, four books, with deductions (Potts).

English Literature.—Poetry, Cowper's "Task;" "Readings in Prose," Composition; Dictation; Writing; text, round, and small hand.

General Knowledge.—History of Rome (Goldsmith), with outlines of ancient geography, Geography of the Continents, historical geography, map-drawing from memory, lectures on the elements of astronomy.

Vernacular.—Marathi,—Nao Nit, Wilson's Phrases, and Dadoba's Grammar. Guzerati,—Nermakavita, Green's Phrases; Hope's Guzerati Grammar; Sixth book, both sections, Director's series.

Second Class.

Mathematics.—Arithmetic and Mensuration; Algebra, simple equations, including fractions (Colenso, pp. 92); Euclid, first and second books, with exercises (Potts).

English Literature.—Poetry, the "Traveller" and the "Deserted Village;" prose, Irish Fifth Book, part first; composition and dictation; writing, from Smith's Lines.

General Knowledge.—History of Greece (Goldsmith), Geography of Africa and America, Historical Geography (Boardman), maps from memory, collective lessons on sciences connected with air and water (Martin).

Vernacular.—Marathi,—Nao Nit and Wilson's Phrases, Dadoba's Grammar; Guzerati,—Nermakavita, Green's Phrases, Hope's Guzerati Grammar; Sixth book, Director's series, both sections.

THIRD CLASS.

Mathematics.—Arithmetic and Mensuration, revision of (Colenso); Algebra (Colenso, pp. 84); Euclid, first book, with exercises (Potts).

English Literature.—Poetry, the "Deserted Village;" prose, the Irish Fifth Book, pp. 182—219; Composition, Dictation, and Writing.

General Knowledge.—History of England; Geography, Europe and its countries, particularly Great Britain, historical geography (Boardman), maps from memory; collective lessons on matter and motion, and the elements of mechanics.

Vernacular.—Marathi,—Nao Nit, Wilson's Phrases, Dadoba's Grammar. Guzerati,—Nermakavita, Green's Phrases, Hope's Guzerati Grammar; Fifth book, Director's series, both sections.

FOURTH CLASS.

Mathematics.—Arithmetic and Mensuration, revision of; Algebra (Colenso, pp. 84); Euclid, first book.

English Literature.—Poetry, the "Traveller;" prose, Supplement to the Fourth Irish Book; Composition, Dictation, and Writing.

General Knowledge.—History of India (Gleig); Geography of Asia, particularly of Hindustan (Cornwell), historical (Boardman), map-drawing from memory; collective lessons on physical geography.

Vernacular.—Marathi,—Nâo Nit, Wilson's Phrases, and Dadoba's Grammar; Guzerati,—Nermakavita, Green's Phrases, and Hope's Grammar; Fifth Book, Director's series.

FIFTH CLASS.

Arithmetic.—Mental (M'Leod, part II.); slate (Colenso throughout); Euclid, definitions, axioms, postulates, and ten propositions, book I.

English.—Supplement to the Fourth Irish Book, recitation, reading, explanation, parsing; the Director's Grammar, dictation, spelling (Sullivan), and translation into the vernacular (oral and written); writing, large, text, and round hand, Smith's lines.

General Knowledge.—Geography of England, map-drawing from memory, collective lessons on natural history.

Vernacular.—Marathi,—Bodhsar, Wilson's Idiomatic Sentences. Guzerati,—Nermakavita; Green's Phrases, including reading, explanation, dictation, composition, and translation into English (oral and written); Fourth Book, Director's series.

SIXTH CLASS.

Arithmetic.—Mental (M'Leod, part II.); slate (Colenso, as far as interest).

English.—As in the fifth class.

General Knowledge.—Geography of Africa and India, map-drawing from memory; collective lessons on Natural History.

Vernacular.—Marathi and Guzerati,—Bal Mitra, Fourth book, and Idiomatic Phrases.

SEVENTH CLASS.

Arithmetic.—Mental (M'Leod, part I.); slate (Colenso, as far as practice).

English.—Third Book, part 2, Director's series; writing, large text.

General Knowledge.—Geography of North and South America, map-drawing; collective lessons on specimens derived from the vegetable kingdom.

Vernacular.—Marathi and Guzerati,—Bal Mitra, Fourth Book, Idiomatic Phrases.

EIGHTH CLASS.

Arithmetic.—Mental (M'Leod, part I.); slate (Colenso, as far as compound proportion).

English.—Third Book, part II. (Director's series); writing, large text.

General Knowledge.—Geography of Europe and Asia; collective lessons on specimens derived from the mineral kingdom.

Vernacular.—Marathi and Guzerati,—Bal Mitra, Fourth book, and Idiomatic Phrases.

NINTH CLASS.

Arithmetic.—Mental (M'Leod, part I.); slate (Colenso, as far as simple proportion).

English.—Third book, Part I. (Director's series); writing, large text.

General Knowledge.—Geography of Asia; collective lessons on common objects.

Vernacular.—Marathi and Guzerati,—Bal Mitra, Third book, and Idiomatic Phrases.

TENTH CLASS.

Arithmetic.—Mental (M'Leod); slate (Colenso, as far as reduction).

English.—Third Book, Part I. (Director's series); writing, large text.

General Knowledge.—Geography of the world, definitions; collective lessons on common things.

Vernacular.—Marathi and Guzerati,—Bal Mitra, Third book, and Idiomatic Phrases.

150. *Vernacular Education.*—The educational system of this Presidency is remarkable for the great development of vernacular compared with Anglo-vernacular and English teaching. English education has, in fact, been starved in the interest of vernacular education. I believe there is no doubt that our Government vernacular schools are the best, at least

the most advanced, in India. The following is the deputy inspector's report of his examination of a superior Marathi school (No. II. at Rutnagherry):—

"This is the largest school in the sub-division. There were in it at the inspection 239 boys on roll and 180 present, arranged into eight classes and divisions. The first two classes were taught by the head master, and the rest distributed amongst the subordinate teaching staff. Most of the advanced scholars of last year had left the school, some as monitors, and others in search for Government employment.

"This first class therefore was made up of very young students. These numbered five at the examination; three boys acquitted themselves creditably in reading, writing Moree and Balbodh, dictation, grammar, history, and geography. They also answered a good many questions of natural philosophy, regarding the properties of bodies, laws of mechanical forces, and the construction of the air-pump, &c.

"In mathematics, four had a pretty fair knowledge of the principles of plane trigonometry, and solved some difficult problems of geometry. Of the lower classes, four made a fair appearance. Correct reading, Moree and Balbodh writing, and mental arithmetic, seemed to have been well taught. In history and geography, however, they were pushed on too far.

"The subordinate teaching staff consists of three assistants and two monitors; all these are industrious and promising. The head master is an efficient and willing teacher."

151. Thus Government will see that our superior vernacular schools aim at giving a real education of a liberal character, in addition to reading, writing, and arithmetic. The geometrical teaching comprises six books of Euclid, which are published in vernacular. The Departmental Reading Books contain a great deal of miscellaneous information; and in Marathi there is also the means of imparting a scholar-like and literary training by means of Mr. Dadoba Pandurang's large grammar, the complete dictionaries of Major Candy and Captain Molesworth, and above all by the Selections of the

Marathi Poets* published for the Educational Department, and the Marathi versions of Sanscrit Dramas by Mr. Purushram Punt Godboleh. Historical books, too, are not wanting.

152. The Guzerati vernacular course does not yet admit of being carried quite so high, and the commercial character of the population is, perhaps, adverse to studies whose immediate utility is not perceivable; but the poetry of Mr. Dulputram Dayabhai, introduced into the Reading Series, is popular, and he is engaged in preparing for me a Guzerati Chrestomathy, which will, I hope, rival the Marathi Nao Nit. A further step in advance will be the introduction of, at least, the elements of Sanscrit into all our superior vernacular schools. In the Marathi course this is possible, and indeed has been partially effected. From the almost total absence of a learned class in Guzerat, the infusion of Sanscrit will there not be so easy.

153. *Canarese.*—I have resolved to give up the idea of giving a superior course of instruction through the medium of Canarese. The Carnatic dialect spoken in our districts is corrupt, and Marathi is the language of educated men. The purely Canarese schools therefore are only designed to give a primary education.

154. *Sind.*—The Sindee vernacular schools are very humble in character, and will so remain until a new class of trained masters and a body of useful literature shall have gradually grown up. Major Goldsmid does all that can be expected in his unpaid inspectoral office, amidst his pressing engagements as an Assistant Commissioner.

155. *Primary Education.*—I have addressed Government on this subject at length, both in the body of my report for 1858-59, and in a separate communication. I have by no means shaken off the doubts which hindered me from recommending a compulsory school-rate; but if there should be educational legislation, I have suggested, to the best of my judgment, the least objectionable measure for this part of India.

* Nao Nit, by Purushram Pundit, with introductory Essays by Rao Saheb Bhaskur Damodur.

156. The particulars given in a former part of this report leave me nothing to add on the subject of vernacular education. My report of next year will certainly exhibit a marked improvement under this head.

157. *Training of Masters.*—On this subject also I have submitted my matured proposals to Government. They have been printed in the collection of papers on Lord Stanley's Educational Despatch. They involved the addition of European training masters to the Poona College Normal school and the Ahmedabad training school, the establishment of the Dharwar candidate class on a moderately efficient footing, and, after an interval, the institution of a normal class in connection with the Elphinstone College. The project of a Metropolitan Normal School I have given up, owing to the increased expense of living at Bombay.

158. Two examinations of English masters were held during the year by Mr. Coke, in which I took part. An examination was also held at the Ahmedabad Training School by Mr. Hope and his deputies. At the last of these examinations certificates were awarded.

159. *Poona College Normal School.*—A really first-rate vernacular training is given in this school under assistant professor Keru Luxumon and assistant professor Krishna Shastree Chiploonkur. The attainments of the former in mathematics, natural philosophy, and astronomy; of the latter in Sanscrit and vernacular literature, are of a high order. During the year eleven students were appointed to schools.

160. The highest class also learn English, which I cannot but think a great gain. There is this difficulty, however, that thus the young men are tempted away from the Department by the offers of better-paid appointments as clerks. Orders have been issued, which I hope will partly check the evil, that the English teaching is to be confined to the reading and explanation of English books, writing being omitted from the course.

161. The course of the first class during the year was as follows:—

First half year.	*Second half year.*
English.—Fifth Reading Book, Irish Series (half).	Fourth Reading Book.
Reid's Grammar and Composition.	Arnold's English Grammar.
History.—Murray's India.	British Empire (Henry VIII.).
Mathematics.—Plane trigonometry.	Revision of arithmetic.
Spherical ditto, commenced.	Algebra and geometry.
Geography.—Physical (Sullivan's), with lecture on natural philosophy.	Particularly of India.
Vernacular.—Murathi version of a Sanscrit drama (Venhi Sunhar).	Utterram Charitrá.
Sanscrit.—Hitopadesh, Surga Raghoo (epic poem).	Surga Raghoo.

162. Mr. Mahadeo Govind Shastree, deputy inspector for Poona, also lectured the several classes in the monsoon on school-keeping and the art of teaching.

163. The Dharwar candidate masters' class has no special teacher allowed to it. It is under the charge of the two Government schoolmasters of the place, and is necessarily neglected and inefficient.

164. *Rewards to Schoolmasters for establishing Girls' Classes.*—A statement, showing the distribution to vernacular schoolmasters (who have succeeded in getting up girls' classes attached to their schools), of rewards proportioned to the number and attainments of their pupils during the year, will be found in Appendix [M].

165. *Special Schools.*—An account of the Mechanical School, which is a department of the Engineering School, Poona, is given above (see paragraph 83).

166. *David Sassoon Industrial and Reformatory Institution.*—A report of this institution appears in Appendix [K].

The secretary, Mr. Pratt, deserves credit for the great zeal with which he has discharged his duty to this useful institution. Mr. Coke, the Inspector, Central Division, who is *ex officio* a member of the managing committee, has also rendered valuable services.

167. *Sir Jamsetjee Jejeebhoy School of Art and Industry.*—The pupils at the end of the year numbered 82, against 30 in 1858-59. Mr. G. W. Terry, the teacher of drawing and engraving and general superintendent, has given proof of unwearied attention and ability in the discharge of his varied duties. Some very fairly executed wood-cuts, which appear in the Departmental Series of Reading Books, were produced by the pupils of the school. A proper building is, however, much required, in lieu of the cramped and otherwise unsuitable quarters now occupied in a house rented for the Elphinstone College. And I earnestly hope that it may be soon in the power of the Government to give further effect to the wishes of the founder, by adding to the European staff. A competent teacher of architectural design is much required, in order to give a more practical character to the drawing school, as well as for the service of the Government. No one, I suppose, can look at the European public buildings of Bombay without a sense of shame; and there is no prospect of improvement so long as there is not a professional architect in the Presidency. It is probable that a moderate allowance for giving instruction at the Jamsetjee School of Art would tempt a gentleman of competent knowledge and ability to settle in Bombay. Such a person would certainly have an abundance of private practice.

168. In the course of 1859 I had the honour of submitting, at the request of Government, a scheme for the legal training of junior Civil Servants for the Judicial branch of the Service. My suggestions were forwarded to Her Majesty's Secretary of State for India, who was pleased to direct that specific rules should be drawn up on the basis proposed, as modified by the Civil Service Commissioners. I have

completed a draft set of rules, which will be submitted to Government at an early date.

169. In conclusion, I venture to hope that Government will see, even in this imperfect record of the year's administration, that it has been one of honest hard work. More might have been done, if the Department had been provided with larger funds and allowed a greater liberty of action. I have mentioned those officers whose services chiefly attracted my attention. The inspectors give in their reports the names of the following persons who have assisted the Department in their respective divisions :—

J. N. Rose, Esq., C.S., late Collector of Sattara.
C. M. Harrison, Esq., C.S., Judge of Ahmednuggur.
A. Compton, Esq., C.S., Judge of Sholapoor.
W. M. Coghlan, Esq., C.S., Second Assistant Collector, Nassick.
A. T. Crawford, Esq., C.S., Second Assistant Collector, Rutnagherry.
Dr. Rogers, Civil Surgeon, Nuggur.
Dr. Mackenzie, Civil Surgeon, Sattara.
Major Candy, Murathi Translator, Educational Department, Poona.
Rao Saheb Raghunathrao Vithal and Rao Saheb Madheorao Vithal, Jahgirdars of Vinchoor.
Mr. Gopal Hurri Deshmukh, Assistant Inam Commissioner, Sattara.
Rao Bahadoor Burjorji Bhicaji, Principal Sudder Ameen, Nuggur.
Rao Saheb Appa Purandharey.
Rao Saheb Moro Rughunath, Moonsiff, Poona.
Azim Nursingapa bin Sungapa, Mamlutdar, Chundore.
Azim Vinayekrao Appaji Kharkur, Moonsiff, Madheh.
Azim Sidheshwur Purshram, Mamlutdar, Barsee.
Azim Dhunjibhai Cowasji, Mamlutdar, Nassick.
Azim Mahadaji Vishwanath, Mamlutdar, Sattara.
Azim Gopal Vishwanath, Mahalkurry, Kopergaum.
Shreeput Vithal, Esq., District Deputy Collector, Khandeish.
Gopal Amrit, Moonsiff of Nundoorbar.
Bujaji Govind, Mamlutdar of Sirpoor.

Sukharam Sideshwur, of Julgaum.
Jaganath Bajirao, late Mamlutdar of Chopra (now pensioned).
Raoji Govind, Moonsiff of Jamneir.
Vinayek Govind, Moonsiff of Bhewndee.
Purshotum Sidheshwur, Moonsiff of Callian.
Pitambur Nanabhai, Sirkarkoon at Oorun.
Govind Sakharam, Mamlutdar of Campolee.
Ramchundra Raghoonath, of Saee.
Hormusji Dorabji, Mamlutdar, at Oolpar.
Motiram Dulputram, Moonsiff, at Oolpar.
Ambaram Jogidas, of Bulsar.
Rustomji Framji, Mamlutdar, Bugwara.
Ghulam Mohedin, Sudder Ameen, Dholka.
The Mookhee of Jetulpoor.
Chotumlal Ulasram, Acting Moonsiff, Oomret.
Shet Girdhurbhai, of Oomret.
The Zemindar of Dakore.
Bhuderbhai Dhuneshwur, of Kuppurvunj.
Madhowlal Bapooji, Mamlutdar, Kuppurvunj.
Girdhurlal Rewadas, of Oomret.
Lulloo Khooshaldas, of Oomret.
Jethalal Huribhai, Mamlutdar, Muhoodha.
Madhowrao Kristna, Moonsiff, Checkoree.
Ramrao Subhanji, Mamlutdar, Checkoree.
Kheso Gopal, Mamlutdar, Bagulkote.
Venkaji Beeshtoo, Mamlutdar, Beedee.
Babji Vithal, Mamlutdar, Sumpgaum.
Vishwanath Trimbuck, Mamlutdar, Tasgaum.
Gunesh Raghoonath, Mamlutdar, Pursghur.
Verupash Dhondey, Mamlutdar, Hoongoonda.
Vishwanath Sabaji, Mahalkurry, Gulgullee.
Kristnarao Venktesh, Mahalkurry, Unkulglee.
Goorar Vithal, Mahalkurry, Itkul.
Ragvend Kristna, Mahalkurry, Hookeree.
Swamirao Ramaji, Mamlutdar, Dumul.
Naro Ramchundra, Mamlutdar, Hangul.
Swamirao Goorar, Mamlutdar, Hooblee.
Soobrao Kashi, Mamlutdar, Rannebennoor.
Krishnarao Jairam, Mamlutdar, Dharwar.

Narayenrao Hanmant, Mamlutdar, Bunkapoor.
Raghunath Nursivh, Mahalkurry, Misreekota.
Balaji Annunt, Mamlutdar, Rutteehullee.
Beeshtoo Bheemajee, Head Karkoon of Mamlutdar, Hooblee.
Gunesh Kristna, Mahalkurry, Moolgoond.
Narayenrao Hanmant, Mahalkurry, Dumul.
Appaji Venktesh, Mahalkurry, Roan.
Venkutrao Mahadeo, Mamlutdar, Beejapoor.
Sadasive Bapooji, Mamlutdar, Heepurgeh.
Bheemrao Soobhaji, Mamlutdar, Mingolee.
Azim Ardaseer Pestonji, Moonsiff at Malwan.
Azim Krishnarao Sajo Dhona, Mamlutdar, Hurnee.
Azim Narayen Abajee, Mamlutdar, Rutnagherry.
Azim Ganesh Yeshwunt Rajadix, Mamlutdar, Rajapore.
Azim Ballaji Purushram Lotliker, Mahalkurry.

I have the honour to be,
HONORABLE SIR,
Your most obedient Servant,
E. I. HOWARD,
Director of Public Instruction.

APPENDICES

TO THE

REPORT OF THE DIRECTOR OF PUBLIC INSTRUCTION

For 1859-60.

I.—INSTITUTIONS FOR GENERAL EDUCATION.

TABLE 1.

Government Colleges and Collegiate Institutions.

Name of Institution.	Locality.	When Established.	Number of Pupils on the Rolls at the end of the Year.				Average daily Attendance.	Number of Pupils studying in each Language at the end of the Year.					Monthly Rate of Schooling Fee.	Receipts.							Charges.			Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual Cost of Educating each Pupil.		Remarks.
			Hindoos.	Mahomedans.	Native Christians.	Others.	Total.	English.	Marathee.	Sanscrit.	Guzerathee.	Persian.	Latin.		From Government.	Proceeds of Endowments.	Local Taxes, Rates of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.	Sale of Books.	Other Sources.	Total.	Current.	Extraordinary.	Total.			Total Cost.	Cost to Government.	
1	a	b	4	5	5A	6	7	8	9	9A	9B	9C	9D	9E	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
															Rs. a. p.	Rs. a. p.			Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.		Rs. a. p.	Rs. a. p.	
Elphinstone College.	Poona.	1835	39	..	31	..	70	66	70	35	..	35	..	5	20,000 14 8	17,000 0 0	..	..	730 0 0	....	....	39,652 15 2	38,704 11 9	948 3 5	39,652 15 2	..	..	600 12 10	318 2 9	
Poona College.	Poona.	1851	25	..	1	..	26	34	26	26	26	..	..	..	24,631 12 11	....	..	..	25 0 0	....	46 0 0	24,722 12 11	24,220 3 6	477 9 5	24,697 12 11	25 0 0	..	726 0 0	725 0 10	
Total.....	..	..	74	..	32	..	106	100	106	71	26	35	..	5	45,048 11 7	17,000 0 0	..	..	755 0 0	....	46 0 0	64,385 12 1	63,924 15 3	1,425 12 10	64,350 12 1	25 0 0	..	643 8 1	456 7 9	

TABLE 2.

Government Schools of the Higher Class teaching up to University Entrance Standard.

Name of Institution.	Locality.	When Established.	Number of Pupils on the Rolls at the end of the Year.					Average daily Attendance.	Number of Pupils studying in each Language at the end of the Year.									Monthly Rate of School-ing Fee.	Receipts.							Charges.		Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual Cost of Educating each Pupil.		Remarks.
			Hindoos.	Mahomedans.	Parsees.	Others.	Total.		English.	Marathee.	Guzerattee.	Sanscrit.	Arabic.	Persian.	Hindoostanee.	Latin.	Drawing.		From Government.	Proceeds of Endowment.	Local Rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.	Sale of Books.	Other Sources.	Total.	Current.	Extraordinary.	Total.			Total Cost.	Cost to Government.	
1	2	3	4	5	5a	6	7	8	9	9a	9b	9c	9d	9e	9f	9g	9h	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
																		Rs. a.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	
Central School, Elphinstone Institution.	Bombay	1822	239	15	205	32	551	469	551	240	311	4	..	6	..	12	10	2 0	5,500 14 9	5,545 0 0	..	555 0 0	10,684 8 0	..	84 5	22,455 9 9	21,306 1 8	1,642 8 1	23,455 9 9	.....	..	46 7 2	11 8 4	
Poona College, School.	Poona.	1857	176	1	16	7	194	187	194	178	..	177	..	..	..	..	..	1 0 0 8 0 6	7,677 0 0	.....	..	.....	949 0 0	..	....	8,626 0 0	7,677 0 0	.....	7,677 0 0	949 0 0	..	56 13 10	56 13 10	
Total.....	..	..	415	16	279	39	745	618	745	418	311	181	..	6	..	12	10	....	13,243 15 0	5,545 0 0	..	555 0 0	11,633 8 0	..	84 5	31,081 10 0	29,070 2 5	1,642 8 1	30,112 10 6	949 0 0	..	48 11 7	21 6 10	

Government Schools of the Higher Class,

Name of Institution.	Locality.	When Established.	No. of Pupils on the Rolls at the end of the Year.					Average daily Attendance.	No. of Pupils studying in each Language at the end of the Year.								Monthly Rate of Schooling Fee.	Receipts.					
			Hindoos.	Mahomedans.	Parsees.	Others.	Total.		English.	Murathee.	Guzerathee.	Canarese.	Hindoostanee.	Portuguese.	Sunscrit.	Arabic or Persian.		From Government.	Proceeds of Endowments.	Local Rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.	
1	2	3	4	5	5A	6	7	8	9	9A	9B	9C	9D	9E	9F	9G	10	11	12	13	14	15	
																		Rs. a. p.			Rs. a. p.	Rs. a. p.	
NORTHERN DIVISION.																							
High School	Surat	1842	290	19	79	5	393	281	393	..	..	..	..	..	..	..	As. 8	5,242 14 0	....	..	.....	1,913 12 0	
Ditto	Ahmedabad	1846	181	9	22	..	212	161	212	..	..	..	..	..	..	..	As. 8	4,655 10 9	....	..	.....	1,130 12 0	
Ditto	Dhoolia	1853	68	3	..	3	74	74·2	74	..	..	..	..	..	..	..	As. 8	637 13 0	....	..	988 13 6	333 2 0	
Superior Anglo-Ver. School.	Tanna	1851	52	2	5	13	72	53·1	72	..	..	..	..	..	..	..	As. 8, 12 & Rs. 1	602 3 11	....	..	.....	652 0 0	
Ditto	Broach	1849	72	3	46	1	122	96·6	122	..	..	..	..	..	..	..	As. 8	1,520 0 8	....	..	.....	703 4 0	
Ditto	Neriad	1856	47	..	..	..	47	31·7	47	..	..	..	..	..	..	..	As. 6	261 8 0	....	..	299 0 0	157 14 0	
Ditto	Kaira	1856	32	..	3	..	35	29·6	35	..	..	..	..	..	..	..	As. 6	502 8 9	....	..	554 7 9	134 10 0	
Ditto	Rajkote	1853	33	5	7	..	43	31·4	43	..	..	..	..	..	..	..	....	502 15 7	....	..	24 11 0	.....	
Ditto	Bhownuggur	1856	52	4	2	..	58	44·3	58	..	..	..	..	..	..	..	....	485 12 0	....	..	40 0 0	.....	
English School	Pahlunpoor	1848	24	1	..	1	26	16·7	26	..	..	..	..	..	..	..	....	485 12 0	....	..	.....	.....	
Superior Anglo-Ver. School.	Deesa	1857	7	..	9	7	23	19·7	23	..	..	..	..	..	..	..	As. 4	517 12 0	....	..	540 0 0	63 12 0	
Total....	.....	....	858	44	173	30	1,105	839·3	1105	..	..	..	..	..	..	..	....	15,761 10 7	....	..	2447 1 0	5,069 2 0	
Khandeish Collectorate.																							
Vernacular School	Dhoolia	1826	85	..	..	..	85	80	..	85	..	..	..	..	..	..	As. 1	385 9 7	....	..	.....	82 12 0	
Hindoostanee School	Do.*	....	..	..	..	..	..	....	..	..	..	..	..	..	..	..	....	96 0 0	....	..	.....	.....	
Vernacular School	Songir	1859	52	1	..	..	53	54·8	..	53	..	..	..	..	..	..	As. 1 & ½	76 0 5	....	..	252 6 6	49 9 6	
Inferior Anglo-Ver. School.	Chalisgaum	1859	64	..	..	..	64	43·1	..	64	..	..	..	..	..	..	As. 1 & ½	166 2 0	....	..	418 9 0	36 3 0	
Vernacular School	Maligaum	1847	56	2	..	..	58	39·5	..	58	..	..	..	..	..	..	As. 1 & ½	221 12 0	....	..	.....	50 3 6	
Ditto	Oombrana	1856	18	1	..	..	19	14·7	..	19	..	..	..	..	..	..	As. 1 & ½	62 10 0	....	..	68 12 0	7 12 0	
Ditto	Suttana	1859	21	2	..	..	23	25·1	..	23	..	..	..	..	..	..	As. 1	97 12 7	....	..	.....	24 9 0	
Ditto	Nampoor	1840	50	..	..	..	50	43·2	..	50	..	..	..	..	..	..	As. 1 & ½	147 15 2	....	..	.....	30 9 6	
Ditto	Jaikhera	1849	30	2	..	..	32	28·4	..	32	..	..	..	..	..	..	As. 1 & ½	152 6 0	....	..	.....	17 1 6	
Inferior Anglo-Ver. School.	Pimpulneer	1859	23	..	..	..	23	37·6	..	23	..	..	..	..	..	..	As. 1	99 2 6	....	..	425 0 0	65 10 0	
Vernacular School	Nundoorbar	1856	68	..	..	..	74	60·	..	74	..	..	..	..	..	..	As. 1	133 15 11	....	..	123 0 8	48 15 2	
Ditto	Veerdale	1849	16	..	..	..	16	20·8	..	16	..	..	..	..	..	..	As. 1	112 12 8	....	..	220 12 0	21 6 0	
Ditto	Sindkheira	1856	31	3	..	..	34	20·9	..	34	..	..	..	..	..	..	As. 1 & ½	122 8 0	....	..	150 0 0	10 4 0	
Inferior Anglo-Ver. School.	Shahda	1850	54	1	..	..	55	54·3	..	55	..	..	..	..	..	..	As. 1 & ½	167 2 0	....	..	.....	41 0 0	
Vernacular School	Seerpoor	1856	23	..	..	..	23	18·8	..	23	..	..	..	..	..	..	As. 1	137 10 0	....	..	180 0 0	21 2 0	
Ditto { Boys'	Yawul	1856	94	1	..	..	95	70·7	..	..	..	..	..	..	..	..	As. 1 & ½	122 2 0	....	..	161 0 6	45 14 6	
Ditto { Girls'	Do.	....	..	..	..	..	..	1·5	..	95	..	..	..	..	..	..							
Ditto	Sakree	1859	48	..	..	..	48	33·2	..	48	..	..	..	..	..	..	As. 1	65 14 10	....	..	281 8 0	32 15 0	

including Tahsilee and Village Schools.

Sale of Books.	Other Sources.	Total.	Charges. Current.	Charges. Extraordinary.	Charges. Total.	Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual Cost of Educating each Pupil. Total Cost.	Annual Cost of Educating each Pupil. Cost to Government.	Remarks.
16	17	18	19	20	21	22	23	24	25	26
Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	
.....	1 5 0	7157 15 0	5333 0 0	599 15 5	5,932 15 5	1224 15 7	.....	21 1 10	18 10 6	
.....	1 9 0	5787 15 9	4696 0 6	731 8 3	5,427 8 9	360 7 0	.....	33 11 5	28 14 8	
.....	.....	1639 12 6	1572 0 0	56 10 6	1,628 10 6	311 2 0	.....	21 15 2	8 9 6	
.....	38 8 6	1292 12 5	1232 14 9	116 8 10	1,349 7 7	.....	56 11 2	25 6 7	11 5 6	
.....	.....	2223 4 8	1844 5 8	573 15 9	2,418 5 5	.....	195 0 9	25 0 6	15 11 9	
.....	.....	718 6 0	657 0 0	69 3 9	726 3 9	.....	7 13 9	22 14 7	8 4 6	
.....	0 1 0	1191 11 6	970 13 1	151 14 9	1,122 11 10	68 15 8	.....	37 14 11	16 15 8	
.....	.....	527 11 4	447 0 0	80 11 4	527 11 4	.....	.....	16 12 11	16 0 3	
.....	.....	872 7 11	757 11 11	114 12 0	872 7 11	.....	.....	19 11 1	18 12 8	
.....	.....	485 12 0	480 0 0	5 12 0	485 12 0	.....	.....	29 1 4	29 1 4	
.....	11 8 0	1133 0 0	920 0 0	358 0 3	1,278 0 3	.....	145 0 3	64 13 11	26 4 6	
.....	52 15 6	23,330 13 1	18,910 13 11	2,859 0 10	21,769 14 9	1,560 14 4	.....	25 15 0	18 12 6	
4 2 0	.....	472 7 7	376 6 5	62 5 0	438 11 5	33 12 2	.....	5 7 9	4 13 1	
.....	.....	96 0 0	96 0 0	.....	96 0 0	.....	.....	.....	.....	
.....	.....	378 0 5	74 14 5	195 8 2	270 6 7	107 9 10	.....	4 14 11	1 6 2	
.....	.....	620 14 0	166 0 0	323 7 9	489 7 9	131 6 3	.....	10 2 10	3 7 3	
4 0 0	.....	275 15 6	182 9 3	46 14 0	229 7 3	46 8 3	.....	5 12 11	5 9 10	
0 3 0	.....	130 5 0	110 0 0	14 0 6	124 0 6	15 4 6	.....	8 7 0	4 4 2	
.....	.....	122 5 7	97 1 7	20 1 9	117 3 4	5 2 3	.....	4 10 9	3 14 4	
3 9 0	.....	181 14 8	115 5 2	30 7 6	145 12 8	36 2 0	.....	3 5 11	2 6 10	
.....	.....	169 7 6	119 0 0	34 8 3	153 8 3	15 15 3	.....	5 6 6	3 5 10	
.....	.....	589 12 6	99 0 6	20 12 0	119 12 6	470 0 0	.....	3 3 0	2 10 2	
.....	.....	305 15 9	206 5 11	102 7 5	308 13 4	.....	2 13 7	5 2 4	2 3 9	
.....	.....	364 14 8	111 10 8	136 13 6	248 8 2	116 6 6	.....	11 15 2	5 6 9	
.....	.....	282 12 0	240 0 0	35 9 0	275 9 0	7 3 0	.....	13 2 11	5 13 5	
.....	.....	208 2 0	167 0 0	25 13 6	192 13 6	15 4 6	.....	3 8 10	3 1 3	
.....	.....	338 12 0	182 0 0	76 14 9	258 14 9	79 13 3	.....	13 12 4	7 5 2	
8 13 9	.....	337 14 9	268 15 6	77 14 3	346 13 9	.....	8 15 0	4 12 10	1 11 1	
.....	.....	380 5 10	63 12 10	270 11 0	336 7 10	43 14 0	.....	10 2 2	1 15 9	

* No particulars received except those mentioned in Columns 11,18,19, & 21, in consequence of the discussion pending regarding the management.

Name of Institution.	Locality.	When Established.	No. of Pupils on the Rolls at the end of the Year.					Average daily Attendance.	No. of Pupils studying in each Language at the end of the Year.								Monthly Rate of Schooling Fee.	Receipts.					
			Hindoos.	Mahomedans.	Parsees.	Others.	Total.		English.	Marathee.	Guzerathee.	Canarese.	Hindoostanee.	Portuguese.	Sanscrit.	Arabic or Persian.		From Government.	Proceeds of Endowment.	Local Rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.	
1	2	3	4	5	5A	6	7	8	9	9A	9B	9C	9D	9E	9F	9G	10	11	12	13	14	15	
																		Rs. a. p.			Rs. a. p.	Rs. a. p.	
Inferior Anglo-Ver. School	Chopda	1850	81	..	..	..	81	59·5	..	81	..	..	..	..	..	..	As. 1	197 2 6	....	..	657 8 0	69 6 0	
Ditto	Sowda	1856	59	5	..	..	64	41·3	..	64	..	..	..	..	..	..	As. 1 & ½	92 14 0	....	..	91 12 0	31 11 0	
Ditto	Ravere	1859	69	1	..	..	70	44·2	..	70	..	..	..	..	..	..	As. 1	134 10 3	....	..	263 8 0	40 7 0	
Ditto	Jamneir	1846	53	2	..	..	55	38·7	..	55	..	..	..	..	..	..	As. 1 & ½	184 2 0	....	..	372 0 0	41 14 6	
Ditto	Bodwur	1859	94	3	..	..	97	77·4	..	97	..	..	..	..	..	..	As. 1 & ½	164 10 3	....	..	422 7 1	69 5 0	
Vernacular School	Bhudgam	1856	44	..	..	..	44	40	..	44	..	..	..	..	..	..	As. 1 & ½	91 10 0	....	..	93 0 0	34 6 6	
Ditto	Nuggurdeola	1856	31	1	..	..	32	16·4	..	32	..	..	..	..	..	..	As. 1 & ½	92 10 0	....	..	93 0 6	14 7 0	
Inferior Anglo-Ver. School	Lohara	1850	21	3	..	..	24	9·3	..	24	..	..	..	..	..	..	As. 1	18 4 5	....	..	326 3 0	3 7 0	
Vernacular School	Nasserabad	1856	82	5	..	..	87	65·8	..	87	..	..	..	..	..	..	As. 1 & ½	123 0 0	....	..	138 5 0	49 14 0	
Ditto	Julgam	1855	45	..	..	..	45	30·5	..	45	..	..	..	..	..	..	As. 1 & ½	92 8 0	....	..	96 0 0	21 9 6	
Ditto	Erandole	1842	107	6	..	..	113	79·3	..	113	..	..	..	..	..	..	As. 1 & ½	182 4 0	....	..	....	82 9 0	
Ditto	Dhurumgam	1849	72	1	..	..	73	52·5	..	73	..	..	..	..	..	..	As. 1 & ½	117 11 3	....	..	311 2 0	57 8 6	
Ditto	Nanded	1856	48	..	..	..	48	31·7	..	48	..	..	..	..	..	..	As. 1 & ½	92 4 0	....	..	133 4 6	25 2 0	
Inferior Anglo-Ver. School	Amulneir	1859	171	7	..	..	*178	118·9	..	178	..	..	..	..	..	..	As. 1 & ½	59 2 0	....	..	325 1 4	66 13 6	
Vernacular School	Betawud	1849	36	..	..	..	36	31·9	..	36	..	..	..	..	..	..	As. 1 & ½	152 6 0	....	..	.....	19 11 0	
Total...	... ...	....	1746	51	..	..	1797	1389	..	1797	..	..	..	..	..	..	....	4102 10 4	....	..	5614 4 1	1213 15 2	
Tanna Collectorate.																							
Vernacular School. { Boys' / Girls'	Deheree	1856	4	..	12	..	18	12·9 / 1	..	18	..	..	..	..	..	..	As. 1	66 4 0	....	..	71 8 0	14 10 0	
Ditto	Do.	....	..	..	2	..	....		..	40	..	..	..	..	..	..	As. 1	99 5 4	....	..	181 11 5	28 5 0	
Ditto	Dahnoo	1856	37	..	3	..	40	31·5	..	56	..	..	..	..	..	..	As. 1	107 11 0	....	..	134 1 1	42 3 0	
Ditto	Tarrapoor	1856	52	1	3	..	56	91·2	15	119	..	..	..	..	..	..	As. 1	270 7 2	....	..	203 14 9	12 2 0	
Inferior Anglo-Ver. School	Mahim	1840	117	2	..	..	119	91·2	..	19	..	..	..	..	..	..	As. 1	62 3 5	....	..	64 11 6	13 12 0	
Vernacular School	Goreh	1856	19	..	..	..	19	13	..	62	..	..	..	..	..	..	As. 1	104 4 0	....	..	110 8 0	50 1 0	
Ditto	Moorbar	1856	60	2	..	..	62	51·4	..	27	..	..	..	..	..	..	As. 1	67 4 0	....	..	72 0 0	23 9 0	
Ditto	Kinowlee	1856	27	..	..	..	27	24·8	..	..	..	..	..	..	..	..	As. 1	65 2 0	....	..	72 0 0	11 14 0	
Ditto	So	1856	..	..	..	..	....	9·5	..	5	..	..	..	..	..	..	As. 1	65 2 0	....	..	72 0 0	5 9 0	
Ditto	Shiroshee	1830	153	5	..	5	163	132·9	..	163	..	..	..	..	..	..	As. 1	395 5 7	....	..	1128 0 0	138 6 0	
Ditto	Cullian	1857	119	6	..	2	127	147·5	..	127	..	..	..	..	..	..	As. 1	123 12 8	....	..	141 6 8	123 15 0	
Ditto	Bhewndee	1833	111	3	..	..	114	89·5	..	114	..	..	..	..	..	..	As. 1	273 1 9	....	..	.....	106 8 0	
Ditto	Bassein	1822	91	1	2	..	102	87·1	..	102	..	..	..	..	..	..	As. 1	413 4 2	....	..	... ..	116 0 0	
Ditto { Boys / Girls	Tanna	....	4	..	..	..	....	2															
Portuguese School	Do.	....	..	..	..	65	65	52	..	..	..	..	..	65	..	..	....	195 0 0	....	..	.....	.....	
Vernacular School	Do.	unknown	2	..	..	10	12	10	..	12	..	..	..	..	..	..	As. 1	101 10 2	....	..	95 0 0	12 13 0	
Ditto	Goral	1855	13	..	5	..	18	11·7	..	18	..	..	..	..	..	..	As. 1	60 3 1	....	..	77 6 11	13 5 0	
Ditto	Joo	1856	17	2	..	4	23	16	..	23	..	..	..	..	..	..	As. 1	90 4 2	....	..	101 10 3	18 3 0	
Ditto	Malad	1857	27	..	..	3	30	27·3	..	30	..	..	..	..	..	..	As. 1 & ½	62 10 6	....	..	127 6 9	38 0 6	
Ditto	Dorun	1855	29	..	..	1	74	60·1	..	74	..	..	..	..	..	..	As. 1	391 13 10	....	..	.....	71 1 0	
Ditto	Panwell	1831	74	..	..	..	....	10·7	..	..	..	..	..	..	..	..	As. 1	80 0 0	....	..	55 0 0	4 8 0	
Hindoostanee School	Do.	1840	..	..	..	..	....	..	..	..	..	..	..	..	..	..	As. 1	50 0 0	....	..	50 0 0	6 10 0	
Guzerathee School	Do.	1859	21	..	..	..	21	12·3	..	..	..	..	..	..	..	..	As. 1						
	Do.																						

Sale of Books.	Other Sources.	Total.	Charges. Current.	Charges. Extraordinary.	Charges. Total.	Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual Cost of Educating each Pupil. Total Cost.	Annual Cost of Educating each Pupil. Cost to Government.	Remarks.
16	17	18	19	20	21	22	23	24	25	26
Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	
.....	.....	924 0 6	194 0 6	683 7 6	877 8 0	46 8 6	.....	14 12 0	3 5 0	
2 15 0	.....	219 4 0	165 0 0	62 6 6	227 6 6	.....	8 2 6	5 8 1	2 4 0	
.....	.....	438 0 3	134 8 3	286 7 6	420 15 9	17 9 6	.....	9 8 5	3 0 0	
14 5 0	.....	612 5 6	150 0 0	67 13 7½	217 13 7½	394 7 10½	.....	5 10 1	4 12 1	
11 7 6	.....	667 13 10	164 8 3	253 10 0	418 2 3	249 11 7	.....	5 6 5	2 2 0	
.....	.....	219 0 6	180 0 0	31 4 6	211 4 6	7 12 0	.....	5 4 6	2 4 8	
1 8 0	.....	201 9 6	180 0 0	14 13 3	194 13 3	6 12 3	.....	11 14 1	5 10 4	
.....	.....	347 14 5	18 4 5	203 5 0	221 9 5	126 5 0	.....	23 13 3	1 15 5	
.....	.....	311 3 0	247 0 6	42 4 0	289 4 6	21 14 6	.....	4 6 4	1 13 11	
.....	.....	210 1 6	180 0 0	26 11 0	206 11 0	3 6 6	.....	6 12 5	3 0 6	
.....	.....	264 13 0	159 12 11	87 14 6	247 11 5	17 1 7	.....	3 2 0	2 2 0	
.....	.....	486 5 9	117 9 3	28 10 0	146 3 3	340 2 6	.....	2 12 7	2 3 10	
4 6 0	.....	255 0 6	180 0 0	75 12 6	255 12 6	.....	0 12 0	8 1 1	2 14 7	
.....	.....	451 0 10	118 0 6	41 6 6	159 6 6	291 10 4	.....	1 5 5	0 7 11	
2 0 0	.....	174 1 0	120 0 0	35 11 11	155 11 11	18 5 1	.....	4 14 1	4 12 5	
57 5 3	.....	11,048 2 10	4,986 14 4	3,415 14 7½	8,402 12 11½	2645 5 10½	.....	6 0 10	2 15 11	
.....	.....	152 6 0	130 0 0	32 11 8	162 11 8	.....	10 5 8	11 11 4	4 12 3	
.....	.....	309 5 9	244 14 9	54 4 2	299 2 11	10 2 10	.....	9 5 7	3 1 8	
.....	.....	283 15 1	221 2 1	54 0 3	275 2 4	8 12 9	.....	8 11 9	3 6 8	
.....	.....	976 7 11	307 7 11	598 13 8	906 5 7	70 2 4	.....	9 15 0	3 6 8	
.....	.....	140 10 11	116 6 11	35 5 5	151 12 4	.....	11 1 5	11 10 10	2 15 5	
4 12 6	.....	269 11 6	195 0 0	51 3 6	246 3 5	23 8 1	.....	4 12 8	4 12 7	
3 11 8	.....	166 8 8	125 0 0	37 3 11	162 3 11	4 4 9	.....	6 8 8	2 0 6	
0 3 6	.....	149 3 6	123 0 0	30 1 5	155 1 5	.....	5 13 11	16 5 2	2 11 5	
2 14 0	.....	145 9 0	125 0 0	22 0 1	147 0 1	.....	1 7 1	37 11 1	6 13 8	
.....	.....	1,683 11 7	304 11 7	677 10 7	1,072 6 2	591 5 5	.....	8 1 1	16 11 2	
.....	.....	389 2 4	294 5 2	75 13 5	370 2 7	18 15 9	.....	2 8 12	2 15 10	
.....	.....	379 9 9	232 13 9	77 12 4	310 10 1	68 15 8	.....	3 7 6	0 13 5	
.....	.....	529 4 2	375 2 2	127 0 8	502 2 10	27 1 4	.....	5 10 2	3 0 10	
.....	.....	195 0 0	195 0 0	20 4 0	215 4 0	.....	20 4 0	4 2 3	4 10 2	
.....	.....	269 7 2	256 8 2	31 4 8	287 12 10	.....	18 5 8	28 12 6	3 12 0	
.....	.....	150 15 0	130 2 3	27 15 7	158 1 9	.....	7 2 9	13 8 3	16 2 7	
.....	.....	210 1 5	179 4 5	41 4 9	220 9 2	.....	10 7 9	13 12 7	5 5 4	
5 3 6	.....	223 5 3	167 13 8	33 1 4	140 14 7	92 6 8	.....	5 2 7	5 10 3	
.....	.....	462 14 10	348 11 10	85 8 11	434 4 9	28 10 1	.....	5 2 7	2 4 9	
.....	.....	139 8 0	130 0 0	4 3 3	134 3 3	.....	.....	7 3 7	6 8 4	
.....	.....	106 10 0	112 12 0	2 13 0	115 9 0	.....	8 15 0	12 8 8	7 7 8	
								9 6 4	4 1 0	

Name of Institution.	Locality.	When Established.	No. of Pupils on the Rolls at the end of the Year.					Average daily Attendance.	No. of Pupils studying in each Language at the end of the Year.									Monthly Rate of Schooling Fee.	Receipts.				
			Hindoos.	Mahomedans.	Parsees.	Others.	Totals.		English.	Marathee.	Guzerathee.	Canarese.	Hindoostanee.	Portuguese.	Sanscrit.	Arabic or Persian.			From Government.	Proceeds of Endowment.	Local Rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.
1	2	3	4	5	5A	6	7	8	9	9A	9B	9C	9D	9E	9F	9G		10	11	12	13	14	15
																			Rs. a. p.			Rs. a. p.	
Vernacular School	Palaspeh	1855	30	..	..	..	30	28	..	30	..	..	..	..	..	..		As. 1	65 2 0	....	..	60 0 0	24 2 0
Ditto	Gulsúndeh	1855	16	..	..	..	16	14·5	..	16	..	..	..	..	..	..		As. 1	65 2 0	....	..	93 8 0	13 8 0
Ditto	Sal	1856	41	..	..	6	47	30·5	..	47	..	..	..	..	..	..		As. 1	66 0 0	....	..	97 4 0	35 4 0
Ditto	Khalapoor	1856	40	..	2	..	42	29·7	..	42	..	..	..	..	..	..		As. 1 & ½	99 14 0	....	..	120 0 0	16 2 0
Ditto	Campoolee	1856	44	2	..	..	46	33·7	..	46	..	..	..	..	..	..		As. 1	66 4 0	....	..	221 1 0	35 4 0
Ditto	Duhivlee	1857	43	..	..	..	43	22·2	..	43	..	..	..	..	..	..		As. 1 & ½	66 2 0	....	..	60 0 0	15 5 6
Ditto	Nagotna	1856	54	2	2	..	58	39·6	..	58	..	..	..	..	..	..		As. 1	100 14 0	....	..	373 8 0	42 5 0
Ditto	Mhar Boys	1839	76	..	..	..	79	51·9	..	79	..	..	..	..	..	..		As. 1	251 0 0	....	..	541 0 0	53 13 0
	Girls	....	3	..	..	..	....	1·4															
Ditto	Do.	....	25	..	..	..	25	25·7	..	25	..	..	..	..	..	..		As. 1 & ½	65 2 0	....	..	60 0 0	14 6 0
Total	....	....	1327	26	31	97	1481	1207·1	17	1395	21	..	..	65	..	..		....	4052 6 10	....	..	1774 10 4	1201 8 6
Surat Collectorate.																							
Vernacular School No. 1	Surat	1826	207	6	22	..	235	183·2	..	..	235	..	..	..	..	..		As. 1	634 2 8	....	..	.....	220 6 0
Ditto No. 2	Do.	1826	63	..	3	..	66	38·7	..	..	66	..	..	..	..	..		As. 1	214 1 7	....	..	.....	51 3 0
Ditto No. 3	Do.	1843	56	9	15	..	80	28·4	..	..	80	..	..	..	..	..		As. 1	214 12 11	....	..	12 0 0	46 3 0
Ditto No. 4	Do.	1847	43	3	4	..	50	62·7	..	..	50	..	..	..	..	..		As. 1	274 7 6	....	..	1 8 0	79 5 0
Ditto No. 5	Do.	1848	63	..	..	..	63	37·4	..	..	63	..	..	..	..	..		As. 1	214 0 11	....	..	21 0 0	51 4 0
Ditto No. 6	Do.	1849	45	14	1	..	60	43·2	..	..	60	..	..	..	..	..		As. 1	214 4 8	....	..	12 0 0	63 8 0
Ditto No. 7	Do.	1848	..	54	..	..	54	36·3	..	..	..	..	54	..	..	..		As. 1	270 0 0	....	..	64 3 0	46 8 0
Hindoostanee School	Rander	1849	90	4	4	..	98	35·6	..	..	98	..	..	..	..	..		As. 1	155 10 8	....	..	16 12 0	35 9 0
Vernacular School	Katargam	1856	113	3	..	..	116	81·4	..	..	116	..	..	..	..	..		As. 1	123 6 8	....	..	150 0 0	77 14 0
Ditto	Tuluugpoor	1856	31	..	..	..	31	23·9	..	..	31	..	..	..	..	..		As. 1	61 11 7	....	..	77 5 0	21 11 0
Ditto	Oolpar	1827	57	6	2	..	82	39·1	..	..	82	..	..	..	..	..		..	..	..	..	..	..
Inferior Anglo-Ver. School	Boys	....	17	..	..	..	....	6·2	17	..	82	..	..	..	..	..		As. 1 & 3	274 10 2	....	..	94 8 0	81 14 0
	Girls	....	..	..	..	..	....	..	..	..	..	..	..	..	..	..		..	..	..	..	..	..
Vernacular School	Boudan	1857	34	6	..	..	45	26·9	..	..	45	..	..	..	..	..		As. 1 & ½	92 6 8	....	..	116 13 0	24 7 0
	Boys	....	5	..	..	..	....	3	..	..	..	..	..	..	..	..		..	..	..	..	..	..
	Girls	....	60	4	7	..	81	49·7	..	..	81	..	..	..	..	..		As. 1	153 14 2	....	..	110 8 0	44 15 0
Ditto	Do.	....	6	..	4	..	....	6·5															
Ditto	Mota	1830	42	..	..	..	42	29·2	..	..	42	..	..	..	..	..		As. 1	124 0 2	....	..	.....	30 14 0
Ditto	Pardolee	1847	40	..	6	..	46	23	..	..	46	..	..	..	..	..		As. 1	213 2 2	....	..	.....	20 14 0
Ditto	Surbhon	1848	64	4	3	..	71	39·9	..	..	46	..	..	..	..	..		As. 1	149 7 9	....	..	18 10 4	46 15 0
Ditto	Chikhee	1857	60	6	..	..	77	39·8	..	..	71	..	..	..	..	..		..	..	..	..	..	..
	Boys	....	16	..	..	..	....	8	..	..	..	..	..	..	..	..		As. 1 & ½	122 14 8	....	..	150 0 0	31 14 6
Ditto	Girls	....	..	..	..	..	....	..	..	..	77	..	..	..	..	..		..	..	..	..	..	..
	Boys	1830	87	2	3	..	117	65·6	..	..	..	..	..	..	..	..		As. 1	212 14 4	....	..	6 12 6	92 14 0
Ditto	Girls	....	23	1	1	..	....	6·7	..	..	117	..	..	..	..	..		..	..	..	..	..	..
Ditto	Pardee	1850	30	1	2	..	33	24·1	..	..	..	..	..	..	..	..		As. 1	151 0 0	....	..	.....	26 3 0
Ditto	Bugwara	1856	31	..	2	..	33	16·2	..	..	33	..	..	..	..	..		As. 1 & ½	62 6 8	....	..	100 9 0	14 1 0
Ditto	Julalpoor	1856	17	..	1	..	18	18·6	..	..	33	..	..	..	..	..		As. 1 & ½	81 15 10	....	..	103 1 2	14 13 0
Ditto	Kaliawadee	1841	42	..	..	..	42	34·4	..	..	18	..	..	..	..	..		As. 1	139 7 5	....	..	.....	25 9 0
											42												
Total	....	....	1258	116	76	..	1450	998·7	17	..	1390	..	54	..	..	..		....	4,154 15 2	....	..	1055 10 0	1,148 12 6

Sale of Books.	Other Sources.	Total.	Charges. Current.	Charges. Extraordinary.	Charges. Total.	Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual Cost of Educating each Pupil. Total Cost.	Annual Cost of Educating each Pupil. Cost to Government.	Remarks.
16	17	18	19	20	21	22	23	24	25	26
Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	
.....	.....	149 4 0	115 0 0	39 8 5	154 8 5	.....	5 4 5	2 8 4	2 5 3	
.....	.....	172 2 0	150 0 0	33 11 10	183 11 10	.....	11 9 10	12 10 9	4 6 5	
.....	.....	198 8 0	125 0 0	41 1 6	166 1 6	32 6 6	.....	5 7 2	2 2 7	
1 15 0	.....	237 15 0	198 8 0	59 8 8	258 0 8	.....	20 1 8	8 11 0	3 5 10	
1 12 0	.....	224 5 0	125 0 0	50 11 2	175 11 2	148 9 10	.....	5 3 5	1 15 5	
.....	.....	141 7 6	115 0 0	40 4 6	155 4 6	.....	13 13 0	6 15 11	2 15 8	
0 10 6	.....	517 5 6	195 0 0	22 11 2	217 11 2	299 10 4	.....	5 7 11	2 8 9	
.....	.....	845 13 0	233 0 0	454 8 1	687 8 1	158 4 11	.....	12 15 11	4 11 11	
.....	.....	139 8 6	115 0 0	24 13 11	139 13 11	.....	0 5 5	5 7 1	2 8 7	
21 2 8	.....	10,049 12 4	5,718 12 3	2,887 7 8	8,606 3 11	1,443 8 5	.....	7 2 1	3 5 9	
.....	.....	854 8 8	629 0 0	131 5 5	760 5 5	94 3 3	.....	4 2 5	3 7 5	
.....	.....	265 4 7	219 6 11	41 10 2	261 1 1	4 3 6	.....	6 11 11	5 8 6	
.....	.....	272 15 11	191 8 3	34 6 7	225 14 10	47 1 1	.....	7 15 3	7 9 0	
.....	.....	355 4 6	222 13 1	105 7 2	328 4 3	27 0 3	.....	5 3 9	4 6 0	
0 3 6	.....	286 8 5	186 0 8	38 9 3	224 9 11	61 14 6	.....	6 0 1	5 11 7	
.....	.....	289 12 8	176 0 0	57 13 11	233 13 11	55 14 9	.....	5 6 7	4 15 4	
.....	.....	380 11 0	288 0 0	26 9 3	314 9 3	66 1 9	.....	8 10 8	7 7 0	
.....	.....	207 15 8	144 0 0	41 0 11	185 0 11	22 14 9	.....	5 3 2	4 5 11	
.....	.....	351 4 8	244 12 2	62 14 8	307 10 10	43 9 10	.....	3 12 6	1 8 3	
.....	.....	160 11 7	118 9 11	32 9 7	151 3 6	9 8 1	.....	6 5 3	2 9 4	
.....	.....	451 0 2	282 0 0	125 1 2	407 1 2	43 15 0	.....	9 15 9	6 1 0	
11 7 6	.....	245 2 2	165 0 0	40 1 5	205 1 5	40 9 0	.....	6 13 9	3 1 5	
.....	.....	309 5 2	154 10 10	62 2 6	216 13 4	92 7 10	.....	3 13 9	2 11 10	
.....	.....	154 14 2	123 4 5	34 11 6	157 15 11	.....	3 1 9	5 6 9	4 3 11	
0 2 0	.....	234 2 2	165 0 0	41 13 1	206 13 1	27 5 1	.....	8 15 10	9 4 3	
.....	.....	215 1 1	126 1 4	81 1 10	206 3 2	8 13 11	.....	5 2 8	3 11 11	
.....	.....	304 13 2	240 0 0	118 9 5	358 9 5	.....	53 12 3	9 3 10	3 2 8	
0 3 0	.....	312 11 10	231 10 8	67 6 1	299 0 9	13 11 1	.....	4 2 2	2 15 1	
.....	.....	177 3 0	116 6 5	31 8 5	147 14 10	29 4 2	.....	6 2 2	6 4 3	
.....	.....	177 0 8	129 0 0	57 3 3	177 3 3	.....	0 2 7	10 15 0	3 13 8	
.....	.....	199 14 0	158 2 4	45 2 11	203 5 3	.....	3 7 3	10 14 11	4 6 6	
.....	.....	165 0 5	126 13 10	41 9 9	168 7 7	.....	3 7 2	4 14 4	4 0 10	
12 0 0	.....	6,371 5 8	4,429 4 10	1,317 14 3	5,747 3 1	624 2 7	.....	5 12 1	4 2 7	

Name of Institution.	Locality.	When Established.	No. of Pupils on the Rolls at the end of the Year.					Average daily Attendance.	No. of Pupils studying in each Language at the end of the Year.								Monthly Rate of Schooling Fee.	Receipts.				
			Hindoos.	Mahomedans.	Parsees.	Others.	Total.		English.	Marathee.	Guzerathee.	Canarese.	Hindoostanee.	Portuguese.	Sanscrit.	Arabic or Persian.		From Government.	Proceeds of Endowment.	Local Rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.
1	2	3	4	5	5A	6	7	8	9	9A	9B	9C	9D	9E	9F	9G	10	11	12	13	14	15
Broach Collectorate.																		Rs. a. p.			Rs. a. p.	Rs. a. p.
Vernacular School	{ Boys'	Broach	1826	149	5	1	..	160	102·6	..	..	160	..	..	..	..	..	As. 1	390 8 0	.....	..	.....	139 2 0
	{ Girls'	Do.	....	5	..	..	..	.....	2·5													
Ditto		Amlesur	1857	11	..	..	..	11	20·8	..	..	11	..	..	..	..	..	As. 1	93 0 0	.....	..	114 0 0	19 3 0
Vernacular School	{ Boys'	Anklesur	1830	118	6	11	..	140	86·3	..	..	140	..	..	..	..	..	As. 1	230 8 0	.....	..	16 12 0	110 13 0
	{ Girls'	Do.	....	..	..	5	..	.....	5·6													
Ditto		Sajod	1856	10	..	..	..	10	13	..	..	10	..	..	..	..	..	As. 1 & ½	93 0 0	.....	..	120 0 0	12 12 6
Ditto		Hansote	1853	22	1	3	..	26	21·9	..	..	26	..	..	..	..	..	As. 1	223 6 8	.....	..	.....	19 13 0
Ditto		Elas	1856	..	..	..	..	.....	4·8	..	..	.....	..	..	..	..	..	As. 1	92 8 0	.....	..	113 8 0	5 7 0
Ditto		Wagra	1856	30	5	..	..	35	24·8	..	..	35	..	..	..	..	..	As. 1 & ½	63 10 0	.....	..	90 0 0	28 1 0
Ditto		Amod	1853	68	4	..	..	72	75·1	..	..	72	..	..	..	..	..	As. 1	232 10 0	.....	..	.....	64 12 0
Ditto		Kerwara	1856	20	8	..	..	28	17·8	..	..	22	..	..	..	..	..	As. 1	93 2 0	.....	..	114 0 0	19 3 0
Ditto		Roza Tankaria	1856	15	2	..	..	17	17·7	..	..	17	..	..	..	..	..	As. 1	93 0 0	.....	..	114 0 0	16 9 0
Ditto		Kalwana	1856	..	..	..	..	.....	7·8	..	..	.....	..	..	..	..	..	As. 1	63 0 0	.....	..	89 0 0	5 11 0
Ditto		Jamboosser	1830	77	6	..	..	83	63·9	..	..	83	..	..	..	..	..	As. 1	208 0 0	.....	..	.....	70 2 0
Ditto		Tankaria	1856	16	7	..	..	17	18·5	..	..	17	..	..	..	..	..	As. 1	116 1 10	.....	..	107 12 0	17 4 0
Ditto		Malpoor	1856	21	..	..	..	21	11·	..	..	21	..	..	..	..	..	As. 1	93 0 0	.....	..	124 0 0	15 3 0
Ditto		Jantran	1856	17	..	..	..	17	12·5	..	..	17	..	..	..	..	..	As. 1	87 8 0	.....	..	88 2 0	15 11 0
Ditto		Kavee	1856	22	20	..	..	42	35	..	..	42	..	..	..	..	..	As. 1	101 14 8	.....	..	137 8 8	31 4 0
Ditto		Sarod	1856	18	17	1	..	36	23·9	..	..	36	..	..	..	..	..	As. 1	123 10 0	.....	..	150 0 0	31 7 0
	Total....	.....	....	615	81	21	..	715	567·5	..	..	715	..	..	..	..	..	....	2,467 7 2	.....	..	1,511 2 8	622 5 6
Kaira Collectorate.																						
Vernacular School.	{ Boys'	Kaira	1826	135	7	..	..	162	102·	..	..	162	..	..	..	..	..	As. 1	377 14 0	.....	..	.....	106 1 0
	{ Girls'	Do.	....	20	..	..	..	.....	8·6													
Ditto		Matur	1838	78	3	..	..	81	50·5	..	..	81	..	..	..	..	..	As. 1	154 6 0	.....	..	81 0 0	49 11 0
Ditto		Mehmedabad	1848	113	..	..	..	124	81·9	..	..	124	..	..	..	..	..	As. 1	159 14 0	.....	..	180 0 0	80 13 0
Ditto	{ Boys'		....	11	..	..	..	.....	6·7	..	..	.....	..	..	..	..	..						
	{ Girls'	Do.	....	..	..	..	..	.....	..													
Inferior Anglo-Ver. School	{ Boys'	Mahooda	1830	144	1	..	..	145	156·3	10	..	145	..	..	..	..	..	As. 1 & 3	222 7 4	.....	..	236 9 4	101 13 0
	{ Girls'	Do.	....	..	..	..	..	.....	6·7													
Ditto	{ Boys'	Alcena	1856	75	13	..	..	102	64·7	..	..	102	..	..	..	..	..	As. 1 & 3	139 14 0	.....	..	160 0 0	76 3 0
	{ Girls'	Do.	....	14	..	..	..	.....	9·7													
Ditto	{ Boys'	Oomret	1830	273	8	..	..	291	182·1	14	..	291	..	..	..	..	..	As. 1 & 3	713 10 1	.....	..	2,556 14 2	212 12 0
	{ Girls'	Do.	....	10	..	..	..	.....	4·													
Vernacular School.	{ Boys'	Thasra	1856	76	4	..	..	79	45·3	..	..	79	..	..	..	..	..	As. 1	124 6 0	.....	..	186 7 0	42 9 0
	{ Girls'	Do.	....	5	..	..	..	.....	2·4													
Inferior Anglo-Ver. School	{ Boys'	Dakore	1856	53	1	..	..	60	39·7	8	..	60	..	..	..	..	..	As. 1 & 3	185 11 11	.....	..	209 13 11	74 7 0
	{ Girls'	Do.	....	..	..	..	..	.....	..													
Ditto	{ Boys'	Kuppurvunj	1830	305	27	..	..	251	177·2	12	..	332	..	..	..	..	..	As. 1 & 3	221 14 0	.....	..	207 0 0	209 13 0
	{ Girls'	Do.	....	..	..	..	..	81	28·3													

Sale of Books.	Other Sources.	Total.	Charges. Current.	Charges. Extraordinary.	Charges. Total.	Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual Cost of Educating each Pupil. Total Cost.	Annual Cost of Educating each Pupil. Cost to Government.	Remarks.
16	17	18	19	20	21	22	23	24	25	26
Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	
.....	12 11 0	584 13 0	374 0 0	140 0 3	514 0 3	70 12 9	.....	4 14 3	3 11 5	
.....	.....	226 3 0	180 0 0	32 8 5	212 8 5	13 10 7	.....	10 3 6	4 7 6	
.....	.....	367 1 0	250 0 0	201 4 2	451 4 2	.....	84 3 2	4 14 7	2 9 8	
.....	.....	225 12 6	180 0 0	31 6 6	211 6 6	14 6 0	.....	16 4 2	7 2 6	
.....	.....	243 3 8	200 2 6	22 13 11	223 0 5	20 3 3	.....	10 2 11	10 3 3	
.....	.....	211 7 0	179 0 0	14 6 3	193 6 3	18 0 9	.....	40 4 8	19 4 4	
.....	.....	181 11 0	120 0 0	49 4 0	169 4 0	12 7 0	.....	6 13 2	2 9 1	
.....	.....	297 6 0	228 0 0	75 5 2	303 5 2	.....	5 15 2	4 0 7	3 1 7	
.....	.....	226 5 0	180 0 0	36 11 6	216 11 6	9 9 6	.....	12 2 10	5 3 8	
.....	.....	223 9 0	153 2 11	39 13 11	193 7 10	30 1 2	.....	10 14 11	5 4 1	
.....	.....	157 11 0	115 0 0	12 8 10	127 8 10	30 2 2	.....	16 5 8	8 1 3	
.....	.....	338 2 0	264 0 0	77 12 7	341 12 7	.....	3 10 7	5 5 7	4 3 1	
.....	.....	331 1 10	225 7 9	92 11 5	318 3 2	12 14 8	.....	17 3 2	6 4 5	
.....	.....	232 3 0	190 0 0	45 9 8	235 9 8	.....	3 6 8	21 6 8	8 7 3	
.....	.....	191 5 0	119 0 0	87 0 10	206 0 10	.....	14 11 10	16 7 9	7 0 0	
.....	.....	270 11 4	211 9 4	57 13 11	269 7 3	1 4 1	.....	7 11 2	2 14 7	
.....	.....	305 1 0	240 0 0	48 11 9	288 11 9	16 5 3	.....	11 2 4	4 12 4	
.....	12 11 0	4,013 10 4	3,409 13 6	1,065 15 1	4,475 12 7	137 13 9	.....	7 14 2	4 5 7	
.....	.....	483 15 0	342 7 0	78 12 8	421 3 8	62 11 4	.....	3 12 11	3 6 8	
.....	2 1 3	287 2 3	106 14 8	59 10 5	166 9 1	120 9 2	.....	3 4 9	3 0 11	
.....	9 14 0	490 9 0	300 0 0	96 4 5	396 4 5	34 4 7	.....	4 7 7	1 12 10	
.....	.....	620 13 8	413 2 8	154 6 0	567 8 8	53 5 0	.....	3 7 8	1 5 10	
.....	.....	376 1 0	255 13 10	108 5 8	364 3 6	11 13 6	.....	5 5 2	2 0 9	
.....	.....	3,483 1 3	412 8 3	3,097 10 7	3,510 2 10	.....	27 0 7	18 13 9	3 13 4	
.....	.....	353 6 0	237 3 10	67 2 2	304 6 0	49 0 0	.....	6 6 1	2 9 9	
.....	0 2 9	470 3 7	359 11 10	175 11 4	535 7 2	.....	65 3 7	8 15 6	3 1 9	
.....	12 8 0	705 3 0	511 3 5	297 7 7	808 11 0	.....	103 8 9	3 15 0	1 1 3	

Name of Institution.	Locality.	When Established.	No. of Pupils on the Rolls at the end of the Year.					Average daily Attendance.	No. of Pupils studying in each Language at the end of the Year.								Monthly Rate of Schooling Fees.	Receipts.				
			Hindoos.	Mahomedans.	Parsees.	Others.	Total.		English.	Marathee.	Guzerathee.	Canarese.	Hindoostanee.	Portuguese.	Sanscrit.	Arabic or Persian.		From Government.	Proceeds of Endowment.	Local Rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.
1	2	3	4	5	5A	6	7	8	9	9A	9B	9C	9D	9E	9F	9G	10	11	12	13	14	15
																		Rs. a. p.			Rs. a. p.	Rs. a. p.
Vernacular School. { Boys' / Girls'	Antrolee..... / Do.	1856	55 /	1 / ..	.. / ..	.. / ..	56 /	39·4 / 3·	..	..	56	..	..	..	..	..	As. 1	102 3 8	....	..	129 5 8	33 6 0
Ditto	Kutial	1856	73	3	..	..	76	57·3	..	..	76	..	..	..	..	..	As. 1	151 15 9	....	..	179 1 10	51 11 0
Ditto	Veersud	1856	76	..	..	..	76	49·1	..	..	76	..	..	..	..	..	As. 1	124 6 0	....	..	150 0 0	44 10 0
Ditto .... { Boys' / Girls'	Neriad ..... / Do.	1826	332 /	19 / ..	.. / ..	.. / ..	334 / 17	224· / 7·6	..	..	351	..	..	..	..	..	As. 1	742 12 3	....	..	.....	263 13 0
Ditto	Oad	1856	50	..	..	..	50	43·9	..	..	50	..	..	..	..	..	As. 1	152 14 0	....	..	198 0 0	40 15 0
Ditto	Ooturanda	1856	37	7	..	..	44	21·2	..	..	44	..	..	..	..	..	As. 1	113 13 5	....	..	155 15 6	21 12 0
Ditto	Chuklasee	1856	28	2	..	..	30	35·7	..	..	30	..	..	..	..	..	As. 1	128 0 7	....	..	175 2 7	34 11 0
Ditto	Sara	1856	47	12	..	..	59	45·	..	..	59	..	..	..	..	..	As. 1	152 14 0	....	..	180 0 0	41 6 0
Ditto	Ujurpeora	1856	23	..	..	..	23	16·9	..	..	23	..	..	..	..	..	As. 1	92 14 0	....	..	130 0 0	15 4 0
Ditto	Bhulej	1856	47	8	..	..	55	35·	..	..	55	..	..	..	..	..	As. 1	122 14 0	....	..	150 0 0	36 3 0
Total....	.....	....	2080	116	..	..	2,196	1,558·1	44	..	2196	..	..	..	..	..	....	4,184 13 0	....	..	5,325 3 0	1,501 13 0
Ahmedabad Collectorate.																						
Vernacular School, No. 1	Ahmedabad ..	1826	246	..	..	..	246	181·3	..	..	246	..	..	..	..	..	As. 1	610 4 0	....	..	.....	241 7 0
Ditto No. 2	Do.	1826	106	2	..	..	108	65·7	..	..	108	..	..	..	..	..	As. 1	208 6 0	....	..	20 0 0	94 2 0
Ditto No. 3	Do.	1848	100	..	..	..	100	64·8	..	..	100	..	..	..	..	..	As. 1	131 6 0	....	..	.....	90 10 0
Model & Practising Schools { Boys' / Girls'	Do. ..... / Do.	1857	238 /	18 / ..	10 / ..	.. / ..	270 /	202·8 / 2·	..	..	270	..	..	..	..	..	As. 1	590 8 0	....	..	.....	272 0 0
Vernacular School	Sarkhej	1856	64	..	..	..	64	38·7	..	..	64	..	..	..	..	..	As. 1	122 13 4	....	..	150 0 0	38 15 0
Vernacular School	Butwa	1856	40	..	..	..	40	29·2	..	..	40	..	..	..	..	..	As. 1	112 13 4	....	..	155 1 0	22 4 0
Ditto	Naroda	1856	74	..	..	..	74	27·2	..	..	74	..	..	..	..	..	As. 1	122 14 0	....	..	169 5 2	25 6 0
Ditto	Jeytulpoor.....	1856	61	1	..	..	65	57·4	..	..	74	..	..	..	..	..	As. 1	121 12 4	....	..	147 5 0	36 2 0
Vernacular School { Boys' / Girls'	Do. ..... / Do.	1856	3 /	.. / ..	.. / ..	.. / ..	3 /	2· / 6·	..	..	65	..	..	..	..	..	As. 1	152 13 4	....	..	180 0 0	48 12 0
Ditto	Bareja	1856	94	3	..	..	97	53·1	..	..	97	..	..	..	..	..	As. 1	92 13 4	....	..	114 0 0	32 13 0
Ditto	Mahej	1857	45	3	..	..	48	33·	..	..	48	..	..	..	..	..	As. 1	172 7 4	....	..	18 4 0	95 12 0
Vernacular School { Boys' / Girls'	Dholka ..... / Do.	1827	109 / 18	1 / ..	.. / ..	.. / ..	125 /	99·9 / 10·	..	..	125	..	..	..	..	..	As. 1	92 13 4	....	..	108 0 0	32 11 0
Ditto	Kellawasna ..	1856	46	..	..	..	46	32·7	..	..	46	..	..	..	..	..	As. 1	92 13 4	....	..	108 0 0	32 11 0
Ditto	Sauthul	1856	36	..	..	..	36	34·6	..	..	36	..	..	..	..	..	As. 1	92 13 4	....	..	78 0 0	29 6 0
Ditto	Amlial	1856	25	..	..	..	25	19·3	..	..	25	..	..	..	..	..	As. 1	92 13 4	....	..	114 0 0	18 3 0
Ditto	Ambareli	1857	18	..	..	..	18	17·5	..	..	18	..	..	..	..	..	As. 1	92 12 8	....	..	108 0 0	19 2 0
Vernacular School { Boys' / Girls'	Koth ..... / Do.	1858	52 / 4	1 / ..	.. / ..	.. / ..	57 /	33·6 / 4·2	..	..	57	..	..	..	..	..	As. 1	121 13 4	....	..	168 6 8	32 9 0
Ditto	Detroj	1856	19	..	..	..	19	28·8	..	..	19	..	..	..	..	..	As. 1	92 12 0	....	..	84 0 0	26 7 0
Ditto	Mandul	1856	53	2	..	..	55	37·	..	..	55	..	..	..	..	..	As. 1	122 13 4	....	..	150 0 0	42 0 0
Ditto	Rampoor	1857	37	..	..	..	37	29·7	..	..	37	..	..	..	..	..	As. 1	84 5 4	....	..	119 12 0	27 6 0
Ditto	Puranej	1856	128	10	..	..	138	101·2	..	..	138	..	..	..	..	..	As. 1	185 12 0	....	..	227 12 8	97 10 0
Ditto	Morassa	1858	81	14	..	..	124	81·2	..	..	124	..	..	..	..	..	As. 1	131 5 4	....	..	568 9 9	76 8 0
Vernacular School { Girls'	Do.	....	29	..	..	..	....	14·														

Sale of Books.	Other Sources.	Total.	Charges. Current.	Charges. Extraordinary.	Charges. Total.	Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual Cost of Educating each Pupil. Total Cost.	Annual Cost of Educating each Pupil. Cost to Government.	Remarks.
16	17	18	19	20	21	22	23	24	25	26
Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	
.....	.....	264 15 4	198 11 4	83 4 10	282 0 2	.....	17 0 10	6 10 5	2 6 7	
.....	.....	382 12 7	290 7 5	95 15 6	386 6 11	.....	3 10 4	6 11 11	2 10 5	
.....	.....	319 0 0	240 0 0	55 9 6	295 9 6	23 6 6	.....	6 0 4	2 8 6	
.....	.....	1,006 9 3	720 7 10	472 10 10	1,193 2 8	.....	186 9 5	5 2 5	3 3 4	
.....	.....	291 13 0	200 0 0	53 5 11	253 5 11	38 7 1	.....	8 0 9	3 7 9	
.....	.....	291 8 11	212 11 10	56 15 9	269 11 7	21 13 4	.....	12 11 7	5 5 11	
.....	.....	357 14 2	240 0 0	48 2 10	288 2 10	49 11 4	.....	8 1 2	3 9 5	
.....	.....	374 4 0	276 8 10	45 0 5	321 9 3	52 10 9	.....	7 2 4	3 6 4	
.....	.....	238 2 0	180 0 0	36 5 5	216 5 5	21 12 7	.....	12 12 10	5 7 11	
.....	2 2 0	311 3 0	218 9 11	56 6 2	275 0 1	36 2 11	.....	7 13 9	3 8 2	
.....	26 12 0	11,128 9 0	5,816 10 8	5,139 4 0	10,955 14 8	172 10 4	.....	7 0 6	2 11 0	
.....	.....	851 11 0	602 0 0	280 7 9	882 7 9	.....	30 12 9	4 13 11	3 5 10	
.....	.....	322 8 0	223 5 8	71 15 1	295 4 9	27 3 3	.....	4 7 11	3 2 9	
.....	48 0 0	270 0 0	156 0 0	68 0 9	224 0 9	45 15 3	.....	3 7 4	2 0 5	
.....	78 11 11	941 3 11	593 1 8	208 12 1	801 13 9	139 6 2	.....	3 14 8	2 14 2	
.....	2 6 6	314 2 10	208 6 2	26 13 7	235 3 9	78 15 1	.....	6 1 3	3 2 9	
.....	2 8 0	293 10 4	206 9 9	47 0 1	253 9 10	40 0 6	.....	12 8 11	5 9 4	
.....	26 12 0	344 5 2	240 0 0	63 8 6	303 8 6	40 12 8	.....	11 2 6	4 8 3	
.....	8 7 6	313 10 10	234 10 0	30 12 10	265 6 10	48 4 0	.....	6 11 9	3 1 5	
.....	.....	381 9 4	300 0 0	21 8 1	321 8 1	60 1 3	.....	6 0 10	2 14 1	
.....	14 1 0	253 11 4	123 10 1	27 12 11	151 7 0	102 4 4	.....	4 9 5	2 13 0	
.....	3 5 0	280 12 4	126 8 0	35 2 9	161 10 9	128 1 7	.....	1 12 5	1 14 4	
.....	.....	293 8 4	178 3 3	21 5 4	199 8 7	93 15 9	.....	6 1 7	2 13 5	
.....	1 3 4	171 6 8	110 0 0	23 15 1	133 15 1	37 7 7	.....	3 13 11	1 13 1	
.....	0 10 0	225 10 4	177 14 11	14 14 1	192 13 0	32 13 4	.....	9 15 10	4 13 0	
.....	.....	217 14 8	180 0 0	18 2 7	198 2 7	19 12 1	.....	11 5 2	5 4 10	
.....	0 15 0	323 12 0	226 13 4	39 7 9	266 5 1	57 6 11	.....	7 0 9	3 3 7	
.....	0 2 6	173 5 6	120 0 0	35 0 8	155 0 8	18 4 10	.....	5 6 2	2 2 10	
.....	3 0 0	317 13 4	240 0 0	46 15 10	286 15 10	30 13 6	.....	7 12 1	3 5 1	
.....	0 4 6	231 11 10	163 8 0	56 15 5	220 7 5	11 4 5	.....	8 4 1	3 2 7	
.....	8 1 0	519 3 8	350 9 4	298 0 2	658 2 6	.....	138 14 10	6 8 1	1 13 4	
.....	.....	776 7 1	260 0 0	501 10 3	761 10 3	14 12 10	.....	8 0 0	1 6 1	

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Name of Institution.	Locality.	When Established.	No. of Pupils on the Rolls at the end of the Year.					Average daily Attendance.	No. of Pupils studying in each Language at the end of the Year.									Monthly Rate of Schooling Fee.	Receipts.				
			Hindoos.	Mahomedans.	Parsees.	Others.	Total.		English.	Murathee.	Guzerathee.	Canarese.	Hindoostanee.	Portuguese.	Sanscrit.	Arabic or Persian.			From Government.	Proceeds of Endowment.	Local Rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.
1	2	3	4	5	5A	6	7	8	9	9A	9B	9C	9D	9E	9F	9G	10		11	12	13	14	15
																			Rs. a. p.			Rs. a. p.	Rs. a. p.
Vernacular School.....	Dhundooka ..	1830	109	4	..	..	113	98·2	..	..	113	..	..	..	..	..	As. 1		228 10 0	.....	..	52 8 0	103 5 0
Ditto	Dhollera	1847	54	8	..	..	62	44·2	..	..	62	..	..	..	..	..	As. 1		146 12 7	.....	..	37 12 8	61 14 0
Ditto	Botad.....	1857	19	..	..	..	19	34·2	..	..	19	..	..	..	..	..	As. 1		146 12 7	.....	..	37 12 8	37 1 0
Ditto	Ranpoor.....	1858	43	12	..	..	55	58·7	..	..	55	..	..	..	..	..	As. 1		141 0 8	.....	..	197 2 8	159 15 4
Inferior Anglo Ver. School	Gogo	1857	40	2	..	..	42	37·8	10	..	42	..	..	..	..	..	As. 1		135 13 4	.....	..	159 15 4	48 8 0
Vernacular School.....	Bhoomlee	1856	..	..	..	..	.....	.....	..	..	..	..	..	..	..	..	As. 1 & 3		174 3 8	.....	..	272 7 9	43 3 0
Ditto	Walukut.....	1856	17	..	..	..	17	14·2	..	..	17	..	..	..	..	..	As. 1		51 8 0	.....	..	12 14 1	.....
																	As. 1		93 0 0	.....	..	117 0 0	.....
	Total....	.....	2009	81	10	..	2100	1537·2	10	..	2100	..	..	..	..	..	.....		4,460 1 3	.....	..	3531 4 9	1692 0 0
Kattiawar Agency.																							
Vernacular School.....	Rajkote	1853	115	10	4	..	129	95·7	..	..	129	..	..	..	..	..	.....						
Ditto	Nowanuggur ..	1853	105	11	..	..	116	82·2	..	..	116	..	..	..	..	..	.....		1,200 14 4	.....	..	106 7 4	.....
Ditto	Khambalia....	1856	106	..	..	..	106	64·9	..	..	106	..	..	..	..	..	.....		560 6 0	.....	..	148 4 6	.....
Ditto	Gondul*.....	1853	90	10	..	..	100	54·7	..	..	100	..	..	..	..	..	.....		175 6 0	.....	..	1 10 0	.....
Ditto	Dhorajee	1854	34	24	..	..	58	60·7	..	..	58	..	..	..	..	..	.....		105 3 4	.....	..	20 2 0	.....
																	.....		185 6 0	.....	..	54 14 2	.....
Ditto	Kotda Sanghan	1857	9	21	..	..	30	22·1	..	..	30	..	..	..	..	..	.....						
Ditto	Oopleta	1860	25	4	..	..	29	10	..	..	29	..	..	..	..	..	.....		†180 0 0	.....	..	18 5 0	.....
Ditto	Jooria.....	1860	80	1	..	..	81	63	..	..	81	..	..	..	..	..	.....		.....	.....	..	0 8 0	.....
Ditto	Morvee	1854	90	10	..	..	100	59·2	..	..	100	..	..	..	..	..	.....		.....	.....	..	0 8 0	.....
Ditto	Malia Khak-recht	1858	18	6	..	..	24	18·9	..	..	24	..	..	..	..	..	.....		310 6 0	.....	..	27 0 0	.....
Ditto	Adhoee	1860	48	..	..	..	48	32·	..	..	48	..	..	..	..	..	.....		†186 12 0	.....	..	.....	.....
Ditto	Wankaner	1854	17	1	..	..	18	12·9	..	..	18	..	..	..	..	..	.....		.....	.....	..	0 8 0	.....
Ditto	Drangadra....	1855	78	6	..	..	84	68·	..	..	84	..	..	..	..	..	.....		†274 3 5	.....	..	4 15 6	.....
Ditto	Luktur	1853	44	2	..	..	46	30·2	..	..	46	..	..	..	..	..	.....		260 6 0	.....	..	32 3 2	.....
Ditto	Than	1858	37	6	..	..	43	29·9	..	..	43	..	..	..	..	..	.....		74 1 0	.....	..	1 9 0	.....
Ditto	Wadwan.....	1854	119	1	..	..	120	64·5	..	..	120	..	..	..	..	..	.....		106 15 8	.....	..	52 0 3	.....
Ditto	Nagneshi	1851	59	..	..	..	59	35·6	..	..	59	..	..	..	..	..	.....		100 14 3	.....	..	2 10 0	.....
Ditto	Limree	1855	136	3	..	..	139	102·6	..	..	139	..	..	..	..	..	.....		65 6 0	.....	..	1 10 0	.....
Ditto	Choora	1851	52	2	..	..	54	40·9	..	..	54	..	..	..	..	..	.....		260 6 0	.....	..	44 1 6	.....
Ditto	Hulwud	1860	117	8	..	..	125	63·7	..	..	123	..	..	..	..	..	.....		70 6 0	.....	..	17 9 6	.....
Ditto	Bhownuggur ..	1860	183	28	2	..	213	125·5	..	..	213	..	..	..	..	..	.....		.....	.....	..	0 8 0	.....
Ditto	Mowa	1854	47	9	..	..	56	50·4	..	..	56	..	..	..	..	..	.....		270 10 1	.....	..	32 6 0	.....
Ditto	Koondla	1856	76	11	..	..	87	52·	..	..	87	..	..	..	..	..	.....		260 1 3	.....	..	52 8 0	.....
Ditto	Talaja	1857	55	9	..	..	64	41·7	..	..	64	..	..	..	..	..	.....		189 11 8	.....	..	34 4 6	.....
Ditto	Gudhda	1857	21	13	..	..	34	33·6	..	..	34	..	..	..	..	..	.....		160 6 0	.....	..	41 1 6	.....
Ditto	Pallitana	1854	85	2	..	..	87	67·6	..	..	87	..	..	..	..	..	.....		750 14 0	.....	..	30 13 0	.....
Ditto	Sehore	1860	239	17	..	..	256	162·2	..	..	256	..	..	..	..	..	.....		260 6 0	.....	..	179 9 0	.....
Ditto	Rajula	1860	14	..	..	..	14	14·5	..	..	14	..	..	..	..	..	.....		26 8 0	.....	..	63 1 6	.....
Ditto	Doongur	1859	18	3	..	..	21	14·	..	..	21	..	..	..	..	..	.....		.....	.....	..	0 8 0	.....
Ditto	Gurisahar	1860	34	6	..	..	40	27·5	..	..	40	..	..	..	..	..	.....		90 0 0	.....	..	8 0 0	.....
																	.....		.....	.....	..	0 8 0	.....

Sale of Books.	Other Sources.	Total.	Charges. Current.	Charges. Extraordinary.	Charges. Total.	Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual Cost of Educating each Pupil. Total Cost.	Annual Cost of Educating each Pupil. Cost to Government.	Remarks.
16	17	18	19	20	21	22	23	24	25	26
Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	
.....	1 4 0	385 11 0	267 12 0	186 5 4	454 1 4	.....	68 6 4	4 10 0	2 5 3	
.....	.....	246 7 3	158 6 2	31 0 1	189 6 3	57 1 0	.....	4 4 7	3 5 2	
.....	1 8 0	376 12 4	304 5 4	57 5 8	361 11 0	15 1 4	.....	10 9* 3	4 2 3	
.....	1 8 0	345 12 8	234 6 5	61 1 11	295 8 4	50 4 4	.....	5 0 7	2 5 0	
.....	.....	489 14 5	382 15 5	68 3 8	451 3 1	38 11 4	.....	11 15 0	4 9 9	
.....	.....	64 6 1	97 0 0	6 3 9	103 3 9	.....	38 13 8	.....	.....	
0 5 4	.....	210 5 4	183 0 0	11 5 0	194 5 0	16 0 4	.....	13 10 11	6 8 9	
0 5 4	202 12 3	9,886 7 7	6,658 1 6	2,360 8 0	9,018 9 6	867 14 1	.....	5 13 10	2 14 5	
.....	.....	1,307 5 8	1,100 0 0	207 5 8	1,307 5 8	.....	.....	13 10 7	12 8 9	
.....	.....	708 10 6	550 0 0	158 10 6	708 10 6	.....	.....	8 9 11	6 13 1	
.....	.....	177 0 0	150 0 0	27 0 0	177 0 0	.....	.....	2 11 8	2 11 3	
.....	.....	125 5 4	94 13 4	30 8 0	125 5 4	.....	.....	2 4 8	1 14 9	
.....	.....	240 4 2	175 0 0	65 4 2	240 4 2	.....	.....	4 11 10	3 10 6	
.....	.....	198 5 0	180 0 0	18 5 0	198 5 0	.....	.....	8 15 7	8 2 4	
.....	.....	0 8 0	.....	0 8 0	0 8 0	.....	.....	0 0 10	.....	
.....	.....	0 8 0	.....	0 8 0	0 8 0	.....	.....	0 0 2	.....	
.....	.....	337 6 0	300 0 0	37 6 0	337 6 0	.....	.....	5 11 2	5 3 11	
.....	.....	186 12 0	180 0 0	6 12 0	186 12 0	.....	.....	9 14 1	9 14 1	
.....	.....	0 8 0	.....	0 8 0	0 8 0	.....	.....	0 3 0	.....	
.....	.....	270 2 11	272 15 5	6 5 6	279 2 11	.....	.....	21 10 3	21 4 1	
.....	.....	292 9 2	250 0 0	42 9 2	292 9 2	.....	.....	4 4 10	3 13 3	
.....	.....	75 11 0	50 0 0	25 11 0	75 11 0	.....	.....	1 14 11	1 14 3	
.....	.....	218 15 11	148 13 8	70 2 3	218 15 11	.....	.....	7 5 2	5 0 4	
.....	.....	202 8 3	189 8 3	13 0 0	202 8 3	.....	.....	3 2 3	3 1 7	
.....	.....	67 0 0	55 0 0	12 0 0	67 0 0	.....	.....	1 14 1	1 13 5	
.....	.....	304 7 6	250 0 0	54 7 6	304 7 6	.....	.....	2 15 6	2 5 7	
.....	.....	87 12 9	60 0 0	27 12 9	87 12 9	.....	.....	2 2 4	1 11 6	
.....	.....	0 8 0	.....	0 8 0	0 8 0	.....	.....	0 0 2	.....	
.....	.....	309 0 1	275 4 1	33 12 0	309 0 1	.....	.....	2 2 5	2 3 3	
.....	.....	261 9 3	198 11 3	62 14 0	261 9 3	.....	.....	5 3 0	4 2 0	
.....	.....	223 15 8	179 5 8	44 10 0	223 15 8	.....	.....	4 4 11	3 10 5	
.....	.....	201 7 0	150 0 0	51 7 0	201 7 0	.....	.....	4 13 3	3 13 6	
.....	.....	790 11 0	149 8 0	641 3 0	790 11 0	.....	.....	23 8 6	22 9 10	
.....	.....	429 15 0	250 0 0	180 15 0	429 15 0	.....	.....	6 8 2	3 13 8	
.....	.....	89 9 6	26 8 0	63 1 6	89 9 6	.....	.....	0 8 10	0 2 7	
.....	.....	0 8 0	.....	0 8 0	0 8 0	.....	.....	0 0 7	.....	
.....	.....	96 8 0	90 0	6 8 0	96 8 0	.....	.....	6 14 3	6 6 10	
.....	.....	0 8 0	.....	0 8 0	0 8 0	.....	.....	0 0 3	.....	

* These Schools are under the Superintendence of the Tutors to the young Chiefs living in the several towns.

† Paid mostly by the chiefs of the places where the Schools are situated.

Name of Institution.	Locality.	When Established.	No. of Pupils on the Rolls at the end of the Year.					Average daily Attendance.	No. of Pupils studying in each Language at the end of the Year.								Monthly Rate of Schooling Fees.	Receipts.				
			Hindoos.	Mahomedans.	Parsees.	Others.	Total.		English.	Marathee.	Guzerathee.	Canarese.	Hindoostanee.	Portuguese.	Sanscrit.	Arabic or Persian.		From Government.	Proceeds of Endowment.	Local Rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.
1	2	3	4	5	5A	6	7	8	9	9A	9B	9C	9D	9E	9F	9G	10	11	12	13	14	15
																		Rs. a. p.			Rs. a. p.	Rs. a. p.
Vernacular School	Jusdhun	1856	58	13	..	..	71	42·2	..	..	71	..	..	..	..	..	.....	100 6 0	.....	..	35 12 0	.....
Ditto	Jetpoor	1856	51	36	..	..	87	46·0	..	..	87	..	..	..	..	..	.....	100 6 0	.....	..	25 7 0	.....
Anglo-Vernacular School	Junagar	1852	36	13	..	..	49	25·2	..	..	49	..	..	..	..	..	.....	101 6 0	.....	..	26 4 0	.....
Sanscrit School	Do.	1852	28	..	..	..	28	11·	..	..	..	..	..	..	28	..	.....	91 7 0	.....	..	.....	.....
Urdoo School	Do.	1854	5	15	..	..	20	10·3	..	..	..	..	20	..	..	..	.....	41 4 0	.....	..	.....	.....
Vernacular School	Vairawal	1856	40	8	..	..	48	29·9	..	..	48	..	..	..	..	..	.....	210 6 0	.....	..	12 8 0	.....
Ditto	Una	1857	21	4	..	..	25	15·4	..	..	25	..	..	..	..	..	.....	159 14 0	.....	..	7 6 0	.....
Ditto	Kutiana	1858	69	3	..	..	72	50·8	..	..	72	..	..	..	..	..	.....	100 6 0	.....	..	14 4 0	.....
Ditto	Vanthali	1860	18	22	..	..	40	34·5	..	..	40	..	..	..	..	..	.....	.....	.....	..	0 8 0	.....
Ditto	Porbunder	1856	71	13	..	..	84	66·	..	..	84	..	..	..	..	..	.....	226 3 5	.....	..	22 11 6	.....
Ditto	Madhopoor	1857	63	1	..	..	64	31·3	..	..	64	..	..	..	..	..	.....	100 6 0	.....	..	10 5 6	.....
Total	.....	....	2011	352	6	..	2,969	1,950·3	..	..	2921	..	20	..	28	..	.....	7,720 9 5	.....	..	1,131 9 2	.....
Pahlunpoor Superintendency.																						
Vernacular School	Deesa	1857	18	9	11	5	43	37·1	..	..	43	..	..	..	..	..	As. 1	227 10 1	.....	..	240 0 0	39 14 0
Ditto	Pahlunpoor	1855	150	12	2	1	165	100·	..	..	165	..	..	..	..	..	.....	208 5 0*	.....	..	.....	.....
Ditto	Radhunpoor	1856	44	11	..	..	55	36·4	..	..	55	..	..	..	..	..	.....	209 2 11*	.....	..	.....	.....
Ditto	Tharra	1856	40	2	..	..	42	32·4	..	..	42	..	..	..	..	..	.....	199 13 7*	.....	..	.....	.....
Ditto	Warye	1855	18	2	..	..	20	6·2	..	..	20	..	..	..	..	..	.....	178 9 6	.....	..	.....	.....
Total	.....	....	270	36	13	6	325	212.1	..	..	325	..	..	..	..	..	.....	1,083 9 1	.....	..	240 0 0	39 14 0
Rewakanta Agency.																						
Inferior Anglo-Ver. School	Godra	1856	102	11	1	..	114	84·9	12	..	114	..	..	..	..	..	As. 1 & 4	505 0 4†	.....	..	.....	79 8 3
Vernacular School	Mehlole	1858	42	2	..	..	44	19·1	..	..	44	..	..	..	..	..	As. 2	89 0 1†	.....	..	.....	59 6 3
Ditto	Timba	1859	29	..	..	..	29	20·2	..	..	44	..	..	..	..	..	As. 1	92 3 2†	.....	..	4 5 10	17 1 2
Ditto	Kalole	1855	69	..	..	..	69	50·7	..	..	69	..	..	..	..	..	As. 1	164 0 10†	.....	..	.....	42 8 8
Ditto	Veijulpoor	1856	42	..	..	..	42	32·6	..	..	42	..	..	..	..	..	As. 1	127 11 11†	.....	..	.....	29 12 5
Ditto	Malao	1858	23	..	..	..	23	28·5	..	..	23	..	..	..	..	..	As. 1	125 15 8†	.....	..	.....	23 15 11
Ditto	Delole	1859	39	..	..	..	39	42·5	..	..	39	..	..	..	..	..	As. 1	90 0 0†	.....	..	4 5 10	26 8 1
Ditto	Jantral	1859	39	..	..	..	39	27·6	..	..	39	..	..	..	..	..	As. 1	83 3 0†	.....	..	3 14 10	22 2 3
Ditto	Halole	1855	54	..	..	..	54	44·	..	..	54	..	..	..	..	..	As. 1	151 10 0†	.....	..	.....	38 2 10
Ditto	Dahode	1856	82	4	..	..	86	34·8	..	..	86	..	..	..	..	..	As. 1	164 0 10†	.....	..	.....	35 12 5
Ditto	Gurbadda	1859	19	1	..	..	20	13·6	..	..	20	..	..	..	..	..	As. 1	69 0 0†	.....	..	3 7 10	8 9 10
Ditto	Jhalliode	1856	41	4	..	..	45	34·5	..	..	45	..	..	..	..	..	As. 1	164 14 10†	.....	..	.....	29 15 1
Ditto	Deoghud	1860	7	..	..	..	7	7·	..	..	42	..	..	..	..	..	.....	.....	.....	..	.....	.....
Ditto	Rampoor	1859	20	1	..	..	21	16·1	..	..	7	..	..	..	..	..	.....	65 3 9†	.....	..	.....	48 1 2
Ditto	Loonawarra	1857	79	1	..	..	80	31·1	..	..	21	..	..	..	..	..	As. 2 & 3	47 8 2†	.....	..	.....	45 9 6
Ditto	Vurdhari	1860	19	1	..	..	20	19·	..	..	80	..	..	..	..	..	As. 1 & 2	1 1 5†	.....	..	.....	1 1 5
											20						As. 1					

Sale of Books.	Other Sources.	Total.	Charges. Current.	Charges. Extraordinary.	Charges. Total.	Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual Cost of Educating each Pupil. Total Cost.	Annual Cost of Educating each Pupil. Cost to Government.	Remarks.
16	17	18	19	20	21	22	23	24	25	26
Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	
.....	.....	196 2 0	150 0 0	46 2 0	196 2 0	.....	.....	4 10 4	3 12 10	
.....	.....	185 13 6	150 0 0	35 13 6	185 13 6	.....	.....	4 0 8	3 7 9	
.....	.....	127 10 0	100 0 0	27 10 0	127 10 0	.....	.....	5 1 0	4 0 4	The expenses of Schools in Kattiawar are
.....	.....	91 7 0	91 7 0	.....	91 7 0	.....	.....	8 5 0	8 5 0	almost entirely paid either by the local
.....	.....	41 4 0	41 4 0	.....	41 4 0	.....	.....	4 0 1	4 0 1	Chiefs or out of the Educational Fund.
.....	.....	222 14 0	200 0 0	22 14 0	222 14 0	.....	.....	8 4 7	7 13 1	
.....	.....	167 4 0	140 8 0	17 12 0	167 4 0	.....	.....	10 13 9	10 6 1	
.....	.....	174 10 0	150 0 0	24 10 0	174 10 0	.....	.....	3 7 0	3 2 6	
.....	.....	0 8 0	.....	0 8 0	0 8 0	.....	.....	0 0 3	.....	
.....	.....	248 14 11	224 13 5	24 1 6	248 14 11	.....	.....	3 12 4	3 6 10	
.....	.....	170 11 6	150 0 0	20 11 6	170 11 6	.....	.....	5 7 3	5 2 0	
.....	.....	8,852 2 7	6,732 6 1	2,119 12 6	8,852 2 7	.....	.....	4 8 3	3 15 1	
.....	.....	507 8 1	455 4 2	14 10 0	469 14 2	37 9 11	.....	12 10 8	6 2 2	
.....	.....	268 5 0	240 0 0	28 5 0	268 5 0	.....	.....	2 10 11	2 10 11	* Paid by the Chiefs in the Pahlunpore
.....	.....	209 2 11	194 10 8	19 12 3	214 6 11	.....	5 4 0	5 14 3	5 11 11	Superintendency.
.....	.....	129 13 7	171 1 7	28 12 0	119 13 7	.....	.....	6 2 8	6 2 8	
.....	.....	178 9 6	162 0 0	16 9 6	178 9 6	.....	.....	28 12 11	28 12 11	
.....	.....	1,303 7 1	1,223 0 5	108 0 9	1,331 1 2	32 5 11	.....	6 4 5	5 1 9	
.....	64 13 0	649 5 7	599 6 11	59 0 2	658 7 1	80 14 6	.....	6 11 2	5 15 2	† Paid mostly out of the Revenues of His
.....	.....	139 6 4	83 12 4	3 8 8	87 5 0	52 1 4	.....	4 9 2	4 10 7	Highness Scindia.
.....	1 4 4	114 14 6	92 3 2	1 14 0	94 1 2	20 13 4	.....	4 10 6	4 9 0	
.....	0 2 3	206 11 9	157 1 2	4 2 9	161 3 11	45 7 10	.....	3 2 11	3 3 9	
.....	1 14 0	139 6 4	120 0 0	7 14 3	127 14 3	31 8 1	.....	3 14 9	3 14 8	
.....	0 2 3	150 1 10	120 11 11	2 10 4	123 6 3	26 11 7	.....	4 5 3	4 6 9	
.....	0 2 3	121 0 2	90 0 0	3 2 7	93 2 7	27 13 7	.....	2 2 3	2 2 1	
.....	1 13 2	111 1 3	84 1 0	2 2 11	86 3 11	24 12 4	.....	3 2 0	3 0 3	
.....	2 13 5	192 10 3	142 14 5	7 1 2	149 15 7	42 10 8	.....	3 6 6	3 7 2	
.....	0 2 3	199 15 6	157 1 2	6 12 6	163 13 8	36 1 10	.....	4 11 4	4 11 5	
.....	0 2 3	81 3 11	69 0 0	1 14 1	70 14 1	10 5 10	.....	5 3 5	5 1 2	
.....	0 2 3	195 0 2	157 1 2	7 2 9	164 3 11	30 12 3	.....	4 12 2	4 12 6	
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
.....	0 2 3	113 7 2	61 1 4	4 15 11	66 1 3	47 5 11	.....	4 1 8	4 0 10	‡ Paid by the Chiefs in the Rewa Kanta.
.....	0 2 3	93 3 11	41 3 8	6 4 6	47 8 2	45 11 9	.....	1 8 5	1 8 5	
.....	0 2 3	2 5 1	1 1 5	... ..	1 1 5	1 3 8	.....	0 0 11	0 0 11	

Name of Institution.	Locality.	When Established.	No. of Pupils on the Rolls at the end of the Year.					Average daily Attendance.	No. of Pupils studying in each Language at the end of the Year.								Monthly Rate of Schooling Fee.	Receipts.				
			Hindoos.	Mahomedans.	Parsees.	Others.	Total.		English.	Marathee.	Guzerattee.	Canarese.	Hindoostanee.	Portuguese.	Sanscrit.	Arabic or Persian.		From Government.	Proceeds of Endowment.	Local Rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.
1	2	3	4	5	5A	6	7	8	9	9A	9B	9C	9D	9E	9F	9G	10	11	12	13	14	15
																		Rs. a. p.	Rs. a. p.		Rs. a. p.	Rs. a. p.
Vernacular School.....	Vadsainor	1859	154	7	..	..	61	140·8	..	..	161	..	..	..	..	..	As. 1	127 11 11*	.....	..	.....	122 10 0
Ditto	Veerpoor	1859	21	..	..	..	21	32·4	..	..	21	..	..	..	..	..	As. 1	100 9 3*	.....	..	.....	33 7 0
Ditto	Bhaduriya	1859	83	1	..	..	84	63·	..	..	84	..	..	..	..	..	As. 2	11 3 0*	.....	..	.....	20 2 0
Ditto	Dodka	1859	29	..	..	..	29	26·7	..	..	29	..	..	..	..	..	As. 1	44 8 3*	.....	..	.....	9 2 7
Ditto	Chanod	1859	51	..	..	..	51	22·7	..	..	51	..	..	..	..	..	As. 1	.....	.....	..	65 3 3	4 12 9
Ditto	Nandode	1857	62	..	..	..	62	33·6	..	..	62	..	..	..	..	..	.....	122 2 7*	.....	..	.....	.....
Total....	.....	....	1106	33	1	..	1140	825·2	12	..	1140	..	..	..	..	..	.....	2346 13 0	.....	..	81 5 7	689 5 7
Mahee Kanta Agency.																						
Vernacular School.....	Sadra	1849	52	5	..	1	58	42·6	..	..	58	..	..	..	..	..	.....	2 2 0	.....	..	300 0 0	5 1 5
Total....	.....	....	52	5	..	1	58	42·6	..	..	58	..	..	..	..	..	.....	2 2 0	.....	..	300 0 0	5 1 5
Surat Agency.																						
Vernacular School.....	Baneda	1858	26	1	7	..	34	22·2	..	..	34	..	..	..	..	..	As. ½	191 2 0	.....	..	5 12 0	10 11 6
Total....	.....	....	26	1	7	..	34	22·2	..	..	34	..	..	..	..	..	.....	191 2 0	.....	..	5 12 0	10 11 6
Penth State.																						
Vernacular School.....	Kurunjalee ..	1854	30	..	..	..	30	10·5	..	30	..	..	..	..	..	..	.....	95 5 7½	.....	..	.....	.....
Ditto	Kabor.....	1854	13	..	..	..	13	9·	..	13	..	..	..	..	..	..	.....	144 2 0½	.....	..	.....	.....
Ditto	Penth	1853	23	9	..	..	32	29·	..	32	..	..	..	..	..	..	.....	378 4 1½	.....	..	.....	.....
Ditto	Mallingaum ..	1854	19	..	..	..	19	14·	..	19	..	..	..	..	..	..	.....	122 7 2½	.....	..	.....	.....
Ditto	Barhe	1854	20	..	..	..	20	12·6	..	20	..	..	..	..	..	..	.....	124 8 0½	.....	..	.....	.....
Ditto	Harsol	1854	9	16	..	..	25	17·2	..	25	..	..	..	..	..	..	.....	334 6 3½	.....	..	.....	.....
Ditto	Shirusgam	1856	13	..	..	..	13	7·6	..	13	..	..	..	..	..	..	.....	136 1 5½	.....	..	.....	.....
Ditto	Ojhur	1856	6	..	..	..	6	3·4	..	6	..	..	..	..	..	..	.....	140 1 0½	.....	..	.....	.....
Total....	.....	....	133	25	..	..	158	103·3	..	158	..	..	..	..	..	..	.....	1475 3 6	.....	..	.....	.....
Grand Total....	.....	....	13018	930	237	120	14923	10819·6	508	3350	10006	..	74	65	28	..	.....	42164 14 7	.....	..	26017 14 7	10240 1 2
CENTRAL DIVISION.																						
Fort Branch Sup. Anglo-Vernacular School....	Bombay	1850	10	6	221	..	237	208	237	..	237	..	..	..	..	..	As. 2 & 8	.....	.....	..	120 0 0	5065 0 0
Gokuldass Tejpall Sup. Anglo-Ver. School....	Ditto	1858	62	13	..	42	117	105	117	..	117	..	..	..	..	..	Rs. 1	810 0 0	592 8 0	..	300 0 0	1050 8 0

Charges.						Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual Cost of Educating each Pupil.		Remarks.
Sale of Books.	Other Sources.	Total.	Current.	Extraordinary.	Total.			Total Cost.	Cost to Government.	
16	17	18	19	20	21	22	23	24	25	26
Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	
.....	0 2 3	250 8 2	104 0 2	21 15 10	126 0 0	24 8 2	.....	0 14 4	0 14 6	* Paid by the *Chiefs* in the Rewa Kanta.
.....	.....	134 0 3	95 1 10	5 7 5	100 9 3	33 7 0	.....	3 1 8	3 1 8	
.....	0 2 3	31 7 3	.....	11 3 0	11 3 0	20 4 3	.....	0 2 10	0 2 10	
.....	0 2 3	53 13 1	42 5 4	1 11 1	44 0 5	9 13 8	.....	1 10 5	1 10 8	
.....	0 2 3	70 2 3	59 15 3	5 4 0	65 3 3	4 15 0	.....	2 13 11	.....	
.....	.....	122 2 7	104 11 5	21 3 8	125 15 1	.....	3 12 6	3 12 0	3 10 2	
.....	74 7 2	3191 15 4	2,292 13 8	185 7 7	2478 5 3	713 10 1	.....	3 0 1	2 13 6	
.....	60 0 0	367 3 5	300 0 0	48 12 2	348 12 2	18 7 3	.....	8 3 0	0 0 10	
.....	60 0 0	367 3 5	300 0 0	48 12 2	348 12 2	18 7 3	.....	8 3 0	0 0 10	
.....	.....	207 9 6	180 0 0	25 5 6	205 5 6	2 4 0	.....	9 4 0	8 9 9	† Paid mostly by the Rsja of Bansda.
.....	.....	207 9 6	180 0 0	25 5 6	205 5 6	2 4 0	.....	9 4 0	8 9 9	
.....	.....	95 5 7	95 3 7	0 2 0	95 5 7	.....	.....	9 1 4	9 1 4	‡ Paid mostly out of the Revenues of the Penth State.
.....	.....	144 2 0	144 0 0	0 2 0	144 2 0	.....	.....	16 0 3	16 0 3	
.....	.....	378 4 1	218 2 1	0 2 0	218 4 1	160 0 0	.....	7 8 5	13 0 8	
.....	.....	122 7 2	122 5 2	0 2 0	122 7 2	.....	.....	8 11 11	8 11 11	
.....	.....	124 8 0	124 6 0	0 2 0	124 8 0	.....	.....	9 14 1	9 14 1	
.....	.....	334 6 3	174 4 3	0 2 0	174 6 3	160 0 0	.....	10 2 3	19 7 1	
.....	.....	136 1 5	135 15 5	0 2 0	136 1 5	.....	.....	17 14 6	17 14 6	
.....	.....	140 1 0	139 15 0	0 2 0	140 1 0	.....	.....	41 3 1	41 3 1	
.....	.....	1,475 3 6	1,154 3 6	1 0 0	1,155 3 6	320 0 0	.....	11 2 11	14 4 6	
90 13 3	426 11 11	78,940 7 6	1,7 83 14 2	20,202 15 3½	71,986 13 5½	6,953 10 0½	.....	6 10 5	3 14 4	
.....	.....	5,185 0 0	3870 8 4	136 12 3	4,007 4 7	1,177 11 5	.....	19 4 3	.....	
.....	.....	2,753 0 0	2202 5 3	71 8 0	2,273 13 3	479 2 9	.....	21 10 6	7 11 5	

Name of Institution.	Locality.	When Established.	No. of Pupils on the Rolls at the end of the Year.					Average daily Attendance.	No. of Pupils studying in each Language at the end of the Year.								Monthly Rate of Schooling Fee.	Receipts.				
			Hindoos.	Mahomedans.	Parsees.	Others.	Total.		English.	Marathee.	Guzerathee.	Canarese.	Hindoostanee.	Portugeese.	Sanscrit.	Arabic or Persian.		From Government.	Proceeds of Endowment.	Local Rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.
1	2	3	4	5	5A	6	7	8	9	9A	9B	9C	9D	9E	9F	9G	10	11	12	13	14	15
																		Rs. a. p.	Rs. a. p.		Rs. a. p.	Rs. a. p.
Jaggonath Sunkerset's Supr. Anglo-Ver. School	Bombay.....	1857	141	..	..	..	141	115	141	141	..	..	..	..	..	..	Rs.1 / As.8	450 0 0	....	..	882 0 0	1259 0 0
Superior Anglo-Ver. School.	Sholapoor	1854	26	..	..	4	30	29	30	..	..	..	..	..	..	..	Rs. 1	600 0 0	....	..	431 8 0	331 0 0
Ditto	Poona.....	1851	34	25	55	27	141	105	141	141	..	..	..	..	..	..	Rs.1 / As.8	1204 7 0	....	..	.....	1092 4 1
Ditto	Sattara	1821	77	2	..	4	83	70	83	..	..	..	..	..	..	..	As. 8 & 0	1500 0 0	....	..	.....	308 4 0
Ditto	Ahmednuggur.	1848	84	2	4	7	97	57	97	97	..	..	..	..	..	..	As. 8	1577 4 0	....	..	.....	446 8 0
Total....	....	....	434	48	280	84	846	689	846	379	354	..	..	..	..	..	....	6141 11 0	592 8 0	..	1733 8 0	9642 8 1
Mumbadevi Inferior Anglo-Vernacular School	Bombay	1824	66	35	59	..	160	103	..	..	..	..	..	..	..	..	As. 2	729 0 0	....	..	.....	259 0 0
Hindoostani School	Ditto	1834	..	31	..	..	31	20	..	..	..	..	31	..	..	..	As. 2	338 2 0	....	..	.....	33 14 0
Marathi School	Ditto Palow road.....	1824	64	..	..	..	64	58	..	64	..	..	..	..	..	..	As. 2	898 12 9	....	..	.....	107 14 0
Ditto	Bombay, Vittulwadee	1833	51	..	..	..	51	49	..	51	..	..	..	..	..	..	As. 2	358 3 3	....	..	.....	90 12 0
Inferior Anglo-Ver. School.	Bombay, Ameerchundwadee.	1836	264	..	..	3	267	226	..	267	..	..	..	..	..	..	As. 2	916 9 6	....	..	.....	441 6 0
Marathi School	Bombay, Worlee	1856	33	..	..	2	35	25	..	35	..	..	..	..	..	..	As. 1	112 2 0	....	..	72 0 0	25 1 0
Ditto	Ditto Dockyard.....	....	..	..	..	..	115	....	..	..	..	..	..	..	..	..	....	.....	.....	..	.....	.....
Total....	....	....	478	66	59	5	723	481	..	417	..	..	31	..	..	..	....	3352 13 6	....	..	72 0 0	957 15 0
Poona Collectorate.																						
Inferior Anglo-Vernacular School.....	Joonere	1839	58	2	..	..	60	50	..	60	..	..	..	..	..	..	As. 1 & ½	324 9 6	....	..	.....	47 15 6
Murathee School	Pimpalwadee .	1845	47	4	..	..	51	34	..	51	..	..	..	..	..	..	As. 1 & ½	140 7 6	....	..	.....	20 11 9
Ditto	Hivreh	1845	32	..	..	..	32	22	..	32	..	..	..	..	..	..	As. 1 & ½	143 8 6	....	..	.....	25 7 0
Ditto	Dingoreh	1855	24	1	..	..	25	15	..	25	..	..	..	..	..	..	As. 1 & ½	60 0 0	....	..	60 0 0	6 13 6
Ditto	Rajoree	1855	23	6	..	..	29	29	..	29	..	..	..	..	..	..	As. 1 & ½	60 0 0	....	..	60 0 0	10 14 6
Ditto	Ottoor.....	1856	62	3	..	6	71	53	..	71	..	..	..	..	..	..	As. 1 & ½	90 0 0	....	..	90 0 0	26 5 0
Hindoostani School	Joonere	1856	..	7	..	..	7	6	..	..	..	..	7	..	..	..	As. 1 & ½	60 0 0	....	..	60 0 0	5 15 0
Inferior Anglo-Ver. School.	Pabal	1850	51	..	..	..	51	48	..	51	..	..	..	..	..	..	As. 1 & ½	102 11 3	....	..	.....	37 14 0
Murathi School	Awsurry Khurd	1847	18	..	..	..	18	18	..	18	..	..	..	..	..	..	As. 1 & ½	138 2 0	....	..	.....	14 13 9
Ditto	Tulegaum	1830	49	1	..	..	50	42	..	50	..	..	..	..	..	..	As. 1 & ½	168 6 0	....	..	.....	21 8 6
Ditto	Narsengaum ..	1855	..	..	..	..	....	4	..	..	..	..	..	..	..	..	As. 1 & ½	50 4 0	....	..	50 4 0	1 5 6
Ditto	Wudgaum	1855	38	2	..	..	40	36	..	40	..	..	..	..	..	..	As. 1 & ½	90 0 0	....	..	90 0 0	13 14 6
Ditto	Munchur	1856	30	6	..	..	36	26	..	36	..	..	..	..	..	..	As. 1 & ½	75 0 0	....	..	75 0 0	6 9 0
Ditto	Chundolee	1856	..	..	..	..	....	3	..	..	..	..	..	..	..	..	As. 1 & ½	33 8 0	....	..	33 8 0	0 7 0
Ditto	Awu-ury Boodrook.....	1856	33	..	..	..	33	28	..	33	..	..	..	..	..	..	As. 1 & ½	60 0 0	....	..	60 0 0	11 14 0

Sale of Books.	Other Sources.	Total.	Charges. Current.	Charges. Extraordinary.	Charges. Total.	Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual Cost of Educating each Pupil. Total Cost.	Annual Cost of Educating each Pupil. Cost to Government.	Remarks.
16	17	18	19	20	21	22	23	24	25	26
Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	
.....	31 15 6	2622 15 6	2511 13 6	115 11 6	2,627 9 0	.....	4 9 6	22 13 7	3 14 7	
.....	.....	1362 8 0	986 3 8	145 0 0	1,131 3 8	231 4 4	.....	39 0 2	20 11 0	
.....	.....	2296 11 1	2061 14 10	137 1 0	2,198 15 10	97 11 3	.....	20 15 1	11 7 6	
.....	.....	1898 4 0	1500 0 0	99 0 9	1,599 0 9	299 3 3	.....	22 13 6	21 6 10	
.....	5 2 0	2028 14 0	1644 9 3	67 6 3	1,711 15 6	316 14 6	.....	30 0 7	27 10 8	
.....	37 1 6	18,147 4 7	14,777 6 10	772 7 9	15,549 14 7	2,601 5 6	4 9 6	22 9 1	8 14 7	
.....	.....	988 0 0	912 0 0	76 0 0	988 0 0	.....	.....	9 9 6	7 1 3	
.....	.....	372 0 0	360 0 0	12 0 0	372 0 0	.....	.....	18 9 7	16 14 6	
.....	.....	1006 10 9	836 0 0	82 12 9	918 12 9	.....	.....	15 13 5	15 7 11	
.....	.....	448 15 3	348 0 0	10 3 3	358 3 3	90 12 0	.....	7 5 0	7 5 0	
.....	.....	1357 15 6	846 0 0	70 9 6	916 9 6	441 6 0	.....	4 0 11	4 0 11	
.....	.....	209 3 0	120 0 0	62 2 0	182 2 0	27 1 0	.....	7 4 6	4 7 9	
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	Information incomplete.
.....	.....	4382 12 6	3422 0 0	313 11 6	3,735 11 6	559 3 0	.....	7 12 3	6 15 6	
0 12 0	.....	373 5 0	300 0 0	73 11 6	373 11 6	.....	0 6 6	7 7 7	6 7 10	
.....	.....	161 3 3	132 0 0	33 9 9	165 9 9	.....	4 6 6	4 13 11	4 2 1	
1 6 6	.....	120 6 0	120 0 0	42 1 1	162 1 1	8 4 11	.....	7 5 10	6 8 5	
0 2 0	.....	126 15 6	109 13 0	14 11 6	115 8 6	11 7 0	.....	7 11 3	4 0 0	
2 10 6	.....	133 9 0	115 0 0	15 7 0	130 7 0	3 2 0	.....	4 8 0	2 1 1	
.....	.....	206 5 0	180 0 0	17 4 6	197 4 6	9 0 6	.....	3 11 7	1 11 2	
.....	.....	125 15 0	120 0 0	8 4 6	128 4 6	.....	2 5 6	21 6 1	10 0 0	
.....	.....	200 9 5	162 11 5	25 13 0	188 8 5	12 1 0	.....	3 14 10	3 6 3	
.....	.....	152 15 9	124 14 0	27 4 6	152 2 6	0 13 3	.....	8 7 3	7 10 9	
.....	.....	180 14 6	144 0 0	40 0 0	184 0 0	5 14 6	.....	4 6 1	4 0 2	
.....	.....	101 13 6	50 4 0	1 8 0	51 12 0	50 1 6	.....	12 15 0	12 9 0	November 22nd, suspended.
.....	.....	193 14 0	180 0 0	12 4 6	192 4 6	1 9 6	.....	5 5 6	2 8 0	
.....	1 1 6	157 10 6	150 0 0	3 9 6	153 9 6	4 1 0	.....	7 10 10	3 12 0	
.....	.....	67 7 0	33 8 0	0 1 6	33 9 6	33 13 6	.....	11 3 2	11 2 8	Ditto ditto
.....	.....	131 14 0	120 0 0	4 4 6	124 4 6	7 9 6	.....	4 7 0	2 2 3	

Name of Institution.	Locality.	When Established.	No. of Pupils on the Rolls at the end of the Year.					Average daily Attendance.	No. of Pupils studying in each Language at the end of the Year.								Monthly Rate of Schooling Fee.	Receipts				
			Hindoos.	Mahomedans.	Parsees.	Others.	Total.		English.	Marathee.	Guzeratee.	Canarese.	Hindoostanee.	Portuguese.	Sanscrit.	Arabic or Persian.		From Government.	Proceeds of Endowments.	Local Rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.
1	2	3	4	5	5A	6	7	8	9	9A	9B	9C	9D	9E	9F	9G	10	11	12	13	14	15
																		Rs. a. p.			Rs. a. p.	Rs. a. p.
Marathi School	Khed	1839	67	1	..	..	68	46	..	68	..	..	..	..	..	..	As. 1 & ½	173 11 0	....	..	.....	30 4 6
Ditto	Kudoos	1845	133	1	..	..	134	105	..	134	..	..	..	..	..	..	do.	168 4 0	....	..	.....	83 0 3
Ditto	Chas	1842	35	..	..	..	35	46	..	35	..	..	..	..	..	..	do.	144 7 6	....	..	.....	12 4 6
Ditto	Ghoday	1839	34	..	..	..	34	30	..	34	..	..	..	..	..	..	2, 1, & ½	144 7 6	....	..	.....	21 6 3
Ditto	Chakan	1848	44	..	..	..	44	36	..	44	..	..	..	..	..	..	As. 1 & ½	161 8 0	....	..	.....	18 12 0
Ditto	Tullegaum	1856	46	9	..	..	55	45	..	55	..	..	..	..	..	..	do.	150 8 0	....	..	150 0 0	15 14 6
Ditto	Nimbgaum	1856	28	4	..	..	32	23	..	32	..	..	..	..	..	..	do.	60 0 0	....	..	60 0 0	10 4 0
Ditto	Wadeh	1856	43	..	..	..	43	31	..	43	..	..	..	..	..	..	do.	90 0 0	....	..	90 0 0	12 5 6
Ditto	Alandi	1856	25	..	..	..	25	17	..	25	..	..	..	..	..	..	do.	60 0 0	....	..	72 0 0	5 7 6
Ditto	Mahaloongay	1856	16	2	..	..	18	14	..	18	..	..	..	..	..	..	do.	60 0 0	....	..	72 0 0	4 15 0
Ditto	Pimpulgaum	1856	19	..	..	..	19	14	..	19	..	..	..	..	..	..	do.	60 0 0	....	..	72 0 0	4 0 0
Ditto	Babool	1856	17	..	..	..	17	14	..	17	..	..	..	..	..	..	do.	60 0 0	....	..	72 0 0	3 10 3
Ditto	Pimple	1856	15	..	..	..	15	10	..	15	..	..	..	..	..	..	do.	60 0 0	....	..	72 0 0	3 13 6
Ditto	Nighejay	1856	16	..	..	..	16	11	..	16	..	..	..	..	..	..	do.	60 0 0	....	..	72 0 0	3 15 0
Ditto	Poud	1840	47	..	..	..	47	24	..	47	..	..	..	..	..	..	do.	141 0 0	....	..	.....	15 9 6
Inferior Anglo-Vernacular School	Poona, No. 1.	1826	110	..	..	..	110	71	18	110	..	..	..	..	..	..	do.	631 4 0	....	..	.....	64 13 0
Ditto	Do. No. 2.	1830	90	..	..	..	90	85	..	90	..	..	..	..	..	..	do.	271 12 0	....	..	.....	48 6 6
Marathi School, No. III.	Do. No. 3.	1830	109	..	..	..	109	117	..	109	..	..	..	..	..	..	do.	402 12 0	....	..	.....	64 3 0
Ditto	Shiwapoor	1842	36	1	..	..	37	24	..	37	..	..	..	..	..	..	do.	141 8 0	....	..	.....	17 8 0
Ditto	Chinchwad	1844	54	2	..	..	56	52	..	56	..	..	..	..	..	..	do.	194 3 9	....	..	.....	27 7 6
Ditto	Kawlay	1855	18	..	..	..	18	15	..	18	..	..	..	..	..	..	do.	60 4 0	....	..	60 0 0	12 8 0
Ditto	Chaukee	1846	27	..	..	..	27	21	..	27	..	..	..	..	..	..	do.	90 0 0	....	..	90 0 0	6 1 0
Ditto	Donjay	1857	19	..	..	..	19	15	..	19	..	..	..	..	..	..	do.	60 0 0	....	..	72 0 0	2 12 6
Ditto	Saswud No. 1.	1826	98	..	..	..	98	52	..	98	..	..	..	..	..	..	do.	286 11 3	....	..	.....	41 1 6
Inferior Anglo-Vernacular School	Jejoree	1836	87	2	..	..	89	97	4	89	..	..	..	..	..	..	2, 1, & ½	314 14 0	....	..	.....	33 5 0
Murathee School	Waleh	1840	79	..	..	..	79	57	..	79	..	..	..	..	..	..	As. 1 & ½	187 13 7	....	..	.....	22 13 6
Ditto	Purinche	1841	42	..	..	..	42	57	..	42	..	..	..	..	..	..	do.	107 5 6	....	..	.....	12 11 0
Ditto	Belsur	1840	41	1	..	..	42	25	..	42	..	..	..	..	..	..	As. ½	84 9 0	....	..	.....	9 8 0
Ditto	Pargaum	1836	20	..	..	..	20	20	..	20	..	..	..	..	..	..	do.	54 0 0	....	..	.....	8 1 6
Ditto	Poor	1840	16	..	..	..	16	9	..	16	..	..	..	..	..	..	do.	72 0 0	....	..	.....	2 7 6
Ditto	Kodhit	1837	25	..	..	..	25	12	..	25	..	..	..	..	..	..	As. 1 & ½	54 0 0	....	..	.....	5 9 0
Ditto	Guraday	1837	16	..	..	..	16	12	..	16	..	..	..	..	..	..	do.	60 0 0	....	..	.....	6 15 6
Ditto	Veer	1836	31	1	..	..	32	24	..	32	..	..	..	..	..	..	do.	60 0 0	....	..	.....	11 15 6
Ditto	Rajapoor	1846	12	..	..	..	12	7	..	12	..	..	..	..	..	..	do.	60 0 0	....	..	.....	2 12 6
Ditto	Supay, No. 1.	1836	47	..	..	..	47	27	..	47	..	..	..	..	..	..	do.	169 5 0	....	..	.....	17 7 6
Ditto	Pangaray	1836	18	..	..	..	18	7	..	18	..	..	..	..	..	..	do.	60 0 0	....	..	.....	4 4 6
Ditto	Chaubles	1837	16	..	..	..	16	10	..	16	..	..	..	..	..	..	do.	60 0 0	....	..	.....	5 3 3
Ditto	Sonoree	1835	32	..	..	..	32	15	..	32	..	..	..	..	..	..	As. ½	59 8 3	....	..	.....	5 9 6
Ditto	Jadeewa-chiwadee	1836	21	1	..	..	22	15	..	22	..	..	..	..	..	..	As. 1 & ½	57 0 0	....	..	.....	6 2 3
Ditto	Hivreh	1840	28	..	..	..	28	4	..	28	..	..	..	..	..	..	do.	57 0 0	....	..	.....	1 11 6
Ditto	Ekhutpoor	1836	40	..	..	..	40	27	..	40	..	..	..	..	..	..	do.	57 0 0	....	..	.....	12 12 6

Sales of Books.	Other Sources.	Total.	Charges. Current.	Charges. Extraordinary.	Charges. Total.	Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual Cost of Educating each Pupil. Total Cost.	Annual Cost of Educating each Pupil. Cost to Government.	Remarks.
16	17	18	19	20	21	22	23	24	25	26
Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	
0 9 0	.....	204 8 6	161 8 9	39 1 0	200 9 9	3 14 9	.....	4 5 9	3 12 5	
0 1 6	.....	251 5 9	176 10 4	68 12 9	245 7 1	5 14 8	.....	2 5 5	1 9 8	
0 2 0	.....	126 14 0	120 0 0	53 8 9	173 8 9	.....	16 10 9	3 12 4	3 2 3	
.....	.....	182 14 3	144 0 0	23 7 0	167 7 0	15 7 3	.....	5 9 4	5 6 2	
.....	.....	183 15 6	144 8 0	32 6 0	176 14 0	7 1 6	.....	4 14 7	4 9 5	
.....	.....	316 6 6	201 11 6	27 3 0	228 14 6	87 8 0	.....	5 1 5	3 5 6	
.....	.....	130 4 0	113 0 0	11 2 9	124 2 9	6 1 3	.....	5 6 5	2 9 9	
7 10 0	7 12 0	207 11 6	174 4 0	23 3 0	197 7 0	10 4 6	.....	6 5 11	2 14 5	
0 5 6	.....	137 13 0	120 0 0	24 11 0	144 11 0	.....	6 14 0	8 8 2	3 8 6	
3 2 6	.....	140 1 0	120 0 0	20 13 9	140 13 9	.....	0 12 3	10 1 0	4 4 7	
.....	.....	136 0 6	120 0 0	14 4 0	134 4 0	1 12 6	.....	8 6 3	3 12 0	
0 7 0	.....	136 1 3	119 5 0	9 14 6	129 3 6	6 13 9	.....	9 3 8	4 4 7	
.....	.....	135 13 6	120 0 0	.....	120 0 0	15 13 6	.....	12 0 0	6 0 0	
0 1 6	.....	136 0 6	115 0 0	19 14 6	134 14 6	1 2 0	.....	12 4 3	5 7 3	
.....	.....	156 9 6	120 0 0	41 8 0	161 8 0	.....	4 14 6	6 11 8	5 14 0	
.....	.....	696 1 0	618 0 0	32 12 0	650 12 0	15 5 0	.....	9 9 5	8 14 3	
320 2 6	.....	320 2 6	240 0 0	34 12 0	274 12 0	45 6 6	.....	3 3 9	3 3 2	
466 15 0	.....	466 15 0	405 0 0	34 9 6	439 9 6	27 5 6	.....	3 12 1	3 7 1	
159 0 0	.....	159 0 0	120 0 0	31 11 0	151 11 0	7 5 0	.....	6 5 1	5 14 4	
222 12 0	.....	222 12 0	175 6 6	26 10 3	202 0 9	20 11 3	.....	3 14 2	3 11 9	
136 7 0	.....	136 7 0	120 0 0	11 12 0	131 12 0	4 11 0	.....	8 12 6	4 0 3	
187 2 9	.....	187 2 9	180 0 0	4 15 9	184 15 9	2 3 0	.....	8 12 11	4 4 7	
135 0 6	.....	135 0 6	95 0 0	8 0 0	103 0 0	32 0 6	.....	6 13 10	4 0 0	
327 12 9	.....	327 12 9	283 0 0	50 14 0	313 14 0	13 14 9	.....	6 0 7	5 8 3	
.....	.....	348 3 0	304 0 0	23 7 3	327 7 3	20 11 9	.....	3 6 0	3 3 11	
210 11 1	.....	210 11 1	178 2 7	14 13 0	192 15 7	17 11 6	.....	3 6 2	3 4 8	
120 0 6	.....	120 0 6	102 0 0	6 5 6	108 5 6	11 11 0	.....	1 14 5	1 14 2	
93 8 0	.....	93 8 0	84 0 0	3 12 0	87 12 0	5 12 0	.....	3 8 2	3 5 9	
62 1 6	.....	62 1 6	54 0 0	1 7 6	55 7 6	6 10 0	.....	2 12 4	2 11 2	
74 7 0	.....	74 7 0	72 0 0	1 3 0	73 3 0	1 4 0	.....	8 2 1	8 0 0	
59 9 0	.....	59 9 0	54 0 0	4 4 0	58 4 0	1 5 0	.....	4 13 8	4 8 0	
66 15 6	.....	66 15 6	60 0 0	1 5 6	61 5 6	5 10 0	.....	5 1 9	5 0 0	
71 15 6	.....	71 15 6	60 0 0	2 0 0	62 0 0	9 15 6	.....	2 9 4	2 8 0	
62 12 6	.....	62 12 6	60 0 0	0 5 3	60 5 3	2 7 3	.....	8 9 10	8 9 2	
177 12 6	.....	177 12 6	144 0 0	26 15 6	170 15 6	6 13 0	.....	6 5 4	5 15 0	
64 4 6	.....	64 4 6	60 0 0	1 5 9	61 5 9	2 14 9	.....	8 12 3	8 9 2	
65 3 3	.....	65 3 3	60 0 0	0 8 6	60 8 6	4 10 9	.....	6 0 10	6 0 0	
1 4 0	.....	66 5 9	59 8 3	2 11 0	62 3 3	4 2 6	.....	4 2 4	3 15 6	
.....	.....	63 2 3	57 0 0	3 3 3	60 3 3	2 15 0	.....	4 0 3	3 12 10	
.....	.....	58 11 0	57 0 0	1 7 6	58 7 6	0 3 6	.....	14 9 10	14 4 0	
.....	.....	60 12 6	57 0 0	7 6 9	64 6 9	5 5 9	.....	2 6 2	2 1 9	

Name of Institution.	Locality.	When Established.	No. of Pupils on the Rolls at the end of the Year.					Average daily Attendance.	No. of Pupils studying in each Language at the end of the Year.							Monthly Rate of Schooling Fee.	Receipts.				
			Hindoos.	Mahomedans.	Parsees.	Others.	Total.		English.	Mendhee.	Guzerathee.	Canarese.	Hindoostanee.	Portuguese.	Sanscrit.	Arabic.		From Government.	Proceeds of Endowment.	Local Rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.
1	2	3	4	5	5A	6	7	8	9	9A	9B	9C	9D	9E	9F	9G	10	11	12	13	14	15
																		Rs. a. p.			Rs. a. p.	Rs. a. p.
Murathee School	Nahavi	1847	13	..	..	..	13	11	..	13	..	..	..	..	..	..	As. ½	51 8 6	....	..	.....	2 9 6
Ditto	Mandhur	1851	15	..	..	..	15	10	..	15	..	..	..	..	..	..	do.	54 0 0	....	..	.....	2 3 0
Ditto	Kothulay	1849	18	..	..	..	18	10	..	18	..	..	..	..	..	..	do.	54 0 0	....	..	.....	4 8 6
Ditto	Mandki	1853	12	..	..	..	12	6	..	12	..	..	..	..	..	..	do.	48 0 0	....	..	.....	2 0 0
Ditto	Nimboot	1844	10	..	..	..	10	5	..	10	..	..	..	..	..	..	As. 1 & ½	57 0 0	....	..	.....	2 13 0
Ditto	Malshirus	1849	12	..	..	..	12	11	..	12	..	..	..	..	..	..	As. ½	54 0 0	....	..	.....	1 9 6
Ditto	Rakh	1853	9	1	..	..	10	5	..	10	..	..	..	..	..	..	do.	48 0 0	....	..	.....	0 12 0
Ditto	Pimpree	1856	19	1	..	..	20	12	..	20	..	..	..	..	..	..	do.	48 0 0	....	..	.....	5 5 0
Ditto	Shingapoor	1855	15	..	..	..	15	8	..	15	..	..	..	..	..	..	do.	48 0 0	....	..	.....	1 3 6
Ditto	Morgaum	1840	29	..	..	..	29	29	..	29	..	..	..	..	..	..	do.	84 0 0	....	..	.....	3 14 0
Ditto	Malegaum	1842	19	2	..	..	21	11	..	21	..	..	..	..	..	..	do.	94 6 6	....	..	.....	4 11 0
Ditto	Lonee	1838	16	..	..	..	16	8	..	16	..	..	..	..	..	..	do.	78 0 0	....	..	.....	4 9 6
Ditto	Muroom	1838	20	1	..	..	21	19	..	21	..	..	..	..	..	..	do.	58 14 3	....	..	.....	5 2 0
Ditto	Baboordi	1855	8	..	..	..	8	8	..	8	..	..	..	..	..	..	do.	60 0 0	....	..	.....	0 9 0
Ditto	Modway	1836	17	1	..	..	18	14	..	18	..	..	..	..	..	..	do.	48 0 0	....	..	.....	2 6 0
Ditto	Oondowdi	1849	15	..	..	..	15	5	..	15	..	..	..	..	..	..	do.	60 0 0	....	..	.....	3 3 0
Ditto	Karhatee	1840	13	1	..	..	14	9	..	14	..	..	..	..	..	..	do.	48 0 0	....	..	.....	2 2 3
Ditto	Korhalay	1851	20	..	..	..	20	20	..	20	..	..	..	..	..	..	do.	54 0 0	....	..	.....	6 5 0
Ditto	Deoolgaum	1855	9	..	..	..	9	5	..	9	..	..	..	..	..	..	do.	60 0 0	....	..	.....	3 9 0
Ditto	Wudgaum	1841	27	..	..	..	27	20	..	27	..	..	..	..	..	..	do.	48 0 0	....	..	.....	6 5 6
Ditto	Punduray	1836	25	1	..	..	26	14	..	26	..	..	..	..	..	..	As. 1 & ½	44 2 1	....	..	.....	6 6 6
Ditto	Pimpre	1854	8	..	..	..	8	10	..	8	..	..	..	..	..	..	As. ½	48 0 0	....	..	.....	1 2 6
Ditto	Julgaum	1856	15	..	..	..	15	9	..	15	..	..	..	..	..	..	do	48 0 0	....	..	.....	4 5 0
Ditto	Geoloonchey	1836	31	3	..	..	34	16	..	34	..	..	..	..	..	..	As. 1 & ½	60 0 0	....	..	.....	10 3 6
Ditto	Pandeshwur	1857	8	..	..	..	8	8	..	8	..	..	..	..	..	..	do.	54 0 0	....	..	.....	3 8 6
Ditto	Ambee	1838	18	..	..	..	18	10	..	18	..	..	..	..	..	..	As. ½	60 0 0	....	..	.....	2 2 6
Ditto	Chopdaz	1837	8	..	..	..	8	7	..	8	..	..	..	..	..	..	do.	48 0 0	....	..	.....	3 0 6
Ditto	Divay	1836	25	..	..	..	25	12	..	25	..	..	..	..	..	..	do.	72 0 0	....	..	24 0 0	5 3 6
Ditto	Dhunkusdee	1856	9	..	..	..	9	5	..	9	..	..	..	..	..	..	do.	30 0 0	....	..	18 0 0	1 9 6
Ditto	Waghapoor	1856	16	..	..	..	16	11	..	16	..	..	..	..	..	..	do.	29 4 5	....	..	18 0 0	1 13 9
Ditto	Nalgaum	1850	12	..	..	..	12	11	..	12	..	..	..	..	..	..	do.	47 7 9	....	..	9 0 0	2 6 6
Ditto	Supaykhurd	1856	9	..	..	..	9	5	..	9	..	..	..	..	..	..	do.	30 0 0	....	..	30 0 0	1 10 6
Girls' School	Saswud, No. 2	1855	20	1	..	..	21	11	..	21	..	..	..	..	..	..	do.	48 0 0	....	..	.....	.....
Low Caste	Saswud, No. 3	1855	22	..	..	..	22	12	..	22	..	..	..	..	..	..	do.	45 15 0	....	..	.....	1 2 0
Girl's School	Supay, No. 2	1856	..	..	..	..	..	4	..	..	..	..	..	..	..	..	..	27 8 7	....	..	.....	.....
Marathi School	Ewut	1856	19	..	..	..	19	8	..	19	..	..	..	..	..	..	As. ½	60 0 0	....	..	60 0 0	3 15 0
Ditto	Indapoor	1836	50	..	..	..	50	41	..	50	..	..	..	..	..	..	As. 1 & ½	140 1 0	....	..	.....	20 6 6
Ditto	Baramutee	1847	89	6	..	..	95	73	..	95	..	..	..	..	..	..	do.	277 5 0	....	..	.....	50 1 9
Ditto	Pulusdeo	1855	57	1	..	..	58	34	..	58	..	..	..	..	..	..	do.	90 12 0	....	..	90 0 0	5 15 0
Ditto	Katyachiwadi	1855	24	..	..	..	24	15	..	24	..	..	..	..	..	..	do.	60 0 0	....	..	60 0 0	4 8 0
Ditto	Nimbgaum	1859	16	..	8	..	24	17	..	24	..	..	..	..	..	..	do.	53 3 7	....	..	.....	14 6 6
Ditto	Bowday	1859	23	1	..	..	24	20	..	24	..	..	..	..	..	..	do.	54 0 0	....	..	.....	14 6 6
	Total	.....	....	2911	77	..	14	3102	2332	22	3095	..	..	7	..	..	..	..	8,908 0 11	....	..	1841 12 0	1,102 14 0

Sale of Books.	Other Sources.	Total.	Charges. Current.	Charges. Extraordinary.	Charges. Total.	Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual Cost of Educating each Pupil. Total Cost.	Annual Cost of Educating each Pupil. Cost to Government.	Remarks.
16	17	18	19	20	21	22	23	24	25	26
Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	
.....	.....	54 2 0	51 8 6	0 12 0	52 4 6	1 13 6	.....	4 12 1	4 10 11	
0 14 0	.....	57 1 0	54 0 0	1 14 0	55 14 0	1 3 0	.....	5 9 5	5 6 5	
.....	.....	58 8 6	54 0 0	2 10 0	56 10 0	1 14 6	.....	5 10 7	5 6 5	
0 2 0	.....	50 12 0	48 0 0	0 5 0	48 5 0	2 7 0	.....	8 0 10	8 0 0	
.....	.....	59 13 0	57 0 0	3 11 9	60 11 9	.....	0 14 9	12 2 4	11 6 5	
.....	.....	55 9 6	54 0 0	.....	54 0 0	1 9 6	.....	4 14 6	4 14 6	
.....	.....	48 12 0	48 0 0	1 7 6	49 7 6	.....	0 11 6	9 14 4	9 9 7	
.....	.....	53 5 0	48 0 0	3 2 6	51 2 6	2 2 6	.....	4 4 2	4 0 0	
.....	.....	49 3 6	48 0 0	0 10 0	48 10 0	0 9 6	.....	6 1 3	6 0 0	
.....	.....	89 14 0	84 0 0	3 2 6	87 2 6	2 11 6	.....	3 0 1	2 14 4	
.....	.....	99 2 6	90 0 0	4 6 6	94 6 6	4 12 0	.....	8 9 4	8 9 4	
.....	.....	82 9 6	78 0 0	2 5 0	80 5 0	2 4 6	.....	10 0 7	9 12 0	
0 1 0	.....	64 4 3	58 14 3	.....	58 14 3	5 6 0	.....	3 1 7	3 1 7	
.....	.....	60 9 0	60 0 0	1 6 6	61 6 6	.....	0 13 6	7 10 9	7 8 0	
0 4 0	.....	56 6 0	48 0 0	0 3 9	48 3 9	2 2 3	.....	3 7 1	3 6 10	
.....	.....	63 3 0	60 0 0	1 15 9	61 15 9	1 3 3	.....	12 6 4	12 0 0	
0 4 6	.....	50 8 3	48 0 0	2 10 0	50 10 0	.....	0 1 9	5 10 0	5 5 4	
.....	.....	60 5 0	54 0 0	2 6 9	56 6 9	3 14 3	.....	2 13 2	2 11 2	
0 0 6	.....	63 9 6	60 0 0	1 2 3	61 2 3	2 7 3	.....	12 3 8	12 0 0	
.....	.....	54 5 6	48 0 0	1 5 0	49 5 0	5 0 6	.....	2 7 5	2 6 5	
0 5 6	.....	50 13 7	44 2 1	0 8 0	44 10 1	6 3 6	.....	3 3 0	3 2 5	
.....	.....	49 2 0	48 0 0	.....	48 0 0	1 2 0	.....	4 12 10	4 12 10	
.....	.....	52 5 0	48 0 0	2 5 6	50 5 6	1 15 6	.....	5 9 6	5 5 4	
0 8 6	.....	70 12 0	60 0 0	1 12 6	61 12 6	9 9 6	.....	3 13 2	3 12 0	
.....	.....	57 8 6	54 0 0	1 14 6	55 14 6	1 10 0	.....	6 15 10	6 12 0	
.....	.....	62 2 6	60 0 0	2 9 6	62 9 6	0 2 0	.....	6 3 3	6 0 0	
.....	.....	51 9 6	48 0 0	0 15 0	48 15 0	2 1 6	.....	6 15 10	6 13 9	
.....	.....	101 3 6	96 0 0	2 13 0	98 13 0	2 6 6	.....	8 3 9	6 0 0	
.....	.....	49 9 6	48 0 0	1 4 0	49 4 0	0 5 6	.....	9 13 7	6 0 0	
.....	.....	49 2 2	47 4 5	1 3 0	48 7 5	0 10 9	.....	4 6 6	2 10 7	
0 3 3	.....	59 1 6	57 7 9	0 12 9	58 4 6	0 13 0	.....	5 4 9	4 5 1	
.....	.....	61 10 6	55 0 0	0 9 3	55 9 3	6 1 3	.....	11 1 10	6 0 0	
.....	.....	48 0 0	48 0 0	1 11 9	49 11 9	.....	1 11 9	4 8 4	4 5 10	
.....	.....	47 1 0	45 15 0	1 11 3	47 10 3	.....	0 9 3	3 15 6	3 13 3	
.....	.....	27 8 7	27 8 7	.....	27 8 7	.....	.....	6 14 2	6 14 2	Suspended.
.....	11 8 0	135 7 0	121 0 0	13 1 0	134 1 0	1 6 0	.....	16 12 1	7 8 0	
.....	.....	160 7 6	120 0 0	35 7 8	155 7 8	4 15 10	.....	3 11 8	3 6 8	
.....	12 8 0	339 14 9	263 8 0	57 0 6	320 8 6	19 6 3	.....	4 6 3	3 12 9	
.....	.....	186 11 0	165 0 0	7 1 0	172 1 0	14 10 0	.....	5 1 0	2 10 8	
.....	.....	124 8 0	110 0 0	0 4 0	110 4 0	14 4 0	.....	7 5 7	4 0 0	
.....	.....	67 10 1	53 3 7	12 11 6	65 15 1	1 11 0	.....	4 14 1	3 2 1	
.....	.....	68 6 6	54 0 0	13 15 6	67 15 6	0 7 0	.....	3 6 4	2 11 2	
26 12 9	32 13 6	12,639 2 8	10,607 11 0	1,272 8 0	11,900 3 6	719 10 8	41 4 6	3 13 8	2 14 3	
18 8										

Name of Institution.	Locality.	When Established.	No. of Pupils on the Rolls at the end of the Year.					Average daily Attendance.	No. of Pupils studying in each Language at the end of the Year.								Monthly Rate of Schooling Fee.	Receipts.				
			Hindoos.	Mahomedans.	Parsees.	Others.	Total.		English.	Mahratee.	Guzrathee.	Canarese.	Hindoostanee.	Portuguese.	Sanscrit.	Arabic or Persian.		From Government.	Proceeds of Endowment.	Local Rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.
1	2	3	4	5	5A	6	7	8	9	9A	9B	9C	9D	9E	9F	9G	10	11	12	13	14	15
																		Rs. a. p.			Rs. a. p.	Rs. a. p.
Sattara Collectorate.																						
Inferior Anglo-Ver. School	Wai	1853	88	..	..	..	88	67	10	88	..	..	..	..	..	..	As.2,1 & ½	471 3 0	.....	..	.....	58 3 6
Murathi School	Mereh	1855	30	..	..	..	30	29	..	30	..	..	..	..	..	..	As. 1 & ½	58 7 0	.....	..	60 0 0	14 11 0
Ditto	Sattara, No. I.	1828	87	..	..	..	87	76	..	87	..	..	..	..	..	..	4, 3, 2 & 1	457 14 7	.....	..	.....	59 8 0
Ditto	Sattara, No. II.	1853	107	4	..	..	111	100	..	111	..	..	..	..	..	..	do.	279 0 6	.....	..	.....	107 3 6
Ditto	Maholee	1854	75	..	..	..	75	36	..	75	..	..	..	..	..	..	As. 1 & ½	57 15 6	.....	..	60 0 0	13 6 0
Ditto	Dhawudshee	1856	24	..	..	..	24	20	..	24	..	..	..	..	..	..	do.	58 15 6	.....	..	60 0 0	12 4 0
Ditto	Chimangaum	1856	21	..	..	..	21	17	..	21	..	..	..	..	..	..	As. ½	59 0 0	.....	..	60 0 0	6 3 6
Ditto	Waghoolee	1856	15	2	..	..	17	15	..	17	..	..	..	..	..	..	do.	58 0 0	.....	..	60 0 0	3 13 6
Ditto	Pimpodaay	1856	21	..	..	..	21	16	..	21	..	..	..	..	..	..	do.	59 0 0	.....	..	60 0 0	3 15 6
Ditto	Rohimutpoor	1856	47	2	..	..	49	30	..	49	..	..	..	..	..	..	As. 1 & ½	96 9 3	.....	..	105 7 9	15 6 6
Ditto	Musoor	1855	39	5	..	..	44	33	..	44	..	..	..	..	..	..	As. ½	141 13 6	.....	..	144 0 0	6 8 6
Ditto	Oomruj	1855	38	..	..	..	38	32	..	38	..	..	..	..	..	..	do.	58 12 6	.....	..	60 0 0	2 0 0
Ditto	Chaphul	1856	34	..	..	..	34	12	..	34	..	..	..	..	..	..	As. 1 & ½	81 12 0	.....	..	84 0 0	5 15 0
Ditto	Pattan	1856	63	..	..	..	63	40	4	101	..	..	..	..	..	..	do.	183 13 0	.....	..	186 0 0	8 7 0
Inferior Anglo-Ver. School	Kurar	1854	101	..	..	..	101	68	11	101	..	..	..	..	..	..	1,2,1 & ½	470 13 6	.....	..	.....	98 7 0
Murathi School	Kalay	1855	26	1	..	..	27	18	..	27	..	..	..	..	..	..	As. ½	58 12 9	.....	..	60 0 0	4 10 9
Ditto	Kasegaum	1855	30	..	..	..	30	21	..	30	..	..	..	..	..	..	do.	117 8 0	.....	..	120 0 0	6 15 0
Ditto	Belowday	1856	24	..	..	..	24	12	..	24	..	..	..	..	..	..	As. 1 & ½	54 14 2	.....	..	72 0 0	6 0 6
Ditto	Tambway	1856	25	1	..	..	26	18	..	26	..	..	..	..	..	..	As. ½	69 4 9	.....	..	72 0 0	3 10 3
Inferior Anglo-Ver. School	Ashtay	1856	56	..	..	..	56	61	..	56	..	..	..	..	..	..	As. 1 & ½	116 15 0	.....	..	120 0 0	18 4 0
Murathi School	Vishlampoor	1855	108	2	..	..	110	83	..	110	..	..	..	..	..	..	As. ½	141 3 2	.....	..	144 0 0	26 1 6
Inferior Anglo-Ver. School	Pait	1859	49	1	..	..	50	34	..	50	..	..	..	..	..	..	As. 1	135 0 0	.....	..	.....	29 9 0
Murathi School	Borgaum	1854	35	2	..	..	37	37	..	37	..	..	..	..	..	..	As. 2 & 1	58 14 5	.....	..	.....	12 7 0
Ditto	Vetch	1854	22	..	..	..	22	17	..	22	..	..	..	..	..	..	As. 1 & ½	91 13 6	.....	..	96 0 0	6 11 0
Ditto	Kudegaum	1854	32	1	..	..	33	20	..	33	..	..	..	..	..	..	do.	48 0 0	.....	..	60 0 0	4 0 0
Inferior Anglo-Ver. School	Pundhurpoor	1853	100	2	..	..	102	58	..	102	..	..	..	..	..	..	2, 1 & ½	458 12 6	.....	..	.....	70 3 6
Murathi School	Aklooj	1859	59	4	..	..	63	44	..	63	..	..	..	..	..	..	As. 1 & ½	124 5 8	.....	..	.....	33 5 3
Ditto	Malshiras	1859	22	..	..	..	22	12	..	22	..	..	..	..	..	..	As. 1	49 2 7	.....	..	.....	9 6 0
Ditto	Turudgaum	1856	29	3	..	..	32	28	..	32	..	..	..	..	..	..	As. 1	90 0 0	.....	..	102 0 0	4 3 6
Hindoostanee School	Phultan	1856	..	19	..	..	19	17	..	..	..	..	17	..	..	..	As. 1 & ½	60 0 0	.....	..	72 0 0	4 15 0
Total	.....	....	1407	49	..	..	1456	1071	25	1437	..	..	17	..	..	..	.....	4,247 12 4	.....	..	1857 7 9	656 6 5
Ahmednuggur Collectorate.																						
Murathi School	Nuggur, No. I.	1826	117	1	3	..	121	87	..	121	..	..	..	..	..	..	As. 1 & ½	320 1 0	.....	..	.....	84 5 0
Ditto	Do. No. II.	1832	72	20	3	..	95	75	..	95	..	..	..	..	..	..	do.	313 9 0	.....	..	.....	56 3 0
Ditto	Do. No. III.	1826	94	10	2	..	106	79	..	106	..	..	..	..	..	..	do.	252 5 0	.....	..	.....	76 11 0
Ditto	Do. Police.	....	56	13	..	5	74	59	..	74	..	..	..	..	..	..	do.	144 2 0	.....	..	.....	6 10 0
Ditto	Do. Low-caste	1854	14	11	..	35	60	32	..	60	..	..	..	..	..	..	do.	60 0 0	.....	..	60 0 0	21 8 0
Ditto	Akolneir	1854	23	..	..	..	23	26	..	23	..	..	..	..	..	..	do.	90 2 0	.....	..	90 0 0	21 12 0
Ditto	Rahoree	1841	51	3	..	..	54	54	..	54	..	..	..	..	..	..	do.	124 12 7	.....	..	.....	29 3 6

Sale of Books.	Other Sources.	Total.	Charges. Current.	Charges. Extraordinary.	Charges. Total.	Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual Cost of Educating each Pupil. Total Cost.	Annual Cost of Educating each Pupil. Cost to Government.	Remarks.
16	17	18	19	20	21	22	23	24	25	26
Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	
2 2 9	9 15 0	541 8 3	479 10 0	50 13 9	510 7 9	31 0 6	.....	7 9 11	7 0 6	
.....	.....	133 2 0	108 8 0	16 13 3	125 5 3	7 12 9	.....	4 5 2	2 0 3	
.....	.....	517 6 7	432 0 0	42 1 1	474 1 1	43 5 6	.....	6 3 10	6 0 5	
.....	.....	386 4 0	290 4 6	50 1 9	340 6 3	45 13 9	.....	3 6 6	2 12 8	
.....	.....	131 5 6	96 0 0	31 1 0	127 1 0	4 4 6	.....	3 8 6	1 9 9	
.....	.....	131 3 6	108 0 0	14 11 6	122 11 6	8 8 0	.....	6 2 2	2 15 2	
0 12 6	.....	126 0 0	94 10 0	16 9 0	111 3 0	14 13 0	.....	6 8 8	3 7 6	
.....	.....	121 13 6	83 0 0	16 1 6	99 1 6	22 12 0	.....	6 9 8	3 13 10	
.....	.....	122 15 6	117 12 0	9 12 0	127 8 0	.....	4 8 6	7 5 6	3 11 0	
.....	.....	217 7 6	154 0 0	6 9 3	160 9 3	56 14 3	.....	5 5 8	3 3 6	Suspended 18th March 1860.
0 14 0	.....	226 4 0	226 2 0	24 14 6	251 0 6	42 3 6	.....	7 9 9	4 4 6	
0 9 6	.....	121 6 6	74 8 0	10 14 6	85 6 6	35 15 6	.....	2 10 8	1 13 5	
0 1 0	.....	171 12 0	104 9 6	26 4 0	130 13 6	40 14 6	.....	10 14 5	6 13 0	
6 7 0	.....	384 11 0	319 0 0	30 7 6	349 7 6	35 3 6	.....	8 11 9	4 9 6	
4 12 6	.....	574 1 0	512 12 9	42 8 0	555 4 9	18 12 3	.....	8 2 8	6 14 9	
0 1 4	.....	123 8 10	104 8 0	22 0 9	126 8 9	.....	2 15 11	7 0 6	3 4 3	
2 2 6	.....	246 0 6	142 6 6	14 8 0	156 14 6	89 11 0	.....	7 7 7	5 9 6	
1 12 0	.....	134 10 8	96 0 2	15 8 0	111 8 2	23 2 6	.....	9 4 8	4 9 2	
.....	.....	144 15 0	94 15 0	23 0 9	117 15 9	26 15 3	.....	6 8 10	3 13 7	
.....	.....	255 3 0	215 0 0	36 0 0	251 0 0	4 3 0	.....	4 1 10	1 14 8	
2 12 0	.....	314 0 8	264 0 0	38 7 11	302 7 11	11 8 9	.....	3 10 4	1 11 3	
.....	.....	164 9 0	135 0 0	23 2 0	158 2 0	6 7 0	.....	4 10 4	3 15 6	
.....	.....	51 5 5	38 14 5	4 6 0	43 4 5	8 1 0	.....	1 2 9	1 0 10	
.....	10 0 0	204 8 6	122 12 0	34 8 0	157 1 0	47 7 6	.....	9 3 10	5 6 5	
.....	.....	112 0 0	80 0 0	19 8 9	99 8 9	12 7 3	.....	4 15 8	2 6 5	
2 3 6	28 0 0	559 3 6	450 8 11	62 8 0	513 0 11	46 2 7	.....	8 13 6	7 14 7	
.....	.....	157 10 11	124 5 8	14 12 0	139 1 8	18 9 3	.....	3 2 7	2 13 2	
.....	.....	58 8 7	49 2 7	6 2 0	55 4 7	3 4 0	.....	4 9 9	4 1 7	
.....	.....	196 3 6	110 0 0	.....	110 0 0	86 3 6	.....	3 14 10	3 3 5	
.....	.....	136 15 0	120 0 0	15 13 0	135 13 0	1 2 0	.....	7 15 10	3 8 6	
24 10 7	47 15 0	6,834 4 5	5,328 6 0	719 12 9	6,048 2 9	793 10 1	7 8 5	5 10 4	3 15 5	
.....	.....	404 6 0	330 0 0	58 1 0	388 1 0	16 5 0	.....	4 7 4	3 10 10	
.....	.....	369 12 0	330 0 0	50 11 0	380 11 0	.....	10 13 0	5 1 3	4 2 11	
.....	.....	329 0 0	270 0 0	64 5 3	334 5 3	.....	5 5 3	4 3 9	3 3 1	
.....	.....	150 12 0	144 0 0	15 6 6	159 6 6	.....	8 10 6	2 11 3	2 7 1	
.....	16 1 0	157 9 0	152 4 0	14 7 6	166 11 6	.....	9 2 6	5 3 4	1 14 0	
.....	12 0 0	213 14 0	192 0 0	11 11 0	203 11 0	10 3 0	.....	7 13 4	3 7 6	
.....	.....	154 0 1	122 8 6	33 5 6	155 14 0	.....	1 13 11	2 14 2	2 5 0	

Name of Institution.	Locality.	When Established.	No. of Pupils on the Roll at the end of the Year.					Average daily Attendance.	No. of Pupils studying in each Language at the end of the Year.								Monthly Rate of Schooling Fee.	Receipt.				
			Hindoos.	Mahomedans.	Parsees.	Others.	Total.		English.	Marathi.	Guzerathee.	Canarese.	Hindoostanee.	Portuguese.	Sanscrit.	Arabic or Persian.		From Government.	Proceeds of Endowment.	Local Rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.
1	2	3	4	5	5A	6	7	8	9	9A	9B	9C	9D	9E	9F	9G	10	11	12	13	14	15
																		Rs. a. p.			Rs. a. p.	Rs. a. p.
Murathi School	Wakdee	1856	17	..	..	..	17	17	..	17	..	..	..	..	..	..	As. 1 & ½	90 0 0		..	90 0 0	5 13 0
Ditto	Belapoor	....	60	..	..	..	60	41	..	60	..	..	..	..	..	..	Do.	55 6 9		..	.....	31 6 6
Ditto	Kolhar	.....	52	5	..	..	57	43	..	57	..	..	..	..	..	..	Do.	64 3 2		..	.....	24 8 0
Ditto	Sungumneir	1834	65	..	..	..	65	60	..	65	..	..	..	..	..	..	Do.	255 14 4		..	.....	49 4 0
Inferior Anglo-Ver. School	Sungumneir	1856	..	..	..	..	....	10	..	..	..	..	..	..	..	..	....	7 11 10		..	7 11 10	.....
Hindoostanee School	Do.	1845	..	24	..	..	24	24	..	..	..	..	24	..	..	..	As. 1 & ½	129 0 0		..	.....	19 0 0
Murathi School	Dhundurphul	1845	29	..	..	..	29	22	..	29	..	..	..	..	..	..	Do.	129 8 0		..	.....	15 5 6
Ditto	Penjgiree	1856	19	..	..	..	19	16	..	19	..	..	..	..	..	..	Do.	60 0 0		..	60 0 0	6 2 6
Ditto	Akola	1832	69	..	..	..	69	40	..	69	..	..	..	..	..	..	Do.	377 13 0		..	.....	46 11 6
Ditto	Kotool	1838	44	2	..	..	46	37	..	46	..	..	..	..	..	..	Do.	130 0 0		..	.....	28 6 0
Ditto	Thangaum	1856	12	..	..	..	12	9	..	12	..	..	..	..	..	..	Do.	60 0 0		..	60 0 0	5 4 0
Ditto	Sumseerpoor	1856	11	..	..	..	11	7	..	11	..	..	..	..	..	..	Do.	60 0 0		..	60 0 0	3 7 6
Ditto	Indoree	1856	13	..	..	..	13	5	..	13	..	..	..	..	..	..	Do.	60 0 0		..	60 0 0	3 10 6
Ditto	Dubereh	1856	14	..	..	..	14	9	..	14	..	..	..	..	..	..	Do.	60 0 0		..	60 0 0	2 6 0
Ditto	Jewlee	1856	..	..	..	..	....	9	..	..	..	..	..	..	..	..	Do.	30 0 0		..	30 0 0	1 14 6
Ditto	Sinour	1844	50	..	..	..	50	43	..	50	..	..	..	..	..	..	Do.	195 9 0		..	.....	30 8 0
Ditto	Wunee	1847	39	1	..	..	40	23	..	40	..	..	..	..	..	..	Do.	132 0 0		..	.....	17 10 6
Ditto	Korbaleh	1848	42	6	..	..	48	30	..	40	..	..	..	..	..	..	Do.	129 6 0		..	.....	27 7 0
Ditto	Khopdee	1856	19	..	..	..	19	12	..	19	..	..	..	..	..	..	Do.	45 0 0		..	45 0 0	4 15 6
Ditto	Pangree	1856	16	1	..	1	18	18	..	18	..	..	..	..	..	..	Do.	60 0 0		..	60 0 0	6 2 0
Ditto	Wadsgiee	1856	10	..	..	..	10	11	..	10	..	..	..	..	..	..	Do.	57 3 8		..	57 3 8	3 5 0
Ditto	Nassik	1826	135	5	..	..	140	100	..	140	..	..	..	..	..	..	Do.	392 8 5		..	.....	85 7 0
Hindoostanee School	Sykhereh	1855	..	15	..	..	15	12	..	..	..	15	..	..	..	..	Do.	60 0 0		..	60 0 0	5 2 0
Ditto	Nassik	1826	4	15	..	..	19	14	..	..	..	19	..	..	..	..	Do.	60 0 0		..	60 0 0	8 9 0
Murathi School	Sykhereh	1856	27	..	..	..	27	34	..	27	..	..	..	..	..	..	Do.	91 4 0		..	90 0 0	14 15 0
Ditto	Trimbuck	1836	39	..	..	..	39	28	..	39	..	..	..	..	..	..	Do.	156 15 0		..	.....	23 12 6
Ditto	Dindoree	1847	27	3	..	..	30	20	..	30	..	..	..	..	..	..	Do.	131 1 0		..	.....	23 10 6
Ditto	Warkhereh	1856	21	3	..	..	24	22	..	24	..	..	..	..	..	..	Do.	59 8 0		..	43 3 0	10 8 0
Ditto	Wunee	1856	28	2	..	..	30	51	..	30	..	..	..	..	..	..	Do.	90 2 0		..	100 0 0	27 15 0
Ditto	Mohadee	1856	19	..	..	..	19	14	..	30	..	..	..	..	..	..	Do.	89 0 0		..	90 0 0	7 2 6
Ditto	Chandore	1845	52	7	..	..	59	56	..	59	..	..	..	..	..	..	Do.	167 7 0		..	.....	38 8 6
Ditto	Sukeneh	1845	37	2	..	1	40	35	..	40	..	..	..	..	..	..	Do.	133 10 6		..	.....	20 3 6
Ditto	Niphar	1856	34	3	..	..	37	43	..	37	..	..	..	..	..	..	Do.	91 14 0		..	90 0 0	14 2 6
Ditto	Vinchoor	1854	51	..	..	..	51	46	..	51	..	..	..	..	..	..	Do.	123 1 0		..	120 0 0	34 15 0
Low Caste Murathi School	Do.	1856	..	..	..	..	....	....	..	..	..	..	..	..	..	..	Do.	5 0 0		..	.....	.....
Murathi School	Pimpulgaum	1856	34	2	..	..	36	36	..	..	..	..	..	..	..	..	Do.	120 2 0		..	120 0 0	10 5 0
Ditto	Nandoor	1856	24	1	..	..	25	18	..	36	..	..	..	..	..	..	Do.	90 0 0		..	90 0 0	8 14 6
Ditto	Wuzeer	1856	..	..	..	..	....	22	..	25	..	..	..	..	..	..	Do.	74 13 5		..	74 13 5	5 11 6
Ditto	Dhorumbeh	1856	9	1	..	..	10	12	..	..	..	..	..	..	..	..	Do.	60 2 0		..	60 0 0	8 7 6
Ditto	Wudneir	....	45	2	..	..	47	37	..	10	..	..	..	..	..	..	Do.	65 12 11		..	.....	44 4 6
Ditto	Palkheir	1856	..	..	..	..	....	8	..	47	..	..	..	..	..	..	2, 1 & ½	80 9 0		..	80 9 0	3 14 6
Inferior Anglo-Vernacular School	Yeolah	1837	46	1	..	..	47	35	..	..	..	..	..	..	..	..	As. 1 & ½	280 9 0		..	.....	27 1 6
									..	47	..	..	..	..	..	..						

Sale of Books.	Other Sources.	Total.	Charges. Current.	Charges. Extraordinary.	Charges. Total.	Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual Cost of Educating each Pupil. Total Cost.	Annual Cost of Educating each Pupil. Cost to Government.	Remarks.
16	17	18	19	20	21	22	23	24	25	26
Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	
.....	.....	185 13 0	180 0 0	6 4 0	186 4 0	.....	0 7 0	10 15 3	5 11 4	
.....	.....	86 13 3	55 6 9	17 7 6	72 14 3	13 15 0	.....	1 12 5	1 5 8	
.....	.....	88 11 2	64 3 2	30 1 6	94 4 8	.....	5 9 6	2 3 1	1 7 11	
5 3 9	.....	310 6 1	240 10 2	49 15 8	290 9 10	19 12 3	.....	4 13 6	4 4 3	
.....	.....	15 7 8	7 11 10	.....	7 11 10	7 11 10	.....	0 12 4	0 12 4	Closed May 16th, 1859.
.....	.....	148 0 0	120 0 0	9 2 9	129 2 9	18 13 3	.....	5 6 1	5 6 0	
0 3 0	.....	145 0 6	120 0 0	28 10 6	148 10 6	7 11 10	3 10 0	6 12 1	5 14 2	
.....	5 6 0	131 8 6	119 0 0	9 3 0	128 3 0	3 5 6	.....	8 0 2	3 12 0	
5 3 8	.....	429 12 2	372 0 0	50 10 8	422 10 8	7 1 6	.....	10 9 1	9 7 2	
2 12 0	1 7 6	162 9 6	120 0 0	23 14 0	143 14 0	18 11 6	.....	3 14 3	3 8 2	
.....	9 0 0	134 4 0	120 0 0	12 13 6	132 13 6	1 6 6	.....	14 12 2	6 10 8	
.....	.....	123 7 6	78 0 0	2 2 6	80 2 6	43 5 0	.....	11 7 2	8 9 1	
.....	0 13 0	124 7 6	96 0 0	0 15 0	96 15 0	27 8 6	.....	19 6 2	12 0 0	
.....	1 7 6	123 13 6	120 0 0	1 7 6	121 7 6	2 6 0	.....	13 7 11	6 10 8	
.....	6 11 0	62 9 6	60 0 0	0 12 9	60 12 9	1 12 9	.....	6 12 1	3 5 4	Suspended in November 1859.
.....	.....	226 1 0	180 0 0	34 11 6	214 11 6	11 5 6	.....	4 15 10	4 8 9	
.....	.....	149 10 6	120 0 0	22 4 0	142 4 0	7 6 6	.....	6 2 11	5 11 10	
.....	.....	156 13 0	120 0 0	18 12 9	138 12 9	18 0 3	.....	4 10 0	4 5 0	
.....	1 12 6	96 12 0	90 0 0	7 0 9	97 0 9	.....	0 4 9	8 1 5	3 12 0	
.....	3 8 0	129 10 0	120 0 0	7 15 6	127 15 6	1 10 6	.....	7 1 9	3 5 4	
.....	.....	117 12 4	82 6 4	7 12 6	90 2 10	27 9 6	.....	8 3 2	5 3 3	
0 8 3	.....	478 7 8	376 7 5	53 15 9	430 7 2	48 0 6	.....	4 4 10	3 14 10	
.....	3 12 0	128 14 0	113 7 6	3 15 0	117 6 6	11 7 6	.....	9 12 6	5 0 0	
.....	6 4 0	134 13 0	120 0 0	6 5 6	126 5 6	8 7 6	.....	9 0 5	4 4 7	
.....	.....	196 3 0	138 1 0	23 7 6	161 8 6	34 11 0	.....	4 12 0	2 10 11	
0 6 0	7 0 0	188 1 6	144 0 0	34 4 4	178 4 4	9 13 2	.....	6 5 10	5 9 8	
0 8 0	.....	155 3 6	120 0 0	24 4 0	144 4 0	10 15 6	.....	7 3 5	6 8 10	
.....	.....	113 5 0	102 13 0	4 13 6	107 10 6	5 10 6	.....	4 14 4	2 11 3	
2 15 0	4 0 0	225 0 0	166 8 0	10 10 3	177 2 3	47 13 9	.....	3 7 7	1 12 3	
.....	.....	186 2 6	179 0 0	0 6 3	179 6 3	6 12 3	.....	12 13 0	6 5 9	
.....	.....	205 15 6	162 0 0	38 4 10	200 4 10	5 10 8	.....	3 9 3	2 15 10	
.....	.....	152 14 6	120 0 0	35 7 9	155 7 9	.....	2 9 9	4 7 1	3 13 8	
.....	.....	196 0 6	127 4 0	26 0 0	153 4 0	42 13 6	.....	3 9 0	2 2 2	
.....	12 8 0	220 8 0	219 8 0	73 0 0	292 8 0	.....	2 0 0	6 5 9	2 10 10	
.....	.....	5 0 0	5 0 0	.....	5 0 0	.....	.....	.....	.....	Suspended 1st June 1859.
0 6 3	.....	250 13 3	205 0 0	10 12 9	215 12 9	35 0 6	.....	5 15 11	3 5 5	
.....	.....	188 14 6	129 7 10	8 0 6	137 8 4	57 6 2	.....	7 4 11	5 0 0	Suspended in Dec. 1859.
.....	.....	1 5 6 4	83 11 5	0 3 0	83 14 5	71 7 11	.....	3 13 0	3 6 5	
.....	.....	128 9 6	80 0 0	2 14 6	82 14 6	45 11 0	.....	6 14 6	5 0 2	
.....	.....	186 1 5	65 12 11	15 11 6	81 8 5	24 9 0	.....	2 3 3	1 12 5	
.....	.....	165 0 6	125 9 0	4 3 6	129 12 6	35 4 0	.....	16 3 7	10 1 1	Suspended March 23rd.
.....	.....	307 10 6	258 0 0	50 6 3	308 6 3	.....	0 11 9	8 12 11	8 0 3	

Name of Institution.	Locality.	When Established.	No. of Pupils on the Rolls at the end of the Year.					Average daily Attendance.	No. of Pupils studying in each Language at the end of the Year.								Monthly Rate of Schooling Fees.	Receipts.				
			Hindoos.	Mahomedans.	Parsees.	Others.	Total.		English.	Marathee.	Guzerathee.	Canarese.	Hindoostanee.	Portuguese.	Sumscrit.	Arabic or Persian.		From Government.	Proceeds of Endowment.	Local Rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.
1	2	3	4	5	5A	6	7	8	9	9A	9B	9C	9D	9E	9F	9G	10	11	12	13	14	15
																		Rs. a. p.			Rs. a. p.	Rs. a. p.
Inferior Anglo-Ver. Marathi School	Kopurgaum	1846	43	..	..	..	43	31	..	43	..	..	..	..	..	..	As. 1 & ½	134 9 0	....	..	.....	14 11 6
Ditto	Poontamba	1846	67	2	..	..	69	60	..	69	..	..	..	..	..	..	do.	197 15 0	....	..	.....	37 12 6
Ditto	Kahateh	1846	37	..	..	..	37	28	..	37	..	..	..	..	..	..	do.	130 15 0	....	..	.....	18 14 0
Ditto	Suwutsur	1856	15	..	..	..	15	10	..	15	..	..	..	..	..	..	do.	60 0 0	....	..	60 0 0	7 4 0
Ditto	Kokumthan	1856	17	1	..	..	18	17	..	18	..	..	..	..	..	..	do.	69 0 0	....	..	60 0 0	7 4 6
Ditto	Mookheir	1856	10	..	..	..	10	8	..	10	..	..	..	..	..	..	2, 1 & ½	82 8 0	....	..	60 0 0	6 2 0
Ditto	Mahegaum	1856	14	..	..	..	14	13	..	14	..	..	..	..	..	..	1 & ½	60 0 0	....	..	60 0 0	6 3 0
Ditto	Newasa	1856	43	2	..	..	45	26	..	45	..	..	..	..	..	..	do.	122 14 0	....	..	.....	17 1 0
Ditto	Sonai	....	49	1	..	..	50	55	..	50	..	..	..	..	..	..	do.	36 0 0	....	..	.....	26 9 0
Ditto	Sheogaum	....	52	2	..	..	54	45	..	54	..	..	..	..	..	..	do.	59 12 11	....	..	.....	33 14 0
Ditto	Pathurdee	....	41	..	..	..	41	29	..	41	..	..	..	..	..	..	do.	67 11 10	....	..	.....	14 3 0
Murathi School	Jamheir	1841	41	2	..	..	43	28	..	43	..	..	..	..	..	..	do.	134 2 0	....	..	.....	26 4 6
Ditto	Khurdeh	1849	64	2	..	..	66	44	..	64	..	..	..	..	..	..	2, 1 & ½	120 4 0	....	..	.....	34 11 6
Ditto	Kurjut	1845	38	..	..	..	40	36	..	40	..	..	..	..	..	..	1 & ½	128 8 0	....	..	.....	21 11 6
Ditto	Kudeh	....	80	3	..	..	83	80	..	83	..	..	..	..	..	..	do.	28 7 3	....	..	.....	31 9 0
Ditto	Rassin	....	43	2	..	..	45	57	..	45	..	..	..	..	..	..	do.	66 2 0	....	..	.....	35 3 0
Ditto	Ghodnudee	1856	45	2	..	..	47	30	..	47	..	..	..	..	..	..	2, 1 & ½	60 2 0	....	..	60 0 0	31 4 6
Ditto	Kolgaum	....	26	..	..	..	26	23	..	26	..	..	..	..	..	..	1 & ½	69 0 5	....	..	.....	22 4 0
Ditto	Parseir	1842	55	3	..	..	58	43	..	58	..	..	..	..	..	..	do.	130 2 0	....	..	.....	32 13 6
Ditto	Jamgaum	....	..	..	..	..	..	35	..	..	..	..	..	..	..	..	do.	45 3 11	....	..	.....	22 3 6
Total	.....	....	2420	181	8	42	2,651	2,249	..	2503	..	..	58	..	..	..	....	7,719 7 11	....	..	2,118 10 11	1,497 0 6
Sholapore Collectorate.																						
Murathi School	Sholapore	1827	132	5	..	..	137	110	..	137	..	..	..	..	..	..	As. 1 & ½	442 1 0	....	..	.....	84 13 0
Ditto	Barshee	1830	81	2	..	..	83	52	..	83	..	..	..	..	..	..	do.	195 13 0	....	..	.....	60 1 0
Ditto	Vyrag	1849	36	..	..	..	36	23	..	36	..	..	..	..	..	..	do.	133 3 9	....	..	.....	15 9 0
Ditto	Pangaum	....	36	1	..	..	37	27	..	37	..	..	..	..	..	..	do.	60 2 0	....	..	60 0 0	10 8 6
Ditto	Pangree	1859	36	..	..	..	36	27	..	36	..	..	..	..	..	..	do.	57 5 7	....	..	.....	23 13 6
Ditto	Madheh	1836	113	1	..	..	114	76	..	114	..	..	..	..	..	..	2, 1 & ½	194 2 0	....	..	.....	59 14 6
Ditto	Pangray	1855	20	3	..	..	23	16	..	23	..	..	..	..	..	..	1 & ½	60 0 0	....	..	60 0 0	6 8 0
Ditto	Tembhoorni	1859	55	1	..	..	56	44	..	56	..	..	..	..	..	..	do.	67 13 10	....	..	.....	38 12 6
Inferior Anglo-Ver. Marathi School	Kurkumb	1859	76	..	..	..	76	67	..	76	..	..	..	..	..	..	do.	155 10 0	....	..	.....	42 7 0
Murathi School	Mohol	1836	46	4	..	..	50	50	..	50	..	..	..	..	..	..	do.	155 4 0	....	..	.....	28 5 6
Ditto	Kurmala	1846	82	1	..	..	83	51	..	83	..	..	..	..	..	..	3, 2, 1 & ½	163 2 0	....	..	.....	56 15 0
Ditto	Lucol	1850	..	..	..	..	..	7	..	..	..	..	..	..	..	..	As. 1	54 3 1	....	..	54 3 1	2 2 0
Total	.....	....	713	18	..	..	731	552	..	731	..	..	..	..	..	..	....	1,738 12 3	....	..	174 3 1	420 13 6
Grand Total	.....	....	8463	430	347	145	9,509	7,374	893	8692	354	..	119	..	..	..	....	39,758 9 11	592½	..	7,707 9 9	14,362 13 10

Sale of Books.	Other Sources.	Total.	Charges. Current.	Charges. Extraordinary.	Charges. Total.	Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual Cost of Educating each Pupil. Total Cost.	Annual Cost of Educating each Pupil. Cost to Government.	Remarks.
16	17	18	19	20	21	22	23	24	25	26
Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	
.....	.....	149 4 0	120 0 0	30 15 0	150 15 0	.....	1 11 0	4 13 11	4 5 5	
.....	3 0 0	238 11 6	180 0 0	59 5 0	239 5 0	.....	0 9 6	3 15 9	3 4 9	
.....	.....	149 13 0	120 0 0	23 5 0	143 5 0	6 8 0	.....	5 1 11	4 10 10	
.....	7 8 0	174 12 0	120 0 0	13 13 0	133 13 0	0 15 0	.....	13 6 1	6 0 0	
.....	.....	127 4 6	105 0 0	7 2 6	112 2 6	15 2 0	.....	6 9 7	3 8 6	
.....	.....	148 10 0	105 9 0	.....	105 9 0	43 1 0	.....	13 3 1	10 5 0	
.....	3 0 6	129 3 6	120 0 0	8 15 6	128 15 6	0 4 0	.....	9 14 9	4 9 10	
.....	.....	139 15 0	120 0 0	17 4 3	137 4 3	2 10 9	.....	3 13 0	3 6 7	
.....	.....	62 9 0	36 0 0	13 15 1	49 15 1	12 9 11	.....	0 14 6	0 10 6	
.....	.....	93 10 11	59 12 11	18 7 3	78 4 2	15 6 9	.....	1 11 10	1 5 3	
.....	.....	81 14 10	67 11 10	11 11 3	79 7 1	2 7 9	.....	2 11 10	2 5 4	
.....	.....	160 6 0	120 0 0	31 15 0	151 15 0	8 7 0	.....	5 6 10	4 12 8	
.....	.....	163 15 6	120 0 0	22 13 6	142 13 6	21 2 0	.....	3 3 11	2 15 0	
.....	5 0 0	155 3 6	120 0 0	30 9 0	150 9 0	4 10 6	.....	4 2 11	3 9 1	
.....	.....	60 0 3	28 7 3	16 13 9	45 5 0	14 11 3	.....	0 9 1	0 5 8	
.....	21 0 0	122 5 0	66 0 0	43 14 9	109 14 9	12 6 3	.....	1 14 10	1 2 7	
.....	31 8 6	182 15 0	153 0 0	42 9 2	195 9 2	.....	12 10 9	6 8 4	2 0 1	
.....	.....	91 4 5	68 14 5	11 5 6	80 3 11	11 3 6	.....	3 7 8	3 0 0	
.....	.....	162 15 6	132 0 0	24 12 0	156 12 0	6 3 6	.....	3 10 4	3 0 5	
.....	.....	67 7 5	45 3 11	7 14 6	53 2 5	14 5 0	.....	1 8 4	1 4 8	Suspended in March last.
18 1 11	156 11 6	11,510 0 9	9,169 8 2	1,454 10 4	10,624 2 6	952 1 5	66 3 2	4 11 7	3 6 11	
.....	.....	526 14 0	420 0 0	71 6 6	491 6 6	35 7 6	.....	4 7 6	4 0 4	
.....	1 6 0	257 4 0	180 0 0	40 3 10	220 3 10	37 0 2	.....	4 3 9	3 12 3	
.....	0 4 6	149 1 3	119 5 9	24 0 6	143 6 3	5 11 0	.....	6 3 9	5 12 8	
.....	5 0 0	135 10 6	111 0 0	15 0 1	126 0 1	9 10 5	.....	4 10 2	2 3 8	
.....	.....	81 3 1	57 3 7	13 13 9	71 1 4	10 1 9	.....	2 11 7	1 15 8	
.....	254 0 6	180 0 0	70 14 6	220 14 6	3 2 0	.....	3 4 10	2 8 10		
.....	19 0 0	136 8 0	110 0 0	15 3 6	125 3 0	11 5 0	.....	7 13 2	3 12 0	
.....	.....	106 10 4	67 11 10	24 2 9	91 14 7	14 11 9	.....	2 1 5	1 8 8	
.....	.....	198 1 0	155 8 0	28 1 9	183 9 9	14 7 3	.....	2 11 10	2 5 2	
.....	.....	183 9 6	144 0 0	29 8 6	173 8 6	10 1 6	.....	3 7 6	3 1 8	
.....	.....	220 1 0	162 0 0	43 5 0	205 5 0	14 12 0	.....	4 0 4	3 3 2	
2 7 3	.....	112 15 5	104 3 1	.....	104 3 1	8 12 4	.....	14 14 2	7 11 10	Suspended on 26th March.
2 7 3	16 10 6	2,361 14 7	1,811 0 3	375 11 8	2,186 11 11	175 2 8	.....	3 15 5	3 2 5	
72 10 0	291 4 0	55,875 7 6	45,206 0 9	4,898 14 0	50,104 14 9	5,890 2 4	119 9 7	6 12 8	4 7 0	

Name of Institution.	Locality.	When Established.	No. of Pupils on the Rolls at the end of the Year.					Average daily Attendance.	No. of Pupils studying in each Language at the end of the Year.								Monthly Rate of Schooling Fee.	Receipts.				
			Hindoos.	Mahomedans.	Parsees.	Others.	Total.		English.	Mahratee.	Guzarathee.	Canarese.	Hindostanee.	Portuguese.	Sanscrit.	Arabic or Persian.		From Government.	Proceeds of Endowment.	Local Rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.
1	2	3	4	5	5A	6	7	8	9	9A	9B	9C	9D	9E	9F	9G	10	11	12	13	14	15
																		Rs. a. p.			Rs. a. p.	Rs. a. p.
SOUTHERN DIVISION.																						
Superior Anglo-Ver. School.	Rutnagherry ..	1845	107	5	..	1	113	91	113	..	..	..	..	..	..	..	Rs.1 } As.8 }	1,443 4 0	....	..	.....	837 0 0
Ditto ..	Dharwar	1848	59	3	1	7	70	47	70	..	..	..	..	..	..	..	As. 6	291 0 0	....	..	000 0 0	262 14 0
Total....	.....	....	166	8	1	8	183	138	183	..	..	..	..	..	..	..	....	1,734 4 0	....	..	000 0 0	1,099 14 0
Belgaum Collectorate.																	As.					
Inferior Anglo-Ver. School.	Belgaum	1839	113	7	..	1	121	85	..	121	..	..	..	..	..	..	1, 2, 3	570 0 6	....	..	.....	112 6 9
Ditto ..	Gokak	1840	59	1	..	..	60	40	..	60	..	..	..	..	..	..	½, 1, 2, 3	130 7 0	....	..	135 0 0	33 0 0
Ditto	Tasgaum	1856	64	2	..	3	69	62	6	63	..	..	..	..	..	..	½, 1, 3	127 11 0	....	..	144 0 0	36 13 0
Ditto ..	Sankeshwar ..	1856	67	3	..	..	70	40	..	70	..	..	..	..	..	..	½, 1, 2, 3	149 10 6	....	..	136 11 6	37 11 0
Canarese School	Belgaum	1838	92	9	..	..	101	65	..	101	101	..	..	..	..	..	1, 2, 3	295 7 1	....	..	.....	76 12 9
Ditto	Samodutee ..	1838	96	4	..	..	100	84	..	100	100	..	..	..	..	..	½, 1, 2	79 4 0	....	..	102 0 0	65 11 0
Ditto	Byl Hongul....	1838	52	..	..	..	52	52	..	52	52	..	..	..	..	..	1, 2, 3	170 11 10	....	..	.....	37 13 0
Murathi School	Sadulga	1841	85	2	..	..	87	78	..	87	28	..	..	..	..	..	do.	159 12 6	....	..	.....	45 7 0
Canarese School.....	Hookeyree	1854	74	3	..	..	77	63	..	77	37	..	..	..	..	..	½, 1, 2	78 3 0	....	..	84 0 0	36 3 0
Ditto	Chikoree	1855	69	2	..	..	71	60	..	71	38	..	..	..	..	..	do.	107 1 0	....	..	105 0 0	41 1 0
Ditto	Baguikote	1856	46	1	..	..	47	48	..	47	34	..	..	..	..	..	1, 2, 3	187 10 0	....	..	193 11 3	37 1 0
Ditto , ...	Gokak	1856	34	1	..	..	35	20	..	24	35	..	..	..	..	..	½, 1, 2	72 10 0	....	..	87 0 0	12 0 0
Murathi School	Nepanee	1856	59	3	..	..	62	53	..	62	..	..	..	..	..	..	do.	154 14 6	....	..	142 12 8	45 6 6
Canarese School.....	Hoongeond	1856	28	..	..	..	28	31	..	28	28	..	..	..	..	..	do.	72 10 0	....	..	90 0 0	13 2 0
Ditto	Moorgeoor	1856	58	2	..	..	60	35	..	30	30	..	..	..	..	..	do.	72 10 0	....	..	76 8 0	26 6 0
Ditto	Jadanoor	1856	25	1	..	..	25	24	..	25	25	..	..	..	..	..	do.	72 10 0	....	..	81 0 0	13 4 0
Ditto	Hutnee	1856	29	..	..	..	29	25	..	29	29	..	..	..	..	..	do.	64 7 3	....	..	71 14 3	14 2 3
Ditto	Kittoor	1856	92	2	..	..	94	78	..	94	94	..	..	..	..	..	do.	82 0 0	....	..	86 15 6	54 13 0
Ditto	Sompgaum	1838	63	1	..	..	64	43	..	64	64	..	..	..	..	..	do.	60 10 0	....	..	75 0 0	34 7 0
Canarese School.....	Beerve	1838	80	..	..	..	80	64	..	80	80	..	..	..	..	..	do.	62 6 0	....	..	78 0 0	23 2 0
Murathi School	Khanapoor	1843	73	..	..	..	73	53	..	73	8	..	..	..	..	..	1, 2, 3	60 10 0	....	..	74 14 3	35 12 9
Canarese School.....	Eetgee	1844	50	2	..	1	53	31	..	15	45	..	..	..	..	..	½, 1, 2	127 5 5	....	..	.....	25 14 0
Murathi School	Jambotee	1846	37	..	..	..	37	55	..	37	..	..	..	..	..	..	do.	60 10 0	....	..	72 0 0	19 12 0
Canarese School.....	Bellowdee	1856	32	1	..	..	33	34	..	15	33	..	..	..	..	..	do.	60 10 0	....	..	75 13 8	15 11 0
Ditto	Anuntpoor	1856	25	8	..	..	33	31	..	12	33	..	..	..	..	..	do.	60 10 0	....	..	84 0 0	19 12 3
Ditto	Koshtee Peith Purwutee ..	1856	36	..	..	..	36	41	..	17	36	..	..	..	..	..	do.	48 10 0	....	..	60 0 0	17 14 0
Ditto	Pudshapoor	1856	71	7	..	..	78	49	..	78	78	..	..	..	..	..	do.	61 0 0	....	..	78 1 3	35 15 0
Ditto	Yardwar	1856	37	2	..	..	39	35	..	39	39	..	..	..	..	..	do.	56 2 0	....	..	72 0 0	18 6 6
Ditto	Wani Peith Purwutee ..	1856	39	1	..	..	40	38	..	40	40	..	..	..	..	..	do.	67 4 0	....	..	66 0 0	23 3 0
Ditto	Beelgee	1856	30	2	..	16	48	37	..	48	48	..	..	..	..	..	do.	68 2 0	....	..	173 5 6	16 10 6
Total....	.....	....	1715	65	..	21	1801	1429	6	1674	..	102	..	..	..	..	....	3,331 11 7	....	..	2,445 9 10	1,015 12 3

Sale of Books.	Other Sources.	Total.	Charges. Current.	Charges. Extraordinary.	Charges. Total.	Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual Cost of Educating each Pupil. Total Cost.	Annual Cost of Educating each Pupil. Cost to Government.	Remarks.
16	17	18	19	20	21	22	23	24	25	26
Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	
.....	.....	2,280 4 0	1,480 8 6	35 15 0	1,516 7 6	763 12 6	.....	16 10 8	15 13 9	
.....	170 6 0	1,324 4 0	891 0 0	35 15 2	926 15 2	397 4 10	.....	19 11 6	6 3 0	
.....	170 6 0	3,604 8 0	2,371 8 6	71 14 2	2,443 6 8	1,161 1 4	.....	17 11 4	12 9 1	
.....	.....	682 7 3	598 2 6	92 8 0	690 10 6	.....	8 3 3	8 2 0	6 11 3	
.....	.....	298 7 6	263 4 7	35 7 0	298 11 7	.....	0 4 1	7 7 5	3 4 2	
.....	.....	308 8 0	264 0 0	49 12 0	313 12 0	.....	5 4 0	5 0 11	2 0 11	
.....	.....	314 0 6	240 0 0	72 13 4	312 13 4	.....	.....	7 13 1	3 11 10	
.....	.....	282 3 10	228 7 1	26 8 0	254 15 1	27 4 9	.....	3 14 0	3 2 7	
.....	.....	246 15 0	198 0 0	32 2 0	230 2 0	16 13 0	.....	2 11 10	0 15 1	
.....	.....	208 9- 4	194 1 10	7 13 0	201 14 10	6 10 6	.....	3 14 1	3 4 6	
.....	.....	205 3 6	162 8 8	37 3 1	199 11 9	5 7 9	.....	2 8 11	2 0 9	
.....	.....	198 6 0	164 0 0	35 3 0	199 3 0	.....	0 13 0	3 2 7	1 3 10	
.....	.....	253 2 6	204 0 0	57 11 4	261 11 4	.....	8 8 10	4 5 9	1 12 6	
.....	.....	418 6 3	360 0 0	21 5 3	381 5 3	.....	.....	7 15 1	3 14 7	
.....	.....	171 10 0	144 0 0	15 10 0	159 10 0	37 5 0	.....	7 15 8	3 10 1	
.....	.....	323 1 8	272 9 2	64 0 4	336 9 6	12 0 0	13 7 10	6 5 7	2 8 8	
.....	.....	175 12 6	144 0 0	18 10 0	162 10 0	.....	.....	6 4 1	2 12 8	
.....	.....	175 8 6	144 0 0	26 8 0	170 8 0	13 2 6	.....	4 13 11	2 1 2	
.....	.....	166 14 6	144 0 0	16 1 6	160 1 6	5 0 6	.....	6 10 8	3 0 5	
.....	.....	150 6 9	108 4 6	39 9 0	147 13 6	6 13 0	.....	5 14 7	2 9 3	
.....	.....	223 12 6	168 0 0	67 10 11	235 10 11	2 9 3	11 14 5	3 0 4	1 0 9	
.....	11 12 0	181 13 0	123 3 5	30 3 6	153 6 11	.....	.....	3 9 1	1 6 6	
.....	.....	163 8 6	146 5 5	43 11 0	189 0 5	28 6 1	25 7 11	2 15 3	0 15 7	
.....	.....	171 5 0	122 0 0	40 6 9	162 6 9	.....	.....	3 1 0	1 2 3	
.....	.....	153 3 5	126 11 5	11 11 6	138 6 11	8 14 3	.....	4 7 5	4 1 7	
.....	.....	152 6 0	120 0 0	18 14 0	138 14 0	14 12 6	.....	3 15 5	1 11 9	
.....	.....	152 3 2	120 0 0	21 11 8	141 11 8	13 8 0	.....	4 2 8	1 12 6	
.....	.....	164 6 3	120 0 0	33 3 0	153 3 0	10 7 6	.....	4 15 1	1 15 3	
.....	.....	126 8 6	96 0 0	15 10 0	111 10 0	11 3 3	.....	2 11 6	1 2 11	
.....	.....	175 0 3	126 0 0	38 4 6	164 4 6	14 14 6	.....	3 5 7	1 3 11	
.....	.....	146 8 6	96 0 0	32 2 0	128 2 0	10 11 9	.....	3 10 6	1 9 8	
.....	.....	156 7 0	96 0 0	40 4 0	136 4 0	18 6 6	.....	3 9 4	1 12 3	
.....	.....	258 0 0	120 0 0	134 5 6	254 5 6	20 3 0	.....	6 13 11	1 13 5	
						3 10 6				
.....	11 12 0	6,804 13 8	5,413 10 7	1,175 15 2	6,589 9 9	289 3 3	73 15 4	4 9 9	2 5 4	

Name of Institution.	Locality.	When Established.	No. of Pupils on the Rolls at the end of the Year.					Average daily Attendance.	No. of Pupils studying in each Language at the end of the Year.								Monthly Rate of Schooling Fee.	Receipts.				
			Hindoos.	Mahomedans.	Parsees.	Others.	Total.		English.	Marathee.	Guzerattee.	Canarese.	Hindoostanee.	Portuguese.	Sanscrit.	Arabic or Persian.		From Government.	Proceeds of Endowment.	Local Rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.
1	2	3	4	5	5A	6	7	8	9	9A	9B	9C	9D	9E	9F	9G	10	11	12	13	14	15
Dharwar Collectorate.																		Rs. a. p.	Rs. a. p.		Rs. a. p.	Rs. a. p.
Inferior Anglo-Ver. School	Hoobleе	1826	173	3	..	..	176	120	7	176	..	..	..	..	..	..	As. 1, 2 & 3	332 13 1	....	..	.....	101 8 9
Ditto ..	Dharwar	1826	118	1	..	..	119	95	4	119	..	..	..	..	..	..	do.	449 1 4	....	..	.....	104 1 0
Vernacular School, Inferior Canarese	Do.	1835	73	9	..	..	82	64	..	40	..	82	..	..	..	..						
Ditto	Ranebenoor ..	1838	80	11	..	..	91	75	..	60	..	91	..	..	..	..	do.	169 11 11	....	..	.....	64 15 0
Ditto	Nowlgoond ..	1844	100	11	..	..	111	45	..	111	..	111	..	..	..	..	½, 1 & 2	93 14 0	....	..	105 0 0	52 15 0
Ditto	Seegaum	1855	60	5	..	..	65	43	..	57	..	65	..	..	..	..	½, 1, 2, & 3	167 1 2	....	..	81 8 0	42 13 9
Ditto	Haveree	1856	86	17	..	..	103	65	..	103	..	103	..	..	..	..	½, 1 & 2	92 6 0	....	..	108 0 0	23 10 6
Vernacular School, Canarese	Guduk	1856	71	9	..	..	80	53	..	80	..	80	..	..	..	..	do.	80 7 7	....	..	93 5 7	53 6 6
Ditto	Hoobleе	1855	73	5	..	..	78	73	..	78	..	78	..	..	..	..	do.	74 6 0	....	..	96 0 0	41 2 0
Ditto	Hurigul	1844	70	1	..	1	72	63	..	23	..	21	..	..	..	..	do.	145 13 1	....	..	600 0 0	78 3 6
Ditto	Misreekote....	1846	71	19	..	..	90	71	..	84	..	90	..	..	..	..	do.	60 10 0	....	..	72 0 0	33 11 0
Ditto	Morub	1846	58	6	..	..	64	52	..	64	..	64	..	..	..	..	do.	60 10 0	....	..	78 0 0	52 1 6
Ditto	Kulghutgee ..	1848	67	5	..	..	72	62	..	72	..	72	..	..	..	..	do.	60 10 0	....	..	72 0 0	33 3 6
Ditto	Bunkapoor ..	1848	52	8	..	..	60	65	..	60	..	60	..	..	..	..	do.	60 10 0	....	..	78 0 0	35 5 6
Ditto	Ruttchullee ..	1856	16	..	..	..	16	11	..	11	..	16	..	..	..	..	do.	60 10 0	....	..	73 2 6	6 14 6
Ditto	Turus	1855	38	4	..	..	42	29	..	42	..	42	..	..	..	..	do.	60 10 0	....	..	72 0 0	16 6 0
Ditto	Becadgee	1856	22	1	..	..	23	18	..	2	..	21	..	..	..	..	do.	48 10 0	....	..	66 0 0	33 3 3
Ditto	Kagnullee	1856	23	1	..	..	24	15	..	15	..	24	..	..	..	..	do.	60 10 0	....	..	75 15 0	8 14 6
Total....	.....	....	1251	116	..	1	1368	1019	11	1197	..	1071	..	..	..	..	....	2148 4 2	....	..	1748 15 1	805 2 9
Canarese Districts of Sholapore Collectorate.																						
Ver. School, Murathi	Hipurga.....	1840	38	1	..	..	39	37	..	29	..	10	..	..	..	..	As. 1, 2 & 3	151 1 9	....	..	.....	24 10 6
Ditto	Almeleh	1846	27	6	..	..	33	23	..	33	..	5	..	..	..	..	do.	135 10 3	....	..	.....	21 11 0
Ditto	Shindgee	1846	23	6	..	1	30	28	..	30	..	10	..	..	..	..	do.	140 13 10	....	..	.....	22 9 6
Ditto	Churchun	1846	83	3	..	..	87	81	..	87	..	40	..	..	..	..	do.	139 13 4	....	..	.....	67 13 6
Ditto	Moodebehal ..	1846	37	6	..	..	43	27	..	43	..	43	..	..	..	..	do.	140 1 5	....	..	.....	19 2 3
Ditto	Mungolee	1847	41	1	..	..	42	30	..	42	..	8	..	..	..	..	do.	141 4 2	....	..	.....	30 14 0
Ditto	Baghewaree ..	1848	30	2	..	..	32	28	..	32	..	..	..	..	..	..	do.	116 14 0	....	..	.....	22 11 0
Ditto	Indee	1849	20	2	..	..	22	22	..	22	..	..	..	..	..	..	do.	140 12 6	....	..	.....	22 3 6
Ditto	Toombgee	1856	20	0	..	..	20	18	..	20	..	20	..	..	..	..	½, 1 & 2	73 7 6	....	..	67 14 6	8 8 0
Total....	.....	....	329	27	..	1	348	294	..	338	..	196	..	..	..	..	....	1179 14 7	....	..	67 12 6	240 3 3
Canarese Districts of Sattara Collectorate.																						
Inferior Anglo-Ver. School.	Beejapoor	1853	74	3	..	..	77	76	6	77	..	..	..	..	..	..	As. 1, 1, 2 & 3	284 3 6	....	..	.....	67 12 6
Total....	.....	....	74	3	..	..	77	76	6	77	..	..	..	..	..	..	....	284 3 6	....	..	.....	67 12 6

Sale of Books.	Other Sources.	Total.	Charges. Current.	Extraordinary.	Total.	Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual Cost of Educating each Pupil. Total Cost.	Cost to Government.	Remarks.
16	17	18	19	20	21	22	23	24	25	26
Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	
.....	.....	434 5 10	348 15 1	49 6 0	398 5 1	36 0 9	.....	3 5 1	2 12 4	
.....	.....	553 2 4	476 3 4	72 10 0	548 13 4	4 5 0	.....	5 12 5	4 11 7	
.....	.....	234 10 11	198 11 11	6 6 0	205 1 11	29 9 0	.....	3 3 3	2 10 5	
.....	.....	251 13 0	204 0 0	18 14 0	222 14 0	28 15 0	.....	2 15 6	1 4 6	
.....	.....	291 6 11	190 7 2	3 9 0	194 0 2	97 6 9	.....	4 4 11	*3 11 5	
.....	.....	226 0 6	180 0 0	20 6 0	200 6 0	25 10 6	.....	4 10 6	2 2 4	
.....	.....	227 3 8	155 7 6	40 3 7	195 11 1	31 8 7	.....	3 0 2	1 3 10	
.....	.....	211 8 0	158 4 3	42 2 0	200 6 3	11 1 9	.....	3 12 6	1 6 5	
.....	.....	819 0 7	167 11 1	766 15 5	934 10 6	.....	115 9 11	12 12 10	1 15 11	
.....	.....	165 5 0	120 0 0	15 10 0	135 10 0	30 11 0	.....	2 2 5	0 15 4	
.....	.....	190 11 6	144 0 0	27 3 6	171 3 6	19 8 0	.....	2 6 7	0 13 7	
.....	.....	165 13 0	120 0 0	27 6 0	147 6 0	18 7 0	.....	2 13 4	1 2 7	
.....	.....	164 5 6	144 0 0	29 12 0	173 12 0	.....	9 6 6	2 12 10	0 15 7	
.....	.....	173 15 6	144 0 0	24 15 3	168 15 3	5 0 3	.....	2 9 7	0 14 11	
.....	.....	140 11 0	120 0 0	13 12 6	133 12 6	6 14 6	.....	12 2 7	5 8 2	
.....	.....	149 0 0	120 0 0	12 10 0	132 10 0	16 6 0	.....	4 9 2	2 1 5	
.....	.....	147 13 3	96 0 0	18 10 0	114 10 0	33 3 3	.....	6 5 10	2 11 2	
.....	.....	154 7 6	120 0 0	25 9 0	145 9 0	8 14 6	.....	9 11 3	4 10 3	
.....	.....	4,702 0 6	3,207 12 4	1,216 0 3	4,423 12 7	403 9 10	125 0 5	4 5 6	2 1 9	
.....	.....	175 12 3	139 4 9	25 1 0	164 5 9	11 6 6	.....	4 7 0	4 1 4	
.....	.....	157 5 3	129 13 9	16 12 3	146 10 0	10 11 3	.....	6 6 0	5 14 4	
.....	.....	163 7 4	136 7 10	4 6 0	140 13 10	22 9 6	.....	5 0 6	5 0 6	
.....	.....	207 10 10	133 11 10	33 13 6	167 9 4	40 1 6	.....	2 1 1	1 11 7	
.....	.....	149 3 6	134 3 3	15 10 0	149 13 3	9 6 3	.....	5 8 9	5 3 0	
.....	.....	172 2 2	133 14 8	26 12 6	160 11 2	11 7 0	.....	5 5 8	4 11 4	
.....	.....	139 9 0	110 5 0	16 11 0	127 0 0	12 9 0	.....	4 8 6	4 2 9	
.....	.....	163 0 0	134 11 0	16 3 6	150 14 6	12 1 6	.....	6 13 7	6 6 4	
.....	.....	149 12 0	120 0 0	35 6 0	155 6 0	.....	5 10 0	8 10 1	4 1 3	
.....	.....	1,487 14 4	1,172 8 1	190 11 9	1,363 3 10	130 4 6	5 10 0	4 10 2	4 0 2	
.....	.....	352 0 0	288 15 6	30 10 0	319 9 6	32 6 6	.....	4 3 3	3 11 10	
.....	.....	352 0 0	288 15 6	30 10 0	319 9 6	32 6 6	.....	4 3 3	3 11 10	

Name of Institution.	Locality.	When Established.	No. of Pupils on the Rolls at the end of the Year.					Average daily Attendance.	No. of Pupils studying in each Language at the end of the Year.							Monthly Rate of Schooling Fee.	Receipts.				
			Hindoos.	Mahomedans.	Parsees.	Others.	Total.		English.	Marathee.	Guzerathee.	Canarese.	Hindoostanee.	Portuguese.	Sanscrit.	Arabic or Persian.		From Government.	Proceeds of Endowment.	Local Rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.
1	2	3	4	5	5A	6	7	8	9	9A	9B	9C	9D	9E	9F	9G	10	11	12	13	14	15
																		Rs. a. p.	Rs. a. p.		Rs. a. p.	Rs. a. p.
Rutnagherry Collectorate.																						
Murathi School No. I.	Rutnagherry	1826	155	16	..	..	171	118	..	171	..	..	..	..	..	..	As. 1	580 14 4	.....	..	.....	125 9 0
Ditto No. II.	Ditto	1820	287	8	..	..	295	183	..	295	..	..	..	..	..	..	do.	480 10 7	.....	..	.....	196 4 7
Marathi School	Dabhol	1834	170	5	..	..	175	134	..	175	..	..	..	..	..	..	do.	277 13 10	.....	..	.....	110 11 0
Ditto	Goohagur	1837	107	..	..	..	107	90	..	107	..	..	..	..	..	..	do.	269 6 5	.....	..	.....	69 5 0
Ditto	Chiploon	1830	161	7	..	..	168	106	..	168	..	..	..	..	..	..	do.	383 3 1	.....	..	.....	114 13 0
Ditto	Malwan	1841	207	5	..	1	213	126	..	213	..	..	..	..	..	..	do.	270 7 0	60 0 0	..	.....	136 14 0
Ditto	Malgoond	1851	106	1	..	..	107	69	..	107	..	..	..	..	..	..	do.	232 1 0	.....	..	.....	69 1 0
Ditto	Moorood	1834	72	..	..	..	72	56	..	72	..	..	..	..	..	..	do.	139 5 11	.....	..	.....	47 15 0
Ditto	Harnai	1843	128	..	..	..	128	92	..	128	..	..	..	..	..	..	do.	206 15 0	.....	..	.....	92 2 0
Ditto	Anjunwell	1849	67	3	..	..	70	49	..	70	..	..	..	..	..	..	do.	135 6 4	.....	..	.....	47 13 0
Ditto	Pawus	1847	63	..	..	..	63	53	..	63	..	..	..	..	..	..	do.	137 11 5	.....	..	.....	47 1 0
Ditto	Rajapoor	1830	60	2	..	..	62	43	..	62	..	..	..	..	..	..	do.	107 2 10	.....	..	.....	47 1 0
Ditto	Viogorla	1844	96	2	..	3	101	80	..	101	..	..	..	..	..	..	do.	166 10 10	.....	..	.....	83 5 0
Ditto	Jalgaum	1847	96	..	..	..	96	56	..	96	..	..	..	..	..	..	do.	138 1 9	.....	..	.....	64 10 0
Ditto	Khed	1843	85	..	..	..	85	65	..	85	..	..	..	..	..	..	do.	164 4 3	.....	..	.....	61 10 0
Ditto	Someshwur	1843	53	10	..	..	63	26	..	53	..	..	..	..	..	..	do.	135 0 9	.....	..	.....	33 6 0
Ditto	Palshet	1848	68	..	..	..	68	49	..	68	..	..	..	..	..	..	do.	140 4 3	.....	..	.....	40 10 0
Ditto	Deolé	1857	38	..	..	..	38	32	..	38	..	..	..	..	..	..	do.	93 10 0	.....	..	95 13 0	25 10 0
Ditto	Arolee Sherode	1857	68	..	..	..	68	45	..	68	..	..	..	..	..	..	do.	95 10 0	.....	..	92 0 0	42 15 0
Ditto	Ayneemeta	1857	49	..	..	..	49	37	..	68	..	..	..	..	..	..	do.	93 10 0	.....	..	69 0 0	35 6 0
Ditto	Deorook	1856	90	..	..	..	90	70	..	90	..	..	..	..	..	..	do.	93 10 0	5 0 0	..	91 14 6	30 5 0
Ditto	Shiposee	1855	47	..	..	..	47	25	..	47	..	..	..	..	..	..	do.	64 6 0	.....	..	71 11 0	22 9 0
Ditto	Achrey	1857	27	6	..	..	33	21	..	33	..	..	..	..	..	..	do.	63 10 0	.....	..	64 10 4	18 3 0
Ditto	Kochre	1857	34	..	..	..	34	25	..	34	..	..	..	..	..	..	do.	93 10 0	.....	..	95 7 8	23 4 0
Ditto	Bankote	1857	33	2	..	..	35	21	..	35	..	..	..	..	..	..	do.	93 10 0	.....	..	101 3 10	20 15 0
Ditto	Vellas	1857	25	..	..	..	25	16	..	25	..	..	..	..	..	..	do.	63 10 0	.....	..	73 0 0	15 0 0
Ditto	Veshvi	1857	..	..	..	..	..	..	..	..	..	..	..	..	..	..	do.	30 8 0	.....	..	29 9 9	2 4 0
	Total	.....	2382	67	..	4	2,453	1,687	..	2453	..	..	..	..	..	..	.....	4,820 5 7	65 0 0	..	784 6 1	1645 3 7
	Grand Total	.....	5008	286	1	35	6,230	4,643	206	5739	..	2369	..	..	..	..	.....	13,498 11 5	65 0 0	..	5646 11 6	4874 0 4

Sale of Books.	Other Sources.	Total.	Charges. Current.	Charges. Extraordinary.	Charges. Total.	Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual Cost of Educating each Pupil. Total Cost.	Annual Cost of Educating each Pupil. Cost to Government.	Remarks.
16	17	18	19	20	21	22	23	24	25	26
Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	
.....	.....	715 7 4	610 14 0	59 12 6	670 10 6	44 12 10	.....	5 10 11	5 0 0	
.....	.....	676 15 2	561 11 7	101 6 3	663 1 10	13 13 4	.....	3 10 0	2 10 0	
.....	.....	388 8 10	300 4 11	41 0 0	341 4 11	47 3 11	.....	2 8 9	2 1 2	
.....	.....	338 11 5	283 12 6	40 9 0	324 5 6	14 5 11	.....	3 9 8	2 15 11	
.....	.....	498 0 1	402 5 6	57 8 3	459 13 9	38 2 4	.....	4 5 6	3 9 10	
.....	.....	467 5 0	356 5 6	118 12 0	475 1 6	.....	7 12 6	3 12 4	2 2 4	
.....	.....	301 2 0	227 10 0	10 2 0	237 12 0	63 6 0	.....	3 7 2	3 5 10	
.....	.....	187 4 11	149 11 1	25 3 6	174 14 7	12 6 4	.....	3 2 0	2 7 9	
.....	.....	299 1 0	231 7 6	41 7 0	272 14 6	26 2 6	.....	2 15 6	2 4 0	
.....	.....	183 3 4	144 11 4	31 13 6	176 8 10	6 10 6	.....	3 9 8	2 12 3	
.....	.....	184 12 5	157 12 5	16 5 6	173 7 11	11 4 6	.....	3 4 4	2 9 7	
.....	.....	214 3 10	183 9 1	31 7 1	215 0 2	.....	0 12 4	5 0 0	3 14 2	
.....	.....	249 15 10	206 13 4	32 10 0	239 7 4	10 8 6	.....	2 15 11	2 1 4	
.....	.....	202 11 9	133 7 9	34 4 6	167 12 3	34 15 6	.....	2 15 11	2 7 5	
.....	.....	225 14 3	172 8 9	48 11 6	221 4 3	4 10 0	.....	3 6 6	2 8 5	
.....	.....	168 6 9	130 2 9	14 6 0	144 8 9	23 14 0	.....	5 8 11	5 3 1	
.....	.....	180 14 3	152 11 3	29 8 9	182 4 0	.....	1 5 9	3 11 6	2 13 10	
.....	.....	215 1 0	185 13 0	12 12 6	198 9 6	16 7 6	.....	6 3 4	2 14 10	
.....	.....	230 9 0	198 12 0	16 2 6	214 14 6	15 10 6	.....	4 12 5	2 2 0	
.....	.....	198 0 0	189 0 0	23 6 0	212 6 0	.....	14 6 0	5 11 10	2 8 5	
.....	.....	241 7 6	196 10 6	8 10 0	205 4 6	36 3 0	.....	2 14 11	1 5 5	
.....	.....	158 10 0	130 7 0	33 14 6	164 5 6	.....	5 11 6	6 9 2	2 9 2	
.....	.....	146 7 4	120 9 0	20 14 0	140 14 0	5 9 4	.....	6 11 4	3 0 6	
.....	.....	212 5 8	185 7 8	9 9 6	195 1 2	17 4 6	.....	7 12 10	3 11 11	
.....	.....	215 12 10	180 3 3	18 15 0	199 2 3	16 10 7	.....	9 7 9	4 7 4	
.....	.....	151 10 0	133 0 0	16 13 6	149 13 6	1 12 6	.....	9 5 10	3 15 7	
.....	.....	62 5 9	54 0 0	3 8 0	57 8 0	4 13 9	.....	.....	.....	
.....	.....	7,314 15 3	5,078 10 8	899 8 10	6,878 3 6	466 11 10	30 0 1	4 1 3	2 13 9	
.....	182 2 0	21,266 9 3	18,433 1 8	3,584 12 2	22,017 13 10	2,483 5 3	234 9 10	4 11 10	2 14 6	

Name of Institution.	Locality.	When Established.	No. of Pupils on the Rolls at the end of the Year.					Average daily Attendance.	No. of Pupils studying in each Language at the end of the Year.							Monthly Rate of Schooling Fee.	Receipts.				
			Hindoos.	Mahomedans.	Parsees.	Others.	Total.		English.	Mecrabee.	Sunscrit.	Guzerathee.	Persian.	Sindee.			From Government.	Proceeds of Endowments.	Local Rate of Assessment.	From Municipal Local Funds, Jaguer Cess, &c.	Fees, Fines, &c.
1	2	3	4	5	5A	6	7	8	9	9A	9B	9C	9D	9E	9F	9G	10	11	12	13	14	15
SINDE DIVISION.																	Rs. a. p.			Rs. a. p.	Rs. a. p.
English School	Kurrachee	1853	66	10	26	12	114	115	*114	..	..	..	..	..	..	..	As. 8	3376 7 6	.....	..	458 0 0	.....
Ditto	Hyderabad	1858	90	2	1	2	95	94	95	..	..	..	..	..	..	..	do.	1525 0 0	.....	..	402 0 0	.....
Total	.....	....	156	12	27	14	209	209	209	..	..	..	..	..	..	..	.....	4901 7 6	.....	..	860 0 0	.....
Vernacular School	Kurrachee	1853	24	32	..	..	56	56	..	..	..	..	..	..	..	..	As. 4 & 1	240 0 0	.....	..	174 7 2	.....
Ditto	Dadoo	1855	7	13	..	..	20	20	..	..	..	..	9	7	..	..	.....	120 0 0	.....	..	126 0 0	.....
Ditto	Khetti	1854	20	2	..	..	22	22	..	..	..	8	6	8	..	..	.....	130 0 0	.....	..	65 0 0	.....
Ditto	Boola Khan's Tandra	1857	16	22	..	..	38	20	..	..	4	..	14	20	..	..	.....	144 0 0	.....	..	.....	.....
Ditto	Thatta	1856	85	54	..	..	139	80	..	..	..	..	88	51	..	..	As. 4	300 0 0	.....	..	439 8 0	.....
Ditto	Hyderadad	1855	120	47	..	..	202	190	..	..	..	..	88	79	..	..	As. 4 & 1	703 6 3	.....	..	400 0 0	.....
Ditto	Matharee	1855	1	29	..	..	30	18	..	..	..	..	17	13	..	..	do.	459 0 0	.....	..	.....	.....
Ditto	Allah Yar Ke Tanda	1855	26	15	..	..	41	27	..	..	..	..	17	24	..	..	.....	572 0 0	.....	..	.....	.....
Ditto	Old Halla	1855	24	22	..	..	46	17	..	..	..	..	18	28	..	..	.....	306 0 0	.....	..	.....	.....
Ditto	New Halla	1855	9	33	..	..	42	30	..	..	..	..	19	23	..	..	.....	306 0 0	.....	..	.....	.....
Ditto	Mora	1856	12	12	..	..	24	23	..	..	..	..	14	10	..	..	.....	204 0 0	.....	..	.....	.....
Ditto	Mittee	1855	43	1	..	..	44	30	..	..	..	44	..	..	..	..	.....	720 0 0	.....	..	.....	.....
Ditto	Nuggur Parkur	1855	46	..	..	..	46	37	..	..	..	43	..	3	..	..	.....	604 0 0	.....	..	.....	.....
Ditto	Veerawow	1855	20	..	..	..	20	20	..	..	..	16	..	4	..	..	.....	540 0 0	.....	..	.....	.....
Ditto	Mehur	1855	11	25	..	..	36	34	..	..	..	..	18	18	..	..	.....	96 0 0	.....	..	48 0 0	.....
Ditto	Kumber	1854	32	39	..	..	71	60	..	..	..	..	12	59	..	..	.....	96 0 0	.....	..	48 0 0	.....
Ditto	Rohree	1855	28	36	..	..	64	64	..	..	..	..	26	38	..	..	.....	144 0 0	.....	..	108 0 0	.....
Ditto	Thurreree Mohbut	1855	13	7	..	..	20	18	..	..	..	..	10	10	..	..	.....	84 0 0	.....	..	51 4 6	.....
Total	.....	....	537	389	..	..	961	775	..	..	4	111	356	395	..	..	.....	5768 6 3	.....	..	1460 3 2	.....
Grand Total	.....	....	693	401	27	14	1170	984	209	..	4	111	356	395	..	..	.....	10,669 13 9	.....	..	2320 3 2	.....

Sale of Books.	Other Sources.	Total.	Charges. Current.	Extraordinary.	Total.	Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual Cost of Educating each Pupil. Total Cost.	Cost to Government.	Remarks.
16	17	18	19	20	21	22	23	24	25	26
Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	
.....	.....	3,834 7 6	3,798 4 0	36 3 6	3,834 7 6	.....	.....	33 5 5	32 12 1	* Of these, many also learn their own Vernacular.
.....	.....	1,927 0 0	1,735 0 0	192 0 0	1,927 0 0	.....	.....	20 8 0	16 3 6	
.....	.....	5,761 7 6	5,533 4 0	228 3 6	5,761 7 6	.....	.....	27 9 1	23 7 2	
.....	.....	414 7 2	414 7 2	.....	414 7 2	.....	.....	7 7 6	4 4 6	
.....	.....	246 0 0	246 0 0	.....	246 0 0	.....	.....	12 4 9	6 0 0	
.....	.....	195 0 0	195 0 0	.....	195 0 0	.....	.....	8 13 9	6 7 3	
.....	.....	144 0 0	144 0 0	.....	144 0 0	.....	.....	.....	7 3 2	
.....	.....	739 8 0	739 8 0	.....	739 8 0	.....	.....	9 3 10	3 1 2	
.....	.....	1,103 6 3	703 6 3	400 0 0	1,103 6 3	.....	.....	.....	5 12 11	
.....	.....	459 0 0	459 0 0	.....	459 0 0	.....	.....	.....	25 8 0	
.....	.....	572 0 0	572 0 0	.....	572 0 0	.....	.....	.....	21 2 11	
.....	.....	306 0 0	306 0 0	.....	306 0 0	.....	.....	.....	18 0 0	
.....	.....	306 0 0	306 0 0	.....	306 0 0	.....	.....	.....	7 13 6	
.....	.....	204 0 0	204 0 0	.....	204 0 0	.....	.....	.....	8 13 10	
.....	.....	720 0 0	720 0 0	.....	720 0 0	.....	.....	.....	24 0 0	
.....	.....	694 0 0	694 0 0	.....	694 0 0	.....	.....	.....	16 5 2	
.....	.....	540 0 0	540 0 0	.....	540 0 0	.....	.....	.....	27 0 0	
.....	.....	144 0 0	144 0 0	.....	144 0 0	.....	.....	4 3 9	2 13 2	
.....	.....	144 0 0	144 0 0	.....	144 0 0	.....	.....	2 6 4	1 9 7	
.....	.....	252 0 0	240 0 0	12 0 0	252 0 0	.....	.....	3 15 0	2 4 0	
.....	.....	135 4 0	120 0 0	15 4 0	135 4 0	.....	.....	6 7 0	4 10 8	
.....	.....	7,228 9 5	6801 5 5	427 4 0	7,228 9 5	.....	.....	7 7 1	9 10 1	
.....	.....	12,990 0 11	12,334 9 5	655 7 6	12,990 0 11	.....	.....	13 3 3	10 13 6	

Name of Institution.	Locality.	When Established.	No. of Pupils on the Rolls at the end of the Year.					Average daily Attendance.	No. of Pupils studying in each Language at the end of the Year.									Monthly Rate of Schooling Fee.	Receipts.				
			Hindoos.	Mahomedans.	Parsees.	Others.	Total.		English.	Marathee.	Guzerathee.	Canarese.	Hindoostanee.	Portuguese.	Sanscrit.	Persian.	Sindee.		From Government.	Proceeds of Endowment.	Local Rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.
1	2	3	4	5	5A	6	7	8	9	9A	9B	9C	9D	9E	9F	9G	9H	10	11	12	13	14	15
REGULATION DISTRICTS.																			Rs. a. p.			Rs. a. p.	Rs. a. p.
English Schools.																							
Northern Division	....	....	749	36	164	29	978	746·9	978	..	..	..	..	..	..	..	..	....	13,940 7 1	....	..	2,382 5 3	5,069 2 0
Central ditto	....	....	434	48	280	84	846	689	846	379	354	..	..	..	..	..	..	....	6,141 11 0	592½	..	1,733 8 0	9,642 8 1
Southern ditto	....	....	166	8	1	8	183	138	183	..	..	..	..	..	..	..	..	....	1,734 4 0	....	..	600 0 0	1,009 14 0
Sind ditto	....	....	156	12	27	14	209	209	209	..	..	..	..	..	..	..	..	....	4,901 7 6	....	..	860 0 0	.....
Total....	....	....	1505	104	472	135	2216	1782·9	2216	379	354	..	..	..	..	..	..	....	26,717 13 7	592½	..	5,575 13 3	15,811 8 1
Vernacular Schools.																							
Northern Division	....	....	9033	471	138	97	9739	7257·6	86	3192	6428	..	54	65	..	..	..	....	23,482 5 9	....	..	21,812 2 10	7,470 6 8
Central ditto	....	....	8029	391	67	61	8603	6985	47	8273	..	..	..	..	..	..	..	....	20,616 14 11	....	..	6,064 1 9	4,720 5 9
Southern ditto	....	....	5742	278	..	27	6047	4565	25	5730	..	2362	113	..	..	..	..	....	11,764 7 5	65	..	5,046 11 6	3,774 2 4
Sind ditto	....	....	537	380	..	..	961	775	..	..	111	..	..	..	4	356	395	....	5,768 6 3	....	..	1,460 3 2	.....
Total....	....	....	23341	1529	205	185	25410	19222·6	156	17295	6539	2362	167	65	4	356	395	....	67,632 2 4	65	..	34,383 3 3	15,964 14 9
POLITICAL DISTRICTS.																							
English Schools.																							
Northern Division	....	....	109	8	9	1	127	92·4	127	..	..	..	..	..	..	..	..	....	1,821 3 6	....	..	64 11 9	.....
Central ditto	....	....	..	..	..	..	..	....	..	..	..	..	..	..	..	..	..	....	.....	....	..	.....	.....
Southern ditto	....	....	..	..	..	..	..	....	..	..	..	..	..	..	..	..	..	....	.....	....	..	.....	.....
Sind ditto	....	....	..	..	..	..	..	....	..	..	..	..	..	..	..	..	..	....	.....	....	..	.....	.....
Total....	....	....	109	8	9	1	127	92·4	127	..	..	..	..	..	..	..	..	....	1,821 3 6	....	..	64 11 9	.....
Vernacular Schools.																							
Northern Division	....	....	4198	452	27	7	4684	3164·7	12	158	4478	..	20	..	28	..	..	....	12,819 7 0	....	..	1,758 10 9	745 0 6
Central ditto	....	....	..	..	..	..	..	....	..	..	..	..	..	..	..	..	..	....	.....	....	..	.....	.....
Southern ditto	....	....	..	..	..	..	..	....	..	..	..	..	..	..	..	..	..	....	.....	....	..	.....	.....
Sind ditto	....	....	..	..	..	..	..	....	..	..	..	..	..	..	..	..	..	....	.....	....	..	.....	.....
Total....	....	....	4198	452	27	7	4684	3164·7	12	158	4478	..	20	..	28	..	..	....	12,819 7 0	....	..	1,758 10 9	745 0 6
Grand Total....	....	....	29153	2093	713	328	32437	24202·3	2511	17741	11371	2362	187	65	32	356	395	....	1,08,990 10 5	657½	..	41 782 7 0	32,521 7 4

TABLE 3.

Sale of Books.	Other Sources.	Total.	Charges. Current.	Extraordinary.	Total.	Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual Cost of Educating each Pupil. Total Cost.	Cost to Government.	Remarks.
16	17	18	19	20	21	22	23	24	25	26
Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	
.....	52 15 6	21,444 13 10	17,226 2 0	2,657 13 6	19,883 15 6	1,560 14 4	.....	20 9 11	18 10 8	
.....	37 1 6	18,147 4 7	14,777 6 10	772 7 9	15,549 14 7	2,597 6 0	.....	22 9 1	8 14 7	
.....	170 6 0	3,604 8 6	2,371 8 6	71 14 2	2,443 6 8	1,161 1 4	.....	17 11 3	12 9 1	
.....	.....	5,761 7 6	5,533 4 0	228 3 6	5,761 7 6	.....	.....	27 9 0	23 7 2	
.....	260 7 0	48,958 1 11	39,908 5 4	3,730 6 11	43,638 12 3	5,319 5 8	.....	24 7 7	14 15 9	
90 13 3	242 3 3	53,097 15 9	31,019 9 1	16,186 15 7½	47,206 8 8½	5,891 7 1½	.....	6 8 1	3 3 9	
72 10 0	254 2 6	37,728 2 11	30,428 9 11	4,126 6 3	34,555 0 2	3,173 2 9	.....	5 2 8	3 15 8	
.....	11 12 0	20,662 1 3	16,061 9 2	3,512 14 0	19,574 7 2	1,087 10 1	.....	4 5 6	2 9 9	
.....	.....	7,228 9 5	6,801 5 5	427 4 0	7,228 9 5	.....	.....	9 5 3	7 7 1	
163 7 3	508 1 9	1,18,716 13 4	84,311 1 7	24,253 7 10½	1,08,564 9 5	1,0152 3 10½	.....	5 10 4	3 8 1	
.....	.....	1,885 15 3	1,684 11 11	201 3 4	1,885 15 3	.....	.....	20 6 7	19 11 4	
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
.....	.....	1,885 15 3	1,684 11 11	201 3 4	1,885 15 3	.....	.....	20 6 7	19 11 4	
.....	134 7 2	15,457 9 5	11,882 7 8	2,488 6 6	14,370 14 2	1,086 11 3	.....	4 8 8	4 0 10	
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
.....	134 7 2	15,457 9 5	11,882 7 8	2,488 6 6	14,370 14 2	1,086 11 3	.....	4 8 8	4 0 10	
163 7 3	902 15 11	1,85,018 7 11	1,37,786 10 6	30,673 8 7½	1,68,460 3 1½	16,558 4 9½	.....	6 15 1	4 7 10	

TABLE 4.

Private Colleges and Collegiate Institutions open to Government Inspection.

Name of Institution.	Locality.	When Established.	Number of Pupils on the Rolls at the end of the year.					Average daily attendance.	Number of Pupils studying in each Language at the close of the year.		Monthly Rate of Schooling Fee.	Receipts.									Charges.			Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual Cost of Educating each Pupil.	
			Hindoos.	Mahomedans.	Parsees.	Others.	Total.		English.	Guzerathee.		From Government.	Proceeds of Endowment.	Local Rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.	Sale of Books.	Other sources.	Total.	Current.	Extraordinary.	Total.			Total Cost.	Cost to Government.
1	2	3	4	5	6	7	8	9	10	10A	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
None.																										

TABLE 5.

Private Schools of the Higher Class open to Government Inspection.

Name of Institution.	Locality.	When Established.	Number of Pupils on the Rolls at the end of the year.					Average daily attendance.	Number of Pupils studying in each Language at the end of the year.				Monthly Rate of Schooling Fee.	Receipts.							Charges.			Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual cost of educating each Pupil.		Remarks.
			Hindoos.	Mahomedans.	Parsees.	Others.	Total.		English.	Marathee.	Guzerati.	Sanscrit.		From Government.	Proceeds of endowment.	Local Rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.	Sale of Books.	Other sources.	Total.	Current.	Extraordinary.	Total.			Total Cost.	Cost to Government.	
1	2	3	4	5	6	7	8	9	9a	9n	9c	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
												As.	Rs	Rs.		Rs.	Rs.			Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.		Rs. a. p.	Rs. a. p.	
Sir Jamsetjee Jejeebhoy's Parsee Benevolent Institution.	Bombay	1849	....	....	350	....	350	292	333	..	117	..	..	2,700	23,323 2 5	..	..	..	..	..	26,023 2 5	20,988 10 7	313 12 0	21,302 6 7	4,720 11 10	....	72 15 3	9 3 11	The receipts and expenditure of the other Schools of the Institution, given in Table VI., are included in these sums.
Sirdars' English School.	Belgaum	1857	91	3	..	2	96	54	96	96	..	17	8	....	..	..	4,029	199	....	....	4,228 0 0	3,973 3 9	481 12 3	3,555 0 0	673 0 0	....	65 13 4	....	This School is supported entirely by the Jagerdars and Inamdars of the Southern Maratha Country.
Total..	..	..	91	3	350	2	446	346	429	96	117	17	..	2,700	23,323 2 5	..	4,029	199	....	....	30,251 2 5	24,961 14 4	795 8 3	24,857 6 7	5,393 11 10	....	71 10 7	7 12 11	

TABLE

Private Schools of the Lower Class

Name of Institution.	Locality.	When Established.	No. of Pupils on the Rolls at the end of the Year.					Average daily Attendance.	No. of Pupils studying in each Language at the end of the Year.								Monthly Rate of Schooling Fees.	Receipts.			
			Hindoos.	Mahomedans.	Parsees.	Others.	Total.		English.	Marathee.	Guzerathee.	Canarese.	Portuguese.	Persian.	Sanscrit.	Sindee.		From Government.	Proceeds of Endowment.	Local Rate of Assessment.	Subscriptions, Donations, &c.
1	2	3	4	5	5A	6	7	8	9	9A	9B	9C	9D	9E	9F	9G	10	11	12	13	14
NORTHERN DIVISION.																					
Madressa Zarthusti	Nowsary	1857	..	..	287	..	287	200	113	..	174	..	..	..	..	..	....	.....	213 2 11	..	2729 0 0
Belonging to Sir J. Jejeebhoy Parsee Benevolent Institution. Anglo-Ver. School	Surat	1852	..	..	120	..	120	100·2	120	..	..	..	..	..	..	..	....	525 0 0	2,018 7 6	..	.....
Ver. School, No. I.		1850	..	..	100	..	100	73·6	..	..	100	..	..	..	..	..	....				
Ditto No. II.		1850	..	..	78	..	78	51·2	..	..	78	..	..	..	..	..	....				
Ditto No. III.		1850	..	..	80	..	80	57·8	..	..	80	..	..	..	..	..	....				
Vernacular School	Nowsary	1849	..	..	76	..	76	52·5	..	..	76	..	..	..	..	..	....	*150 0 0	335 1 9	..	.....
Ditto	Billimora	1849	..	..	78	..	78	42·0	..	..	78	..	..	..	..	..	....				
Ditto	Bulsar	1850	..	..	42	..	42	31·7	..	..	42	..	..	..	..	..	....	*300 0 0	568 0 9	..	.....
Ditto	Oodwara	1849	..	..	23	..	23	13·6	..	..	23	..	..	..	..	..	....				
Ditto	Tarrapoor	1850	..	..	..	..	..	15·7	..	..	..	..	..	..	..	..	....				
Ditto	Broach	1850	..	..	52	..	52	31·2	..	..	52	..	..	..	..	..	....	* 75 0 0	144 3 8	..	.....
Girls' School, No. I.	Surat	1859	..	..	98	..	98	38·2	..	..	98	..	..	..	..	..	....	.....	195 8 4	..	.....
Ditto No. II.		1859	..	..	79	..	79	32·3	..	..	79	..	..	..	..	..	....	.....	193 10 10	..	.....
Girls' School	Nowsary	1859	..	..	52	..	52	32·5	..	..	52	..	..	..	..	..	....	.....	132 13 3	..	.....
Vernacular Regimental School belonging to the Guzerat Irregular Horse	Ahmedabad	1845	5	17	..	..	22	9·7	..	..	..	..	..	22	..	..	....	120 0 0	.....	..	264 0
Persian ditto		1845	23	5	..	..	28	15·6	..	..	28	..	..	..	..	..	....				
Rao Bahadoor Mugganbhais' Girls' School, No. I.	Ditto	1851	141	4	2	..	147	53·8	..	..	147	..	..	..	..	..	....	.....	330 11 9	..	.....
Ditto No. II		1852	48	..	..	..	48	25·6	..	..	48	..	..	..	..	..	....	.....	147 14 4	..	.....
Naik Namdar Sukhavute Bahadoor Shetanee Hurkoorebais' Girls' School		1849	84	1	..	..	85	35·3	..	..	85	..	..	..	..	..	....	.....	324 6 8	..	.....
Female Schools	Rajkote	unkn.	59	3	..	..	62	66·3	..	..	62	..	..	..	..	..	....	.....	.....	..	228 0 0
	Bhownuggur	1857	58	..	..	..	58	42·5	..	..	58	..	..	..	..	..	....	†337 8 0	.....	..	.....
	Limree	1857	25	1	..	..	26	17·5	..	..	26	..	..	..	..	..	....	† 61 12 0	.....	..	.....
	Gondal	1859	31	5	..	..	36	20·0	..	..	36	..	..	..	..	..	....	† 55 8 0	.....	..	.....
Total....	....	..	474	36	1167	..	1077	1056·7	233	..	1422	..	..	22	..	..	....	1624 12 0	4,604 1 9	..	3221 0 0
CENTRAL DIVISION.																					
Sir J. Jejeebhoy's Branch English School.	Mumbadevie	1856	..	..	99	..	99	79	65	..	34	..	..	..	..	..	....	.....	.....	..	.....
Do. Female School, No. I.	Fort, Bombay	1850	..	..	..	..	..	107	..	..	146	..	..	..	..	..	....	.....	.....	..	205 0 0
Ditto ditto No. II.	Churneewadee	1850	..	..	146	..	214	140	..	..	214	..	..	..	..	..	....	.....	.....	..	.....
Ditto ditto No. III.	Mumbadevie	1850	..	..	114	..	125	87	..	..	125	..	..	..	..	..	....	.....	.....	..	.....
Fort, Guzerathi	Bombay	1859	23	2	41	..	66	33	..	..	66	..	..	..	..	..	Rs.1,A.4	.....	.....	..	.....
Framjee Nusurwanjee School at Khetwadee.	Bombay	1859	1	1	70	..	72	58	..	..	72	..	..	..	..	..	As. 8, 2	.....	.....	..	.....
Marathi School	Khandalla	1859	26	4	..	..	30	24	..	30	..	..	..	..	..	..	....	.....	.....	..	.....
Branch School, No. I.	Poona	1858	43	..	..	..	45	39	12	45	..	..	..	..	..	..	As. 8,0,2	72 0 0	.....	..	.....
Ditto No. II.	Ditto	1858	42	..	..	..	42	39	15	42	..	..	..	..	..	..	Do.	60 0 0	.....	..	.....
Ditto No. III.	Ditto	1858	60	..	..	..	60	54	21	60	..	..	..	..	..	..	Do.	72 0 0	.....	..	.....
Ditto No. IV.	Ditto	1858	51	1	1	..	53	49	27	53	..	..	..	..	..	..	Do.	60 0 0	.....	..	.....
Ditto Female Schools, No. I. II. and III.	Ditto	1851-52-53	147	3	..	..	150	80	..	150	..	..	..	..	..	..	....	*900 0 0	.....	..	.....
Ditto Low Caste, No. I. II. and III.	Ditto	1851	189	19	..	..	208	..	..	203	..	..	..	..	..	..	....	*600 0 0	.....	..	.....
Infant School, connected with the Marathee School No. I.	Ditto	1857	20	..	..	..	20	17	10	10	..	..	..	..	..	..	Rs.1,A.8	.....	.....	..	.....

6.

open to Government Inspection.

Fees, Fines, &c.	Sale of Books.	Other sources.	Total.	Charges. Current.	Charges. Extraordinary.	Charges. Total.	Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual Cost of Educating each Pupil. Total Cost.	Annual Cost of Educating each Pupil. Cost to Government.	Remarks.
15	16	17	18	19	20	21	22	23	34	25	26
Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	
....	208 6 0	.....	3,150 8 11	2,384 0 0	74 8 0	2,458 8 0	692 0 11	.....	12 4 8	.....	
....	.....	.....	1,528 6 3	1,356 0 0	163 1 3	1,519 1 3		.....	15 2 7		
			421 6 3	342 0 0	79 4 9	421 4 9			5 9 2		
....	.....	.....	321 5 9	249 0 0	70 13 8	319 13 8	11 14 10	.....	6 3 11	1 13 6	
			272 5 3	216 0 0	55 5 0	271 5 0			4 11 1		
....	.....	.....	485 1 9	377 10 4	89 8 6	467 2 10	17 14 11	.....	8 14 5	2 13 9	* The respective sums of Rs. 525 (35 shares out of 400), Rs. 150 (10 shares out of 400), Rs. 300 (20 shares out of 400), Rs. 75 (5 shares out of 400), as marked in Col. 11, are devoted to the schools of the Institution at outstations in Guzerat out of Rs. 6,000, which latter sum is equal to the difference betwixt four and six per cent. on Sir Jamsetjee Jejeebhoy's cash endowment of three lakhs of Rupees, and is contributed in accordance with Sir Jamsetjee Jejeebhoy's letter to Bombay Government, dated 14th February 1844, para. 4, and the Honorable Court's sanction conveyed in their Despatch to the Bombay Government, No. 34, dated 21st August 1844, para. 7.
			263 10 3	174 0 0	91 2 3	265 2 3			6 2 11		
....	.....	.....	219 7 9	143 6 9	53 0 0	196 7 3			6 3 2		
....	.....	.....	189 10 3	129 0 0	49 14 3	178 14 3	32 11 0	.....	5 3 2	2 14 2	
			195 4 6	150 0 0	44 14 0	194 14 0			13 2 6		
									12 6 7		
....	.....	.....	219 3 8	156 0 0	61 1 3	217 1 3	2 2 5	.....	6 15 4	2 6 6	
....	.....	.....	195 8 4	151 4 2	40 12 8	192 0 10	3 7 6	.....	5 12 7	.....	
....	.....	.....	193 10 10	158 7 9	42 12 9	201 4 6	.....	.....	6 3 8	.....	
....	.....	.....	192 13 3	77 8 0	53 10 9	131 2 9	1 10 6	7 9 8	4 0 7	.....	
....	.....	.....	384 0 0	180 0 0	5 12 0	185 12 0	35 10 0	.....	10 2 5	4 11 11	† Paid by the chiefs of the places where the Schools are situated.
				156 0 0	6 10 0	162 10 0			10 6 10		
....	.....	.....	330 11 9	288 0 0	42 11 9	330 11 9	.....	.....	6 2 4	.....	
....	.....	.....	147 14 4	132 0 0	15 14 4	147 14 4	.....	.....	5 12 5	.....	
....	.....	.....	324 6 8	240 0 0	81 8 7	322 1 7	2 5 1	.....	9 2 0	.....	
....	.....	.....	228 0 0	228 0 0	.....	228 0 0	.....	.....	3 7 0	7 15 1	
....	.....	.....	337 8 0	271 0 0	66 8 0	337 8 0	.....	.....	7 15 1	3 8 5	
....	.....	.....	61 12 0	36 0 0	25 12 0	61 12 0	.....	.....	3 8 5	2 12 5	
....	.....	.....	55 8 0	48 0 0	7 8 0	55 8 0	.....	.....	2 12 5		
....	208 6 0	.....	9,658 3 9	7,643 14 0	1,222 2 3	8,866 0 3	792 3 6	.....	8 6 3	1 8 7	
....	.....	.....	.....	.....	.....	.....	50 8 0	.....	.....	.....	
....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
432 0 0	.....	.....	432 0 0	293 8 0	88 0 0	381 8 0	.....	.....	11 9 0	.....	
194 2 0	.....	.....	309 2 0	335 0 0	64 2 0	399 2 0	.....	.....	6 14 1	.....	
.....	.....	152 0 0	152 0 0	152 0 0	.....	152 0 0	.....	.....	5 8 0	.....	
108 12 0	.....	.....	180 12 0	180 12 0	.....	180 12 0	.....	.....	4 10 2	1 13 6	
82 10 3	.....	.....	142 10 3	142 10 3	.....	142 10 3	.....	.....	3 10 6	1 8 7	
63 11 0	.....	.....	135 11 0	135 11 0	.....	135 11 0	.....	.....	2 8 2	1 5 4	
213 0 0	.....	.....	273 0 0	273 0 0	.....	273 0 0	.....	.....	5 9 2	1 3 7	
....	.....	412 7 4	1,812 7 4	1,247 1 7	65 5 9	1,312 7 4	.....	.....	10 6 6	11 4 0	
....	.....	.....	600 0 0	600 0 0	.....	600 0 0	.....	.....	3 5 4	3 5 4	‡ Paid from the Duxana Fund.
....	.....	.....	86 0 0	144 0 0	6 0 0	150 0 0	.....	64 0 0	8 13 2	.....	
86 0 0	.....	.....									

Name of Institution.	Locality.	When Established.	No. of Pupils on the Rolls at the end of the Year.					Average daily Attendance.	No. of Pupils studying in each Language at the end of the Year.								Monthly Rate of School-ling Fee.	Receipts.			
			Hindoos.	Mahomedans.	Parsees.	Others.	Total.		English.	Murathee.	Guzerathee.	Canarese.	Portuguese.	Persian.	Sanscrit.	Sindee.		From Government.	Proceeds of Endowment.	Local Rate of Assessment.	Subscriptions, Donations, &c.
1	2	3	4	5	5A	6	7	8	9	9A	9B	9C	9D	9E	9F	9G	10	11	12	13	14
																		Rs. a. p.	Rs. a. p.		Rs. a. p.
Anglo-Vernacular School	Phultan	1854	5	..	..	1	6	6	6	..	..	..	..	..	..	..	As. 4 & 2	.....	.....	..	174 0 0
Murathee School	Ditto	1854	34	..	..	9	43	45	..	43	..	..	..	..	..	..	1 & ½	.....	.....	..	120 0 0
Ditto	Juth	1854	30	..	..	..	30	30	..	30	..	..	..	..	..	..	1 & ½	.....	.....	..	120 0 0
Ditto	Atpadi	1853	36	1	..	..	37	30	..	37	..	..	..	..	..	..	....	.....	.....	..	162 0 0
Ditto	Munrool	1857	23	1	..	..	24	23	..	24	..	..	..	..	..	..	....	.....	.....	..	....
Ditto Infant School	Sattara	1858	16	..	..	..	16	13	..	16	..	..	..	..	..	..	....	.....	.....	..	....
Ditto Girls' ditto	Ditto	1856	24	..	..	..	24	21	..	24	..	..	..	..	..	..	....	.....	.....	..	....
The Scottish Orphanages:—																					
Male	Mazagon	1856	..	..	..	27	27	27	27	27	..	..	..	..	..	..	Rs. 3 to	.....	.....	..	3725 0 6
Female	Breach Hill	1847	..	..	..	19	19	19	19	..	..	..	..	..	..	..	28	.....	180 0 0	..	6700 8 5
Bombay Education Society's Schools:—																					
Boys	Byculla		..	..	..	139	139	133	139	..	..	..	..	..	..	..	According to rank, or Income.				
Girls	Ditto		..	..	..	131	131	140	131	..	..	..	..	..	..	..					
Infant	Poona		..	..	..	108	108	97	108	..	..	..	..	..	..	..					
The same divided into heads of		1851																20,724 7 9	1235 6 0	..	17,879 14 6
Military Asylum	Byculla & Poona		..	..	..	145	145	..	145	..	..	..	..	..	..	..					
			..	..	..	64	64	..	64	..	..	..	..	..	..	..					
Non-Military Orphanages	Ditto		..	..	..	125	125	..	125	..	..	..	..	..	..	..					
			..	..	..	44	44	..	44	..	..	..	..	..	..	..					
The Roman Catholic Orphanages	Mazagaon	1856	..	..	..	275	275	240	225	..	..	..	50	..	..	..	Free.	.....	.....	..	....
Total	.....	....	781	32	690	1087	2590	1632	1183	808	..	..	50	..	..	..	....	22,488 7 9	1415 6 0	..	29,086 7 5
SOUTHERN DIVISION.																					
Canarese School	Teygoor	1859	33	5	..	..	38	33	..	38	..	38	..	..	..	..	As. 1	3 14 9	.....	..	40 4 1
Ditto	Moolgoond	1859	72	1	..	..	73	65	..	73	..	73	..	..	..	..	Do.	3 14 9	.....	..	45 6 0
Ditto	Moogud	1860	22	..	..	..	22	22	..	22	..	22	..	..	..	..	½ Do.	.....	.....	..	6 0 0
Murathee School	Rajhoda	1859	38	5	..	..	43	34	..	43	..	..	..	..	..	..	As. 1 & ½	.....	.....	..	....
Ditto	Killa Peith	1859	50	5	..	..	55	33·5	..	55	..	..	..	..	..	..	1 & ½	.....	.....	..	....
Ditto Tucker	Rutnagherry	1860	31	..	..	..	31	17·5	..	31	..	..	..	..	..	..	....	.....	.....	..	49 9 11
Ditto Girls'	Ditto	1852	37	..	..	..	37	25·	..	37	..	..	..	..	..	..	....	.....	.....	..	317 4 0
Total	.....	..	285	16	..	..	299	68·9	..	299	..	133	..	..	..	..	....	7 13 6	.....	..	458 2 0

Fees, Fines, &c.	Sale of Books.	Other Sources.	Total.	Charges. Current.	Charges. Extraordinary.	Charges. Total.	Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual Cost of Educating each Pupil. Total Cost.	Annual Cost of Educating each Pupil. Cost to Government.	Remarks.
15	16	17	18	19	20	21	22	23	24	25	26
Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	
4 5 0	.....	.....	178 5 0	174 0 0	0 6 0	174 6 6	3 15 0	.....	29 1 0	.....	
19 11 0	.....	.....	139 11 0	120 0 0	7 4 0	127 4 0	12 7 0	.....	2 13 3	.....	
9 5 0	.....	.....	129 5 0	120 0 0	14 12 6	134 12 6	.....	5 7 6	4 7 11	.....	
.....	.....	.....	102 0 0	138 0 0	24 0 0	162 0 0	.....	.....	5 6 5	.....	
.....	.....	102 0 0	102 0 0	102 0 0	.....	102 0 0	.....	.....	4 13 0	.....	
.....	.....	36 0 0	36 0 0	36 0 0	.....	36 0 0	.....	.....	2 12 3	.....	
.....	.....	36 0 0	36 0 0	36 0 0	.....	36 0 0	.....	.....	1 11 5	.....	
.....	.....	200 13 10	4,015 14 4	5,589 7 5	42 0 0	5,631 7 5	.....	1615 9 1	208 9 2	.....	
.....	.....	145 15 5	7,026 7 10	6,304 4 10	.....	6,304 4 10	722 4 10	.....	331 12 10	.....	
7719 6 7	.....	15225 5 9	62,784 8 7	55,259 13 0	7,385 14 6	62,645 11 6	138 13 1	.....	165 11 8	54 13 3	
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
8032 14 10	.....	16380 10 4	78,363 14 4	71,363 4 1	7,607 12 9	79,061 0 10	927 14 1	1685 0 7	48 7 1	13 12 6	Could not get the information.
15 3 0	.....	.....	59 5 10	40 0 4	10 10 6	50 10 10	8 11 0	.....	1 8 6	0 1 11	
27 12 0	.....	.....	76 10 9	49 14 0	12 14 9	62 12 9	13 14 0	.....	0 15 5	0 1 0	
1 6 0	.....	.....	7 6 0	5 10 0	1 0 0	6 10 0	0 12 0	.....	0 4 10	.....	
27 10 6	.....	.....	27 10 6	20 14 6	2 11 0	23 9 6	4 1 0	.....	0 11 1	.....	
49 11 6	.....	.....	49 11 6	25 8 0	9 7 11	34 15 11	14 11 7	.....	1 7 9	.....	
.....	.....	.....	49 9 11	22 8 9	23 4 11	45 12 11	3 13 0	.....	2 9 10	.....	
.....	.....	.....	317 4 0	194 8 6	90 14 0	285 6 6	31 13 6	.....	11 6 8	.....	
121 11 0	.....	.....	587 10 6	358 15 4	150 15 1	509 14 5	77 12 1	.....	7 6 5	0 1 10	

Name of Institution.	Locality.	When Established.	No. of Pupils on the Rolls at the end of the Year.					Average daily Attendance.	No. of Pupils studying in each Language at the end of the Year.								Monthly Rate of School-ing Fee.	Receipts.			
			Hindoos.	Mahomedans.	Parsees.	Others.	Total.		English.	Mutahee.	Guzeratee.	Sanscrit.	Hindoostanee.	Persian.	Sindee.	Arabic.		From Government.	Proceeds of Endowment.	Local Rate of Assessment.	Subscriptions, Donations, &c.*
1	2	3	4	5	5A	6	7	8	9	9A	9B	9C	9D	9E	9F	9G	10	11	12	13	14
																		Rs. a. p.	Rs. a. p.		Rs. a. p.
English School..	Tnattah	1860	26	..	..	3	29	29	29	..	..	..	..	..	..	..	....	16 6 0	.....	..	83 12 8
Ditto ..	Sukkur	1850	41	9	1	7	58	58	58	..	..	..	..	..	..	..	....	....	.....	..	1551 6 10
Ditto ..	Shikarpoor	1850	31	6	..	1	38	38	38	..	..	..	..	..	..	..	....	....	.....	..	516 3 5
Ver. School ..	Mughribee	1859	7	23	..	..	30	15	..	..	..	..	..	20	10	..	....	....	.....	..	87 8 0
Ditto ..	Kotree	1854	17	15	..	..	32	28	..	..	..	..	..	10	22	..	....	90 0 0	.....	..	162 0 0
Ditto ..	Sehwan	1854	72	17	..	..	89	77	..	..	..	..	..	53	36	..	....	180 0 0	.....	..	432 0 0
Ditto ..	Jerruck	1855	18	10	..	..	28	21	..	..	..	..	..	9	24	..	....	60 0 0	.....	..	201 0 0
Ditto ..	Kundiara	1853	16	25	..	..	41	28	..	..	..	..	..	16	25	..	....	....	.....	..	194 8 0
Ditto ..	Jarooshah	1853	35	10	..	..	54	47	..	..	..	..	..	20	34	..	....	....	.....	..	398 0 0
Ditto ..	Mittanee	1853	28	14	..	..	42	40	..	..	..	..	..	28	14	..	....	....	.....	..	144 0 0
Ditto ..	Jillanee	1856	24	8	..	..	32	28	..	..	..	..	..	21	11	..	....	....	.....	..	134 8 0
Ditto ..	Mohbut Dhera Juttoee	1855	5	27	..	..	32	24	..	..	..	..	..	25	7	..	....	....	.....	..	138 6 8
Ditto ..	Durbella	1855	10	20	..	..	30	22	..	..	..	..	..	16	14	..	....	....	.....	..	155 0 0
Ditto ..	Mahomed Khans Tanda	1857	26	25	..	..	51	49	..	..	..	..	..	27	24	..	....	....	.....	..	240 0 0
Ditto ..	Bireu	1854	56	16	..	..	72	72	..	..	..	..	..	47	25	..	....	....	.....	..	186 0 0
Ditto ..	Mehrabpoor	1859	8	33	..	..	41	30	..	..	..	..	..	23	18	..	....	....	.....	..	87 1 3
Ditto ..	Kumal Dhera	1859	1	19	..	..	20	14	..	..	..	..	..	10	10	..	....	....	.....	..	105 0 3
Ditto ..	Nowshera	1854	25	17	..	..	42	39	..	..	..	..	..	17	25	..	....	....	.....	..	230 0 0
Ditto ..	Sikarpoor	1855	16	87	..	..	103	86	..	..	..	..	..	58	43	..	....	180 0 0	.....	..	960 8 6
Ditto ..	Sukkur	1856	24	54	..	..	78	72	..	..	..	..	..	46	32	..	....	....	.....	..	686 13 0
Ditto ..	Larkhana	1555	166	63	..	..	229	166	..	..	..	..	..	134	95	..	....	120 0 0	.....	..	803 7 1
Ditto ..	Ghotekee	1854	2	41	..	..	43	41	..	..	..	..	..	11	32	..	....	113 0 0	.....	..	937 10 7
Ditto ..	Ooboora	1854	11	18	..	..	29	27	..	..	..	..	..	19	10	..	....	48 0 0	.....	..	100 12 0
Ditto ..	Khyrpoor Dhaikee	1854	..	25	..	..	25	25	..	..	..	..	..	20	5	..	....	48 0 0	.....	..	101 11 0
Ditto ..	Meerpoor	1854	4	38	..	..	42	27	..	..	..	..	..	24	14	..	....	48 0 0	.....	..	661 12 8
Ditto ..	Rutta Dhera	1859	8	52	..	..	60	60	..	..	..	..	..	40	20	..	....	....	.....	..	2 0 0
Ditto ..	Kooksur	1859	8	21	..	..	29	27	..	..	..	..	..	18	11	..	....	....	.....	..	61 3 0
Ditto ..	Tennnioo	1858	..	17	..	..	17	12	..	..	..	..	..	11	6	..	....	....	.....	..	158 2 3
Ditto ..	Sungrar	1858	..	10	..	..	10	10	..	..	..	..	..	5	5	..	....	....	.....	..	122 3 0
Ditto ..	Sallaput	1859	..	..	..	..	..	..	..	..	..	..	..	..	..	..	....	....	.....	..	145 12 0
Ditto ..	Kot Meer Mahomed	1859	10	31	..	..	41	41	..	..	..	..	..	35	6	..	....	....	.....	..	183 12 0
Ditto ..	Kingree	1859	1	17	..	..	18	18	..	..	..	..	..	16	2	..	....	....	.....	..	154 4 2
Ditto ..	Bireu Powar	1859	4	23	..	..	27	27	..	..	..	..	..	14	13	..	....	....	.....	..	42 3 5
Ditto ..	Pamna Akil	1859	4	29	..	..	24	24	..	..	..	..	..	21	3	..	....	....	.....	..	158 6 6
Ditto ..	Jacobabad	1854	19	14	..	..	30	30	..	..	..	..	..	5	10	15	....	....	.....	..	2 3 0
Ditto ..	Meerpoor	1856	3	9	..	..	12	11	..	..	..	..	..	7	..	5	....	10 0 0	.....	..	120 0 0
Ditto ..	Kusmore	1856	5	14	..	..	19	8	..	..	..	..	..	10	..	9	....	....	.....	..	60 0 0
Ditto ..	Khyra Gulree	1856	3	4	..	..	7	5	..	..	..	..	..	4	..	3	....	....	.....	..	
	Total....		729	861	1	11	1599	1383	125	..	..	..	..	844	608	32	....	913 6 0	.....	..	10,715 0 3

* From Municipality and Local Funds.

Fees, Fines, &c.	Sale of Books.	Other Sources.	Total.	Charges. Current.	Charges. Extraordinary.	Charges. Total.	Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual Cost of Educating each Pupil. Total Cost.	Annual Cost of Educating each Pupil. Cost to Government.	Remarks.
15	16	17	18	19	20	21	22	23	24	25	26
Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	
....	.....	.....	100 2 8	83 12 8	16 6 0	100 2 8	.....	.....	3 7 3	0 1 0	
....	.....	.....	1,551 6 10	1,200 0 0	351 6 10	1,551 6 10	.....	.....	26 12 0	.....	
....	.....	.....	516 3 5	500 0 0	16 3 5	516 3 5	.....	.....	14 12 0	.....	
....	.....	.....	87 8 0	87 8 0	.....	87 8 0	.....	.....	5 13 4	.....	
....	.....	.....	252 0 0	252 0 0	.....	252 0 0	.....	.....	9 0 0	3 5 1	
....	.....	.....	612 0 0	612 0 0	.....	612 0 0	.....	.....	7 15 0	2 5 4	
....	.....	.....	261 0 0	261 0 0	.....	261 0 0	.....	.....	12 6 10	2 13 9	
....	.....	.....	194 8 0	180 0 0	14 8 0	194 8 0	.....	.....	6 15 1	.....	
....	.....	.....	308 0 0	336 0 0	62 0 0	308 0 0	.....	.....	8 7 8	.....	
....	.....	.....	144 0 0	144 0 0	.....	144 0 0	.....	.....	3 9 7	.....	
....	.....	.....	134 8 0	120 0 0	14 8 0	134 8 0	.....	.....	4 12 10	.....	
....	.....	.....	138 6 8	120 0 0	18 6 8	138 6 8	.....	.....	5 12 3	.....	
....	.....	.....	155 0 0	144 0 0	11 0 0	155 0 0	.....	.....	5 5 6	.....	
....	.....	.....	240 0 0	180 0 0	60 0 0	240 0 0	.....	.....	4 14 4	.....	
....	.....	.....	186 0 0	144 0 0	42 0 0	186 0 0	.....	.....	2 9 4	.....	
....	.....	.....	87 1 3	77 6 9	9 10 6	87 1 3	.....	.....	2 14 5	.....	
....	.....	.....	165 0 3	84 8 3	20 8 0	165 0 3	.....	.....	7 8 2	.....	
....	.....	.....	230 0 0	192 0 0	38 0 0	230 0 0	.....	.....	5 13 7	.....	
....	.....	.....	1,110 8 6	504 4 1	606 4 5	1,110 8 6	.....	.....	*12 14 7	2 1 6	* Strictly reducible, as two indigenous Schools receive support not here included.
....	.....	.....	686 13 0	540 0 0	146 13 0	686 13 0	.....	.....	9 8 7	.....	
....	.....	.....	928 7 1	489 0 0	438 7 1	928 7 1	.....	.....	5 9 5	0 11 6	
....	.....	.....	1,050 10 7	139 0 0	911 10 7	1,058 10 7	.....	.....	25 10 2	2 12 1	
....	.....	.....	148 12 0	144 0 0	4 12 0	148 12 0	.....	.....	5 8 1	1 12 5	
....	.....	.....	149 11 0	144 0 0	5 11 0	149 11 0	.....	.....	5 15 9	1 14 9	
....	.....	.....	709 12 8	292 1 0	417 11 8	709 12 8	.....	.....	26 4 9	1 12 5	
....	.....	.....	2 0 0	.....	2 0 0	2 0 0	.....	.....	0 0 6	.....	
....	.....	.....	61 3 0	36 0 0	25 3 0	61 3 0	.....	.....	2 4 3	.....	
....	.....	.....	158 2 3	156 0 0	2 2 3	158 2 3	.....	.....	13 2 10	.....	
....	.....	.....	122 3 0	120 0 0	2 3 0	122 3 0	.....	.....	12 3 6	.....	
....	.....	.....	145 12 0	144 0 0	1 12 0	145 12 0	.....	.....	.....	.....	† Unknown.
....	.....	.....	133 12 0	132 0 0	1 12 0	133 12 0	.....	.....	3 4 2	.....	
....	.....	.....	154 4 2	148 4 2	6 0 0	154 4 2	.....	.....	8 9 1	.....	
....	.....	.....	42 3 5	39 6 5	2 13 0	42 3 5	.....	.....	1 9 0	.....	
....	.....	.....	158 6 6	144 0 0	14 6 6	158 6 6	.....	.....	6 9 7	.....	
....	.....	.....	213 0 0	213 0 0	.....	213 0 0	.....	.....	7 1 8	.....	
....	.....	.....	70 0 0	60 0 0	10 0 0	70 0 0	.....	.....	6 5 9	.....	
....	.....	.....	120 0 0	120 0 0	.....	120 0 0	.....	.....	15 0 0	.....	
....	.....	.....	60 0 0	60 0 0	.....	60 0 0	.....	.....	12 0 0	.....	
....	.....	.....	11,618 6 3	8,344 3 4	3,274 2 11	11,618 6 3	.....	.....	8 6 5	0 10 7	

SUPPLEMENTARY TABLE 6.

Private Schools of the Lower Class open to Government Inspection, during 1859-60.

Name of Institution.	Locality.	When Established.	Number of Pupils on the Rolls at the end of the Year.				Average daily Attendance.	Number of Pupils studying in each Language.	Monthly Rate of Schooling Fee.	Receipts.							Charges.			Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual Cost of Educating each Pupil.		Remarks.
			Hindoos.	Christians.	Others.	Total.		English.		From Government.	Proceeds of Endowment, Local Rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.	Sale of Books.	Other Sources.	Total.	Current.	Extraordinary.	Total.			Total Cost.	Cost to Government.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
									From Rs. 1 to Rs. 10	Rs. a. p.	Rs.	Rs.	Rs. a. p.	Rs. a. p.	Rs. a. p.		Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs.	Rs. a. p.	Rs. a. p.	
European and Indo-European School.																								
Boys	Kurnoole	1856	..	77	..	77	70	77		900 0 0	..	..	1,815 0 0	1,704 11 0	147 1 8	..	4,116 12 8	4,095 0 0	.....	4,095 0 0	621 12 8	..	58 8 0	15 11 5	
Girls																								

TABLE 7.

INSTITUTIONS FOR SPECIAL OR PROFESSIONAL EDUCATION.

II.—INSTITUTIONS FOR SPECIAL OR PROFESSIONAL

TABLE

Government

Name of Institution.	Locality.	When Established.	Number of Pupils on the Rolls at the end of the Year.					Average daily Attendance.	Number of Pupils studying in each Language at the end of the Year.						Schools. Monthly Rate of Fee.	Receipts.							
			Hindoos.	Mahomedans.	Parsees.	Others.	Total.		English.	Mahratthee	Gujerathee.	Canarese.	Sanscrite.	Sindee.		From Government.	Proceeds of Endowment.	Local Rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.	Sale of Books.	Other Sources.	Total.
1	2	3	4	5	5A	6	7	8	9	9A	9B	9C	9D	9E	10	11	12	13	14	15	16	17	18
															Rs.	Rs. a. p.	Rs. a. p.			Rs. a. p.		Rs. a. p.	Rs. a. p.
Grant Medical College	Bombay	1845	11	3	22	27	63	52·3	63	..	..	..	..	..	..	26,831 11 9	4,580 7 3	..	..	.....	..	.....	31,562 3 0
Law Class	Ditto	1855	32	..	13	..	45	..	45	..	..	..	..	..	..	8,400 0 0	2,028 0 0	..	..	480 0 0	..	.....	10,908 0 0
Poona College, Normal School.	Poona	1851	34	..	..	..	34	31	34	..	..	..	34	..	..	5,699 13 4	.....	..	..	.....	..	.....	5,699 13 4
Engineering School, including the Mechanical School.	Ditto	1854	36	..	..	6	42	38	..	..	..	..	..	..	..	15,997 3 3	.....	..	..	.....	..	.....	15,997 3 3
Engineering School	Kurrachee	1855	5	..	1	1	7	6	6	..	..	..	..	3	..	3,213 8 0	.....	..	..	.....	..	.....	3,213 8 0
Candidate (Schoolmasters' Class.	Dharwar	1856	9	..	..	..	9	7·01	..	9	..	9	..	..	..	285 1 9	.....	..	..	.....	..	.....	285 1 9
Ditto ditto	Ilian	1857	5	..	..	..	5	4·4	1	4	..	..	..	..	..	130 0 8	.....	..	..	.....	..	.....	130 0 8
1st Normal Class	Surat	1854	..	..	..	..	..	*20	..	..	..	..	..	..	..	553 7 3	.....	..	..	.....	..	.....	553 7 3
2nd ditto	Ditto	1855	..	..	..	..	..	..	..	..	..	..	..	..	..	.....	.....	..	..	.....	..	.....	.....
Training School. 1st N. Class	Ahmednd	1857	5	..	..	..	5	5	..	..	..	..	..	..	..	2356 13 10	.....	..	..	29 14 8	..	79 0 0	2,665 15 0
2nd N. Class		1856	..	..	..	..	..	25·8	..	..	..	..	..	..	..	*288 9 2	.....	..	..	.....	..	.....	288 9 2
Normal Class	Rajcote	1855	9	1	..	..	10	6·5	4	..	6	..	..	6	..	1,085 8 3	.....	..	..	.....	..	.....	1,085 8 3
Ditto	Kurrachee	1854	*2	4	..	..	6	7	..	..	..	..	..	..	..	.....	.....	..	..	.....	..	.....	.....
Total..			148	8	36	34	226	201.41	158	47	6	9	34	9	..	53,041 13 3	6558 7 3	..	..	509 14 8	..	79 0 0	72,189 3 8

EDUCATION (INCLUDING NORMAL SCHOOLS).

7.

Institutions.

Charges.			Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual Cost of Educating each Pupil.		Remarks.
Current.	Extraordinary.	Total.			Total Cost.	Cost to Government.	
19	20	21	22	23	24	25	26
Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	
29,777 7 6	.....	29,777 7 6	15,84 11 6	.....	509 5 8	513 9 6	
10,428 0 0	.....	10,428 0 0	480 0 0	.....	231 11 8	186 [illegible] 8	
5,699 13 4	.....	5,699 13 4	.....	.....	183 13 10	183 13 10	
14,068 7 2	1,928 12 1	15,997 3 3	.....	.....	420 15 8	420 [illegible] 8	English is not taught, but all instruction is given in English in the Engineering School, and in the Vernacular in the Maistree Class.
3,213 8 0	.....	3,213 8 0	.....	.....	357 0 10	357 0 1	
285 1 9	.....	285 1 9	.....	.....	36 0 8	36 [illegible] 8	
130 0 8	.....	130 0 8	.....	.....	29 8 11	29 [illegible] 11	
553 7 3	.....	553 7 3	.....	.....	27 10 9	27 [illegible] 9	* This is the attendance of certain Masters called in temporarily for additional study.
2,549 1 10	86 12 6	2,635 14 4	29 14 8	.....	104 3 0	101 [illegible] 0	
288 9 2	.....	288 9 2	.....	.....	44 6 4	44 [illegible] 4	* Paid out of the Kattiewar Education Fund.
180 0 0	905 8 3	1,085 8 3	.....	.....	147 14 10	147 [illegible] 10	† Including Rs. 737-8-3 on account of pay to Scholars.
67,173 8 8	2,921 0 10	70,094 9 6	2,004 10 2	.....	343 0 6	322 [illegible] 11	

TABLE

Private

Name of Institution.	Locality.	When Established.	Number of Pupils on the Rolls at the end of the year.					Average daily Attendance.	Number of Pupils studying in each Language at the end of the year.			Monthly Rate of School Fee.	Receipts.				
			Hindoos.	Mahomedans.	Parsees.	Others.	Total.		English.	Murathee.	Guzerathee.		From Government.	Proceeds of Endowment.	Local Rate of Assessment.	Subscriptions, Donations, &c.	Fee, Fines, &c.
1	2	3	4	5	5A	6	7	8	9	9A	9B	10	11	12	13	14	15
													Rs. a. p.	Rs. a. p.			Rs. a. p.
The David Sassoon Industrial and Reformatory Institution.	Bombay	1857	27	26	..	3	56	52	..	48	8	..	3,600 0 0	1,500 0 0	..	..	272 6 8
Sir Jamsetjee Jejeebhoy School of Art and Industry.	Ditto	1857	49	..	16	17	82	36	..	..	..	Rs.1 & ½	763 4 0	5,000 0 0	..	..	327 0 0
Total....			76	26	16	20	138	88	..	48	8	..	4,363 4 0	6,500 0 0	..	..	599 6 8

8.

Institutions.

Sale of Books.	Other sources.	Total.	Charges. Current.	Charges. Extraordinary.	Charges. Total.	Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual Cost of Educating each Pupil. Total Cost.	Annual Cost of Educating each Pupil. Cost to Government.	Remarks.
16	17	18	19	20	21	22	23	24	25	26
	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	
..	1,078 15 3	6,451 5 11	5,895 0 7	1,526 1 0	7,421 1 7	.....	969 11 8	142 11 5	69 3 8	
..	119 5 0	6,209 9 0	560 7 9	921 1 0	1,481 8 9	4,728 0 3	.....	41 2 6	23 3 3	* Studying in the branches of ornament, shading, wood-engraving, &c., &c.
..	1,198 4 3	12,660 14 11	6,455 8 4	2,447 2 0	8,902 10 4	3,758 4 7	.....	101 2 8	49 9 3	

Table 9.

Abstract of Attendance at the above Institutions.

		Number Attending Colleges.	Number Attending Superior Schools.	Number Attending Inferior Schools.	Total.
General Education	Government	106	1,533	31,609	33,248
	Private	....	446	6,248	6,694
Special Education	Government	63	100	63	226
	Private	....	....	138	138
	Total	169	2,079	38,058	40,306

TABLE 10.

Abstract of Receipts and Charges at the above Institutions.

		Receipts.				Charges.			
		Colleges.	Superior Schools.	Inferior Schools.	Total.	Colleges.	Superior Schools.	Inferior Schools.	Total.
		Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
General Education.	Government	64,383 12 1	47,612 1 3	1,67,038 12 8	2,79,036 10 0	64,350 12 1	43,916 9 4	1,54,656 4 3½	2,62,923 9 8½
	Private	.....	30,251 2 5	1,04,884 15 6	1 35,136 1 11	.....	24,857 6 7	1,04,150 5 9	1,29,007 12 4
Special Education.	Government	31,302 3 0	31,204 3 6	9,022 13 2	72,189 3 8	29,777 7 6	30,724 3 6	9,592 14 6	70,094 9 6
	Private	.....	.....	12,660 14 11	12,660 14 11	.....	.....	8,002 10 4	8,002 10 4
Total..		95,747 15 1	1,09,067 7 2	2,94,207 8 3	4,99,022 14 6	94,128 3 7	99,498 3 5	2,77,302 2 10½	4,70,928 9 10½

TABLE 11.

Abstract of Grants-in-Aid received by Private Institutions during the year 1859-60.

Colleges.		Superior Schools.	Inferior Schools.	Total.
General Education.	Government	.....	1,170	1,170
	Private.....	.....	960	960
Special Education.	Government	.....*	.....	.....
	Private.....	.....	.....	.....
	Total....	.....	2,130	2,130

TABLE 12.

STATEMENT OF ATTENDANCE AND COST OF EDUCATION.

TABLE

Progressive Statement of Attendance and Cost

Colleges and Schools.	1855-56. Average Attendance.	Total Cost.	Cost of each Pupil's Education.	1856-57. Average Attendance.	Total Cost.	Cost of each Pupil's Education.	Average Attendance.
		Rs. a. p.	Rs. a. p.		Rs. a. p.	Rs. a. p.	
Elphinstone College ..	72	26,711 5 6	370 15 10	43	37,954 3 6	882 10 6	49
Poona College	77	31,546 5 9	409 11 0	35	27,594 11 8	788 9 7	57
Grant Medical College.	76	25,679 7 6	....	68	26,707 6 2	....	53
Law Class	46	3,600 0 0	78 4 2	34	8,477 0 0	249 5 2	30
Poona Engineering Sch	41	4,060 5 10	99 6 0	38	5,037 4 11	132 8 11	} 37
Do. Mechanical Sch.	53	2,797 4 4	52 12 6	25	5,078 10 4	203 2 4	}
Sir Jamsetjee Jejeebhoy School of Arts and Industry	..	....	....	..	....	....	..
NORTHERN DIVISION.							
Ahmedabad High Sch.	120	4,763 15 2	39 0 9	142·18	5,637 9 5	35 2 11	106·64
Surat High School..	296	7,983 2 6	26 15 6	369·36	7,347 5 7	20 0 0	269·55
Dhoolia, ditto.....	93	1,520 6 0	16 6 6	63· 8	1,487 13 6	23 9 10	60
Tanna Superior Anglo-Vernacular School..	100	1,200 0 0	12 0 0	73	1,200 0 0	16 7 0	95
Broach, ditto ..	47	1,252 3 7	26 10 3	71·18	1,471 10 9	20 10 10	78·82
Nerjad, ditto ..	..	....	....	15·83	224 1 4	14 2 6	17·73
Kaira, ditto ..	..	....	....	25·91	1,324 3 9	51 1 9	17·27
Rajcote, ditto ..	53	3,240 0 0	61 2 11	58·17	4,265 0 2	73 5 1	40
Bhownuggur, do. ..	17	....	....	21·09	1,114 5 0	52 13 5	33·55
Pahlunpoor Eng. Sch.	15	480 0 0	32 0 0	12	480 0 0	40 0 0	8·75
Deesa Superior Anglo-Vernacular School..	..	....	....	37	....	.... *	30.45
Dhoolia Ver. School..	132	617 12 6	4 10 10	136	567 5 0	4 9 2	113
Dhoolia Hindoostanee School	..	....	....	..	....	....	..
Soujir Ver. School ..	..	....	....	..	....	....	..
Chalisgam Inferior A. V. S.....	..	....	....	..	....	....	..
Maligam Ver. School.	74	439 15 0	5 15 2	79	408 7 4	5 2 8	68
Oombrana, ditto . .	..	....	....	16	205 1 3	12 13 1	19
Satana, ditto..	..	....	....	..	....	....	..
Nampoor, ditto	65	194 2 6	2 15 10	58	168 5 0	2 14 5	57
Jaikhera, ditto	28	180 12 6	6 7 4	29	161 3 0	5 8 11	34
Pimpulneir Inferior A V. S.....	..	....	....	..	....	....	..
Nundoorbar Ver. Sch.	63	100 4 0	1 9 6	107	943 9 6	8 13 1	60
Veerdale, ditto	..	....	....	..	....	....	..
Sindhkeira, ditto ...	..	....	....	34	292 0 0	8 9 5	38
Shulida Inferior A.V.S.	..	....	....	..	....	....	..

* The Schoolmasters not having drawn their pay

12.

of Education at each Institution for the last Five Years.

1857-58.			1858-59.			1859-60.		
Total Cost.	Cost of each Pupil's Education.	Average Attendance.	Total Cost.	Cost of each Pupil's Education.	Average Attendance.	Total Cost.	Cost of each Pupil's Education.
Rs. a. p.	Rs. a. p.		Rs. a. p.	Rs. a. p.		Rs. a. p.	Rs. a. p.
46,657 15 9	949 1 8	60	35,649 11 2	594 2 7	66	39,652 15 2	600 12 10
29,387 0 3	515 9 0	40	26,592 0 1	664 12 10	34	24,697 12 11	726 6 6
25,751 7 0	....	40	35,523 9 2	807 5 7	52	29,777 7 6	569 5 8
10,428 0 0	347 9 7	41	10,428 0 0	254 5 5	45	10,428 0 0	231 11 8
10,039 2 3	271 5 3	30	16,154 0 9	538 7 7	38	15,997 3 3	420 15 8
....	....	26	7,254 4 0	279 0 2	36	1,481 8 9	41 2 6
4,912 6 0	46 1 0	149·1	4,752 13 0	31 14 0	281	5,932 15 5	21 1 10
5,102 12 11	18 14 11	255	7,306 15 6	28 10 6	161	5,427 8 9	33 11 5
1,571 11 6	26 3 1	52 3	1,431 9 9	27 6 0	74·2	1,628 10 6	21 15 2
1,233 14 2	12 15 10	65·4	1,677 12 3	25 10 6	52·1	1,349 7 7	25 6 7
1,358 7 3	17 3 9	86·2	1,659 14 2	19 4 1	96·6	2,418 5 5	25 0 6
522 5 11	29 7 5	34·1	688 7 7	20 3 0	31·7	726 3 9	22 14 7
1,028 0 2	59 8 5	31	1,182 7 7	38 2 4	29·6	1,122 11 10	37 14 11
3,984 15 10	99 10 0	28·5	837 7 10	29 6 2	31·4	527 11 4	16 12 11
954 7 11	28 7 2	36·4	991 12 0	27 3 11	44·3	872 7 11	19 11 1
480 0 0	54 13 0	9·7	483 10 0	49 13 9	16·7	485 12 0	29 1 4
1,345 6 3	44 2 11	26·3	1,097 6 2	41 11 7	19·7	1,278 0 3	64 13 11
486 4 0	4 5 5	93·3	493 9 7	5 4 8	80·0	438 11 5	5 7 9
....	....	13·9	96 0 0	6 14 6	..	96 0 0	....
....	....	53 4	....	*....	54·8	270 6 7	4 14 11
....	....	31	....	*....	48·1	489 7 9	10 2 10
323 0 0	4 12 0	41·3	247 4 6	5 15 10	39·5	229 7 3	5 12 11
157 15 3	8 5 0	15·5	113 13 6	7 5 6	14·7	124 0 6	8 7 0
....	....	23·1	....	*....	25·1	117 3 4	4 10 9
171 2 0	3 0 0	55·3	175 1 0	3 2 8	43·2	145 12 8	3 5 11
159 10 0	4 11 2	32	160 12 6	5 0 5	28·4	153 8 3	5 6 6
....	....	..	....	....	37·6	119 12 6	3 3 0
414 6 0	6 14 6	34·9	153 11 7	4 6 6	60·	308 13 4	5 2 4
....	....	19	....	*....	20·8	248 8 2	11 15 2
277 2 10	7 4 8	26·4	279 13 1	10 9 7	20·9	275 0 0	13 2 11
....	....	11·2	....	*....	54·3	192 13 6	3 8 10

for the period, these columns cannot be filled up.

Colleges and Schools.	1855-56.				1856-57.			
	Average Attendance.	Total Cost.	Cost of each Pupil's Education.	Average Attendance.	Total Cost.	Cost of each Pupil's Education.	Average Attendance.
		Rs. a. p.	Rs. a. p.		Rs. a. p.	Rs. a. p.	
Seerpoor Ver. School.	..	....	....	51	221 15 6	4 5 7	26
Yawul, ditto	..	....	....	102	413 0 0	4 0 9	68
Saklee, ditto	..	....	....	..	....	....	..
Chopda Inferior A.V.S.	..	....	....	..	....	....	..
Sowda Inferior A.V.S.	..	....	....	64	218 6 6	3 6 7	40
Ravere, ditto ..	..	....	....	..	....	....	..
Jamneir, ditto ..	40	196 4 0	4 14 6	64	199 15 0	3 2 0	61
Bodhwur, ditto ..	..	....	....	..	....	....	..
Bhudgam Ver. School.	..	....	....	32	509 7 8	15 14 8	27
Nuggurdeola, ditto....	..	....	....	42	298 0 8	7 1 6	31
Lohara Inferior Anglo-Vernacular School ..	..	....	....	..	....	....	..
Nusserabad Ver. School	..	....	....	79	413 9 0	5 3 9	55
Julgam, ditto.....	48	184 2 2	3 13 5	52	202 4 6	3 14 3	51
Erundole, ditto	118	301 3 6	2 8 11	94	330 4 5	3 8 3	74
Dhurungam, ditto....	..	....	....	76	543 10 8	7 2 5	58
Nanded, ditto.....	..	....	....	53	211 11 6	3 15 11	41
Amulneir Inferior Anglo-VernacularSchool	..	....	....	..	....	....	..
Betawud Ver. School.	63	193 1 0	3 1 0	55	183 11 0	3 5 5	53
Deheree Ver. School..	..	....	....	20	165 7 11	8 12 5	25
Dahnoo, ditto.....	..	....	....	81	269 2 0	3 5 1	38
Tarrapoor, ditto.....	..	....	....	86	268 13 11	3 2 0	79
Mahim Inferior Anglo-Vernacular School ..	129	270 0 0	2 1 6	131	273 8 11	2 1 4	138
Goreh Ver. School	..	....	....	32	137 15 6	4 5 0	36
Moorbar, ditto	..	....	....	83	257 3 11	3 1 7	47
Kinowle, ditto	..	....	....	44	154 14 8	3 8 6	40
So, ditto	..	....	....	28	157 8 11	5 10 0	26
Shiroshee, ditto	..	....	....	27	136 11 7	5 1 0	16
Cullian, ditto	213	414 0 0	1 15 1	226	486 10 11	2 2 5	223
Bhewndee, ditto.....	..	....	....	77	148 2 11	1 14 9	137
Bassein, ditto.....	116	276 0 0	2 6 1	126	269 9 8	2 2 8	140
Tanna, ditto	94	376 10 8	4 0 1	126	407 1 6	3 3 8	86
Do. Portuguese School	50	300 0 0	6 0 0	56	300 0 0	5 5 8	46
Gorai Ver. School....	17	245 1 0	14 6 8	24	161 9 9	6 13 7	15
Joo Vernacular School.	11	69 12 2	6 5 5	26	129 4 0	4 12 1	26
Malad, ditto ..	..	....	....	33	33 3 8	1 0 1	37
Ooruu, ditto ..	77	201 6 0	2 9 10	70	100 15 0	2 4 9	58
Panwell, ditto ..	138	379 0 0	2 11 11	131	437 14 5	3 5 5	112
Panwell Hindoostani School	32	240 0 0	7 8 0	33	243 8 0	7 6 0	34
Panwell Gujerati Sch	..	....	....	..	....	....	..
Palaspeh Ver. School..	50	180 3 0	3 9 7	46	147 3 8	3 3 2	34
Goolsundeh ditto	40	223 10 0	5 9 2	34	128 8 0	3 12 5	27
Sai, ditto.....	..	....	....	37	168 0 9	4 8 8	36
Khalapoor, ditto	40	139 5 8	2 7 9	44	215 6 0	4 14 3	45
Campoolee, ditto	..	....	....	32	167 5 5	5 3 8	26
Dahiwulee	..	....	....	..	....	....	43

1857-58.			1858-59.				1859-60.			
Total Cost.	Cost of each Pupil's Education.		Average Attendance.	Total Cost.	Cost of each Pupil's Education.		Average Attendance.	Total Cost.	Cost of each Pupil's Education.	
Rs. a. p.	Rs. a. p.			Rs. a. p.	Rs. a. p.			Rs. a. p.	Rs. a. p.	
205 1 0	7 14 2		17·6	209 9 0	11 14 6		18·8	258 14 9	13 12 4	
324 14 0	4 12 5		63·9	321 14 0	5 0 7		72·2	346 13 9	4 12 10	
....	....		..	....	....		33·2	336 7 10	10 2 2	
....	....		..	....	....		59·5	877 8 0	14 12 0	
209 9 6	5 3 10		33·7	169 0 0	5 0 3		41·3	227 6 6	5 8 1	
....	....		..	....	....		44·2	420 15 9	9 8 5	
197 6 0	3 3 9		58·2	227 0 0	3 14 5		38·7	217 13 7½	5 10 1	
....	....		..	....	....		77·4	418 2 3	5 6 5	
348 6 0	12 14 2		34·7	197 3 0	5 10 10		40	211 4 6	5 4 6	
221 1 9	7 2 1		17·6	185 13 9	10 9 0		16·4	194 13 3	11 14 1	
....	....		..	....	....		9·3	221 9 5	23 13 3	
1,238 3 3	22 8 2		68	320 2 9	4 12 9		65·8	289 4 6	4 6 4	
188 0 0	3 11 0		50	193 0 0	3 13 9		30·5	206 11 0	6 12 5	
274 3 0	3 11 3		60·5	225 8 0	3 11 8		79·3	247 11 5	3 2 0	
268 7 8	4 10 1		7	....	....		52·5	146 3 3	2 12 7	
200 7 0	4 14 7		40	128 4 0	3 3 4		31·7	255 12 6	8 1 1	
....	....		..	....	....		118·9	159 6 6	1 5 5	
166 8 0	3 2 3		45	164 15 6	3 10 8		31·9	155 11 11	4 14 1	
111 4 10	4 7 3		23·5	130 8 0	5 8 10		13·9	162 11 8	11 11 4	
193 12 8	5 1 7		33·	121 11 0	3 11 0		32	299 2 11	9 5 7	
205 2 8	2 9 6		49·6	168 12 3	3 6 5		31·5	275 2 4	8 11 9	
287 0 6	2 1 3		96·7	290 4 9	3 0 0		91·2	906 5 7	9 15 0	
114 3 7	3 2 9		25·4	118 0 0	4 10 4		13	151 12 4	11 10 10	
196 13 0	4 3 0		49	174 2 0	3 8 10		51·4	246 3 5	4 12 8	
137 4 1	3 6 10		32·2	139 10 4	4 5 5		24·8	162 3 11	6 8 8	
135 10 0	5 3 5		18·8	139 6 0	7 6 7		9·5	155 1 5	16 5 2	
125 0 11	7 13 0		4·4	141 5 1	32 1 11		3·9	147 0 1	37 11 1	
526 8 8	2 5 9		123·1	511 12 8	4 2 6		132·9	1,072 6 2	8 1 1	
317 6 4	2 5 0		108·5	327 13 9	3 0 4		147·5	370 2 7	2 8 2	
348 4 7	2 7 9		100	429 13 1	4 4 9		89·5	310 10 1	3 7 6	
409 6 10	4 12 2		97·8	435 13 0	4 7 4		89·1	502 2 10	5 10 2	
300 0 0	6 8 4		57	150 0 0	2 10 1		52	215 4 0	4 2 3	
121 5 4	8 1 5		15	84 7 0	5 10 1		10	287 12 10	28 12 6	
123 9 8	4 12 1		13·1	72 2 1	5 8 1		11·7	158 1 9	13 8 3	
184 8 7	4 15 9		17	169 8 5	9 15 7		16	220 9 2	13 12 7	
160 9 0	2 12 3		36·3	84 10 3	2 5 4		27·3	140 14 7	5 2 7	
405 8 6	3 9 11		72·3	373 6 7	5 2 8		60·1	434 4 9	7 3 7	
242 11 0	7 2 2		19	252 4 11	13 4 6		10·7	134 3 3	12 8 8	
....	....		..	....	....		12·3	115 9 0	9 6 4	
136 10 1	4 0 3		31·9	136 10 6	4 4 7		28	154 8 5	5 8 4	
116 5 10	4 4 11		14·9	89 6 6	6 0 0		14·5	183 11 10	12 10 9	
131 2 8	3 10 4		28·7	120 12 2	4 3 4		30·5	166 1 6	5 7 2	
207 11 0	4 9 10		32·8	207 8 6	6 5 3		29·7	258 0 8	8 11 0	
138 3 3	5 5 0		31·5	131 8 3	4 2 10		33·7	175 11 2	5 3 5	
177 5 0	4 2 0		18·4	116 0 6	6 4 11		22·2	155 4 6	6 15 11	

Colleges and Schools.	1855-56.				1856-57.				
	Average Attendance	Total Cost.	Cost of each Pupil's Education.		Average Attendance.	Total Cost.	Cost of each Pupil's Education.		Average Attendance.
		Rs. a. p.	Rs. a. p.			Rs. a. p.	Rs. a. p.		
Nagotna, Ver. School..	..	....	....		71	217 11 9	3 1 0		63
Mhar, ditto.....	110	234 0 0	2 2 0		89	246 15 0	2 12 2		84
Natch, ditto	..	....	....		56	144 2 6	2 9 2		48
Surat No. I. Ver. Sch.	133	590 5 0	4 7 0		103·67	834 4 11	5 1 6		159·
Ditto No. II. ditto..	45	331 7 0	7 5 10		48·25	338 9 0	7 0 3		38·5
Ditto No. III. ditto..	50	260 4 6	5 3 3		33·67	241 5 10	7 2 8		32·83
Ditto No. IV. ditto..	75	369 15 9	4 14 11		99·5	426 3 1	4 4 6		115·58
Ditto No. V. ditto..	77	323 0 0	4 3 1		69·08	337 9 4	4 14 2		53·33
Ditto No. VI. ditto..	57	265 11 6	4 10 7		76·17	346 9 4	4 8 9		66·33
Ditto No. VII. Hindoostanee School ..	29	377 6 6	13 0 3		25·25	382 10 1	15 2 4		34·25
Rander Ver. School ..	36	180 2 6	5 0 1		46·25	219 14 7	4 12 0		38·17
Katargam, ditto	..	....	....		44·18	306 13 2	6 15 1		29·08
Tulungpoor ditto	..	....	....		15·25	156 7 3	10 4 0		3·25
Oolpar Inferior A. V. S.	28	309 6 0	11 0 9		34	322 11 1	9 7 10		46·42
Boudhan Ver. School.	..	....	....		20·67	78 13 8	3 12 11		22·5
Mandvee, ditto	25	210 0 0	8 6 5		17·75	185 12 4	10 7 4		35·08
Mota, ditto	26	186 10 6	7 2 10		21·58	159 12 11	7 6 4		14
Bardolee, ditto	21	210 0 0	10 0 0		23·92	229 14 4	9 9 9		24·58
Surbhon, ditto	20	150 0 0	7 8 0		24·75	162 15 4	6 9 3		17·83
Chiklee, ditto	..	....	....		22	70 10 1	3 3 4		44·25
Bulsar, ditto	24	302 6 0	12 9 7		38·83	293 9 1	7 8 11		19·42
Pardee, ditto	24	235 9 3	9 13 1		33·17	168 2 10	5 1 1		20·67
Bugwara, ditto	..	....	....		38·42	179 11 5	4 8 4		22 92
Julalpoor, ditto	..	....	....		23·36	235 3 5	10 1 1		15·92
Kalliawadee, ditto	33	246 12 1	7 7 7		23·17	221 14 4	9 9 2		37·33
Broach, ditto	112	595 14 3	5 5 2		118·25	594 3 9	5 0 4		130·04
Amlesur, ditto	..	....	....		21· 4	192 13 4	9 0 3		3·08
Anklesur, ditto	50	300 5 6	6 3 0		64·75	337 6 8	5 3 4		91·58
Sujod, ditto.....	..	....	....		20·42	208 15 0	10 3 8		15·92
Hansote ditto.....	24	253 3 3	10 8 9		23·83	265 2 7	11 2 0		26·25
Elao, ditto	..	....	....		10·92	220 13 0	20 3 6		7·92
Wagra, ditto	..	....	....		25·42	218 · 5 2	8 9 3		30·49
Amod, ditto	51	278 11 3	5 7 5		62·75	303 10 3	4 13 5		64·17
Kerwara, ditto	33	2 0 0	0 1 0		36·67	261 0 7	7 1 11		14·67
Roza Tankaria, ditto..	..	....	....		15·89	183 6 0	11 8 7		21·25
Kolwana, ditto	..	....	....		5	133 6 0	26 10 10		11·42
Jambooser, ditto	65	357 0 6	5 7 10		63	377 15 10	5 15 10		63·08
Tankaria, ditto	..	....	....		31·7	297 10 6	9 5 3		27·33
Malpoor, ditto	..	....	....		9·83	221 3 3	22 7 6		10·67
Jantran, ditto.....	19	1 8 0	0 1 6		15·92	154 1 6	9 10 10		12·67
Kavee, ditto	..	....	....		11·09	271 3 4	24 7 3		5
Sarod, ditto.....	..	....	....		25·75	318 0 3	12 5 7		30·17
Kaira, ditto.....	93	471 8 5	5 1 1		131	527 7 3	4 0 5		115·25
Matur, ditto	71	208 4 3	2 14 11		66·17	185 9 3	2 12 10		54·67
Memadabad, ditto	50	229 15 2	4 9 7		72·75	177 10 9	2 7 2		58·67
Mahoodha Inferior Anglo VernacularSchool	84	308 0 0	3 10 8		104	1,593 4 11	15 5 1		159 58
Alcena, ditto	..	....	....		38·45	208 12 4	7 12 3		36·83

1857-58.						1858-59.						1859-60.					
Total Cost.			Cost of each Pupil's Education.			Average Attendance.	Total Cost.			Cost of each Pupil's Education.			Average Attendance.	Total Cost.			Cost of each Pupil's Education.		
Rs.	a.	p.	Rs.	a.	p.		Rs.	a.	p.	Rs.	a.	p.		Rs.	a.	p.	Rs.	a.	p.
189	3	0	3	0	1	45	180	15	7	4	0	4	39·6	217	11	2	5	7	11
272	4	7	3	3	10	54·6	249	15	10	4	9	3	52·9	687	8	1	12	15	11
137	12	0	2	3	11	14·3	120	7	11	8	6	10	25·7	139	13	11	5	7	1
731	5	3	4	9	7	157·2	698	10	0	4	7	1	183·2	760	5	5	4	2	5
305	13	10	7	15	1	38·7	255	6	3	6	9	7	38·7	261	1	1	6	11	11
233	8	9	7	1	10	32·1	271	3	5	8	7	2	28·4	225	14	10	7	15	3
365	7	8	3	2	7	90·1	243	12	10	2	11	4	62·7	328	4	3	5	3	9
295	12	8	5	8	9	34·9	297	2	0	8	8	3	37·4	224	9	11	6	0	1
255	6	8	3	13	7	51·9	242	8	3	4	10	9	43·2	233	13	11	5	6	7
327	7	2	9	9	0	36·7	344	7	3	9	6	2	36·3	314	9	3	8	10	8
192	15	2	5	0	11	40·9	166	12	0	4	1	3	35·6	185	0	11	5	3	2
287	13	11	9	14	5	34·8	265	6	4	7	10	0	81·4	307	10	10	3	12	6
142	15	3	43	15	9	26	155	9	11	5	15	9	23·9	151	3	6	6	5	3
206	15	2	6	6	4	39·1	299	6	6	7	10	6	45·3	407	1	2	9	15	9
259	11	10	11	8	8	16·5	223	12	11	13	9	0	29·9	205	1	5	6	13	9
180	8	2	5	2	4	76·3	185	4	3	2	10	2	56·2	216	13	4	3	13	9
141	0	5	10	1	2	23·3	166	10	11	7	2	6	29·2	157	15	11	5	6	9
222	11	2	9	1	0	18·9	219	5	0	11	9	8	23	206	13	1	8	15	10
154	10	11	8	10	10	33·2	164	8	2	4	15	3	39·9	206	3	2	5	2	8
294	4	7	6	10	5	31·4	284	7	5	9	0	11	38·8	358	9	5	9	3	10
282	10	2	14	8	10	32·9	262	2	11	7	15	6	72·3	299	0	9	4	2	2
166	10	5	8	1	0	21·9	189	5	0	8	10	4	24·1	147	14	10	6	2	2
165	14	4	7	3	10	15·8	154	10	1	9	12	7	16·2	177	3	3	10	15	0
235	14	8	14	13	1	21·5	226	11	10	10	8	9	18·6	203	5	3	10	14	11
153	14	2	4	1	11	17·	152	0	7	8	15	1	34·4	168	7	7	4	14	4
564	7	4	4	5	5	127·3	559	13	9	4	6	4	105·1	514	0	3	4	14	3
190	13	11	61	15	6	5·5	230	1	6	41	13	4	20·8	212	8	5	10	3	6
303	4	2	3	5	0	101·3	294	6	6	2	14	6	91·9	451	4	2	4	14	7
291	3	7	18	4	8	15·2	263	10	10	17	5	7	13	211	6	6	16	4	2
365	5	0	13	14	8	23·5	288	0	1	12	4	1	21·9	223	0	5	10	2	11
199	6	3	25	2	10	9·5	229	11	8	24	2	11	4·8	193	6	3	40	4	8
181	9	3	5	15	3	23·8	203	0	1	8	8	6	24·8	169	4	0	6	13	2
284	13	9	4	7	0	62·1	209	3	11	4	13	1	75·1	303	5	2	4	0	7
220	1	7	15	0	1	18·7	238	11	9	12	12	3	17·8	216	11	6	12	2	10
237	3	5	11	2	7	25·4	245	12	2	9	10	10	17·7	193	7	10	10	14	11
149	0	6	13	0	10	4·7	162	2	0	34	7	8	7·8	127	8	10	16	5	8
352	1	2	5	9	4	62·4	326	11	3	5	3	9	63·9	341	12	7	5	5	7
270	15	0	9	14	7	19·4	816	3	5	42	1	2	18·5	318	3	2	17	3	2
211	7	6	19	13	1	10·4	262	15	9	25	4	7	11	235	9	8	21	6	8
125	0	9	9	13	11	12·3	431	2	2	35	0	10	12·5	206	0	10	16	7	9
250	13	5	50	2	8	14·2	297	11	8	20	15	6	35	269	7	3	7	11	2
271	2	2	8	15	9	30·8	319	2	7	10	5	10	25·9	288	11	9	11	2	4
474	5	10	4	1	10	119·1	531	8	9	4	7	5	110·6	421	3	8	3	12	11
169	2	8	3	1	6	43·5	181	12	9	4	2	10	50·5	166	9	1	3	4	9
158	5	2	2	11	2	49·7	285	6	5	5	11	11	88·6	396	4	5	4	7	7
552	9	7	3	7	5	150·9	679	13	10	4	8	1	163·	567	8	8	3	7	8
297	1	7	8	1	1	40·8	371	4	9	9	1	7	68·4	364	3	6	5	5	2

Colleges and Schools.	1855-56. Average Attendance.	1855-56. Total Cost.	1855-56. Cost of each Pupil's Education.	1856-57. Average Attendance.	1856-57. Total Cost.	1856-57. Cost of each Pupil's Education.	Average Attendance.
		Rs. a. p.	Rs. a. p.		Rs. a. p.	Rs. a. p.	
Oomret, Inferior Anglo-Vernacular School..	112	360 3 8	3 3 5	154·67	626 4 5	4 0 9	151·25
Thasra Ver. ditto	..	....	....	46·5	589 6 1	12 10 10	32·25
Dakore Inferior Anglo-Vernacular School ..	..	....	....	77·25	1,499 14 11	19 6 10	51·75
Kuppudwunj, ditto ..	41	277 8 0	6 12 3	97·92	362 13 6	3 11 3	157·17
Antrolee Ver. School ..	..	....	....	28·11	235 0 4	8 6 4	30·5
Kutlal, ditto	..	....	....	54·87	411 2 2	7 7 10	57·25
Veersud, ditto	..	....	....	72·36	298 4 7	4 1 11	47
Neriad, ditto	242	801 6 5	3 14 11	255·42	992 11 10	3 14 1	286·17
Ood, ditto	..	....	....	45·09	346 5 1	7 10 10	29 25
Ootursunda, ditto	..	....	....	46·09	286 13 6	6 3 6	33·75
Chuklasee, ditto.....	..	....	....	16·64	328 12 11	19 12 2	24·5
Sarsa, ditto	..	....	....	15·73	274 5 5	17 6 6	26
Ujerpoora, ditto	..	....	....	19·	138 0 2	7 4 3	7·33
Bhaluj, ditto	..	....	....	38·5	161 8 11	4 3 1	33·67
Ahmedabad No. I. Vernacular School	128	635 2 7	5 0 7	185·42	859 0 11	4 10 1	172·67
Ditto No. II. ditto	44	211 2 3	4 12 9	52·17	260 15 11	5 0 0	79·25
Ditto No. III. ditto ..	59	450 9 0	7 10 2	70·75	509 7 9	7 3 2	47·08
Ditto Model and Practising Schools	102	575 8 9	5 10 3	124·33	591 7 10	4 12 1	142·88
Surkhej Ver. School ..	48	4 5 9	0 1 6	36·42	315 11 6	8 10 8	24·85
Butwa, ditto	27	....	....	20·83	538 10 0	25 13 9	22·83
Naroda, ditto	..	....	....	35·83	300 12 6	8 6 4	32·25
Jetulpoor, ditto	34	1 3 6	0 0 7	63·33	325 3 5	5 2 2	46
Bareja, ditto	34	1 0 0	0 0 6	86·42	385 7 0	4 7 4	52
Muhij, ditto	..	....	....	..	31 0 9	....	31·08
Dholka, ditto	56	232 1 3	4 2 3	72·5	169 5 8	2 5 4	73·33
Kelia Wasna, ditto	..	....	....	22·08	243 0 4	11 0 1	24·17
Sánthul, ditto	..	....	....	6·27	215 7 0	34 5 9	11·83
Amliala, ditto	..	....	....	22·27	203 1 8	9 1 11	26·42
Ambareli, ditto	..	....	....	9	61 6 3	6 13 2	14·25
Koth, ditto	..	....	....	..	....	....	..
Detroj, ditto	..	....	....	59·54	242 7 10	4 1 1	36
Maudul, ditto	35	0 9 6	0 0 3	43	298 0 2	6 14 11	26·17
Rampoor, ditto	..	....	....	..	29 9 3	....	20
Puranej, ditto	..	....	....	89·83	408 7 3	4 8 9	70·17
Morasa, ditto	..	....	....	..	....	....	10
Dhundooka, ditto	72	306 1 3	4 4 0	85·17	399 7 10	4 11 0	94·5
Dholera, ditto.....	30	175 0 0	5 13 4	33	197 2 2	5 15 7	63·75
Botad, ditto.....	..	....	....	..	....	....	63
Ranpoor, ditto	..	....	....	..	....	....	..
Gogo Inferior Anglo-Vernacular School..	..	....	....	24·25	104 0 0	4 4 7	26·92
Bhoomlee Ver. School..	..	3 10 6	....	25 83	234 6 5	9 1 2	25·5
Walukut, ditto	..	....	....	14·91	215 5 8	14 7 4	15·58
Rajkote Ver. School ..	132	1,236 0 0	9 5 10	126·42	1,580 12 10	12 8 0	119·25
Nowanuggur, ditto ..	49	600 0 0	12 3 11	89	742 4 0	8 5 5	110·42

1857-58.				1858-59.					1859-60.				
Total Cost.			Cost of each Pupil's Education.	Average Attendance.	Total Cost.			Cost of each Pupil's Education	Average Attendance.	Total Cost.			Cost of each Pupil's Education.
Rs.	a.	p	Rs. a. p.		Rs.	a.	p.	Rs. a. p.		Rs.	a.	p.	Rs. a. p.
495	4	0	3 4 5	151·2	744	15	7	4 14 10	186·1	3,510	2	10	18 13 9
275	11	7	8 8 10	20·2	453	7	3	17 4 11	47·7	304	6	0	6 6 1
366	11	2	7 1 5	44·9	704	11	9	15 11 2	59 7	535	7	2	8 15 6
451	8	8	2 14 0	184·7	696	11	8	3 12 4	205·4	808	11	0	3 15 0
306	11	10	10 0 11	29·9	315	12	11	10 9 0	42·4	282	0	2	6 10 5
393	8	4	6 14 0	50·5	355	2	8	7 0 6	57·3	386	6	11	6 11 11
268	12	2	5 11 6	37·3	294	5	10	7 14 3	49·1	295	9	6	6 0 4
969	14	3	3 6 3	239·7	902	6	11	3 12 3	231·6	1,193	2	8	5 2 5
387	12	1	11 8 8	31·1	351	13	4	11 5 0	43·9	353	5	11	8 0 9
264	2	7	7 13 3	13·2	281	14	4	21 5 8	21·2	260	11	7	12 11 7
298	10	6	12 3 0	24·4	279	2	3	11 7 1	35·7	288	2	10	8 1 2
243	11	6	9 6 0	57·2	353	6	3	6 2 10	45	321	9	3	7 2 4
210	11	10	28 12 0	8	216	4	0	27 0 6	16·9	216	5	5	12 12 10
461	14	10	13 11 6	28·2	318	15	4	11 5 0	35	275	0	1	7 13 9
723	15	10	4 3 1	168	759	2	11	4 8 4	181·3	832	7	9	4 13 11
272	3	10	3 7 0	58·2	247	12	5	4 4 1	65·7	295	4	9	4 7 11
297	15	6	6 5 3	48·7	156	14	7	3 3 7	64·8	224	0	9	3 7 4
819	9	7	5 11 9	180·4	822	14	5	4 5 6	204·8	801	13	9	3 14 8
268	9	11	10 12 11	25·2	312	11	5	12 6 7	38·7	235	3	9	6 1 3
266	2	9	11 10 6	20·6	298	6	2	14 7 9	20·2	253	9	10	12 8 11
284	12	3	8 13 3	29·1	630	0	11	21 10 5	27·2	303	8	6	11 2 6
288	4	8	6 4 3	28·7	269	0	5	9 6 0	39·4	265	6	10	6 11 9
346	14	8	6 10 9	59·9	368	0	0	6 2 4	53·1	321	8	1	6 0 10
199	1	8	6 6 6	26·6	220	13	11	8 4 10	33	151	7	0	4 9 5
220	13	8	3 0 2	79	233	1	7	2 15 5	90·9	161	10	9	1 13 5
221	11	1	9 2 9	36·6	236	3	8	6 7 3	32·7	199	8	7	6 1 7
219	1	8	18 8 4	16·6	165	3	5	9 15 3	34·6	133	15	1	3 13 11
224	13	4	8 8 2	21	231	9	1	11 0 5	19·3	192	13	0	9 15 10
188	6	6	13 3 7	12·3	216	4	5	17 9 4	17·5	198	2	7	11 5 2
....			....	46·5	231	13	1	4 15 9	37·8	266	5	1	7 0 9
144	11	4	4 0 4	21·2	174	7	9	8 3 8	28·8	155	0	8	5 6 2
208	7	2	10 4 1	33	299	10	8	4 1 4	37	286	15	10	7 12 1
189	4	6	9 7 5	22·2	223	8	2	10 1 1	26·7	220	7	5	8 4 1
601	3	2	8 9 1	93·7	432	2	9	4 9 10	101·2	658	2	6	6 8 1
0	1	6	0 0 2	104·7	324	13	10	3 1 8	95·2	761	10	3	8 0 0
238	10	2	3 0 10	99·7	323	0	7	3 3 10	98·2	454	1	4	4 10 0
221	14	5	3 7 8	43·6	200	5	6	4 9 6	44·2	189	6	3	4 4 7
366	3	0	5 13 0	46·2	392	7	3	8 7 11	34·2	361	11	0	10 9 3
....			....	59·4	239	12	8	4 14 1	58·7	295	8	4	5 0 7
382	13	11	14 3 7	30	445	4	4	14 6 8	37·8	451	3	1	11 15 0
209	2	0	8 3 3	17·2	232	13	11	13 8 8	..	103	3	9	....
202	12	6	13 0 3	12·4	212	15	7	17 2 9	14·2	194	5	0	13 10 11
1,860	6	0	15 9 7	124·8	1,473	6	3	11 12 11	95·7	1,397	5	8	13 10 7
769	9	6	6 15 6	89	723	10	10	8 2 1	82.2	708	10	6	8 9 11

Colleges and Schools.	1855-56.				1856-57.				
	Average Attendance.	Total Cost.	Cost of each Pupil's Education.		Average Attendance.	Total Cost.	Cost of each Pupil's Education.		Average Attendance.
		Rs. a. p.	Rs. a. p.			Rs. a. p.	Rs. a. p.		
Khambhalia Ver. Sch.	..	....	....		77.18	204 11 0	2 10 4		69
Gondul, ditto	16	600 0 0	37 8 0		23·75	47 3 0	1 15 8		63
Dhorajee, ditto	28	600 0 0	21 6 10		20·25	337 1 6	16 10 4		48
Kotda Saughani, ditto.	..	....	....		..	....	....		17·83
Oopleta, ditto.....	..	....	....		..	....	....		..
Jooria, ditto	..	....	....		..	....	....		..
Morvee, ditto	60	300 0 0	5 0 0		59·25	377 3 0	6 5 10		60·33
Malia Khakrechi, ditto.	..	....	....		..	....	....		14
Adhoee, ditto	..	....	....		..	....	....		..
Wankaner, ditto.....	4	180 0 0	45 0 0		2·75	180 0 0	65 7 3		5·33
Drangdra, ditto	76	240 0 0	3 2 6		62·5	309 2 10	4 15 2		41·42
Luktur, ditto	4	420 0 0	105 0 0		34·42	56 7 0	1 10 3		35·83
Than, ditto	..	....	....		..	....	....		15
Wudwan, ditto	43	180 0 0	4. 3 0		62·58	252 3 6	4 0 6		39·42
Nagnesh, ditto	31	600 0 0	19 5 8		39·17	51 10 0	1 5 1		41·25
Limree, ditto	9	240 0 0	2 11 2		81·58	332 3 6	4 1 2		87·17
Choora, ditto	5	600 0 0	17 2 3		26·75	62 0 0	2 5 1		27·92
Hulwud, ditto.....	..	....	....		..	....	....		..
Bhownuggur, ditto ..	74	373 3 4	5 0 8		104·25	357 13 0	3 6 10		110·83
Mowa, ditto	52	300 0 0	5 12 3		38·17	308 5 0	8 1 3		59·17
Koondla, ditto	..	....	....		43·5	316 5 6	7 4 4		37·75
Talaja ditto.....	..	....	....		..	....	....		58·45
Gudhda, ditto.....	..	....	....		..	....	....		38·36
Palitana, ditto	59	240 0 0	4 1 1		44·5	366 4 6	8 3 8		51·92
Sehore, ditto	..	....	....		..	....	....		..
Rajoola, ditto	..	....	....		..	....	....		..
Doongur, ditto	..	....	....		..	....	....		..
Gariadhar, ditto	..	....	....		..	....	....		..
Jusdhun, ditto	..	....	....		46·1	192 6 0	4 2 8		33· 5
Jetpoor, ditto	..	....	....		72·82	206 14 2	2 13 5		35·17
Joonagur A. V School	46	1,680 0 0	36 8 4		42·08	351 11 6	8 5 5		27·33
Do. Sanskrit School.	..	....	....		25	110 0 0	4 6 5		24
Do. Oordoo ditto ..	..	....	....		18	90 0 0	5 0 0		16
Virawul Ver. School ..	..	....	....		47·09	296 4 8	6 4 8		45·58
Una, ditto	..	....	....		..	....	....		35·17
Kutiana, ditto.....	..	....	....		..	....	....		21
Vunthulee, ditto.....	..	....	....		..	....	....		..
Porbundur, ditto	..	....	....		144·3	386 8 2	2 10 10		59·83
Madhuvpoor, ditto....	..	....	....		..	....	....		24·25
Dee a, ditto.....	..	....	....		34	....	....		32·08
Pahlunpoor, ditto	22	240 0 0	10 14 7		10	240 0 0	24 0 0		9·33
Radhunpoor, ditto....	..	....	....		22	207 7 3	9 6 10		18·67
Thura, ditto	46	15 0 0	0 5 3		17	222 3 0	13 1 1		28
Waryo, ditto	2	120 0 0	60 0 0		2	127 8 0	63 12 0		5·92
Godra Inferior Anglo-Vernacular School..	67	198 13 11	2 15 6		39	220 3 7	5 10 4		49.25
Melole Ver. School ..	..	....	....		..	....	....		32
Timba, ditto	..	....	....		..	....	....		..
Kalole, ditto	66	140 8 0	2 2 1		34	188 0 0	5 8 6		29·67

1857-58.			1858-59.			1859-60.		
Total Cost.	Cost of each Pupil's Education.	Average Attendance.	Total Cost.	Cost of each Pupils Education.	Average Attendance.	Total Cost.	Cost of each Pupil's Education.
Rs. a. p.	Rs. a. p.		Rs. a. p.	Rs. a. p.		Rs. a. p.	Rs. a. p.
236 10 6	3 6 11	41·2	237 11 3	5 12 4	64·9	177 0 6	2 11 8
98 1 6	1 8 11	38·8	102 14 0	2 10 5	54·7	125 5 4	2 4 8
194 11 6	4 0 11	55·7	212 9 2	3 13 1	50·7	240 4 2	4 11 10
46 12 0	2 9 11	48·3	215 15 10	4 7 7	22 1	198 5 0	8 15 7
....	....	..	....	....	10	0 8 0	0 0 10
....	....	..	....	....	63	0 8 0	0 0 2
403 6 6	6 11 0	53·5	427 5 6	7 15 10	59·2	337 6 0	5 11 2
3 6 2	0 3 10	16·2	186 12 0	11 8 5	18·9	186 12 0	9 14 1
....	....	..	....	....	32	0 8 0	0 0 3
182 2 6	34 2 6	20·7	40 2 9	1 15 1	12·9	279 2 11	21 10 3
339 0 3	8 2 11	56·7	285 11 4	5 0 7	68	292 9 2	4 4 10
78 6 6	2 3 0	34·7	101 14 8	2 15 0	39 2	75 11 0	1 14 11
8 14 11	0 9 6	33	177 8 3	5 6 1	29·9	218 15 11	7 5 2
261 6 1	6 10 1	43·1	265 4 7	6 2 6	64·5	202 8 3	3 2 3
62 2 6	1 8 1	41·8	92 4 9	2 3 4	35·6	67 0 0	1 14 1
358 3 6	4 1 9	58	339 4 9	5 13 7	102·6	304 7 6	2 15 6
72 6 6	2 9 6	32·3	94 7 0	2 14 9	40·9	87 12 9	2 2 4
....	....	..	....	....	63·7	0 8 0	0 0 2
326 2 6	2 15 1	117	354 5 0	3 0 5	125·5	309 0 1	2 7 5
435 14 6	7 5 10	49·8	500 2 6	10 0 8	50·4	261 9 3	5 3 0
441 4 6	11 11 0	42·4	255 7 9	6 0 5	52	223 15 8	4 4 11
175 6 8	3 0 0	43·4	245 12 0	5 10 0	41·7	201 7 0	4 13 3
201 5 1	5 4 0	21·2	224 7 0	10 9 5	33·6	790 11 0	23 8 6
330 14 1	6 6 0	76·2	366 5 0	4 12 11	67·6	439 15 0	6 8 2
....	....	..	....	....	162·2	89 9 6	0 8 10
....	....	..	....	....	14·5	0 8 0	0 0 7
....	....	..	....	....	14	96 8 0	6 14 3
....	....	..	....	....	27·5	0 8 0	0 0 3
217 14 6	6 8 1	33·2	226 4 5	6 13 1	42·2	196 2 0	4 10 4
256 12 2	7 4 10	41·7	214 10 9	5 2 4	46	185 13 6	4 0 8
324 10 6	11 14 1	32·8	236 12 9	7 3 6	25·2	127 10 0	5 1 0
124 12 0	5 3 2	21·4	131 7 0	6 2 5	11	91 7 0	8 5 0
94 8 0	5 14 6	10·8	78 7 8	7 4 7	10·3	41 4 0	4 0 1
308 15 5	6 12 5	20·2	305 6 4	10 7 4	26 9	222 14 0	8 4 7
150 13 4	4 8 9	22·2	226 2 6	10 3 0	15·4	167 4 0	10 13 9
2 2 6	0 1 8	42·2	204 12 5	4 13 8	50·8	174 10 0	3 7 0
....	....	..	....	....	34·5	0 8 0	0 0 3
282 6 2	4 11 6	73·9	369 3 8	4 15 11	66	248 14 11	3 12 4
164 4 1	6 12 4	20·8	213 10 6	10 4 4	31·3	170 11 6	5 7 3
188 13 0	5 14 2	28	412 2 6	14 11 6	37·1	469 14 2	12 10 8
247 0 0	26 7 7	77	262 12 9	3 6 7	100	268 5 0	2 10 11
221 1 2	11 13 5	31	196 0 7	6 5 2	36·4	214 6 11	5 14 3
242 9 0	8 10 7	30·4	204 0 0	6 11 4	32·4	199 13 7	6 2 8
128 5 0	21 10 9	17·8	149 2 0	8 6 1	6·2	178 9 6	28 12 11
540 9 11	10 15 8	89·1	561 4 0	6 4 9	84·9	568 7 1	6 11 2
24 14 3	0 12 5	27·2	100 2 9	3 10 11	19·1	87 5 0	4 9 2
....	0 12 5	..	....	....	20·2	94 1 2	4 10 6
188 5 0	6 5 7	37·7	180 13 8	4 12 9	50·7	161 3 11	3 2 11

Colleges and Schools.	1855-56. Average Attendance.	Total Cost.	Cost of each Pupil's Education.	1856-57. Average Attendance.	Total Cost.	Cost of each Pupil's Education.	Average Attendance.
		Rs. a. p.	Rs. a. p.		Rs. a. p.	Rs. a. p.	
Vejulpoor, Ver. School.	38	45 0 0	1 2 11	8	189 6 8	23 10 10	21·25
Malao, ditto	..	....	....	..	....	....	..
Delole, ditto	..	....	....	..	....	....	..
Juntral, ditto	..	....	....	..	....	....	..
Halole, ditto	81	180 0 0	2 3 6	34	190 12 0	5 9 9	22·08
Dahode, ditto.....	33	45 0 0	1 5 9	40	160 13 4	4 0 4	45
Gurbuda, ditto	..	....	....	..	....	....	..
Jhallode, ditto	77	45 0 0	0 9 5	56	188 15 1	3 6 0	48·67
Deoghud, ditto	..	....	....	..	....	....	..
Rampoor, ditto	..	....	....	..	....	....	..
Loonawarra, ditto	..	....	....	..	....	....	27·42
Vurdhari, ditto	..	....	....	..	....	....	..
Vadasinore, ditto	..	....	....	..	....	....	..
Veerpoor, ditto	..	....	....	11	127 15 3	11 10 1	23·33
Bhadurwa, ditto.....	..	....	....	..	....	....	..
Dodka, ditto	..	....	....	..	....	....	..
Chanod, ditto.....	..	....	....	..	....	....	..
Nandode, ditto	..	....	....	73	169 6 8	2 5 2	59·5
Sadra, ditto.....	32	300 0 0	9 6 0	26·67	300 0 0	11 4 0	24·17
Bansda, ditto.....	..	....	....	..	....	....	18
Kurunjalee, ditto	..	....	....	..	....	....	..
Kohur, ditto	..	....	....	..	....	....	..
Penth, ditto	..	....	....	..	....	....	..
Malligam, ditto	..	....	....	..	....	....	..
Barhe, ditto	..	....	....	..	....	....	..
Harsol, ditto	..	....	....	..	....	....	..
Shiru gam, ditto	..	....	....	..	....	....	..
Ojhur, ditto	..	....	....	..	....	....	..
Belonging to Sir J. J. Parsee Benevolent Institution :—							
Nowsarry Madressa, Zarthustji.....	..	....	....	..	....	....	..
Surat, Sup. A. V. Sc.	..	....	....	90	1,070 15 8	11 14 5	109
Surat Ver. Sch. No. I.	..	....	....	85	316 9 6	3 11 7	59
Ditto No. II.	..	....	....	80	246 5 2	3 1 3	62
Ditto No. III.	..	....	....	55	259 12 6	4 11 7	46
Nowsarry Ver. Sch..	..	....	....	71	Not known.		71
Bilimora, ditto	..	....	....	47	168 0 0	3 9 2	47
Bulsar, ditto	..	....	....	27	120 0 0	4 7 1	27
Udwara, ditto.....	..	....	....	20	129 0 0	6 7 2	20
Tarrapore, ditto....	..	....	....	..	....	....	....
Broach, ditto	..	....	....	40	171 8 0	4 4 8	42
Surat Girls' Sc. No. I.	..	....	....	..	....	....	..
Ditto No. II.	..	....	....	..	....	....	..
Nowsarry Girls' Sch.	..	....	....	..	....	....	..
Ahmedabad Row Bahadoor Muggunbhai's Girls' School, No. I.	..	....	....	67	351 13 4	5 4 0	62·58

1857-58.		1858-59.			1859-60.		
Total Cost.	Cost of each Pupil's Education.	Average Attendance.	Total Cost.	Cost of each Pupil's Education.	Average Attendance.	Total Cost.	Cost of each Pupil's Education.
Rs. a. p.	Rs. a. p.		Rs. a. p.	Rs. a. p.		Rs. a. p.	Rs. a. p.
152 15 0	7 3 2	21·8	126 15 2	5 13 2	32·6	127 14 3	3 14 9
....	....	33·2	101 0 10	3 0 8	28·5	123 6 3	4 5 3
....	....	..	....	....	42·3	93 2 7	2 3 3
....	....	..	....	....	27·6	86 3 11	3 2 0
199 3 6	9 0 4	26·3	86 13 11	3 4 10	44	149 15 7	3 6 6
195 3 5	4 5 5	26·9	168 2 2	6 4 0	34·8	163 13 8	4 11 4
....	....	..	....	....	13·6	70 14 1	5 3 5
190 4 4	3 14 7	42·3	184 8 3	4 5 10	34·5	164 3 11	4 12 2
....	....	..	....	....	7	....	....
....	....	..	....	....	16·1	66 1 3	4 1 8
125 0 0	4 8 11	22·2	54 15 8	2 7 7	31·1	47 8 2	1 8 5
....	....	..	....	....	19	1 1 5	0 0 11
....	....	..	....	....	140·8	126 0 0	0 14 4
131 7 6	5 10 2	22	122 3 8	5 8 11	32·4	100 9 3	3 1 8
....	....	..	....	....	63	11 3 0	0 2 10
....	....	..	....	....	26·7	44 0 5	1 10 5
....	....	..	....	....	22·7	65 3 3	2 13 11
372 5 0	6 4 1	50·2	261 8 2	5 3 4	33·6	125 15 1	3 12 0
248 7 2	10 4 6	22·7	325 10 0	14 5 6	42·6	348 12 2	8 3 0
31 6 4	1 11 11	22·2	180 9 9	8 2 2	22·2	205 5 6	9 4 0
....	....	4·3	144 0 0	33 7 10	10·5	95 5 7	9 1 4
....	....	9	160 4 10	17 13 0	9	144 2 0	16 0 3
....	....	21	180 0 0	8 9 2	29	218 4 1	7 8 5
....	....	14	144 0 0	10 4 7	14	122 7 2	8 11 11
....	....	17·3	115 9 7	6 10 11	12·6	124 8 0	9 14 1
....	....	11·6	138 0 0	11 14 4	17·2	174 6 3	10 2 3
....	....	12·5	156 0 0	12 7 8	7 6	136 1 5	17 14 6
....	....	5·4	122 9 11	22 11 4	3·4	140 1 0	41 3 1
....	....	223	2,401 2 9	11 2 9	200	2,458 8 0	12 4 8
1,159 12 5	10 10 3	120			100·3	1,519 1 3	15 2 7
333 3 7	5 10 4	95	2,308 11 6	6 8 8	75·6	421 4 9	5 9 2
261 11 0	4 3 6	75			51·2	319 13 8	6 3 11
217 7 6	4 11 8	63			57·8	271 5 0	4 11 1
Not	known.	90	533 0 0	5 14 9	52·5	467 2 10	8 14 5
168 0 0	3 9 2	50			42·9	265 2 3	6 2 11
120 0 0	4 7 1	23	690 1 3	6 0 0	31·7	196 7 3	6 3 2
129 0 0	6 7 2	10			13·6	178 14 3	13 2 6
....	....	32			15·7	194 14 0	12 6 7
173 4 3	4 2 0	38	172 8 0	4 8 8	31·2	217 1 3	6 15 4
....	....	..	....	....	33·2	192 0 10	5 12 7
....	....	..	....	....	32·3	201 4 6	6 3 8
....	....	..	....	....	32·5	131 2 9	4 0 7
385 1 3	6 2 5	58·4	356 8 11	6 1 8	9·7	185 12 0	19 2 5

Colleges and Schools.	1855-56. Average Attendance.	Total Cost.	Cost of each Pupil's Education.	1856-57. Average Attendance.	Total Cost.	Cost of each Pupil's Education.	Average Attendance.
		Rs. a. p.	Rs. a. p.		Rs. a. p.	Rs. a. p.	
Ahmedabad Row Bahadoor Muggunbhai's Girls' School No. II..	..	....	....	17	159 12 7	9 6 5	22·17
Ditto Naik Namdar Sukhavuti Bahadoor Hurcorbai's Girls' Sch.	..	....	....	..	....	....	52·4
Ahmedabad Regimental Vernac. and Persian Schools belonging to the Guzerat Irregular Horse	..	....	....	..	....	....	38
Rajkote Girls' School..	..	....	....	..	....	....	..
Bhownuggur, ditto....	..	....	....	..	....	....	40
Limree, ditto	..	....	....	..	....	....	..
Gondul, ditto	..	....	....	..	....	....	..
Cullian Candidate Sch. Masters' Class.....	..	....	....	..	....	....	8
Surat 1st Normal Class.	13	1,608 8 0	123 11 8	13	1,543 1 11	118 11 2	5
Surat 2nd ditto ..	10	127 11 10	12 12 5	12	450 15 4	37 9 3	..
Ahmedabad Training School, 1st Normal Class ..... 2nd, ditto	10	99 10 10	9 15 6	24	562 1 11	23 6 9	20·29
Rajkote Normal Class..	..	....	....	4	146 12 9	36 11 2	8·35
CENTRAL DIVISION.							
Central School	519	13,240 11 11	25 8 2	492	15,606 14 11	31 11 6	478
Poona College School..	292	1,721 4 5	5 14 4	303	4,223 8 11	13 15 0	183
Fort Branch School ..	172	3,433 0 0	20 0 0	190	3,584 0 0	18 13 0	198
Juggonath Sunkerset School.....	..	....	....	..	....	....	118
Gokuldass Tejpal Sch.	..	....	....	..	....	....	61
Poona Camp School ..	..	....	....	132	2,307 12 4	17 6 4	128
Sattara School	73	1,559 8 0	15 0 0	84	1,586 6 6	18 11 2	68
Ahmednuggur School..	56	2,630 0 0	46 15 5	49	2,686 9 8	54 13 3	68
Sholapoor School	40	1,177 11 6	29 7 1	42	1,236 8 0	29 6 4	46
Mumbadavee, Guzerati.	144	714 0 0	5 0 0	127	707 0 0	5 9 0	123
Bombay, Hindoostani..	13	380 4 0	29 4 0	12	372 0 0	31 0 0	10
Do. Palow Road .	94	1,146 0 0	12 3 0	103	1,130 8 0	10 15 7	107
Do. Vithulwaree ..	57	390 0 0	6 3 5	62	364 8 0	5 12 1	73
Do. Amerchundwari.	185	606 0 0	3 4 4	201	749 13 0	3 11 8	231
Do. Worlee	..	....	....	36	155 13 0	4 5 3	34
Dockyard School	..	....	....	..	....	....	..
Joonere	78	395 0 0	5 1 0	100·8	367 11 10	3 10 2	78·5
Pimpulwundee	31	219 7 2	7 1 3	29·3	202 5 2	6 14 5	29·4
Hiwreh	23	167 10 0	7 4 7	21·4	157 11 6	7 5 11	27·8
Dingoreh.....	38	190 1 4	5 0 1	27·2	125 5 0	4 9 7	33·3
Rajoree	37	182 5 1	4 14 10	35·9	127 15 6	3 9 0	38·2

1857-58.			1858-59.			1859-60.		
Total Cost.	Cost of each Pupil's Education.		Average Attendance.	Total Cost.	Cost of each Pupil's Education.	Average Attendance.	Total Cost.	Cost of each Pupil's Education.
Rs. a. p.	Rs. a. p.			Rs. a. p.	Rs. a. p.		Rs. a. p.	Rs. a. p.
141 11 2	6 6 3		16·1	147 3 3	9 2 3	15·6	162 10 0	10 6 10
282 0 0	5 6 1		54·9	349 3 6	6 5 9	53·8	330 11 9	6 2 4
384 0 0	10 1 8		106	384 0 0	3 9 11	25·6	147 14 4	5 12 5
						35·3	322 1 7	9 2 0
....	....		..	....	....	66·3	228 0 0	3 7 0
280 0 0	7 0 0		54·8	296 0 0	5 6 6	42·5	337 8 0	7 15 1
....	....		..	....	....	17·5	61 12 0	3 8 5
....	....		..	....	....	20	55 8 0	2 12 5
250 7 1	35 12 5		38	131 3 8	34 8 7	4·4	130 0 8	29 8 11
992 5 6	198 7 6		1·1	281 0 10	255 8 0	20	553 7 3	27 10 9
....	....		..	....	....			
2,742 10 0	93 10 2		29·3	3,122 8 0	106 9 1	25·3	2,635 14 4	104 3 0
427 7 7	51 3 1		7·3	434 11 4	59 8 9	6·5	288 9 2	44 6 4
20,892 8 0	43 11 4		505	19,181 2 6	37 15 8	483	22,435 9 9	46 7 2
5,944 13 7	28 7 0		138	6,883 11 5	49 14 1	135	7,677 0 9	56 13 10
3,843 9 10	19 6 7		209	3,764 9 4	18 0 2	208	4,007 4 7	19 4 3
1,547 11 6	13 1 10		129	2,627 1 10	20 5 10	115	2,627 9 0	22 13 7
414 13 0	5 12 10		83	2,154 2 10	25 15 3	105	2,273 13 3	21 10 6
1,942 15 5	16 14 3		100	2,377 3 1	23 12 4	105	2,198 15 10	20 15 1
1,619 8 3	23 13 0		47	1,534 5 6	32 10 4	70	1,599 0 9	22 11 6
2,644 3 6	38 14 2		46	2,712 11 7	58 15 7	57	1,711 15 6	30 3 4
1,214 11 0	26 6 3		41	1,211 0 0	29 8 7	29	1,131 3 8	39 0 2
685 7 0	5 9 2		95	1,006 9 0	10 9 6	103	988 0 0	9 9 6
372 0 0	37 3 2		11	371 0 0	33 11 8	20	372 0 0	18 9 7
1,137 4 0	10 10 4		71	894 2 3	12 9 5	58	918 12 9	15 13 4
361 10 0	4 2 6		78	353 3 3	6 9 1	49	358 3 3	7, 5 0
692 3 0	2 15 11		264	834 14 0	3 2 5	226	916 9 6	2 1 7
147 2 0	4 5 3		25	155 6 0	5 4 6	25	182 2 0	7 4 4
....	....		..	....	....	..	....	....
353 5 9	4 8 0		40	395 3 0	9 14 1	50	373 11 6	7 7 7
182 12 11	6 3 2		25	192 12 7	7 11 5	34	165 9 9	4 13 11
157 11 6	5 10 4		28	167 8 1	5 15 9	22	162 1 1	7 5 10
126 12 0	3 12 10		20	139 5 0	6 15 5	15	115 8 6	7 11 3
128 2 6	3 5 7		34	161 15 0	4 12 2	29	130 7 0	4 8 0

Colleges and Schools.	1855-56.				1856-57.			
	Average Attendance.	Total Cost.	Cost of each Pupil's Education.	Average Attendance.	Total Cost.	Cost of each Pupil's Education.	Average Attendance.
		Rs. a. p.	Rs. a. p.		Rs. a. p.	Rs. a. p.	
Otoor	..	....	....	30·5	37 3 7	12 2 0	33
Jooneer (Hindustani)	27	10 15 6	0 6 6	35·1	137 5 6	3 9 7	19·6
Pabul	..	....	....	..	....	....	..
Awsuree, Khoord	34	208 1 8	6 1 11	40·3	189 10 4	4 11 2	33·2
Tallegaum	56	179 8 0	3 3 3	59·3	234 4 6	3 15 2	55·7
Narayengaum	32	188 3 6	5 14 4	77·3	209 0 8	2 11 3	21
Wudgaum	..	....	....	45·3	252 1 8	5 9 0	34·6
Muncher	11	102 15 4	9 5 9	16·7	193 8 10	11 9 5	17·3
Chandolee	..	....	....	13·6	175 11 8	12 14 4	7·4
Awsuree, Boodrook	15	87 4 0	5 13 1	20·3	135 7 0	6 10 6	26·3
Kheir	54	267 8 0	4 15 3	68·2	229 13 0	3 5 10	71·2
Kuddoos	61	272 4 0	4 7 5	74·2	220 15 0	2 15 8	84
Chass	27	175 10 0	6 8 1	40	166 2 6	4 2 6	40·2
Ghodeh	39	214 8 0	5 8 0	45·8	200 2 10	4 5 11	50
Chakun	31	225 3 1	7 4 2	28·7	200 7 4	6 15 9	34·6
Tulligaum	39	120 6 0	3 1 4	33·9	314 8 0	9 4 5	28·9
Nimbgaum	..	....	....	29·9	197 2 4	9 6 10	31·3
Wadeh	40	91 4 0	2 4 6	33·6	191 11 6	5 11 3	17·9
Alundee	..	....	....	22·2	124 8 0	5 9 7	26
Mahaloongay	..	....	....	10·3	173 4 5	16 13 1	21
Pimplegaum	..	....	....	15·3	186 11 3	12 3 2	20·4
Babool	..	....	....	11·2	182 8 9	16 4 9	18
Pimpley	..	....	....	12·1	184 13 3	15 4 4	14
Nighozeh	..	....	....	12·8	174 14 5	13 10 6	13
Powd	37	184 8 0	4 15 9	29·8	158 13 0	5 5 3	34
Poona, No. I.	181	978 8 0	5 6 6	176·1	909 6 7	5 2 6	135·4
Ditto, No. II.	86	373 14 0	4 5 7	95·3	289 9 5	3 0 7	89·5
Ditto, No. III.	167	555 12 0	3 5 3	163·9	515 1 8	3 2 3	147·2
Shiwapoor	39	156 7 6	4 0 2	37·7	166 3 0	4 6 6	23 8
Chinchwud	71	195 6 0	2 12 0	69·8	211 8 6	3 0 7	38·2
Kiwleh	26	138 1 0	5 5 0	21·7	129 2 0	5 15 2	15·1
Chimolee	24	4 0 0	0 2 8	37·4	187 13 6	5 3 7	29·4
Donzeh	..	....	....	13	106 6 6	8 2 11	24
Sassoor, No. I	63	346 1 5	5 7 11	60·3	329 6 0	5 7 4	48·2
Jejoree	89	446 1 5	5 0 2	100·6	402 5 10	4 9 6	103·0
Walheh	59	196 10 0	3 5 4	52·5	206 12 2	3 14 10	49
Purincheh	46	159 14 9	3 7 8	30	136 7 6	4 8 9	37
Belsur	55	101 6 6	1 13 6	42·3	92 2 7	2 2 10	42·5
Pargaum	22	112 13 0	4 10 9	22·1	82 4 3	3 11 2	25·4
Poor	16	96 4 0	6 0 3	11	76 2 0	6 14 8	14
Kodit	44	198 11 7	4 8 3	21·8	91 5 10	4 3 0	17
Guradeh	15	91 8 6	6 1 8	11·7	66 8 5	5 10 11	13·3
Veer	28	99 6 9	3 8 10	38·8	74 12 0	1 15 2	38·3
Rajapoor	13	76 8 0	5 14 2	12·5	63 14 0	5 1 7	8·3
Supeh, No. I.	46	194 15 2	4 3 10	39·6	258 0 9	6 8 5	34·5
Pangreh	22	66 6 0	3 0 3	13 8	66 11 0	4 13 3	12
Chamlee	19	83 15 8	4 6 9	16·9	65 7 6	3 13 11	18·6
Sonoree	17	82 8 0	4 13 8	15·7	69 14 6	4 7 2	22·4
Jadhwachee Wadee	28	81 0 1	2 14 7	22·2	67 6 4	3 0 5	22·2

1857-58.						1858-59.						1859-60.					
Total Cost.			Cost of each Pupil's Education.			Average Attendance.	Total Cost.			Cost of each Pupil's Education.			Average Attendance.	Total Cost.			Cost of each Pupil's Education.		
Rs.	a.	p.	Rs.	a.	p.		Rs.	a.	p.	Rs.	a.	p.		Rs.	a.	p.	Rs.	a.	p.
237	2	6	7	2	11	47	224	3	0	4	12	4	53	197	4	6	3	11	7
126	4	0	6	6	10	16	136	12	3	8	8	9	6	128	4	6	21	6	1
.....			....			25	68	6	0	2	11	9	48	188	8	5	3	14	10
178	3	0	5	5	9	34	211	2	6	6	3	4	18	152	2	6	8	7	3
185	7	0	3	5	3	51	212	13	6	4	2	9	42	184	0	0	4	6	1
200	13	0	9	9	0	25	68	6	0	2	11	9	4	51	12	0	12	15	0
191	8	6	5	8	5	37	191	5	6	5	2	9	36	192	4	6	5	5	6
194	10	0	11	3	2	17	205	11	6	12	1	7	20	153	9	6	7	10	10
134	12	6	18	3	2	11	123	1	0	11	3	0	3	33	9	6	11	3	2
124	14	6	4	11	10	28	158	5	0	5	10	6	28	124	4	6	4	7	0
218	1	6	3	1	0	62	247	7	6	3	15	10	46	200	9	9	4	5	9
217	3	7	2	9	3	86	242	8	1	2	13	1	105	245	7	1	2	5	5
163	15	6	3	8	7	71	177	7	0	2	8	0	46	173	8	9	3	12	4
184	13	0	3	11	1	47	193	12	6	4	2	0	30	167	7	0	5	9	4
190	13	6	5	5	1	38	204	7	6	5	6	1	36	176	14	0	4	14	7
308	3	6	10	9	7	74	353	14	0	4	12	6	45	228	14	6	5	1	5
132	12	0	4	3	8	25	160	3	0	6	6	6	23	124	2	9	5	6	5
182	5	6	10	1	7	35	211	2	0	6	0	6	31	197	7	0	6	5	11
136	13	6	5	4	3	18	138	0	0	7	10	8	17	144	11	0	8	8	2
135	5	0	6	7	1	22	140	7	6	6	6	2	14	140	13	9	10	1	0
135	12	0	6	10	5	20	137	8	6	6	14	0	16	134	4	0	8	6	3
136	3	6	7	9	1	18	143	13	0	7	15	10	14	129	3	6	9	3	8
135	2	0	9	1	7	14	137	8	6	9	13	2	10	120	0	0	12	0	0
135	10	6	10	4	9	14	137	10	0	9	13	3	11	134	14	6	12	4	3
152	4	0	4	7	6	23	169	2	0	7	5	8	24	161	8	0	6	11	8
869	5	0	6	6	8	82	762	13	6	9	4	10	71	680	12	0	9	9	5
290	4	9	3	5	5	80	320	3	6	4	0	1	85	274	12	0	3	3	9
501	4	3	3	6	5	133	570	14	6	4	4	8	117	439	9	6	3	12	1
152	9	0	6	6	6	27	162	9	6	6	0	4	24	151	11	0	6	5	1
228	13	0	5	15	8	32	226	4	6	7	1	2	52	202	0	9	3	14	2
125	11	0	8	4	9	12	158	11	0	13	3	7	15	131	12	0	8	12	6
186	6	6	6	5	5	22	213	15	6	9	11	7	21	184	15	9	8	12	11
135	8	6	5	10	4	17	129	0	0	7	9	5	15	103	0	0	6	13	10
320	4	6	6	10	0	30	320	9	6	10	11	0	52	313	14	0	6	0	7
412	8	9	5	15	10	115	359	15	0	3	2	1	97	327	7	3	3	6	0
214	10	0	4	6	1	38	222	14	0	5	13	10	57	192	15	7	3	6	2
123	8	9	3	5	5	30	179	12	3	5	15	10	57	108	5	6	1	14	5
95	14	0	2	4	0	32	106	9	0	3	5	3	25	87	12	0	3	8	2
61	2	0	2	6	5	17	77	15	0	4	9	4	20	55	7	6	2	12	4
76	10	6	5	5	7	13	86	11	6	6	10	9	9	73	3	0	8	2	1
65	8	5	3	13	8	13	63	11	6	4	14	5	12	58	4	0	4	13	8
66	9	0	5	0	0	13	70	5	0	5	6	6	12	61	5	6	5	1	9
78	9	9	2	0	9	32	93	3	0	2	14	7	24	62	0	0	2	9	4
65	6	6	7	12	11	6	68	11	3	10	9	10	7	60	5	3	8	9	10
177	0	0	5	1	9	17	189	15	6	11	2	10	27	170	15	6	6	5	4
69	2	6	5	12	3	9	65	15	3	7	5	3	7	61	5	9	8	12	3
82	15	3	4	7	2	11	68	14	3	6	4	2	10	60	8	6	6	0	10
76	0	11	3	6	3	20	67	1	0	3	5	8	15	62	3	3	4	2	4
69	6	0	3	2	0	14	67	15	0	4	13	8	15	60	3	3	4	0	3

Colleges and Schools.	1855-56.						1856-57.						
	Average Attendance.	Total Cost.			Cost of each Pupil's Education.			Average Attendance.	Total Cost.			Cost of each Pupil's Education.			Average Attendance.
		Rs.	a.	p.	Rs.	a.	p.		Rs.	a.	p.	Rs.	a.	p.	
Hiwreh	15	75	8	3	5	0	7	13·9	64	10	6	4	10	0	11·3
Ekutpoor	30	89	1	0	2	15	6	26·8	75	1	5	2	13	3	39·7
Nahavee	15	73	2	3	4	14	0	11·8	58	4	6	4	14	10	8·4
Mandher	15	66	4	6	4	6	8	12·7	58	10	0	4	9	9	13·4
Kothulay	16	63	6	0	3	15	5	14	57	12	0	4	2	0	9·5
Mundkee	15	58	12	9	3	14	9	11·7	53	15	0	4	9	9	9·6
Nimboot	18	65	3	0	3	9	11	14	56	12	4	4	0	10	11
Malshiras	19	62	11	0	3	4	10	11·8	56	13	6	4	13	0	11·3
Rakh	17	57	9	0	3	6	2	5·7	53	10	3	9	6	6	7·1
Pimpree	11	52	3	0	4	11	11	9·8	51	7	0	5	3	11	11·7
Singapoor	18	54	12	8	3	0	8	15·3	56	6	6	3	10	10	21·5
Moregaum	27	120	4	0	4	7	3	24·9	91	15	6	3	11	0	22·1
Malegaum	38	139	14	0	3	10	11	31	112	14	8	3	10	3	25·2
Lonee	19	98	15	0	5	3	4	18	88	12	0	4	15	5	13
Moroomb	26	89	14	6	3	7	4	22·3	74	2	6	3	5	1	19
Baboordee	14	70	1	0	5	0	1	8·9	63	2	0	7	0	0	4·8
Modhweh	9	68	8	0	7	9	9	12·8	65	11	1	5	2	1	17·3
Oondowdee	7	82	13	0	11	13	3	8·8	63	11	0	7	3	9	13·1
Carathee	11	66	0	0	6	0	0	9·8	42	5	2	4	5	1	11
Korhaleh	15	61	12	0	4	1	10	22·3	67	13	0	3	0	7	29
Deoolgaum	14	59	9	0	4	4	1	10·4	54	9	11	5	4	0	7·4
Wudgaum	18	86	8	1	4	12	11	25·8	61	11	6	2	6	2	26
Pundereh	21	60	10	0	2	1	4	23·6	63	12	6	2	11	0	21·7
Pimpreh	16	54	4	0	3	6	3	8·6	50	13	0	5	14	4	10·25
Julgaum	12	50	0	9	4	2	9	11·4	53	12	6	4	11	4	12·4
Gooloocheh	27	76	11	0	2	13	5	26	69	5	7	2	10	8	23·2
Pandeshwar	..	....			....			10·5	36	8	2	3	7	6	8·3
Ambee	22	67	0	0	3	0	9	15·5	58	1	11	3	11	11	6·5
Chopduz	14	48	13	9	3	7	10	14·8	50	13	0	3	6	11	11
Diweh	16	93	15	1	5	13	11	15·3	67	8	1	4	6	7	15·6
Dhunkowree	16	16	0	0	1	0	0	12·6	82	14	6	6	8	0	6·3
Waghapoor	8	6	5	2	0	12	8	23·6	51	7	9	2	2	10	19
Naigaum	..	....			....			..	....			....			..
Supeh Khoord	..	....			....			14·5	77	9	0	5	4	9	9·5
Sassoor, No. II	32	48	0	10	1	8	0	24	109	7	6	4	9	0	15·2
Ditto No. III.	36	47	9	1	1	5	2	26·2	60	6	0	2	4	9	24·8
Supeh No. II	..	....			....			7	72	2	10	10	4	11	8·5
Ewut	7	88	14	8	12	11	3	14	129	6	6	9	3	11	21
Indapoor	26	193	8	0	7	7	1	45·3	167	13	1	3	11	3	55
Baramuttee	157	373	12	0	2	6	1	118·3	341	5	7	2	13	9	116
Pulasdeo	45	255	15	8	5	11	0	41·3	194	9	6	4	11	3	34
Katiacheewadee	9	129	13	10	14	6	10	15·7	126	15	6	8	1	2	21·3
Nimbgaum	..	....			....			..	....			....			..
Baodeh	..	....			....			..	....			....			..
Wuee	69	642	11	6	9	5	0	117	654	9	5	5	9	5	131·7
Merch	59	150	14	8	2	8	11	31·1	130	14	0	4	3	3	33
Sattara, No. I	82	419	8	0	5	1	10	102·3	540	2	0	5	3	2	63·4
Ditto No. II	119	229	0	0	1	14	10	118·5	347	2	0	2	14	4	129·6
Mahoolee	17	120	0	0	7	0	11	29·9	124	11	0	4	2	8	45

1857-58.						1858-59.						1859-60.					
Total Cost.			Cost of each Pupil's Education.			Average Attendance.	Total Cost.			Cost of each Pupil's Education.			Average Attendance.	Total Cost.			Cost of each Pupil's Education.		
Rs.	a.	p.	Rs.	a.	p.		Rs.	a.	p.	Rs.	a.	p.		Rs.	a.	p.	Rs.	a.	p.
65	6	0	5	12	6	9	84	15	0	9	7	0	4	58	7	6	14	9	10
66	10	6	1	10	8	29	76	12	0	2	10	4	27	64	6	9	2	6	2
64	12	6	7	11	4	5	58	15	9	11	12	9	11	52	4	6	4	12	1
58	12	6	4	6	1	11	57	2	0	5	3	1	10	55	14	0	5	9	5
57	10	3	6	1	0	11	63	4	8	5	12	1	10	56	10	0	5	10	7
55	15	6	5	13	1	8	50	13	6	6	5	8	6	48	5	0	8	0	10
66	1	3	6	0	1	5	69	10	6	13	14	11	5	60	11	9	12	2	4
57	4	6	5	0	8	7	56	10	6	8	1	6	11	54	0	0	4	14	6
51	7	6	7	3	10	7	50	10	6	7	3	9	5	49	7	6	9	14	6
57	12	6	4	14	11	7	51	4	3	7	5	2	12	51	2	6	4	4	2
61	14	0	2	13	11	9	52	5	6	5	13	1	8	48	10	0	6	1	3
102	15	3	4	10	5	29	90	6	0	3	1	10	29	87	2	6	3	0	1
114	9	6	4	8	8	17	106	6	0	6	4	1	11	94	6	6	8	9	4
83	9	0	6	6	10	10	85	2	0	8	8	2	8	80	5	0	10	0	7
85	12	0	4	8	3	15	81	9	9	5	7	1	19	58	14	3	3	1	7
62	3	0	12	11	2	8	63	8	0	7	15	0	8	61	6	6	7	10	9
51	6	6	2	15	6	17	53	0	0	3	1	11	14	48	3	9	3	7	1
73	8	0	5	9	9	15	70	4	0	4	10	11	5	61	15	9	12	6	4
54	10	0	4	15	5	9	58	0	6	6	7	2	9	50	10	0	5	10	0
69	11	1	2	6	5	20	67	3	2	3	5	9	20	56	6	9	2	13	2
62	6	0	8	6	7	12	62	14	9	5	3	11	5	61	2	3	12	3	8
67	1	6	2	9	3	11	58	0	6	5	4	5	20	49	5	0	2	7	5
66	5	6	3	0	10	14	74	10	1	5	5	3	14	44	10	1	3	3	0
51	9	0	5	0	4	8	53	9	4	6	11	2	10	48	0	0	4	12	10
60	7	6	4	13	11	8	51	13	6	6	7	8	9	50	5	6	5	9	6
74	4	3	3	3	0	22	76	13	9	3	6	5	16	61	2	6	3	13	2
57	7	0	6	13	10	9	37	4	6	6	5	10	8	55	14	6	6	15	10
62	3	0	9	8	10	13	63	13	6	4	14	7	10	62	0	6	6	3	3
51	14	6	4	11	6	8	63	9	6	7	15	2	7	48	15	0	6	15	10
103	2	9	6	9	9	12	101	5	6	8	7	1	12	98	13	0	8	3	9
50	8	6	8	0	2	5	49	6	6	9	14	1	5	49	4	0	9	13	7
61	5	6	3	3	8	15	53	11	0	3	9	3	11	48	7	5	4	6	6
....				....		14	10	0	0	0	11	5	11	58	4	6	5	4	9
62	15	6	6	10	11	6	65	5	6	10	6	3	5	55	9	3	11	1	10
50	12	0	3	11	8	14	93	0	0	6	10	3	11	49	11	9	4	8	4
55	8	3	2	3	8	13	53	5	0	4	1	7	12	47	10	3	3	15	6
38	13	0	4	9	0	5	37	1	6	7	6	8	4	27	8	7	*6	14	2
120	2	0	5	11	6	5	124	9	0	24	14	7	8	134	1	0	16	12	1
158	13	0	2	14	2	41	176	6	5	4	4	10	41	155	7	8	3	12	8
318	12	3	2	11	3	107	367	7	6	3	6	11	73	320	8	6	4	6	3
184	0	0	5	6	7	31	210	14	0	6	12	10	34	172	1	0	5	1	0
120	0	0	5	10	0	16	123	2	0	7	11	1	15	110	4	0	7	5	7
....				....		..	....				....		17	65	15	1	4	14	1
....				....		..	....				....		20	67	15	6	3	6	4
590	8	9	4	6	4	77	564	4	5	7	5	3	67	510	7	9	7	9	11
126	7	9	3	13	4	37	165	7	8	4	7	7	29	125	5	3	4	5	2
480	13	0	7	9	7	60	630	8	6	8	13	6	76	474	1	1	6	3	10
359	13	6	2	14	4	124	402	11	8	3	4	0	100	340	6	3	3	6	6
129	3	6	2	13	11	33	161	6	6	4	14	3	36	127	1	0	3	8	6

* Suspended.

Colleges and Schools.	1855-56. Average Attendance.	Total Cost.	Cost of each Pupil's Education.	1856-57. Average Attendance.	Total Cost.	Cost of each Pupil's Education.	Average Attendance.
		Rs. a. p.	Rs. a. p.		Rs. a. p.	Rs. a. p.	
Dhawudshee	36	90 8 8	2 8 3	31·9	134 14 0	4 2 0	22
Chimungaum	..	....	....	38·6	206 15 2	5 5 9	35
Wagholee	34	120 0 0	3 8 6	33·8	127 8 0	3 4 5	33·2
Pimpodeh	40	87 14 8	2 3 2	33·7	128 12 0	3 12 9	30
Rahimutpoor*	60	102 12 0	1 11 5	64·8	260 6 0	4 0 3	60·2
Mussoor	77	206 12 0	2 10 11	70·8	348 6 8	4 14 8	69
Oombruz	36	80 15 6	2 4 0	38·9	147 11 6	3 12 7	23
Chaphul	39	89 8 4	2 4 9	36·1	185 3 0	5 1 7	31·2
Pattun	28	117 12 0	4 3 3	74·5	401 2 0	5 6 1	34·3
Kurrar	99	608 0 0	6 2 3	103·6	934 5 6	9 0 6	72·8
Kaley	32	165 12 0	5 2 11	30 3	179 1 0	5 14 6	29·2
Kasegaum	44	260 15 4	5 14 11	31·6	259 6 6	8 3 4	29·5
Belowdeh	..	....	....	29·6	162 10 0	5 7 1	23
Tambweh	..	....	....	27	359 14 0	13 5 2	31
Astay	94	369 2 0	3 14 10	104·9	1,085 12 7	10 5 7	76·33
Vislampoor	82	384 8 4	4 11 0	88·8	605 13 0	6 13 0	65
Peith	..	....	....	..	....	....	..
Boregaum	..	....	....	..	....	....	..
Vittay	58	195 0 0	3 5 10	66·4	517 3 3	7 12 3	52
Kurehgaum	19	96 0 0	5 0 10	52·8	118 11 6	8 3 11	33·4
Pundherpoor	102	580 2 10	5 11 0	95·3	161 6 1	6 4 10	86·9
Aklooj	..	....	....	..	....	....	..
Malshiras	..	....	....	..	....	....	..
Turudgaum	..	....	....	23·7	264 8 8	11 2 6	31·7
Phultun (Hindoostani)	..	....	....	13·3	113 1 6	8 8 0	12·6
Ahmednuggur, No. I	148	508 1 10	3 6 11	75	616 7 0	8 3 6	93
Ditto No. II	109	474 9 9	4 6 7	78	490 4 9	6 4 7	95
Ditto No. III	80	409 11 0	5 1 11	67	356 12 8	5 5 2	84
Ditto Police School	..	....	....	..	....	....	34
Ditto No. IV. Low Caste	34	128 14 0	3 12 8	50	188 5 6	3 12 3	65
Akolneir	30	236 9 6	7 14 2	28	218 9 6	7 12 11	16
Rahoree	85	215 15 6	2 8 5	61	184 11 10	3 0 5	52
Wakdee	..	....	....	23	220 1 6	9 9 1	24
Belapoor	..	....	....	..	....	....	..
Kolhar	..	....	....	..	....	....	..
Sungumneir	80	375 11 0	4 11 2	77	345 8 11	4 7 10	69
Ditto Inferior Anglo Vernacular†	..	....	....	22	361 1 1	16 6 7	18
Ditto (Hindoostani)	29	166 5 0	5 11 9	30	160 7 0	5 5 7	34
Dhanderphul	24	199 15 0	8 5 3	23	163 2 6	7 1 6	23
Pemgiree	..	....	....	20	166 8 9	8 5 2	16
Ankoleh	74	493 13 6	6 10 9	81	502 8 8	6 3 3	68
Kotool	25	195 6 1	7 13 1	37	179 9 10	4 13 8	38
Shangaum	..	....	....	22	185 3 1	8 6 10	17
Sumsherpoor	..	....	....	18	180 2 4	10 0 1	13
Indooree	..	....	....	29	194 13 8	6 11 5	12
Dubereh	..	....	....	18	152 6 0	8 7 5	13
Jowleh‡	..	....	....	18	152 15 8	8 7 11	8

* Suspended. † Closed on

1857-58.			1858-59.				1859-60.			
Total Cost.			Cost of each Pupil's Education.			Average Attendance.	Total Cost.			Cost of each Pupil's Education.			Average Attendance.	Total Cost.			Cost of each Pupil's Education.		
Rs.	a.	p.	Rs.	a.	p.		Rs.	a.	p.	Rs.	a.	p.		Rs.	a.	p.	Rs.	a.	p.
125	7	6	5	11	3	20	132	8	0	6	10	0	20	122	11	6	6	2	2
126	14	0	3	10	0	17	152	4	0	8	15	4	17	111	3	0	6	8	8
127	6	0	3	13	3	35	146	11	0	4	3	1	15	99	1	6	6	9	8
60	0	0	2	0	0	36	125	7	6	3	7	9	16	127	8	0	7	15	6
252	8	0	4	2	8	48	278	11	6	5	12	11	30	160	9	3	5	5	8
302	1	0	4	6	0	50	328	3	0	6	9	0	33	251	0	6	7	9	9
127	3	0	5	8	6	35	127	4	6	3	10	2	32	85	6	6	2	10	8
175	3	0	5	9	9	27	181	4	6	6	11	5	12	130	13	6	10	14	5
369	10	0	11	0	0	72	417	4	6	5	12	9	40	349	7	6	8	11	9
633	13	6	7	3	2	74	598	11	3	8	1	5	68	555	4	9	8	2	8
125	10	0	4	4	10	25	132	4	6	5	4	8	18	126	8	9	7	0	6
246	14	0	8	5	9	24	245	5	0	10	3	6	21	156	14	6	7	7	7
150	1	0	6	8	3	11	145	10	6	13	3	10	12	111	8	2	9	4	8
209	7	6	6	12	1	22	154	13	9	7	0	7	18	117	15	9	6	8	10
258	9	6	3	6	11	44	277	12	6	6	5	0	61	251	0	0	4	1	10
306	2	0	4	11	4	72	339	6	9	4	11	5	83	302	7	11	3	10	4
....			....			..	....			.....			34	158	2	0	4	10	4
....			....			..	....			....			37	43	4	5	1	2	9
217	1	0	4	2	10	21	220	8	9	10	8	0	17	157	1	0	9	3	10
133	5	0	3	15	10	27	140	1	0	5	3	0	20	99	8	9	4	15	8
555	11	0	6	6	4	70	572	8	6	8	2	10	58	513	0	11	8	13	6
....			....			..	....			....			44	139	1	8	3	2	7
....			....			..	....			....			12	55	4	7	4	9	9
223	4	0	7	0	8	27	218	5	0	8	1	4	28	110	0	0	3	14	10
134	8	0	10	9	7	18	135	9	6	7	8	6	17	135	13	0	7	15	10
413	8	0	4	7	1	88	388	1	0	4	6	6	87	388	1	0	4	7	4
399	11	2	4	3	2	78	386	2	10	4	15	3	75	380	11	0	5	1	3
322	6	9	3	13	5	78	338	10	9	4	5	5	79	334	5	3	4	3	9
229	13	0	6	11	9	51	163	1	0	5	2	6	59	159	6	6	2	11	3
183	1	9	2	13	1	57	168	14	6	2	15	5	32	166	11	6	5	3	4
196	13	1	12	4	9	27	199	9	0	7	6	3	26	203	11	0	7	13	4
179	14	0	3	7	4	75	168	14	6	2	4	0	54	155	14	0	2	14	2
201	2	0	8	6	1	23	207	1	0	9	0	0	17	186	4	0	10	15	3
....			....			..	....			....			41	72	14	3	1	12	5
....			....			..	....			....			43	94	4	8	2	3	1
334	10	1	4	13	7	71	302	1	3	4	4	1	60	290	9	10	4	13	6
391	15	9	21	12	5	12	376	1	6	31	1	8	10	7	11	10	0	12	4
127	11	6	3	12	1	35	150	6	6	4	4	9	24	129	2	9	5	6	1
157	6	6	6	13	6	23	155	14	0	6	12	6	22	148	10	6	6	12	1
136	4	0	8	8	0	15	137	0	2	9	2	1	16	128	3	0	8	0	3
452	1	9	6	10	4	49	425	2	8	8	10	10	40	422	10	8	10	9	1
159	4	4	4	3	1	34	154	7	10	4	8	8	37	143	14	0	3	14	3
135	12	1	7	15	9	18	132	14	11	7	6	2	9	132	13	6	14	12	2
132	8	3	10	3	1	11	133	0	0	12	1	5	7	80	2	6	11	7	2
125	13	11	10	7	9	4	123	3	0	30	12	9	5	96	15	0	19	6	2
127	15	0	9	13	5	9	125	11	6	13	15	6	9	121	7	6	13	7	11
124	11	4	15	9	5	8	123	0	8	15	6	1	9	60	12	9	6	12	1

16th May 1859.

‡ Suspended in November 1859.

Colleges and Schools.	1855-56. Average Attendance.	Total Cost.	Cost of each Pupil's Education.	1856-57. Average Attendance.	Total Cost.	Cost of each Pupil's Education.	Average Attendance.
		Rs. a. p.	Rs. a. p.		Rs. a. p.	Rs. a. p.	
Sinner	55	316 13 9	5 12 2	60	332 12 6	5 8 9	57
Whavee	27	184 4 6	6 13 2	26	160 1 0	6 2 6	26
Korahleh	40	197 11 6	4 15 1	32	161 3 8	5 0 7	31
Khopdee	..	....	....	12	149 11 10	12 7 7	10
Pangree	..	....	....	12	141 6 8	11 12 6	11
Wuddaglee	..	....	....	26	197 14 0	7 9 9	18
Nassick	118	966 5 8	8 3 0	109	723 3 6	6 10 2	91
Sacekheir(Hindoostani)	6	8 0 0	1 5 4	12	117 2 0	9 12 2	12
Nassick (Hindoostani)	..	....	....	18	139 6 6	7 11 1	15
Saeokhier	54	185 11 0	3 7 0	45	201 11 0	4 7 9	30
Trimbuck	43	267 6 1	6 3 6	37	195 5 8	5 4 6	36
Dindoree	27	219 1 3	8 1 10	37	171 13 6	4 10 3	24
Wurkhedeh	..	....	....	23	165 5 0	7 2 9	22
Wunee	..	....	....	29	408 0 9	14 1 1	16
Mohadee	..	....	....	22	265 15 8	12 1 5	21
Chandoreh	106	325 7 6	3 1 2	94	260 11 9	2 12 4	44
Sookeneh	44	216 13 0	4 14 10	44	163 7 6	3 11 5	46
Niphar	..	....	....	37	235 13 9	6 5 11	38
Vinchoor	77	374 3 5	4 4 9	90	319 11 0	3 8 10	42
Do. Low Caste	..	....	....	18	100 15 7	5 9 9	15
Pimplegaum	..	....	....	43	369 13 6	8 9 7	25
Nandoor	..	....	....	26	207 13 6	7 15 6	17
Wazhur*	..	....	....	48	263 1 6	5 7 8	30
Dhorumbeh	19	92 6 0	7 3 11	24	138 10 7	5 12 0	15
Wudneir	..	....	....	..	....	....	..
Palkheir†	..	....	....	19	213 2 6	11 3 5	14
Yeolah	115	477 10 9	4 2 2	149	528 10 10	3 8 8	105
Kopergaum	51	210 15 3	4 2 2	48	185 14 0	3 13 11	48
Poontambeh	57	275 15 6	4 13 3	59	256 8 0	4 5 6	52
Rahatch	28	220 0 4	7 13 8	26	162 8 6	6 4 4	30
Sumvutsur	..	....	....	16	162 4 0	10 2 3	12
Kokumthan	..	....	....	20	149 1 4	7 7 3	24
Mookheir	..	....	....	20	250 9 10	12 8 5	14
Mahegaum	..	....	....	14	169 11 9	12 1 11	11
Newasseh	..	....	....	69	339 13 9	414 9 0	45
Sonai	..	....	....	..	....	....	..
Sheogaum	..	....	....	..	....	....	..
Pathurdee	..	....	....	..	....	....	..
Jamkheir	49	153 12 0	3 2 2	44	173 12 6	3 15 2	32
Khurdeh	74	184 8 0	2 7 11	45	192 5 0	4 4 6	31
Kinjat	39	212 8 0	5 7 2	30	170 0 6	5 10 8	29
Kudeh	..	....	....	..	....	....	..
Rassin	..	....	....	..	....	....	..
Ghodnudee	..	....	....	37	212 9 2	6 7 1	30
Kolegaum	..	....	....	..	....	....	..
Parneir	65	210 7 11	3 3 10	59	167 3 11	2 13 4	58
Jamgaumt	..	....	....	..	....	....	..
Sholapoor	134	424 13 9	3 2 9	127	469 14 6	3 9 7	111
Barsee	77	392 14 6	5 1 8	73	309 7 6	4 3 4	63·8

* Suspended.

1857-58.				1858-59.				1859-60.			
Total Cost.			Cost of each Pupil's Education.	Average Attendance.	Total Cost.		Cost of each Pupil's Education.	Average Attendance.	Total Cost.		Cost of each Pupil's Education.
Rs. a. p.			Rs. a. p.		Rs. a. p.		Rs. a. p.		Rs. a. p.		Rs. a. p.
241	1	0	4 3 8	55	229	11 0	4 2 9	43	214	11 6	4 15 10
154	8	0	5 15 1	26	150	10 0	5 12 8	23	142	4 0	6 2 11
161	5	0	5 3 3	37	159	12 0	4 5 1	30	138	12 9	4 10 0
123	8	0	12 5 7	11	121	7 6	11 8 0	12	97	9 0	8 1 5
124	13	0	11 5 6	10	106	10 6	10 10 7	18	127	15 6	7 1 9
153	2	0	8 8 1	13	127	0 6	9 12 4	11	90	2 10	8 3 2
622	9	0	6 13 6	65	547	3 7	8 6 8	100	430	7 2	4 4 10
60	0	0	5 0 0	12	122	5 0	10 2 11	12	117	6 6	9 12 6
136	6	6	9 1 6	14	132	10 0	9 7 7	14	126	5 6	9 0 5
184	8	0	6 2 5	34	211	10 0	6 3 7	34	161	8 0	4 12 0
217	10	9	6 8 0	32	164	4 7	5 2 1	28	178	4 4	6 5 10
169	6	3	7 0 11	25	182	2 0	7 4 6	20	144	4 0	7 3 5
135	14	11	6 2 10	20	131	9 9	6 9 3	22	107	10 6	4 14 4
105	2	8	6 9 2	60	235	0 3	3 14 8	51	177	2 3	3 7 7
207	0	6	9 12 9	16	200	15 9	12 8 11	14	179	6 3	12 13 0
231	7	7	5 4 2	45	235	5 4	5 3 8	56	200	4 10	3 9 3
168	9	0	3 10 7	42	164	4 1	3 14 7	35	155	7 9	4 7 1
208	6	0	6 5 0	32	196	2 6	6 2 1	43	153	4 0	3 9 0
287	9	1	6 13 6	50	276	1 0	5 8 4	46	292	8 0	6 5 9
108	13	0	7 4 1	10	108	7 6	10 13 6	..	5	0 0	....
259	4	9	10 5 11	27	260	7 6	9 10 4	36	215	12 9	5 15 11
190	1	0	11 2 9	18	186	0 6	10 5 4	18	131	8 4	7 4 11
264	11	9	8 13 2	20	250	10 0	12 8 6	22	83	14 5	3 13 0
143	14	0	9 9 5	14	124	5 0	8 14 1	12	82	14 6	6 14 6
....			....	..	....		....	37	81	8 5	2 3 3
191	3	6	13 10 6	15	187	3 3	12 7 8	8	129	12 6	16 3 7
369	2	0	3 8 3	64	314	13 11	4 14 9	35	308	6 3	8 12 11
178	2	9	3 11 5	40	173	9 6	4 5 5	31	150	15 0	4 13 10
559	8	0	10 12 2	53	246	12 7	4 10 6	60	239	5 0	3 15 9
164	3	0	5 7 7	30	160	5 6	5 5 8	28	143	5 0	5 1 11
134	10	0	11 3 6	10	132	8 0	13 4 0	10	133	13 0	13 6 1
131	0	6	5 7 4	23	124	7 6	5 6 7	17	112	2 6	6 9 7
185	14	9	13 4 5	11	180	0 0	16 5 9	8	105	9 0	13 3 1
129	10	3	11 12 7	9	99	5 2	11 2 4	13	128	15 6	9 14 9
272	6	0	6 0 10	39	284	13 0	7 4 10	36	137	4 3	3 13 0
....			....	..	....		....	55	49	15 1	0 14 6
....			....	..	....		....	45	78	4 2	1 11 10
....			....	..	....		....	29	79	7 1	2 11 10
168	5	0	5 4 2	26	166	9 0	6 6 6	28	151	15 0	5 6 10
164	1	0	5 4 8	33	150	6 6	4 8 11	44	142	13 6	3 3 11
196	11	6	6 12 6	34	156	6 0	4 9 7	36	150	9 0	4 2 11
....			....	..	....		....	80	45	5 0	0 9 1
....			....	..	....		....	57	109	14 9	1 14 10
141	2	0	4 11 3	71	181	8 6	2 6 7	30	195	9 9	6 8 4
....			....	..	..		....	23	80	0 11	3 7 8
185	3	6	3 3 1	58	180	13 0	3 1 11	43	156	12 0	3 10 4
....			....	..	....		....	35	53	2 5	1 8 4
453	0	0	4 1 3	115	495	1 0	4 4 9	110	491	6 6	4 7 6
247	10	3	3 14 4	32	230	13 8	7 3 5	52	220	3 10	4 3 9

† Suspended.

‡ Suspended for want of a School-house.

Colleges and Schools.	1855-56. Average Attendance.	Total Cost.	Cost of each Pupil's Education.	1856-57. Average Attendance.	Total Cost.	Cost of each Pupil's Education.	Average Attendance.
		Rs. a. p.	Rs. a. p.		Rs. a. p.	Rs. a. p.	
Vyrug	39	188 2 0	4 13 2	25	159 10 6	6 3 2	48·4
Pangaum	18	139 11 0	7 12 2	28	124 14 6	4 4 7	36
Pangree	11	171 4 0	15 9 1	20	125 2 0	6 2 6	14
Madheh	53	289 9 0	5 7 5	71	224 4 6	3 2 0	57·2
Pangreh	..	....	....	..	....	....	..
Tembhurnee	..	....	....	..	....	....	..
Koorkumbh	..	....	....	..	....	....	..
Mohol	45	223 9 0	4 15 6	52	197 1 6	3 12 3	54·4
Kurmalah	79	391 13 0	4 15 4	81	262 14 6	3 3 9	56·2
Luwool*	19	214 14 0	11 4 11	24	229 9 6	5 6 3	18·4
Private Schools.							
Munrool	..	....	....	..	....	....	27·6
Phultun	..	....	....	..	....	....	..
Juth	33	169 8 0	5 2 2	36·3	120 0 0	3 4 9	30
Atpadee	41	138 0 0	3 5 10	34·8	156 0 0	4 6 4	23
The Parsee Benevolent Institution	..	....	....	32	45 9 10	1 6 10	25
David Sassoon Industrial and Reformatory Institution	..	....	....	..	....	....	40
The Scottish Orphanages.							
Male	..	....	....	..	....	....	17
Female	..	....	....	..	....	....	19
Bombay Education Society's Schools.							
Boys	..	....	....	..	....	....	139
Girls	..	....	....	..	....	....	168
Infant School	..	....	....	..	....	....	..
The same, under the Head of Military Asylum	..	....	....	..	....	....	228
Non-Military Orphanages	..	....	....	..	....	....	79
Poona College Normal School	..	....	....	..	....	....	..
Sir Jamsetjee Jejeebhoy Branch English School, Mumbadevee	..	....	....	..	....	....	85
Ditto Female School, No. I., Fort, Bombay	..	....	....	..	....	....	84
Ditto ditto No. II., Chuneewadee	..	....	....	..	....	....	95

* Suspended on the

1857-58.						1858-59.						1859-60.					
Total Cost.			Cost of each Pupil's Education.			Average Attendance.	Total Cost.			Cost of each Pupil's Education.			Average Attendance.	Total Cost.			Cost of each Pupil's Education.		
Rs.	a.	p.	Rs.	a.	p.		Rs.	a.	p.	Rs.	a.	p.		Rs.	a.	p.	Rs.	a.	p.
153	4	0	3	6	4	19	158	8	0	8	5	5	23	143	6	3	6	3	9
122	8	0	3	10	4	36	153	5	8	4	4	1	27	126	0	1	4	10	2
124	1	0	8	13	9	17	143	7	6	8	7	0	29	71	1	4	2	11	7
270	2	6	4	11	2	63	226	11	6	3	9	6	76	250	14	6	3	4	10
....			....			..	....			....			16	125	3	0	7	13	2
....			....			..	....			....			44	91	14	7	2	1	5
....			....			..	....			....			67	183	9	9	2	11	10
200	8	0	3	9	2	48	188	15	6	3	15	0	50	173	8	0	3	7	6
219	15	0	3	12	9	50	224	12	5	4	7	11	51	205	5	0	4	0	4
121	12	0	6	7	9	13	134	7	0	10	5	5	7	104	3	1	14	14	2
109	12	9	3	15	8	20	104	11	0	5	3	9	25	102	0	0	4	1	3
....			....			..	....			....			6	174	6	0	29	1	0
128	0	0	4	4	3	32	132	0	0	4	2	0	30	134	12	6	4	7	11
156	0	0	6	12	6	30	162	0	0	5	6	5	30	162	0	0	6	6	5
129	2	9	5	2	8	300	17,488	0	11	25	12	8	292	21,302	6	7	30	3	6
6,210	10	9	155	4	3	40	7,438	0	5	185	15	2	52	7,421	1	7	142	11	5
4,763	13	1	280	0	0	24	5,899	0	0	245	12	8	27	5,631	7	5	208	9	2
5,966	1	10	303	7	8	18	5,672	8	10	309	8	0	19	6,304	4	10	331	12	10
42,661	15	9	138	15	5	115 127	46,317	3	6	191	6	3	133 140	....			....		
....			....			66	13,949	13	3	211	5	9	97	....			....		
31,683	13	1	138	15	5	232	45,543	13	3	196	4	11	170	....			....		
10,978	2	8	138	15	5	75	14,723	3	6	196	4	11	120	....			....		
....			....			37	6,876	6	8	185	13	7	31	5,699	13	4	183	13	10
....			....			83	....			....			79	....			....		
....			....			90	....			....			107	....			....		
....			....			125	....			....			140	....			....		

26th March 1859.

Colleges and Schools.	1855-56.			1856-57.			
	Average Attendance.	Total Cost.	Cost of each Pupil's Education.	Average Attendance.	Total Cost.	Cost of each Pupil's Education.	Average Attendance.
		Rs. a. p.	Rs. a. p.		Rs. a. p.	Rs. a. p.	
Sir Jamsetjee Jejeebhoy Female English School No. III., Mumbadevee	..	....	....	..	....	....	29
Fort Guzerathee School	..	....	....	..	....	....	..
Framjee Nusserwanjee School at Khetwadee.	..	....	....	..	....	....	..
Khandalla Marathi Sch.	..	....	....	..	....	....	..
Poona Branch School, No. I.	..	....	....	..	....	....	..
Ditto ditto No. II..	..	....	....	..	....	....	..
Ditto ditto No. III.	..	....	....	..	....	....	..
Ditto ditto No. IV.	..	....	....	..	....	....	..
Female Sch. Nos.I.,II., and III. at Poona...	..	....	....	..	....	....	..
Low Caste Schools, No. I., II., and III. at Poona	..	.....	....	..	....	....	..
Infant School in connection with the Government School No. I., Poona	..	....	....	..	....	....	..
Female Sch. at Sattara.	..	....	....	..	....	....	..
Infant School at Sattara	..	....	....	..	....	....	..
SOUTHERN DIVISION.							
Anglo-Vernacular Superior Schools.							
Dharwar	46	967 13 0	21 0 7	40	934 1 0	23 5 7	49
Rutnagherry	77	1,580 0 0	25 3 1	79	1,825 9 4	23 1 9	62
Belgaum Sirdars' Sch.	..	....	....	..	....	....	..
Belgaum Collectorate Anglo-Vernacular Inferior.							
Belgaum Marathi	235	999 5 0	4 4 0	206	772 1 6	3 7 3	137
Gokak, ditto	81	217 3 0	2 10 10	49	316 12 9	6 7 5	54
Tasgaum, ditto	..	....	....	88	854 0 0	9 11 3	79
Sunkeshwar, ditto	..	....	....	52	154 0 0	2 15 4	63
Vernacular Schools.							
Belgaum, Canarese....	143	429 1 6	3 0 0	117	386 2 0	3 4 9	87
Sumoduttee, ditto	152	303 10 10	1 15 10	142	208 12 4	1 7 6	145
Byl Hongul, ditto	94	270 10 6	2 14 0	63	239 9 6	3 12 10	61
Sudulga, Marathi	93	263 12 6	2 13 4	95	193 8 0	2 0 5	83
Hookeyree, Canarese..	84	225 4 6	3 0 7	67	253 13 0	3 10 10	77

1857-58.		1858-59.			1859-60.		
Total Cost.	Cost of each Pupil's Education.	Average Attendance.	Total Cost.	Cost of each Pupil's Education.	Average Attendance.	Total Cost.	Cost of each Pupil's Education.
Rs. a. p.	Rs. a. p.		Rs. a. p.	Rs. a. p.		Rs. a. p.	Rs. a. p.
....	....	80	....	....	87	....	....
....	....	29	59 0 0	2 0 7	33	381 8 0	11 9 0
....	....	30	84 12 6	2 13 3	58	399 2 0	6 14 1
....	....	6	35 7 9	5 14 7	24	132 0 0	5 8 0
....	....	..	....	....	39	180 12 0	4 0 3
....	....	20	144 0 0	7 3 2	39	142 10 5	3 6 4
....	....	20	192 0 0	6 6 5	54	135 11 0	2 4 2
....	....	..	....	....	49	273 0 0	5 2 5
....	....	120	1,718 3 6	14 5 1	80	1,312 7 4	11 4 0
....	....	125	....	....	180	600 0 0	3 5 6
....	....	17	161 0 0	9 7 6	17	150 0 0	8 13 2
....	....	21	77 0 0	3 10 8	21	36 0 0	1 11 5
....	....	16	111 2 0	6 15 1	13	36 0 0	2 12 3
348 11 4	18 10 9	52	313 3 0	18 1 1	47	926 15 2	19 11 6
1,491 7 9	24 0 11	54	1,576 0 9	28 1 2	91	1,516 7 6	16 10 8
....	....	50	2,767 1 6	55 5 1	54	3,535 0 0	65 7 5
584 12 5	4 4 3	99	672 8 6	6 11 0	85	690 10 6	8 2 0
310 15 6	5 12 1	47	289 9 6	6 2 7	40	298 11 7	7 7 5
587 12 0	7 7 0	71	278 15 6	3 14 10	62	313 12 0	5 0 11
246 0 0	3 14 5	44	258 4 0	5 13 10	40	312 13 4	7 13 1
270 2 0	3 1 8	60	253 1 6	4 3 5	65	254 15 1	3 14 9
177 0 0	1 3 6	123	251 6 6	2 0 8	84	230 2 0	2 11 10
195 0 0	3 3 1	73	211 2 6	2 14 3	52	201 14 10	3 14 1
247 3 6	2 15 9	86	188 8 0	2 3 0	78	199 11 9	2 8 11
201 4 0	2 8 11	78	183 14 5	2 5 8	63	199 3 0	3 2 7

Colleges and Schools.	1855-56. Average Attendance.	Total Cost.	Cost of each Pupil's Education.	1856-57. Average Attendance.	Total Cost.	Cost of each Pupil's Education.	Average Attendance.
		Rs. a. p.	Rs. a. p.		Rs. a. p.	Rs. a. p.	
Chikoree, Canarese....	100	351 9 0	3 8 3	68	337 2 9	4 15 4	70
Bagulkote, ditto	..	....	....	100	668 8 0	6 10 11	87
Gokak, ditto	..	....	....	31	127 3 2	4 11 7	28
Nepance, Marathi	..	....	....	84	288 0 0	3 6 10	67
Hoongood, Canarese ..	..	....	....	74	243 0 0	3 4 6	43
Moorgoor, ditto	..	....	....	75	314 7 0	4 3 0	50
Badamee, ditto	..	....	....	55	131 3 0	2 6 1	48
Hutnee, ditto	..	....	....	74	142 4 0	1 14 9	62
Kittoor, ditto	..	....	....	35	68 8 2	1 13 6	65
Sumpgaum, ditto	67	253 8 4	3 12 6	61	195 4 9	3 3 2	60
Beeree, ditto	105	290 4 0	2 12 1	104	183 9 9	1 12 3	91
Khanapoor, Marathi ..	63	218 4 0	3 7 5	56	172 5 0	3 1 2	53
Eetgee, Canarese.....	40	173 11 0	4 5 5	37	144 9 0	3 14 6	35
Jambotee, Marathi....	36	179 13 0	4 15 0	38	155 5 0	4 1 4	35
Bellowdee, Canarese ..	..	....	....	22	112 14 0	5 2 1	16
Anuntpoor, ditto.....	..	....	....	73	436 2 6	5 15 7	56
Kosti Peith, ditto	..	....	....	51	83 3 0	1 10 1	36
Padshapoor, ditto	..	....	....	41	164 14 0	4 0 4	40
Yardwar, ditto	..	....	....	62	71 9 8	1 2 5	42
Wani Peith, ditto	..	....	....	31	41 9 8	1 5 5	53
Beelgee, ditto	..	....	....	46	249 3 6	5 6 9	50
Dharwar Collectorate. Anglo-Vernacular Schools, Inferior.							
Hooblee	128	435 6 11	3 4 5	98	370 4 8	3 12 5	110
Dharwar	182	637 12 9	3 8 0	168	503 0 0	2 15 10	141
Vernacular Schools.							
Dharwar, Canarese....	170	281 8 6	1 10 5	130	215 5 5	1 10 5	118
Ranebennoor, ditto....	81	255 7 3	3 2 5	67	238 4 0	3 8 10	78
Nowlgoond, ditto	115	350 13 3	3 0 9	92	276 12 0	3 5 4	52
Seegaum, ditto	85	117 6 10	3 5 0	93	258 11 10	2 12 6	78
Haveree, ditto	..	....	....	41	116 0 9	2 13 3	40
Guduck, ditto.....	..	....	....	49	534 0 0	10 14 4	54
Hooblee, ditto.....	112	259 4 10	2 5 0	74	1,389 5 4	18 12 4	76
Hangul, ditto.....	57	268 5 6	4 11 2	37	199 2 3	5 1 9	30
Misreecota, ditto.....	56	170 13 1	3 0 9	41	159 14 9	3 14 4	62
Morub, ditto	53	211 6 6	3 15 9	46	284 2 4	6 2 10	51
Kulghutgee, ditto	60	195 7 0	3 4 1	42	160 7 6	3 13 1	57
Bunkapoor, ditto	82	277 11 0	3 6 2	46	166 0 6	3 2 5	59
Ruttehullee, ditto	..	....	....	48	168 7 9	3 8 1	52
Turrus, ditto	..	....	....	32	114 9 6	3 9 3	54
Beeadgee, ditto	..	....	....	38	98 14 1	2 9 7	40
Kagnullee, ditto.....	..	....	....	18	121 8 0	6 12 0	16

1857-58.						1858-59.						1859-60.					
Total Cost.			Cost of each Pupil's Education.			Average Attendance.	Total Cost.			Cost of each Pupil's Education.			Average Attendance.	Total Cost.			Cost of each Pupil's Education.		
Rs.	a.	p.	Rs.	a.	p.		Rs.	a.	p.	Rs.	a.	p.		Rs.	a.	p.	Rs.	a.	p.
253	13	4	3	10	0	68	238	12	6	3	8	2	60	261	11	4	4	5	9
412	3	6	4	11	9	71	392	8	0	5	8	5	48	381	5	3	7	15	1
160	8	0	5	11	8	17	161	6	0	9	7	10	20	159	10	0	7	15	8
305	8	10	4	8	11	65	278	14	9	4	4	7	53	336	9	6	6	5	7
224	7	0	5	3	6	35	401	13	6	11	7	8	26	162	10	0	6	4	1
313	8	0	4	4	4	62	162	15	0	2	10	0	35	170	8	0	4	13	11
155	2	6	3	3	8	24	163	8	0	6	13	0	24	160	1	6	6	10	8
177	0	0	2	13	8	39	158	0	0	4	0	9	25	147	13	6	5	14	7
169	8	0	2	9	8	82	182	11	1	2	3	7	78	235	10	11	3	0	4
164	12	0	2	11	11	40	144	6	0	3	9	9	43	153	6	11	3	9	1
151	8	0	1	10	7	66	184	13	1	2	12	9	64	189	0	5	2	15	3
156	8	0	2	15	3	44	138	10	6	3	2	5	53	162	6	9	3	1	0
138	0	0	3	15	1	25	151	13	11	6	11	2	31	138	6	11	4	7	5
150	0	0	4	4	7	25	137	7	6	5	7	11	35	138	14	0	3	15	5
131	2	6	8	3	2	20	137	0	9	6	13	7	34	141	11	8	4	2	8
189	0	0	3	6	0	52	676	12	0	13	0	2	31	153	3	0	4	15	1
123	6	6	3	6	8	30	116	10	0	3	14	2	41	111	10	0	2	11	6
128	2	3	3	3	3	35	137	12	0	3	14	11	49	164	4	6	3	5	7
120	0	0	2	13	8	34	132	0	0	3	14	5	35	128	2	0	3	10	6
108	0	0	2	0	7	42	121	4	6	2	14	2	38	136	4	0	3	9	4
144	0	0	2	14	1	139	160	2	3	4	1	8	37	254	5	6	6	13	11
339	3	0	3	1	4	124	377	13	2	3	0	9	120	398	5	1	3	5	1
453	1	8	3	3	5	107	508	12	8	4	12	0	95	548	13	4	5	12	5
154	8	10	1	4	11	85	221	15	0	2	9	9	64	205	1	11	3	3	3
210	6	0	2	11	1	85	230	1	4	2	11	3	75	222	14	0	2	15	6
182	12	0	3	8	2	47	201	11	2	4	4	8	45	194	0	2	4	4	11
209	2	7	2	10	10	49	210	7	0	4	4	8	43	200	6	0	4	10	6
174	0	0	4	5	7	72	166	0	0	2	4	10	65	195	11	1	3	0	2
166	0	0	3	1	2	83	179	9	0	2	2	7	53	200	6	3	3	12	6
155	0	0	2	0	7	74	190	2	0	2	9	1	73	934	10	6	12	12	10
162	12	0	5	6	9	77	137	7	0	1	12	6	63	135	10	0	2	2	5
142	0	0	2	4	7	74	151	14	2	2	0	10	71	171	3	6	2	6	7
150	0	0	2	15	0	50	147	3	0	2	15	1	52	147	6	0	2	13	4
142	0	0	2	7	10	55	150	8	2	2	11	9	62	173	12	0	2	12	10
142	0	0	2	6	6	81	166	0	6	2	0	9	65	168	15	3	2	9	7
158	8	0	3	0	9	25	136	12	0	5	7	6	11	133	12	6	12	2	7
132	0	0	2	7	1	47	140	7	0	2	15	9	29	132	10	0	4	9	2
114	0	0	2	13	7	26	117	4	0	4	8	1	18	114	10	0	6	5	10
132	3	5	8	4	2	15	136	14	6	9	2	0	15	145	9	0	9	11	3

Colleges and Schools.	1855-56. Average Attendance.	Total Cost.	Cost of each Pupil's Education.	1856-57. Average Attendance.	Total Cost.	Cost of each Pupil's Education.	Average Attendance.
Sholapoor, Canarese Districts, Vernacular Schools.		Rs. a. p.	Rs. a. p.		Rs. a. p.	Rs. a. p.	
Hipurga, Murathi	41	165 8 0	4 0 7	41	307 1 6	7 10 10	38
Almeleh, ditto	27	215 6 6	7 15 8	25	210 0 3	8 6 4	33
Shindgee, ditto	21	170 8 0	8 1 10	25	157 4 11	6 4 8	24
Churchun, ditto	24	194 14 0	8 1 11	25	183 14 0	7 5 8	35
Moodebehal, ditto	22	181 12 6	8 4 2	23	157 3 6	6 13 4	24
Mungolee, ditto	34	165 14 0	4 14 0	35	284 11 6	8 2 1	43
Baghewaree, ditto	31	140 14 0	4 8 8	34	244 10 0	7 3 1	38
Indee, ditto.....	25	129 2 3	3 2 7	23	157 6 0	6 13 5	35
Tombgee, ditto	..	....	....	17	103 8 0	6 1 4	23
[*Sattara, Canarese Districts, Anglo-Vernacular School, Inferior.*							
Beejapoor	60	438 8 0	7 4 11	73	415 15 0	5 11 1	64
Rutnagherry Collectorate, Vernacular Schools.							
Rutnagherry, No. I., Murathi	224	574 12 0	2 3 4	229	634 13 8	2 14 8	151
Ditto No. II. ditto..	303	498 12 0	1 10 4	296	548 3 0	1 13 8	195
Dabhol, ditto.....	171	293 13 0	1 11 5	135	328 15 11	2 7 0	137
Goohagur, ditto.....	119	226 1 0	1 14 4	110	229 2 8	2 1 4	104
Chipluon, ditto	199	396 12 0	1 15 11	154	418 5 8	2 11 6	116
Malwan, ditto.....	111	292 0 0	2 7 2	168	302 10 2	1 12 10	184
Malgoond, ditto.....	118	242 0 0	2 0 9	95	224 0 0	2 5 1	80
Moorood, ditto	63	143 14 0	2 4 6	43	131 14 2	3 1 1	63
Hurnai, ditto	123	212 0 0	1 11 7	78	243 8 0	2 12 3	59
Anjunwell, ditto.....	64	150 0 0	1 5 6	50	137 8 0	2 11 10	59
Pawus, ditto	104	150 0 0	1 7 1	69	198 12 0	2 14 1	65
Rajapoor, ditto	123	174 12 0	1 6 8	93	180 5 8	1 15 0	64
Vingorla, ditto	103	176 0 0	1 11 4	114	184 3 5	1 9 10	114
Jalgaum, ditto	76	150 0 0	1 15 11	49	137 8 0	2 12 10	49
Khed, ditto.....	114	234 0 0	2 0 10	72	230 8 0	3 3 2	50
Someshwar, ditto	46	150 0 0	3 4 2	21	137 8 0	6 8 2	31
Palshet, ditto	61	150 0 0	2 7 4	41	137 8 0	3 5 8	32
Deole, ditto.....	..	....	....	44	100 9 2	2 4 7	44
Arowlee Shirowdee, do.	..	....	....	53	98 4 8	1 13 8	58
Aynee Meta, ditto	..	....	....	39	70 4 11	1 12 10	46
Deerookh, ditto	..	....	....	79	113 2 6	1 6 11	48
Shiposee, ditto	55	87 8 0	1 9 5	49	136 0 0	2 12 5	48
Achre, ditto	..	....	....	41	113 12 7	2 12 5	67
Kochre, ditto	..	....	....	48	93 13 6	1 15 3	42

1857-58.						1858-59.						1859-60.					
Total Cost.			Cost of each Pupil's Education.			Average Attendance.	Total Cost.			Cost of each Pupil's Education.			Average Attendance.	Total Cost.			Cost of each Pupil's Education.		
Rs.	a.	p.	Rs.	a.	p.		Rs.	a.	p.	Rs.	a.	p.		Rs.	a.	p.	Rs	a.	p.
153	8	0	4	0	7	38	155	2	0	4	1	3	37	164	5	9	4	7	0
153	8	0	4	10	2	18	151	12	0	8	6	10	23	146	10	0	6	6	0
151	8	0	6	5	0	52	150	0	0	2	14	1	28	140	13	10	5	0	6
153	8	0	4	6	3	66	151	12	0	2	4	9	81	167	9	4	2	1	1
231	0	0	9	10	0	30	155	15	5	5	3	2	27	149	13	3	5	8	9
153	8	0	3	9	1	45	151	14	1	3	6	0	30	160	11	2	5	5	8
129	8	0	3	6	6	34	130	0	0	3	13	2	28	127	0	0	4	8	6
153	8	0	4	6	3	48	154	1	0	3	13	4	22	150	14	6	6	13	7
120	0	0	5	3	5	22	132	0	0	6	0	0	18	155	6	0	8	10	1
324	11	0	5	0	11	64	298	12	6	410	8	8	76	319	9	6	4	3	3
649	14	1	4	4	10	126	654	8	7	5	3	1	118	670	10	6	5	10	11
669	0	5	2	14	9	169	605	10	1	3	9	4	183	663	1	10	3	10	0
315	11	7	2	4	10	126	337	4	2	2	10	10	134	341	4	11	2	8	9
250	1	8	2	6	6	100	319	1	6	3	3	1	90	324	5	6	3	9	8
417	10	9	3	9	8	124	440	9	11	3	8	10	106	459	13	9	4	5	5
416	14	8	2	4	3	148	398	0	0	2	11	1	126	475	1	6	3	12	4
245	13	0	3	1	2	79	262	8	11	3	5	2	69	237	12	0	3	7	2
143	3	0	2	4	4	67	160	11	0	2	6	5	56	174	14	7	3	2	0
262	9	8	4	7	3	63	235	6	3	3	11	9	92	272	14	6	2	15	6
136	14	3	2	4	11	56	146	10	7	2	9	11	49	176	8	10	3	9	8
174	7	10	2	10	11	53	172	4	6	3	4	0	53	173	7	11	3	4	4
198	6	8	3	1	7	56	206	7	5	3	11	0	43	215	0	2	5	0	0
243	9	6	2	2	2	202	235	8	0	2	4	11	80	239	7	4	2	15	11
151	14	0	3	3	3	52	155	3	6	2	15	9	56	167	12	3	2	15	11
237	6	9	4	12	0	51	179	1	9	3	8	2	65	221	4	3	3	6	6
142	0	0	4	9	3	21	147	15	3	7	9	0	26	144	8	9	5	8	11
150	9	9	4	11	1	27	156	12	9	5	12	11	49	122	4	0	3	11	6
196	8	2	4	7	5	33	192	9	9	5	13	5	32	198	9	6	6	3	4
244	10	4	4	3	6	51	256	1	6	5	0	4	45	214	14	6	4	12	5
192	0	0	4	2	9	47	197	11	9	4	3	4	37	212	6	0	5	11	10
182	15	6	3	13	0	53	187	10	6	3	8	7	17	205	4	6	2	14	11
128	2	8	2	10	9	30	113	8	1	4	7	2	25	164	5	6	6	9	2
240	5	6	3	9	5	33	235	14	7	7	2	5	21	140	14	0	6	11	4
193	9	5	4	9	9	29	194	4	9	6	11	2	25	195	1	2	7	12	10

Colleges and Schools.	1855-56. Average Attendance.	Total Cost.	Cost of each Pupil's Education.	1856-57. Average Attendance.	Total Cost.	Cost of each Pupil's Education.	Average Attendance.
		Rs. a. p.	Rs. a. p.		Rs. a. p.	Rs. a. p.	
Bankote, Murathi	..	....	....	26	44 15 2	1 11 8	47
Vellas, ditto	..	....	....	26	45 15 2	1 12 3	18
Candidate Teacher's Class, Dharwar	9	69 1 3	6 9 0	13	469 1 1	36 1 4	12
Private Schools,—							
Teygoor, Vernacular.	..	....	....	..	....	....	..
Moolgoond, ditto ..	..	....	....	..	....	....	..
Moogud, ditto.....	..	....	....	..	....	....	..
Rajhoda(Rutnagherry) Vernacular ..	..	....	....	..	....	....	..
Killa Peith (do.) do.	..	....	....	..	....	....	..
Tucker (do.) do..	..	....	....	..	....	....	..
Girls (do.) do..	..	....	....	..	....	....	..
SIND DIVISION.							
Kurrachee Collectorate							
Kurrachee English Sch.	73	1,440 0 0	19 11 7	70	....	....	91
Ditto European & Indo-European ditto	82	3,007 10 8	36 10 10	92	3,036 0 0	33 0 0	89
Ditto Normal Class ..	20	2,153 13 11	102 10 6	..	....	....	21
Ditto Engineering Class	11	788 10 8	71 11 2	20	3,121 12 0	156 1 5	16
Ditto Mission School..	35	1,516 0 0	43 5 0	34	1,516 0 0	42 3 9	36
Ditto Ver. School....	38	180 0 0	4 11 9	44	....	....	47
Thattah English ditto.	..	....	....	..	....	....	..
Ditto Vernacular ditto.	90	....	....	96	....	....	120
Kotree English ditto..	..	....	....	..	....	....	..
Ditto Vernacular ditto.	35	77 6 8	2 3 4	25	....	....	24
Dadoo ditto	..	....	....	24	....	....	26
Sehivan ditto.....	74	40 0 0	0 8 7	77	....	....	82
Khetti ditto	..	....	....	5	....	....	21
Boola Khan's Tandra do.	..	....	....	..	....	....	25
Jerruk ditto	19	....	....	21	....	....	18
Thultee ditto	..	....	....	..	....	....	..
Mughribee ditto	..	....	....	..	....	....	..
Hyderabad Collectorate.							
Hyderabad English School	156	485 11 7	3 1 9	117	....	....	141
Ditto Ver. School...							
Matharee do.....	42	54 0 0	1 3 0	31	....	....	31
Old Halla do.....	37	36 0 0	0 15 6	30	....	....	27
New Halla do.....	37	36 0 0	0 15 6	30	....	....	30
Nowshera do.....	42	176 0 0	4 3 0	44	....	....	44
Mora do.....	21	84 0 0	4 0 0	26	....	....	20
Mittee do.....	..	....	....	..	....	....	..

1857-58.			1858-59.			1859-60.		
Total Cost.	Cost of each Pupil's Education.	Average Attendance.	Total Cost.	Cost of each Pupil's Education.	Average Attendance.	Total Cost.	Cost of each Pupil's Education.
Rs. a. p.	Rs. a. p.		Rs. a. p.	Rs. a. p.		Rs. a. p.	Rs. a. p.
101 1 10	2 2 5	33	198 7 11	6 0 3	21	199 2 3	9 7 9
66 3 8	3 10 10	21	136 8 6	6 8 0	16	149 13 6	9 5 10
453 8 0	36 0 0	4	164 0 1	41 0 0	7·91	285 1 9	36 0 8
....	....	..	....	....	33	46 12 1	1 6 8
....	....	..	....	....	65	58 14 0	0 14 6
....	....	..	....	....	22	6 10 0	0 4 10
....	....	..	....	....	34	23 9 6	0 11 1
....	....	..	....	....	33·5	34 15 11	1 7 0
....	....	..	....	....	17·5	45 12 11	2 9 10
....	....	..	....	....	25	285 6 6	11 6 8
2,380 0 0	26 2 5	108	3,685 0 0	34 1 11	115	3,834 7 6	33 5 5
3,019 0 0	33 4 9	80	3,015 0 0	37 11 0	70	4,095 0 0	58 8 0
868 0 3	41 5 11	15	1,602 1 11	106 12 3	7	1,085 8 3	120 12 7
11,011 10 3	688 3 7	13	2,580 3 8	275 6 5	9	3,213 8 0	357 10 6
1,516 0 0	42 1 9	32	1,656 0 0	51 12 0	43	1,602 0 0	37 4 1
165 0 0	3 8 2	52	245 0 0	4 11 4	56	414 7 2	7 7 6
....	....	..	....	....	29	100 2 8	3 7 3
442 4 1	3 10 11	145	621 5 11	4 4 6	280	739 8 0	9 3 10
....	....	12	275 0 0	22 14 8	..	....	....
195 0 0	8 2 0	23	180 0 0	7 13 2	28	252 0 0	9 0 0
130 0 0	5 0 0	26	120 0 0	4 9 10	20	246 0 0	12 4 9
325 0 0	3 15 2	78	150 0 0	1 14 9	77	612 0 0	7 15 0
180 0 0	8 9 1	38	107 8 0	2 13 3	22	195 0 0	8 13 9
59 3 2	2 5 10	29	144 0 0	4 15 5	20	144 0 0	7 3 2
240 0 0	13 5 4	27	169 10 10	6 14 6	21	261 0 0	12 6 10
....	....	31	108 0 0	3 7 10	..	....	....
....	....	..	....	....	15	87 8 0	5 13 4
1,116 15 9	7 14 7	{ 90	739 12 7	8 3 6	94	1,927 0 0	*20 8 0
		{ 155	576 0 0	3 12 5	190	1,103 6 3	5 12 11
425 4 11	13 11 6	30	176 1 7	5 8 7	18	459 0 0	25 8 0
324 0 0	12 0 0	34	126 0 0	3 11 4	17	306 0 0	18 0 0
324 0 0	10 7 5	35	126 0 0	3 9 11	39	306 0 0	7 13 6
192 0 0	4 5 9	40	176 0 0	4 5 4	39	230 0 0	5 13 7
84 0 0	5 3 2	17	84 0 0	4 15 0	23	204 0 0	8 13 10
....	....	42	400 0 0	8 9 4	30	720 0 0	24 0 0

* English School organized in 1858.

Colleges and Schools.	1855-56.			1856-57.		
	Average Attendance.	Total Cost.	Cost of each Pupil's Education.	Average Attendance.	Total Cost.	Cost of each Pupil's Education.	Average Attendance.
		Rs. a. p.	Rs. a. p.		Rs. a. p.	Rs. a. p.	
Nuggur Parkur and Islamkote	..	....	....	..	....	....	..
Veerawow, ditto.....	..	....	....	..	....	....	..
Allah Yarka Tandra do.	55	69 0 0	1 4 0	50	....	....	54
Kundiara, ditto	29	168 0 0	5 13 2	28	....	....	38
Tarooshah, ditto.....	40	287 6 7	7 2 11	55	....	....	48
Mittanee, ditto	20	136 0 0	6 12 9	24	....	....	32
Hillanee, ditto	40	112 0 0	2 12 9	38	....	....	32
Mohbut Dhera Tuttore School	16	112 0 0	7 0 0	21	....	....	14
Durbella, ditto	23	....	....	29	....	....	28
Mohomed Khan's Tandra, ditto.....	..	....	....	..	....	....	..
Birea, ditto.....	25	128 0 0	5 1 4	32	....	....	53
Mehrabpoor, ditto	..	....	....	..	....	....	..
Kumal Dhera, ditto ..	..	....	....	..	....	....	..
Shikarpoor Collectorate.							
Shikarpoor English School	..	....	....	..	....	....	..
Sukkur, ditto	..	....	....	..	....	....	..
Mehur Vernacular Sch.	31	264 0 0	8 2 0	27	....	....	37
Kumber, ditto.....	53	144 0 0	2 11 5	39	....	....	38
Rohree, ditto	43	144 0 0	3 5 6	49	....	....	50
Thurreree, ditto	25	130 0 0	4 12 8	26	....	....	25
Shikarpoor, ditto	57	215 5 6	3 12 1	70	....	....	91
Sukkur, ditto	38	25 0 0	0 10 6	44	....	....	55
Larkhana, ditto	116	180 0 0	1 8 9	122	....	....	124
Ghotekee, ditto	44	144 0 0	3 4 5	36	....	....	17
Ooboura, ditto	28	144 0 0	5 2 3	27	....	....	40
Khyrpoor Dharkee, do.	13	144 0 0	11 1 2	10	....	....	20
Meerpoor, ditto	42	144 0 0	3 5 5	48	....	....	50
Rutta Dhera, ditto....	..	....	....	..	....	....	..
Kukkur, ditto.....	..	....	....	..	....	....	..
Trimmoo, ditto	..	....	....	..	....	....	..
Sangrar, ditto.....	..	....	....	..	....	....	..
Saliaput, ditto.....	..	....	....	..	....	....	..
Kotemeer Mahd. ditto.	..	....	....	..	....	....	..
Kingree, ditto.....	..	....	....	..	....	....	..
Birea Powar, ditto....	..	....	....	..	....	....	..
Punna Akil, ditto	..	....	....	..	....	....	..
Frontier of Upper Sind.							
Jacobabad School	..	....	....	..	....	....	..
Meerpoor, ditto	..	....	....	..	....	....	..
Kusmore, ditto	..	....	....	..	....	....	..
Khyra Gabree, ditto ..	..	....	....	..	....	....	..

1857-58.			1858-59.			1859-60.		
Total Cost.	Cost of each Pupil's Education.	Average Attendance.	Total Cost.	Cost of each Pupil's Education.	Average Attendance.	Total Cost.	Cost of each Pupil's Education.
Rs. a. p.	Rs. a. p.		Rs. a. p.	Rs. a. p.		Rs. a. p.	Rs. a. p.
....	....	40	400 0 0	10 0 0	37	604 0 0	16 5 2
....	....	51	350 0 0	6 13 9	20	540 0 0	27 0 0
310 8 0	5 12 0	43	244 8 0	5 10 11	27	572 0 0	21 2 11
180 0 0	4 11 9	53	180 0 0	3 6 4	28	194 8 0	6 15 1
336 0 0	7 0 0	57	308 0 0	5 6 6	47	398 0 0	8 7 8
132 0 0	4 2 0	40	132 0 0	3 4 9	40	144 0 0	3 9 7
100 0 0	3 7 0	35	120 0 0	3 6 10	28	134 8 0	4 12 10
110 0 0	7 13 8	21	103 13 11	4 14 7	24	138 6 8	5 12 3
132 0 0	4 11 4	27	132 0 0	4 14 2	29	155 0 0	5 5 6
....	....	20	108 8 0	5 6 9	49	240 0 0	4 14 4
132 0 0	2 7 10	68	132 0 0	2 8 7	72	186 0 0	2 9 4
....	....	..	....	....	30	77 6 9	2 9 3
....	....	..	....	....	14	105 0 3	7 8 2
....	....	..	....	....	38	516 3 5	13 9 7
....	....	10	400 0 0	40 0 0	58	1551 6 10	26 12 0
144 0 0	3 14 3	32	264 0 0	....	34	144 0 0	4 3 9
144 0 0	3 12 7	42	144 0 0	3 6 10	60	144 0 0	2 6 4
240 0 0	4 12 9	60	278 3 7	4 10 2	64	252 0 0	3 15 0
120 0 0	4 12 9	19	120 0 0	6 5 0	18	135 4 0	6 7 0
498 0 0	5 7 6	104	506 11 0	4 13 11	86	1110 8 6	12 14 7
480 0 0	8 11 9	54	511 0 0	9 7 4	72	686 13 0	9 8 7
480 0 0	3 13 11	160	480 0 0	3 0 0	166	928 7 1	5 9 6
144 0 0	8 7 2	21	144 0 0	6 13 8	41	1050 10 7	25 10 2
144 0 0	3 9 7	28	144 0 0	5 2 3	27	148 12 0	5 8 1
144 0 0	7 3 2	16	144 0 0	9 0 0	25	149 11 0	5 15 9
144 0 0	2 14 0	49	232 0 0	4 11 9	27	709 12 8	26 4 9
....	....	..	....	....	60	2 0 0	0 0 6
....	....	..	....	....	27	61 3 0	2 4 3
....	....	..	....	....	12	158 2 3	13 2 10
....	....	..	....	....	10	122 3 0	12 3 6
....	....	..	....	....	..	145 12 0	.....*
....	....	..	....	....	41	133 12 0	3 4 2
....	....	..	....	....	18	154 4 2	8 9 1
....	....	..	....	....	27	42 3 5	1 9 0
....	....	..	....	....	24	158 6 6	6 9 7
....	....	26	180 0 0	6 14 11	30	213 0 0	7 1 8
....	....	12	60 0 0	5 0 0	11	70 0 0	6 5 9
....	....	19	60 0 0	3 2 6	8	120 0 0	15 0 0
....	....	7	60 0 0	8 9 1	5	60 0 0	12 0 0

* Unknown.

Table 13.

Distinctions conferred by the University during the year 1859-60.

Name of Institution.	Locality.	Where Established.	Number of Pupils on the Rolls at the end of the year.				Average daily Attendance.	Number of Pupils studying in each Language at the end of the Year.				Monthly Rate of Schooling Fee.	Receipts.							Charges			Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual Cost of Educating each Pupil.		Remarks.
			Hindoos.	Mahomedans.	Others.	Total.		English.	9A	9B	9C	9D	From Government.	Proceeds of Endowment.	Local Rate of Assessment.	Subscriptions and Donations.	Fees, Fines, &c.	Sale of Books.	Other sources.	Total.	Current.	Extraordinary.	Total.			Total Cost.	Cost to Government.	
1	2	3	4	5	6	7	8	9	9A	9B	9C	9D	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
None.																													

TABLE 14.

RETURN OF SCHOLARSHIPS.

TABLE

Return of Scholarships

SENIOR AND JUNIOR SCHOLARSHIPS, OR SCHOLAR

Names of Scholars.	College or School at which gained.	When gained.	Stipendiary.
Senior Scholars.			
Janardan Sakharam	Elphinstone College ..	May 1858 ..	Rs. 25 .....
Bhaskar Hari	ditto	ditto ..	„ 20 .....
Junior Scholars.			
Vinayak Janardan	ditto	ditto ..	„ 10 .....
Vishnu Sadashiv	ditto	ditto ..	ditto .....
Senior Scholars.			
Narayan Mahadev	ditto	May 1859 ..	Rs. 25 .....
Trimbakrao Bapujee	ditto	ditto ..	ditto .....
Vaman Abaji	ditto	ditto ..	ditto .....
Krishnaji Bapuji.....	ditto	ditto ..	ditto .....
Uttamram Narbheram	ditto	ditto ..	ditto .....
Bhai Ramchandra	ditto	ditto ..	ditto .....
Ardeshar Pestanji	ditto	ditto .	ditto .....
Framji Bamanji	ditto	ditto ..	ditto .....
Bala Mangesh.....	ditto	ditto ..	ditto .....
Hirjibhai Aspandiarji.....	ditto	ditto ..	Rs. 20 .....
Pestanji Kavasji	ditto	ditto ..	ditto .....
Mahadev Govind.....	ditto	ditto ..	ditto .....
Nagindas Tulsidas	ditto	ditto ..	ditto .....
Khanderao Chimanrao	ditto	ditto ..	ditto .....
Mancharji Dinsha	ditto	ditto ..	ditto .....
Kharshedji Dinsha	ditto	ditto ..	ditto .....
Girdharlal Dayaldas	ditto	ditto ..	ditto .....
Mahadaji Vishnu	ditto	ditto ..	Exempt from College Fees.....
Ragunath Narayan.....	ditto	ditto ..	ditto .....
Balkrishna Vasudev	ditto	ditto ..	ditto .....
Madhav Narayan	ditto	ditto ..	ditto .....
Framji Sorabji.....	ditto	ditto ..	ditto .....
Mancharji Kharshedji	ditto	ditto ..	ditto .....
Mukundrao Anant	ditto	ditto ..	ditto .....
Anandrao Harishankur	ditto	ditto ..	ditto .....
Dinsha Jivanji.....	ditto	ditto ..	ditto .....
Jamshedji Dosabhai	ditto	ditto ..	ditto .....

14.

gained during the Year.

SHIPS GAINED AT COLLEGES, OR SCHOOLS.

For how long Tenable.	For Proficiency in what Branch.	Remarks.
Two Years	General proficiency in the branches of study specified in the printed Notification dated the 27th January 1858.	N.B.—In this Statement are included all Scholars who were in the receipt of stipends, or were getting a free education during the whole or any portion of the year.
ditto		
ditto	General proficiency in English School studies, as specified in the printed Notification dated the 27th January 1858.	
ditto		
ditto		
ditto	Different branches of Literature and Science, as specified in the Notification dated the 27th January 1858.	
ditto		
ditto		
ditto		
One Year		
ditto	Ditto ditto	
ditto		
ditto		
Two Years		
ditto		
ditto	Ditto ditto.	
ditto		
ditto		
One Year		
ditto	Ditto ditto.	
ditto		
Two Years		
ditto		
ditto		
ditto		
ditto	Ditto ditto.	
ditto		
ditto		
ditto		
ditto		
ditto		

Names of Scholars.	College or School at which gained.	When gained.	Stipendiary.
Junior Scholars.			
Dhanjibhai Shapurji	Elphinstone College ..	May 1859 ..	Rs. 10 .....
Govind Krishna	ditto	ditto	ditto .....
Hormazji Jahangir.....	ditto	ditto	ditto .....
Kavasji Edalji.....	ditto	ditto	ditto .....
Krishnaji Ballal	ditto	ditto	ditto .....
Lakshman Daji	ditto	ditto	ditto .....
Nana Bapu	ditto	ditto	ditto .....
Ramchandra Vishnu	ditto	ditto	ditto .....
Ratansha Eraksha	ditto	ditto	ditto .....
Vinayak Balwantrao	ditto	ditto	ditto .....
Balkrishna Moroba	ditto	ditto	ditto .....
Krishnanath Ambarnath	ditto	ditto	ditto .....
Narayen Amritrao	ditto	ditto	ditto .....
Naorozji Manakji	ditto	ditto	Exempt from College Fees.....
Ardeshar Framji	ditto	ditto	ditto .....
Bamanji Palanji	ditto	ditto	ditto .....
Dadabhai Dosabhai	ditto	ditto	ditto .....
Fardunji Merwanji	ditto	ditto	ditto .....
Jagannath Atmaram	ditto	ditto	ditto .....
Jamshedji Manakji.....	ditto	ditto	ditto .....
Mahadaji Vithal	ditto	ditto	ditto .....
Narbheram Bhagubhai	ditto	ditto	ditto .....
Vinayak Moroji	ditto	ditto	ditto .....
Provisional Scholars, Senior.			
Vinayak Janardhan	ditto	Nov. 1859 ..	Rs. 20 .....
Junior.			
Dinanath Rughunath	ditto	ditto	Rs. 10 .....
Dinsha Edalji	ditto	ditto	ditto .....
Hormasji Ratanji	ditto	ditto	ditto .....
Jamshedji Manakji.....	ditto	ditto	ditto .....
Kavasji Edalji (Junior)	ditto	ditto	ditto .....
Keshav Bapuji	ditto	ditto	ditto .....
Bamanji Sorabji	ditto	ditto	Free.....
Framji Rustamji.....	ditto	ditto	ditto .....
Ramchandra Hemraj	ditto	ditto	ditto .....
Ramkrishna Hari	Poona College	ditto	ditto .....
Dorabji Pudumji	ditto	June 1859 ..	Free Student .....
Norowji Pudumji	ditto	ditto	ditto .....
Trimback Surumjamey	ditto	ditto	Stipendiary.....
Damodur Jugunath	ditto	ditto	ditto .....
Nana Thosar	ditto	June 1857 ..	ditto .....
Gopal Nancy	ditto	June 1858 ..	ditto .....
Vinayak Gorey	ditto	ditto	ditto .....

For how long Tenable.	For Proficiency in what Branch.	Remarks.
Two Years	General proficiency in English School Studies.	
ditto		
ditto		
ditto		
ditto		
ditto		
ditto		
ditto		
ditto	Ditto ditto.	
One Year		
ditto		
ditto		
Two Years	Ditto ditto.	
ditto		
ditto		
ditto		
ditto		
ditto		
ditto		
ditto		
ditto		
ditto		
Six Months		
ditto		
ditto		
ditto		
ditto		
ditto		
ditto		
ditto		
ditto		
ditto		
ditto	.....	Transferred.
One Year	.....	Were entitled for Senior Scholarship, but declined.
ditto	.....	
ditto		
Two Years		Lost Scholarship in May 1859.
ditto		Appointed Teacher in the Central School, 1st January 1860.
One year	General Proficiency.	Appointed acting Teacher in Poona College School, Nov. 1859.
ditto		

Names of Scholars.	College at which gained.	When gained.	Stipendiary.
Baba Gokhley	Poona College	June 1858	Stipendiary
Vishnoo Balcristna	ditto	June 1859	ditto
Nana Ghatey	ditto	ditto	ditto
Vamon Baput	ditto	June 1858	ditto
Munohur Rushee	ditto	ditto	ditto
Gunesh Narayen	ditto	June 1859	ditto
Burjorji Cursetji	ditto	June 1858	ditto
Ramakant Bhenday	ditto	June 1859	ditto
Narayen Kristna	ditto	ditto	ditto
Sudasive Gorey	ditto	ditto	ditto
Bulwunt Sitaram	ditto	ditto	ditto
Bhicaji Ramchundra	ditto	ditto	ditto
Gopal Chimnaji	ditto	ditto	ditto
Bulwunt Bhicaji	ditto	ditto	ditto
Chimnaji Rujaram	ditto	ditto	ditto
Bhaoo Hury Palunde	ditto	June 1858	ditto
Jeysing Angria	ditto	ditto	ditto
Govind Bhagwut	ditto	ditto	ditto
Babaji Luxumon	ditto	June 1859	ditto
Wassodeo Nilcunt	ditto	ditto	ditto
Wamon Gunesh	ditto	ditto	ditto
Eshwunt Row Ambaji	ditto	ditto	ditto
Anna Bhivrow	ditto	ditto	ditto
Vishnoo Sudasive	ditto	ditto	ditto
Trimbac Narayen	ditto	ditto	ditto
Narayen Wamon	ditto	ditto	ditto
Rama Datar	ditto	ditto	ditto
Gunput Amrutrow	ditto	Nov. 1859	ditto
Kristnaji Cashinath	ditto	ditto	ditto
Cashinath Dinkur	ditto	June 1859	ditto
Narayen Mahadeo	ditto	ditto	ditto
Vinayak Balcristna	ditto	ditto	Free
Wamon Gunesh	ditto	ditto	ditto
Venayak Chintamon	ditto	ditto	ditto
Sanscrit Scholars.			
Baba Gokhley	ditto	Jan. 1859	Stipendiary
Gunesh Narayen	ditto	ditto	ditto
Vishnoo Balcristna	ditto	ditto	ditto
Nana Ghatey	ditto	Feb. 1859	ditto
Wamon Baput	ditto	Jan. 1859	ditto
Vinayak Gorey	ditto	ditto	ditto
Bhicaji Ramchandra	ditto	ditto	ditto
Govinda Bhagwunt	ditto	ditto	ditto
Ramakant Bhenday	ditto	Jan. 1860	ditto
Bulwunt Sitaram	ditto	ditto	ditto
Sudasive Gorey	ditto	Feb. 1860	ditto

For how long Tenable.	For Proficiency in what Branch.	Remarks.
One Year	General Proficiency.	
Two Years	ditto.	
One Year	ditto	Lost his Senior Scholarship, but was elected to a Junior one.
ditto	ditto	Appointed Assistant Master in the Nuggur E. S., February 1860.
ditto	ditto	Do. do. Teacher in the Normal School, January 1860.
Two Years	ditto.	
One Year	ditto.	
ditto	ditto.	
ditto	ditto.	
ditto	ditto.	
Two Years	ditto.	
One Year	ditto.	
ditto	ditto.	
Two Years	ditto.	
One Year	ditto	Appointed Master in the Mundlesur E. S., August 1859.
ditto	ditto.	
ditto	ditto.	
ditto	ditto.	
Two Years	ditto.	
ditto	ditto.	
ditto	ditto	Lost Scholarship.
ditto	ditto.	
ditto	ditto.	
ditto	ditto.	
ditto	ditto.	
ditto	ditto.	
ditto	ditto.	
Six Months	ditto.	
ditto	ditto.	
ditto	ditto.	
One Year	ditto.	
ditto	ditto.	
ditto	ditto.	
ditto	ditto.	
ditto	For Sanscrit.	
ditto	ditto.	
ditto	ditto.	
ditto	ditto.	
ditto	ditto.	
ditto	ditto.	
ditto	ditto	Lost Scholarship, January 1860.
ditto	ditto	Ditto ditto
ditto	ditto.	
ditto	ditto.	
ditto	ditto.	

Names of Scholars.	College or School at which gained.	When gained.	Stipendiary.
Baba Gokhle	Poona College	January 1860.	Stipendiary
Vishnoo Balcristna	ditto	ditto	ditto
Edulji Nusserwanji	Grant Medical College.	April 1859	ditto
Muncherji Byramji	ditto	ditto	ditto
J. N. Mendonça	ditto	ditto	ditto
Byramjee Nowrojee	ditto	ditto	ditto
Dossabhoy Pestonjee	ditto	ditto	ditto
Cawasjee Hormusjee	ditto	ditto	ditto
Framjee Shapoorjee	ditto	ditto	ditto
Dorabjee Hormusjee	ditto	ditto	ditto
Nusserwanjee Dhunjeebhoy	ditto	ditto	ditto
Abdool Kurrim Lookmaji	ditto	ditto	ditto
Furdoonjee Byramjee	ditto	ditto	ditto
Kaikhusro Rustomjee	ditto	ditto	ditto
Shantaram Wittul	ditto	ditto	ditto
Burjorjee Beramjee	ditto	ditto	ditto
Shaik Abdool Kurrim	ditto	ditto	ditto
L. P. D. Rozario	ditto	ditto	ditto
Succaram Arjoon	ditto	ditto	ditto
Rama Datar	Poona College	January 1859.	ditto
Kashinath Murathey	ditto	ditto	ditto
Tatia Datay	ditto	ditto	ditto
Ramchandra Luximon	ditto	ditto	ditto
Narayen Chimnajee	ditto	ditto	ditto
Shivram Ramcristna	ditto	ditto	ditto
Huree Gopal	ditto	ditto	ditto
Normal Scholars.			
Sitaram Kanorey	ditto	June 1855	ditto
Narayen Damodhur	ditto	Sept. 1854	ditto
Hury Mahadeo	ditto	June 1855	ditto
Gunnesh Narayen	ditto	June 1854	ditto
Withul Wamon	ditto	June 1855	ditto
Ramchundra Rughoonath	ditto	ditto	ditto
Withul Ramchundra	ditto	Feb. 1858	ditto
Vishnoo Govind	ditto	ditto	ditto
Wamon Ramchandra	ditto	ditto	ditto

For how long Tenable.	For proficiency in what Branch.	Remarks.
One Year	In Marathi and in Sanscrit.	Candy Scholarship.
ditto	ditto ditto.	
ditto	Principles & Practice of Midwifery.	
ditto	Practical Surgery and Surgical Anatomy.	
ditto	Practical Medicine and Pathology.	
ditto	Principles and Practice of Medicine and Surgery.	
ditto	Midwifery and Medical Jurisprudence.	
ditto	2nd Degree in Medicine and Surgery.	
ditto	Anatomy and Physiology.	
ditto	ditto ditto.	
ditto	Materia Medica and Practical Pharmacy.	
ditto	Chemistry.	
ditto	Practical Chemistry.	
ditto	Anatomy and Physiology.	
ditto	Chemistry, Theoretical and Practical.	
ditto	Materia Medica and Practical Pharmacy.	
ditto	Subject of study during the Session.	
ditto	Anatomy.	
ditto	Chemistry.	
One Year	Sanscrit.	
ditto	ditto.	
ditto	ditto	Lost Scholarship, January 1860.
ditto	ditto.	
ditto	ditto.	
ditto	ditto.	
ditto	ditto.	
Unlimited	ditto	Dismissed, on account of denial for Schoolmaster's place.
ditto	In Vernacular	English Writer under the Inspector N. D., June 1859.
ditto	ditto	Appointed Schoolmaster at Khandeish, May 1859.
ditto	ditto	Do. at Chopdey, in do. May 1859.
ditto	ditto	Do. at Shahadoy, in do. do.
ditto	ditto.	
ditto	ditto	Appointed Schoolmaster at Pattun, in Sattara, December 1859.
ditto	ditto	Dismissed on account of long absence.
ditto	ditto	Appointed Schoolmaster at Sutanoy, in Khandeish, Oct. 1859.

Names of Scholars.	College or School at which gained.	When gained.	Stipendiary.
Ramchandra Narayen	Poona College	Feb. 1858....	Stipendiary.....
Trimbac Janardhun	ditto	ditto	ditto .....
Wassoodeo Bullal	ditto	August 1856.	ditto .....
Kristnajee Gunnesh	ditto	ditto	ditto .....
Vishno Dajee	ditto	ditto	ditto .....
Gungadhur Ramchundra	ditto	ditto	ditto .....
Narayen Vinayak Datay	ditto	ditto	ditto .....
Purmeshwur Vinayak	ditto	ditto	ditto .....
Narayan Vinayak Datay	ditto	Feb. 1858 ..	ditto .....
Shreedhur Bhiday	ditto	ditto	ditto .....
Luxumon Vishnoo	ditto	August 1856.	ditto .....
Hurry Abajee	ditto	January 1859.	ditto .....
Damodhur Gungadhur	ditto	ditto	ditto .....
Morary Taylee.....	ditto	ditto	ditto .....
Vishnoo Shidorey	ditto	Feb. 1858 ...	ditto .....
Kristnajee Keshow	ditto	ditto	ditto .....
Nilcunt Basker	ditto	August 1856.	ditto .....
Balajee Sunker	ditto	ditto	ditto .....
Kashinath Wasoodeo	ditto	ditto	ditto .....
Govind Vishnoo	ditto	ditto	ditto .....
Vinayak Narayen.....	ditto	ditto	ditto .....
Vishnoo Somnath	ditto	ditto	ditto .....
Hury Bhaskur.....	ditto	ditto	ditto .....
Moro Bhicajee.....	ditto	Feb. 1858 ..	ditto .....
Tookaram Sayajee	ditto	ditto	ditto .....
Ramchristna Hury	ditto	July 1858 ..	ditto .....
Dhondy Shridhur	ditto	ditto	ditto .....
Vinayak Balcristna.....	ditto	ditto	ditto .....
Shunkur Wamon.....	ditto	ditto	ditto .....
Pralad Nurhur	ditto	ditto	ditto .....
Vithul Sukharam	ditto	ditto	ditto .....
Lukshooman Vishnoo.....	ditto	ditto	ditto .....
Moro Balcristna	ditto	March 1859..	ditto .....
Wamon Keshow	ditto	July 1859 ..	ditto .....
Kristnajee Narain	ditto	ditto	ditto .....
Narayen Bullal	ditto	August 1859.	ditto .....
Kristna Sathey	ditto	ditto	ditto .....
Shivram Bapoo	ditto	ditto	ditto .....
Bulwunt Dajee	ditto	ditto	ditto .....
Mahadajee Bapoojee	ditto	ditto	ditto .....
Narayen Vishnoo.....	ditto	ditto	ditto .....

For how long Tenable.	For Proficiency in what Branch.	Remarks.
Unlimited	In Vernacular.....	Appointed Schoolmaster in the Missionary School at Bombay.
ditto	ditto.	
ditto	ditto	Do. at Sawdey, in Khandeish, October 1859.
ditto	ditto	Left the N. S. and attends the School, November 1859.
ditto	ditto	Writer at Seroor.
ditto	ditto	
ditto	ditto	Schoolmaster at Mahim, Oct. 1859.
ditto	ditto	Left the School, October 1859.
ditto	ditto	Schoolmaster at Naunpoor, in Khandeish, October 1859.
ditto	ditto	Dismissed for long absence.
ditto	ditto	Assistant Teacher at Kurachee E. S., June 1859.
ditto	ditto	Schoolmaster at Pabul, in the Zillah of Poona, April 1859.
ditto	ditto	Dismissed for long absence without leave.
ditto	ditto	Deceased, June 1860.
ditto	ditto	Dismissed for bad conduct, Nov. 1859.
ditto	ditto.	
ditto	ditto.	
ditto	ditto.	
ditto	ditto.	
ditto	ditto.	
ditto	ditto	Left the School, October 1859.
ditto	ditto.	
ditto	ditto.	
ditto	ditto.	
ditto	ditto.	
ditto	ditto.	
ditto	ditto.	
ditto	ditto.	
ditto	ditto.	
ditto	ditto.	
ditto	ditto.	
ditto	ditto.	
ditto	ditto	Deceased, June 1859.
ditto	ditto	Employed at Bombay, in Agra Bank.
ditto	ditto.	
ditto	ditto	Left the N. S. and attends the E. S., December 1859.
ditto	ditto.	
ditto	ditto.	
ditto	ditto	Left the School for having refused to sign the bond.
ditto	ditto	ditto.
ditto	ditto	ditto.

Names of Scholars.	College at which gained.	When gained.	Stipendiary.
Gunesh Vishnoo	Poona College	August 1859.	Stipendiary .....
Gopal Kristna Joshee	ditto	ditto	ditto .....
Gunesh Balcristna	ditto	ditto	ditto .....
Govind Wassoodeo	ditto	diito	ditto .....
Ramcristna Bhicajee	ditto	ditto	ditto .....
Abajee Vishnoo	ditto	ditto	ditto .....
Gungadhur Ramcristna.....	ditto	ditto	ditto .....
Kristnajee Narayen.....	ditto	ditto	ditto .....
Keshow Lakshmon.....	ditto	ditto	ditto .....
Sittaram Nurhur	ditto	ditto	ditto .....
Hury Pandoorung	ditto	January 1860.	ditto .....
Nurhur Rughoonath	ditto	ditto	ditto .....
Kashinath Dajee	ditto	ditto	ditto .....
Mahadeo Vinayak	ditto	ditto	ditto .....
Mahadeo Dajee	ditto	ditto	ditto .....
Govind Ramchundra	ditto	ditto	ditto .....
Junardun Gopal	ditto	ditto	ditto .....
Shiwram Gunesh.....	ditto	April 1860 ..	ditto .....
Narayan Vishnoo	ditto	March 1860.	ditto .....
Abajee Vishnoo	ditto	Dec. 1859 ..	ditto .....
Vishnoo Lulit	ditto	March 1854.	ditto .....
Narayen Vinayak D.	ditto	January 1859.	ditto .....
Vishnoo Dajee.....	ditto	ditto	ditto .....
Shiwram Bapu.....	ditto	January 1860.	ditto .....
Trimback Janardhun	ditto	ditto	ditto .....
Alloo Mull	Kurrachee Government English School	Unknown ..	ditto .....

For how long Tenable.	For proficiency in what Branch.	Remarks.
Unlimited	In Vernacular.....	Left the School for having refused to sign the bond.
ditto	ditto	ditto.
ditto	ditto.	
ditto	ditto	ditto.
ditto	ditto	ditto.
ditto	ditto	ditto.
ditto	ditto.	
ditto	ditto.	
ditto	ditto.	
ditto	ditto.	
ditto	ditto.	
ditto	ditto.	
ditto	ditto	ditto.
ditto	ditto.	
ditto	ditto.	
ditto	ditto.	
ditto	ditto.	
ditto	ditto.	
ditto	ditto.	
ditto	ditto.	
One year	In Sanscrit	Appointed Schoolmaster.
ditto	ditto	ditto ditto at Mahim.
ditto	ditto	ditto Writer at Seroor.
ditto	ditto.	
ditto	ditto.	
ditto	In English.	

TABLE

Return of Candidates passed during 1859-60,

Name of passed Candidates.	When and where Examined.	Where Educated.
NORTHERN DIVISION.		*Trained in the Ahmedabad Training School:—*
Dwarkadas Nandlal	Examined at Ahmedabad on the 13th, 14th, and following days of June 1859.	Neriad Vernacular School....
Harilal Damoder	ditto	Kupperwunj ditto .....
Harivulubh Mooljee	ditto	Neriad ditto .....
Vundravun Mathuradas	ditto	Mehmedabad ditto .....
Girdhurlal Amrutlal.....	ditto	Ahmedabad ditto .....
Waghjee Meethabai	ditto	Neriad ditto .....
Sudashew Ramnath	ditto	Matur ditto .....
Amrutlal Mulookchund	ditto	Mehmedabad ditto .....
Jethalal Asharam	ditto	Ditto .....
Girdhur Toolsidas	ditto	Neriad ditto .....
Chagganlal Manekjee	ditto	Ditto .....
Jeewram Kalidas	ditto	Matur ditto .....
Hurgoovind Mayaram	ditto	Oomret ditto .....
Kurumchund Jeychund.....	ditto	Neriad ditto .....
Krishnaram Govindram	ditto	Ditto .....
Kalidas Bohogabhai	ditto	Dhundooka ditto .....
Jethalal Poorsotum	ditto	Ahmedabad No. I. do. ....
Lulloo Bhaktidas	ditto	Mehmedabad ditto .....
Tribhoven Bapalal.....	ditto	Ahmedabad English School ..
Premchund Lulloobhai.....	Examined at Ahmedabad on the 22nd and eight following days of Nov. 1859.	Ditto .....
Kuvel Panachund	ditto	Mehmedabad Ver. School ..
Chotalal Keshowlal	ditto	Ahmedabad E. School .....
Bapoojee Kusiojee.....	ditto	Neriad Vernacular School ..
Tribhoven Daya.....	ditto	Dhundooka ditto .....
Vujeshunker Govindram	ditto	Neriad ditto .....
Vrijbhookhan Dulputram.....	ditto	Mehmedabad ditto .....
Luxmishunker Mahashanker	ditto	Ahmedabad ditto .....
Premanund Koosaljee	ditto	Oomret ditto .....
Chuggunlal Mahashanker	ditto	Ahmedabad ditto .....

15.

for Employment or Promotion in the Educational Department.

Grade of Certificate gained.	Grade of Appointment to which entitled in consequence.	Remarks.
Inferior Anglo-Vernacular of the 2nd Class.	Appointed Master on a pay of Rs. 22-8-0 per mensem.	
Ditto	Appointed Master on a salary of Rs. 20 per mensem.	
Ditto	Ditto.	
Ditto	Ditto.	
Ditto	Ditto.	
Ditto	Ditto.	
Anglo-Vernacular of the 3rd Class.	Ditto.	
Ditto	Ditto.	
Ditto	Ditto.	
Ditto	Ditto	Since dead.
Ditto	Ditto.	
Ditto	Ditto.	
Ditto	Ditto.	
Ditto	Appointed Master on a salary of Rs. 15 per mensem.	
Ditto	Ditto.	
Ditto	Ditto.	
Ditto	Ditto.	
Ditto	Ditto.	
Ditto	Entitled to an appointment of a Master on Rs. 15 per mensem.	
Ditto	Appointed Master on Rs. 15 per mensem.	
Ditto	Ditto.	
Ditto	Ditto.	
Ditto	Entitled to an appointment of a Master on Rs. 15 per mensem.	
Ditto	Appointed Master on a salary of Rs. 15 per mensem.	
Ditto	Entitled to a Mastership of Rs. 15 per mensem.	
Ditto	Ditto.	
Ditto	Appointed Master on a salary of Rs. 15 per mensem.	
Ditto	Ditto.	
Ditto	Ditto.	

Name of passed Candidates.	When and where Examined.	Where Educated.
Asharam Kasiram	Examined at Ahmedabad on the 22nd, and eight following days of November 1859.	Neriad School .....
Ruttonlal Harrishanker	ditto	Muhoodha ditto .....
Asharam Motiram	ditto	Ahmedabad No. IV. do. ....
Hurgowind Nursiram	ditto	Ditto No. I. do. ....
Goolabdas Gopaldas	ditto	Surat English School ....
Syud Husanally Mer Hyderally	25th May 1859, at Dhurangaum.	Erundole Private Hindoostani School.
Wasoodeo Atmaram	ditto	Erundole Marathi School ....
Balajee Prubhaker	16th June 1859, at Dhoolia.	Dhoolia ditto ....
Bapujee Kalidas.....	28th May 1859, at Godra	Ahmedabad Government Vernacular School No. IV., and English School.
Lotoo Poondalic	18th August 1859, at Dhoolia.	Dhoolia Vernacular School ..
Munohur Gopal.....	19th ditto	Kodit School .....
Naranjee Kutcheshwar	2nd September ditto ..	Dhoolia Vernacular School ..
Ramchundra Ballal	6th ditto ditto ..	Someshwur ditto ....
Dadajee Amrit	20th December 1859, at Veerdale.	Dhoolia ditto ....
Khoosaldas Jumnadas	19th ditto at Surat....	Surat Government Vernacular School No. IV.
Munishunker Dinanath.....	13th April 1859, at Broach.	Amod Vernacular School ....
Oomedram Abheram.....	Ditto	Ditto .....
Doorgashunker Premshunkur	Ditto	Broach Superior Anglo Vernacular School.
Pranjeevan Atmaram.....	13th February 1860, at Kaliawadi.	Bulsar Government Vernacular School.
CENTRAL DIVISION.		
Parshrum Vishnu	Poona, 28th Oct. 1859.	.....
Vyankatrao Ramchandra	Ditto	.....
Balwantrao Ramchandra	Bombay, ditto	.....
Vinayak Krishna Gorey	Poona, ditto	.....
Manohar Govind Rishi	Ditto	.....
Mahadajee Vishnu.....	Bombay, ditto	.....
Gopal Neney	Poona, ditto	.....
Waman Narayan Bapat	Ditto	.....
Sokar Bapuji	Bombay, ditto	.....
Damodar Juggonath	Ditto	.....
Sadashio Krishna Gorey	Ditto	.....
Pandoorang Babajee	Ditto	.....
Waman Agarkar.....	Ditto	.....
Wishwanath Juggonath.....	Ditto	.....
Kondo Amrit	Poona, ditto	.....

Grade of Certificate gained.	Grade of Appointment to which entitled in consequence.	Remarks.
Inferior Anglo-Vernacular School of the 3rd Class.	Appointed Master on a salary of Rs. 15 per mensem.	
Ditto	Ditto	
Ditto	Already Master on a salary of Rs. 25 per mensem.	
Ditto	ditto.	
Ditto	Already Master on a salary of Rs. 20 per mensem.	
.....	Mastership of a Hindoostani School.	
.....	Ditto of Rs. 7 per mensem.	
.....	Ditto of Rs. 10 ditto.	
.....	Ditto of a Primary School, appointed as a Master.	
.....	Ditto of Rs. 10 per mensem.	
.....	Assistant Mastership of Rs. 5 per mensem.	
.....	Mastership of Rs. 10 per mensem.	
.....	Ditto.	
.....	Ditto.	
.....	Assistant Mastership.	
.....	Ditto.	
.....	Ditto.	
.....	Ditto.	
.....	Ditto.	
1st Class	Superior Anglo-Vernacular Teachership.	
Ditto	Ditto.	
Ditto	Ditto.	
Ditto	Ditto.	
Ditto	Ditto.	
2nd Class	Ditto.	
Ditto	Ditto.	
Ditto	Ditto.	
Ditto	Ditto.	
Ditto	Ditto.	
Ditto	Ditto.	
Ditto	Ditto.	
Ditto	Ditto.	
Ditto	Ditto.	
3rd Class	Ditto.	

Name of passed Candidates.	When and where Examined.	Where Educated.
Ganput Bapujee.....	Bombay, 28th Oct. 1859	.....
Dinkar Balaji	Ditto	.....
Martand Nagnath	Poona ditto	.....
SOUTHERN DIVISION.		
Dewappa bin Chutrappa	In Sept. 1859, at Hoobli.	First in Beedee Vernacular School, and afterwards in the Dharwar Candidate Class.
Singappa bin Adyvappa	Ditto	First in Bankapoor School, afterwards in Candidate Class.
Gursidappa bin Sivlingappa.....	In Sept. 1859, at Dharwar.	First in Belowdee School, afterwards in Candidate Class.
Veesajee Ramchundra	Ditto	First in Dharwar Marathi School, afterwards in the Candidate Class, Dharwar.
Ramchundra Bheemajee	In Sept. 1859, at Hoobli.	First in Hooblee Canarese School, afterwards employed stipendiary Monitor of it.
Krishnajee Rughoonath	In Oct. 1859	In Ratnagherry No. I. School.
Ramchrishna Vinayek	In Dec. 1859	In the Shiposee School.....
Sudashiv Babjee.....	In Nov. 1859	Do. Pawas ditto .....
Narayen Wassoodeo	In April 1860	Do. Khed ditto .....
Gopal Rowjee.....	Ditto	Do. Dhabol ditto . ....
Succaram Narayen	Ditto	Do. Anjunwell ditto .....
SIND DIVISION.		
Lall Mahomed	In 1859, at Kurrachee.	Kurrachee Government Vernacular School.
Mahkumo Deen.....	Ditto	Mora Vernacular School.

Grade of Certificate gained.	Grade of Appointment to which entitled in consequence.	Remarks.
3rd Class	Superior Anglo-Vernacular Teachership.	
Ditto	Ditto.	
Ditto	Ditto.	
No certificate granted	Monitorship of Rs. 10 a month.	Appointed to the Government Vernacular School, Hutnee.
Ditto	Ditto	Ditto Amrutpoor.
Ditto	Ditto	Ditto to the Private School at Teygoor.
Ditto	Ditto	Ditto Moogud.
Ditto	Ditto	Ditto Moolgoond.
Ditto	Is fit for an advanced School.	Appointed Second Assistant in No. II. Rutnagherry School.
Ditto	Do. for Monitorship	Monitor in the Arolee Sherode School.
Ditto	Ditto	Pupil in the Pawas School.
Ditto	Ditto	Monitor in the Khed School.
Ditto	Ditto	A pupil in the Dhabol School.
Ditto	Ditto	Monitor in the Anjunwell School.
Ordinary qualifications to teach in an Inferior Vernacular School.	Assistant Master	No prescribed Rules have yet been enforced for the appointments, the measure having been considered premature for Sind.
Ditto	Ditto	Ditto.

TABLE

Return of Private Donations and Endowments from

Name of Donor.	Description of Donation.	Rs.	a.	p.
Atmaram Pandoorung, Esquire	Subscription for 1859	60	0	0
Virjiwundas Madeodas, Esquire	Ditto	30	0	0
Cursetjee Nusurwanjee Cama, Esquire ..	Ditto	30	0	0
Sorabjee Rustumjee Davur, Esquire ..	Ditto	30	0	0
Jugunnath Shunkurset, Esquire	Ditto	60	0	0
Bhaoo Dajee, Esquire	For 1858 and 1859	60	0	0
Dhosabhoy Framjee, Esquire	For 1860	30	0	0
Munguldas Nuthoobhoy, Esquire	Ditto	30	0	0
Limjee Manikjee, Esquire	Ditto	15	0	0
Messrs. David Sassoon and Co.	Ditto	60	0	0
Framjee Nussurwanjee, Esquire	Ditto	30	0	0
Dhunjeebhoy Framjee, Esquire	Ditto	30	0	0
Cursetjee Nusurwanjee Cama, Esquire ..	Ditto	30	0	0
Manikjee Framjee, Cama	Ditto	30	0	0
Bomonjee Framjee Cama, Esquire.. ..	Ditto	30	0	0
Jugunnath Shunkurset, Esquire	Ditto	450	0	0
Gokuldas Tejpal, Esquire	Ditto	900	0	0
Rutnagherry Collectorate, Talook Malwan.				
Villagers of Kochree	One-half of the Mahratta School-master's Salary.	71	8	0
Ditto of Arrowley and Seerowdey ..	Ditto	120	5	6
Ditto of Achree	Ditto	80	0	0
Talooka Rutnagherry.				
Villagers of Shiposee	Ditto	60	0	0
Ditto of Deoley..	Ditto	67	8	0
Ditto of Deorook.	Ditto	90	0	0
Talooka Soovurndoorg.				
Villagers of Anjnee Metey	One-half of the Mahratta School-master's Salary and Petty Supply.	114	8	0
Ditto of Velas	Ditto	30	0	0
Ditto of Bankote	Ditto	45	0	0
Ditto of Vesvee	Ditto	47	0	0
Dharwar Collectorate, Talooka Dharwar.				
Inhabitants of Teygoor	Salary of the Master of the Vernacular School.	72	0	0
	Carried over.. Rs.	72	0	0

16.

which Aid was received by the Department during the year.

Annual Value.	For what Period to continue.	Remarks.
Rs. a. p.		
	For one year.	
	Ditto.	
	Ditto.	
	Ditto.	
	Ditto.	
	Ditto.	
	Ditto.	
	Ditto.	
	Ditto.	
	Ditto.	
	Ditto.	
	Ditto.	
	Ditto.	
	Ditto.	
1,905 0 0		
.....	From 1st January 1857 to 31st of December 1861.	
.....	Do. 6th do. to 5th January 1862.	
.....	Do. 2nd February 1857 to 31st January 1864.	
.....	Do. 1st January 1855 to 30th April 1860.	
.....	Do. 6th February 1857 to 5th Feb. 1862.	
.....	Do. 5th November 1856 to 4th November 1858.	In future, payments of contributions are agreed to be made every two years, until the School is in existence.
.....	From 18th March 1857 to 17th March 1862.	
.....	Ditto. 20th April to 19th April 1862.	
.....	Ditto 21st do. to 20th do.	
.....	Ditto 27th do. to 26th do.	School closed from 22nd June 1859.
725 13 6		
.....		
2,630 13 6		

Name of Donor.	Description of Donation.	Rs. a. p.
Brought over..Rs.	.....	72 0 0
Talooka Nowlgoond.		
Inhabitants of Morub	Salary of the Master of the Vernacular School.	72 0 0
Talooka Dumbul.		
Inhabitants of Gudug	Ditto	81 8 0
Ditto of Moolgoond	Ditto	102 0 0
Talooka Bunkapoor.		
Inhabitants of Sheegaum	Ditto	75 0 0
Ditto of Bunkapoor	Ditto	72 0 0
Ditto of Haveree	Ditto	114 11 0
Talooka Hangul.		
Inhabitants of Hangul	Ditto	58 0 0
Talooka Hooblee.		
Inhabitants of Misreekote	Ditto	122 0 0
Ditto of Kulghutgee	Ditto	94 12 0
Ditto of Tuddus	Ditto	70 4 8
Talooka Raneebednore.		
Inhabitants of Raneebednore	Ditto	140 0 0
Ditto of Beadghee	Ditto	69 12 0
Talooka Kaad.		
Inhabitants of Rutteehallee	Ditto	50 0 0
Ditto of Kagnellee	Ditto	75 4 0
Ditto of Gudug	For repairing the School-room ..	7 0 0
Belgaum Collectorate.		
Villagers of Padshapoor	Pay of the Schoolmaster, including the contingencies.	65 0 0
Sumpgaum District.		
Villagers of Sumpgaum	Ditto	75 0 0
Ditto of Belowdee	Ditto	69 0 4
Ditto of Hangul	Ditto	75 0 0
Beedee District.		
Villagers of Beedee	Ditto	52 8 0
Carried over..Rs.	.....	336 8 4

Annual Value.	For what Period to continue.	Remarks.
Rs. a p.		
2,630 13 6		
1,276 3 8		
.....	Up to 30th April 1860.	
.....	5 years from 1857-58.	
.....	Up to 30th April 1860.	
.....	Ditto.	
.....	During the existence of the School.	
3,907 1 2		

Name of Donor.	Description of Donation.	Rs. a. p.
Brought over..Rs.	.....	336 8 4
Villagers of Khanapoor	Pay of the Schoolmaster, including the contingencies.	27 8 0
Ditto Kittoor	Ditto	70 2 0
Chickoree District.		
Villagers of Chickoree	Ditto	115 9 0
Ditto of Neepanee	Ditto	216 10 3
Ditto of Sunkeshwer	Ditto	221 4 3
Ditto of Hookerree	Ditto	126 10 0
Purshgurh District.		
Villagers of Soandutty	Ditto	103 12 0
Ditto of Moorgode	Ditto	46 0 0
Bagulkote District.		
Villagers of Bagulkote	Pay of the Schoolmaster, and his Assistant.	308 9 0
Ditto of Bulgee	Ditto	125 8 1
Badamee District.		
Villagers of Badamee	Pay of the Schoolmaster, including contingencies.	99 8 0
Ditto of Purvuttee	Ditto	57 12 0
Ditto of Gooledgoond	Ditto	61 4 0
Hoongoond District.		
Villagers of Hoongoond	Ditto	125 6 4
Ditto of Itkul	Ditto	103 8 0
Gokak District.		
Villagers of Gokak..	Ditto	125 3 3
Ditto of Yadwar..	Ditto	60 0 0
Uthnee District.		
Villagers of Uthnee..	Ditto	45 1 3
Tasgaum District.		
Villagers of Tasgaum	Ditto	192 0 0
Carried over..Rs.	.....	.....

Annual Value.	For what Period to continue.	Remarks.
Rs. a. p.		
3,907 1 2		
.....	During the existence of the School.	
.....	Ditto.	
.....	Up to 30th April 1860.	
.....	Five years, from 1st August 1856 to 31st July 1861.	
.....	From 1st October to 30th September 1861.	
.....	Period not fixed.	
.....	From 25th July 1856 to 24th July 1861.	
.....	Do. August 1856 to 31st August 1861.	
.....	Five years, from 16th June 1856 to 15th June 1861.	
.....	From 22nd December 1856 to 21st December 1861.	
.....	Five years, from 17th September 1856.	
.....	Ditto from 18th December ditto.	
.....	Ditto from 17th September ditto.	
.....	Do. 8th August 1856 to 7th Aug. 1861.	
.....	Do. 1st September 1856 to 31st August ditto.	
.....	Five years, from 1856-57 to 1860-61.	
.....	Period not fixed.	
.....	Five years, from 1st September 1856.	
2,567 11 9	Ditto from 1st October 1856 to 30th September 1861.	
6,474 12 11		

Name of Donor.	Description of Donation.	Rs.	a.	p.
Brought over..Rs.	.....	.....		
Candeish Collectorate.				
The Inhabitants of the following :—				
Songer	For building and repairing School-houses in their respective villages.	252	6	6
Chalisgaum	Ditto	419	9	0
Pimpulneir	Ditto	425	0	0
Nundoorbar	Ditto	35	0	8
Veerdail	Ditto	230	12	0
Seerpoor	Ditto	78	0	0
Saklee	Ditto	281	8	0
Chopda	Ditto	657	8	0
Raveree	Ditto	263	8	0
Jamneer	Ditto	372	0	0
Bodwur	Ditto	422	7	1
Lohara	Ditto	3	2	11
Dhurumgaum	Ditto	311	2	0
Nanded	Ditto	42	2	0
Amulneir	Ditto	237	8	0
Kaira Collectorate.				
The inhabitants of the following :—				
Matur	Ditto	81	0	0
Oomrit	Ditto	2,320	7	0
Tanna Collectorate.				
The Inhabitants of the following :—				
Mahim	For building School-houses in their respective villages.	521	8	0
Callian	Ditto	1,128	0	0
Oorun	Ditto	76	0	0
Sai	Ditto	25	4	0
Campoolee	Ditto	140	0	0
Nagotna	Ditto	263	0	0
Mahar	Ditto	541	0	0
Broach Collectorate.				
The people of the following :—				
Juntran	Ditto	10	10	0
Tankaria	Ditto	35	0	1
Ahmedabad Collectorate.				
Shet Oomabhai Rupchund..	For making gates for the new School-house at Naroda in the Ahmedabad Zilla.	25	0	0
Carried over..Rs.	.....	25	0	0

Annual Value.	For what Period to continue.	Remarks.
Rs. a. p.		
6,474 12 11		
4,031 10 2		
2,401 7 0		
2,694 12 0		
45 10 1		
15,648 4 2		

Name of Donor.	Description of Donation.	Rs. a. p.
Brought over.. Rs.	.....	25 0 0
The people of Walukut	For the continuance of the School established in their village, on the partially self-supporting system in 1856.	114 0 0
Ditto of Morassa	For building a School-house in their Town.	406 15 9
Ditto of Mahim in the Tanna Zilla, and of Dhandooka and Dhollera in the Ahmedabad Zilla, and of Amulneir in the Candeish Collectorate.	For the reorganization of their Schools on the partially self-supporting system.	.....
Kurrachee Collectorate.		
Mulluk Sirdar Khan Unmera, of Kotree..	Jagheer cess towards the School expenses.	77 0 0
Syad Goolam Russool Shah, of Sehwan..	Ditto ditto	28 0 0
Municipality of Kotree	Towards the School expenses..	252 0 0
Ditto of Sehwan	Ditto ditto	587 0 0
Khyr Mahomed Kosa Yam and Saheb Gubbole Moondkhan Jumallee Goolam Hoossain Palpoor, Bukshallee Sugaree, Kurrum Khan Sugaree, Kurrumdad Murree, Sabzul Khan Sugaree.	Jagheer cess in various small sums.	46 10 0
Inhabitants of Tatta..	Pay to Schoolmaster	469 7 0
Ditto of Jurruck	Ditto Sindee	120 0 0
Kurrachee Municipality	Pay to Schoolmasters, &c. ..	458 0 0
		174 7 2
	Towards the Pay of an Assistant Schoolmaster.	320 0 0
Macleod Memorial Fund	Scholarships	176 0 0
	Carried over.... Rs.	.....

Annual Value.	For what Period to continue.	Remarks.
Rs., a. p.		
15,648 4 2		
.....	Annually for a period of two years more.	
545 15 9		
765 0 0	Period of five years by each of the first three places, and of six years by the one last mentioned.	
.....	Annually as settled by Government ..	Paid to the Kotree Vernacular School.
.....	Ditto Ditto ..	Ditto to the Sehwan ditto.
.....	Permanent	Ditto Kotree ditto.
.....	Ditto	Ditto Sehwan ditto.
.....	Annually as settled by Government ..	Ditto to the Dadoo Vernacular School.
.....	Unlimited	Ver. Schoolmaster Rs. 300 0 0
.....	Ditto	English ditto „ 169 7 0
.....	Ditto	Government Anglo-Ver. School. Ditto Vernacular ditto Kurrachee. European and Indo-European School.
.....	Annually	Government Anglo-Vernacular School.
2,708 8 2		
19,667 12 1		

Name of Donor.	Description of Donation.				
				Brought over.... Rupees	
His Highness the Nuwab of Joonaghur for Sumvut 1915 (including 3 Rs. arrears for former years.)	These are all yearly money Subscriptions.				
The Thakore of Bhownuggur, for Sumvut 1915	Ditto				
The Raja of Drangdra, for Sumvut 1916	Ditto				
The Chief of Morevee, for Sumvut 1914 and 1915	Ditto				
Ditto of Limbree, for Sumvut 1913	Ditto				
Ditto of Than, for Sumvut 1915	Ditto				
The Chiefs of Jetpore	Ditto				
Interest paid by Government on Loan Notes					
Amount of Interest (Four and Five per cent.) due on Loan Notes belonging to the Katteewar Educational Fund, as per Sub-Treasurer's letter, No. 745, dated 1st June 1859, as follows :—					
Interest on Loan Note of Rs. 10,500 of 1854-55, up to 17th May 1859	159	13	4		
Ditto ditto of Rs. 14,500 of 1842-43, ditto ..	170	12	3		
Anticipated Interest on Loan Notes of Rs. 50,000 of 1856-57, up to 29th August next	715	4	5		
				1,045	14	0
Amount of Interest on Loan Notes of Rs. 15,000 of 1856-57, up to 7th June 1859, as per Sub-Treasurer's letter, No. 806, of 13th June 1859				202	1	4
Anticipated Interest on Loan Certificate of 1859-60, for Rs. 30,000, up to 29th November next				792	14	8
Amount of Interest due on 28th February last, on 5 per cent. Loan Note of 1856-57, for Rs. 55,000, belonging to the Katteewar Educational Fund ..				1,500	0	0
Six months' Interest due on 30th June 1859, on 4 per cent. Bengal Loan Note No. 21,047 of 1854-55, for a Lac of Rupees, belonging to the Katteewar Infanticide Fund				2,000	0	0
Ditto ditto due on 31st December 1860 do. do.				2,000	0	0
				Total.... Rupees		

Annual value.			For what Period to continue.	Remarks.
Rs.	a.	p.		
19,667	12	1		
356	12	8		
1,001	0	0	As long as the Educational Department exists in this Province.	
500	0	0		
1,000	0	0		
300	0	0		
200	0	0		
45	13	4		
7,540	14	0		
30,612	4	1		

TABLE

General Statement of Amount expended by

	Salaries.	Scholarships.	Buildings.
General Establishment.	Rs. a. p.	Rs. a. p.	Rs. a. p.
Direction and Inspection	96,717 8 9	.....	.....
Translators, Marathi and Guzerati	4,584 0 0	.....	.....
Book Department	5,237 5 1	.....	.....
University of Bombay	4,344 0 0	.....	.....
Government Colleges and Schools.			
General	‡1,65,585 12 4	5,431 3 9	.....
Special	50,773 6 1	3,017 10 1	.....
Private Colleges and Schools.			
General	.....	.....	.....
Special	.....	.....	.....
Total....Rupees	3,27,242 0 3	8,448 13 10	.....

N.B.—The total amount shown in this Table comprises

17.

Government on Education during 1859-60.

Contingencies and Books.	Grants-in-Aid.	Total.
Rs. a. p.	Rs. a. p.	Rs. a. p.
*16,758 8 0	.....	1,13,476 0 9
261 15 6	.....	4,845 15 6
†66,842 7 1	.....	72,079 12 2
19 8 9	.....	4,363 8 9
7,475 6 2	.....	1,78,492 6 3
650 0 0	.....	54,441 0 2
.....	‖13,416 10 5	13,416 10 5
.....	§3,600 0 0	3,600 0 0
92,007 13 6	17,016 10 5	4,44,715 6 0
Deduct Rs. 63,825-14-0 to be recovered by sale of Books.		63,825 14 0
Total Educational Expenditure of Government chargeable against 1859-60		3,80,889 8 0

* This includes Travelling allowances to Director, Inspectors, and Deputy Inspectors, and Batta to their respective Establishments.

† This consists of the following items, viz.

Contingencies .....Rs.	1,595 1 1	
Patronage to Literature „	1,421 8 0	
Expenses of publishing and purchasing books for sale ..... „	63,825 14 0	
Total..Rs.	66,842 7 1	

These are advances made by Government for the publication of books, all of which will be recovered by sale.

‡ After deducting Fees and Interest on funded capital paid into the Government Treasury. Under this head come all "partially self-supporting Schools."

‖ These items are introduced by the Accountant General for the first time. They comprise the grants to the Bombay Education Society's Schools ..... Rs. 7,416 10 5

And to the Parsee Benevolent Institution .... „ 6,000 0 0

Rs. 13,416 10 5

§ The David Sassoon Industrial and Reformatory Institution.

the expenditure in Sind, but not in Political districts.

APPENDIX [A].

EXTRACT REPORT, BY THE GOVERNMENT EXAMINERS FOR SENIOR SCHOLARSHIPS IN THE ELPHINSTONE AND POONA COLLEGES FOR 1859-60.

12. In point of style and composition the exercises may be characterized as respectable. It is true there was not one paper—there were scarcely three consecutive sentences in any paper—that did not betray the foreigner. We would not quarrel with a tinge of oriental idiom; but positive violations of common English idiom come under a different category, and they were frequent. Downright errors in syntax were not rare. For example,—the use of the article is a puzzle to the students. So are the tenses. Thus, the pluperfect is very often put for the past; *shall* and *will* are confounded; the position of the nominative relatively to the verb, as affected by an initial interrogative, is sometimes wrong; and very frequently a wrong preposition is connected with a verb. On the whole, the phraseology is not stilted and grandiloquent; and this in native youth is very decidedly a merit. Yet a few instances did occur of a bold effort at fine writing, ending in discomfiture. The following is an instance:—"It is possible to reach that mental height and distance from which history—that vast aggregate of facts now glorious, now gloomy—as a connected whole, as one continuous stream, wandering indeed with varying swiftness and directness, yet amidst all its wanderings approaching nearer and nearer to its ocean goal." This, as it stands, is simply sonorous nonsense. Very probably the entire passage is quoted from memory out of some lecture more marked by ambition than good taste, but quoted with the very important omission of the words "may be viewed." The entire essay runs on to its own "ocean goal" in the same style,—abounding in phrases which, we believe, no junior student could possibly have hit upon. This, however, leads up to a graver

question, one of morality, on which we shall say something in another place.

14. With regard to the amount of thinking power displayed, we may say that the essays were, for the most part, marked by good common sense and a fair amount of reflection. The subject, indeed, was one on which all Indian students have read and thought a good deal,—being a comparison of European with Indian civilisation ; still, the healthy, sensible tone of most of the compositions was very satisfactory.

16. The remarks which have just been made on the exercises on prose works will, *mutatis mutandis*, apply to those on poetical works; only, the esthetical defect becomes now still more striking. Questions involving the criticism of taste were put only on the "voluntary" poetical works, under the belief that the student would select some favourite author, whose chief merits he could relish and fairly point out. But in some cases the answers assume a shape like this: "The first thing is that Milton's style is flowing, and he never stops at every second line and finishes his sense for rhyming the verses." The criticism runs on in this style for three or four sentences. This is below the average; but a student who came out very high in the list of successful candidates, when asked to point out the model which Milton has followed in the construction of Samson Agonistes, replies, "Milton, immitating Eurypides, has instituted a Greek model in the construction of this drama." In the examination questions, the word *imitated* had by an error of the press been changed into *instituted;* but a careful student ought to have discovered the error which this exercise faithfully reproduces. The poverty of the above answer and its two misspellings require no comment. A few, however, answered decidedly well. Wamon Abaji's exercise on Samson Agonistes was excellent as the production of a second-year's student. Mahadeo Govind's and Vinaek Junardan's were almost equally good.

17. The average exercises on poetical books are not, however, wholly devoid of merit. The paraphrase into prose is generally satisfactory, and the explanations of the historical and classical allusions, with all their imperfections, show this at least, that many of the students have really done their best to understand the book. Further, we observe that attention is paid to the metre and versification, although the answers are occasionally faulty. This is a matter of considerable practical importance. Not to

dwell on more obvious reasons, the study of English poetry ought to prepare the way for the resuscitation of vernacular poetry. Nearly all native authorship of celebrity is in verse; and, for lack of fresh metrical compositions embodying modern thought and feeling, the natives fall back on what pleased their forefathers centuries ago, much of which is exceedingly childish. Let us hope that a new and higher form of vernacular poetry will speedily arise.* Nature must supply the bard, but our colleges can at all events do much both in purifying his taste and imparting to him "the accomplishment of verse."

18. Among "voluntary books" a large proportion chose Butler's "Three Sermons on Human Nature." The mind of the students is for the most part quite competent to deal with a subject of this kind. Most, indeed nearly the whole, of the exercises showed a praiseworthy amount of careful study of the author. One, at least, deserved "additional marks" (Mahadeo Govind's). Of this part of the work, then, we can speak only with approbation. Errors in composition occur as before; but the students have made a very satisfactory commencement in the study of moral philosophy, by laying firm hold on the all-important principles enunciated by Butler in his celebrated Discourses.

19. Three students took up Chapter XLIV. of Gibbon's History, with Mr. Howard's Notes, in which Roman law is discussed. The answers were creditable.

26. *Logic.*—The answers to the logic paper were on the whole very satisfactory, especially those of the candidates from the Elphinstone College. Only three candidates failed to obtain 30 per cent. of marks; but, at the request of the Director of Public Instruction, seven papers, otherwise satisfactory, were rejected on account of three or more palpable mistakes in spelling or grammar occurring in each. The general excellence of the answering seems partly attributable to the use of a concise text-book, from which the rules and definitions may be committed to memory. But many of the Elphinstone students showed that they had been carefully instructed in the philosophy as well as the rules of logic; and extra marks were often deserved by exercises exhibiting this higher kind of knowledge. The answers by senior students not

* A Marathi version of the poetry in the Departmental Course has been made by Rao Saheb Mahadeo Govind Shastree.—E. I. H.

candidates were not above the average reached by the candidates. Bala Mungesh's paper was excellent. Three papers, one from the Elphinstone College and two from Poona, were decidedly below the standard.

38. ELPHINSTONE COLLEGE. *Necessary Mathematics.*—Thirty men appeared at this branch of the examination, of which number three only obtained half-marks in each subject; but this we consider no criterion of their mathematical attainments, for one of these gained only 50 per cent. of the total number of marks allotted to the three subjects, whereas another man, Ardesir Pestonjee, who exhibited a decided superiority in style and accuracy and obtained 66 per cent. in the aggregate, failed to obtain half-marks in one of the three subjects,—no doubt from want of time. The following table shows the general result of this branch of the examination:—

2	candidates	obtained	63 per cent.	and upwards,
8	,,		50 ,,	,,
9	,,		40 ,,	,,
6	,,		28 ,,	,,
4	,,	averaged	21 ,,	,,

while the average of the whole is above 41 per cent.

39. We look upon this result as exceedingly creditable, and a proof that the standard adopted was not too high for the occasion. Nearly all these men would pass the mathematical portion of the previous examination at Cambridge, and fully half would be found equal to the standard of candidates for honors.

40. *Higher Mathematics.*—Only four men selected this branch of the voluntary subjects, viz.:—

Ardesir Pestonjee, who obtained	44	per cent.	marks,
Uttamram Narbhiram,	43	,,	,,
Vishnoo Sudasiva,	30	,,	,,
Bala Mungesh,	28	,,	,,

or an average of 36 per cent.

41. These men appeared to have studied geometrical conic sections to the entire neglect of analytical geometry. The questions in both subjects were equally simple, consisting of "book work" to be met with in any treatise on conic sections, with very easy deductions; and yet, while one man has gained full marks and the others a high percentage in the geometrical, only one man has

succeeded in scoring any marks at all in the analytical subject. This deficiency has been pointed out by previous examiners, and may, perhaps, be accounted for by the difficulty of obtaining any concise elementary work on analytical geometry, while a useful little book on geometrical conic sections, by the late Professor Rawlinson, is to be found in the hands of all the students.

42. No attempt was made to answer the questions in trigonometrical series, though the rest of the paper was very creditably done. Ardesir Pestonjee sent up the most scholarly answers, and is deserving of special mention. His papers throughout are annexed* as a specimen of the best answers.

43. Judging by the attainments of the candidates in the necessary branch, we had hoped for better results in the higher subjects, and cannot forbear expressing a regret that so few students should elect to study a science which, while tending to make men practical, strengthens and invigorates the mind.

44. POONA COLLEGE. *Necessary Mathematics.*—Twenty-five candidates appeared for examination, none of whom obtained half-marks in all the subjects, although the two first on the list gained 63 and 59 per cent. respectively of the aggregate number. The following table, compared with that given above, will show the relative attainments of the Poona and Elphinstone Colleges in this branch of mathematics;—

1	man	obtained	63 per cent.	and upwards,
2	men	,,	50 ,,	,,
4	,,	,,	40 ,,	,,
9	,,	,,	28 ,,	,,
9	,,	averaged	21 ,,	,,
25				

while the average number of marks obtained by all the candidates is 34 per cent.

45. *Higher Mathematics.*—Nine students selected this branch of the "voluntary" subjects—

1	obtained	40	per cent.,
5	,,	22	,,
3	averaged	13	,,

while the average of the first four is nearly 27 per cent.

* Not printed.

46. This can scarcely be considered a creditable result, as the questions were the simplest that could be set. Here, as at the Elphinstone College, the students are better read in geometry than in analytical subjects. Three only out of nine attempted the paper in analytical geometry, one of whom scored 7 marks and the others 2 each.

47. *Vernacular.*—The examination on the vernaculars was of a pretty thorough character; indeed we think, on reconsideration, that it involved rather more work than could be satisfactorily performed in the time allowed. Marks of haste appear in nearly all the second day's papers, showing that the students were somewhat too much pressed. This, no doubt, has lessened the value of the exercises.

48. In Marathi composition, four students of the Elphinstone and four of the Poona College received above 50 per cent. of marks. Wamon Abaji (Elphinstone) and Balwant Sitaram (Poona) both produced excellent essays,—excellent, at least, in point of expression. In translation into English, Baba Gokle (Poona), and Bala Mungesh and Janardhun Sakharam (Elphinstone), did very well. We note, however, a general deficiency in the translation into strictly literal English, showing that the students have not minutely analysed the idiom and syntax of their own language. In Marathi verse, extra marks were given to one student, Ramchandra Vishnu. In etymology, Waman Abaji stood high, and received extra marks. The rest did rather poorly.

49. In Gujarati composition, five students stood pretty high—Nagindas Tulsidass, Girdharlal Dayaldas, Framji Bamanji, Framji Sorabji, Cowasji Edulji; and we may add Burjorji Cursetji, a Poona student. The translation in English was generally fair, except the strictly literal one, which was almost always careless and often incorrect. Only two attempted vernacular verse, one of them (Nagindass) successfully. The questions on grammar and philology were not very well answered. In most of the Gujarati papers there is a looseness and inaccuracy betokening a considerable amount of carelessness. We say carelessness rather than iguorance. Thus the handwriting in some cases is hardly legible.

52. *Astronomy, Optics, and Mechanics.*—Only two men from the Elphinstone College attempted this paper,—Uttamram Narbheram and Framjee Sorabjee. The first of these appears a well-read, thoughtful young man; considering the range of subjects embraced,

it is highly creditable to him that he should have obtained 50 per cent. of the marks allotted. His answers are annexed* as a specimen of the manner in which this paper was treated.

53. From Poona three men came in for this paper, Bulwant Sitaram, Bulwant Bhicajee, and Gunesh Narayan: all of them sent up tolerably good answers. The performance of the Poona men in this subject contrasts favourably with that of the Bombay candidates, and gains for them a very respectable standing on the general list. Thus, adding up the marks obtained in pure mathematics and natural philosophy, we have the following result:—

Uttamram Nerbheram, Elphinstone College.....	104
Bulwant Sitaram, Poona College	90
Bulwant Bhicajee, Poona College	84
Ardesir Pestonjee, Elphinstone College.....	83

The last-named gained this high standing in pure Mathematics alone. Had he sat for the paper in Natural Philosophy, he would have distanced his competitors.

54. *Ethics, &c.*—The third section was on Moral Philosophy, Jurisprudence, and the Constitutional History of England. Three candidates of the Poona College attempted both Moral Philosophy and Jurisprudence, namely, Vishnu Balkrishna (4th year), Baba Gokle (4th year), and Babajee Luxumon (2nd year). All of them acquitted themselves creditably, particularly in Moral Philosophy.

56. Four men took up the Jurisprudence alone. Heerjeebhoy Aspandiarjee (Elphinstone, 5th year), stood highest. Damodar Jagonath (Poona, 3rd year), Pestonjee Cowasjee (Elphinstone, 4th year), and Balkrishna Wassudevá (Elphinstone, 3rd year), all wrote respectable exercises.

57. *Unacknowledged quotations, &c.*—We must not forget, before we conclude, to refer to a grave moral question. It was sometimes difficult to believe that the sentences we were reading were the composition of the students themselves. We have noted one such case above. In another exercise we have a long passage given within inverted commas, which is confessedly taken from Chambers' Cyclopædia. Of this, perhaps, we have no right to complain, though we cannot but marvel at the memory that could, and would, carry such a load. But in a third exercise the same

* Not printed.

passage is given without the slightest hint that it is borrowed. Unless this arose from sheer forgetfulness, it is surely most reprehensible. There is another practice, not so bad, and yet bad enough, on which examiners in former years have commented with just severity. It is the practice of not facing a difficulty, but of wriggling out of it in any way. Instead of letting a knotty point alone, the student, by way of solution, drags in a host of things which he must have known to be irrelevant. For example, it is evident that none of the young men had the slightest notion of what Johnson means by "the volumes suspended in the mosque of Mecca;" but the attempts to conceal ignorance, and the hap-hazard guesses are, to say the least, not manly. Very creditable, on the other hand, is the confession made by one student, after repeated attempts and erasures, "confusion here which I cannot overcome." So another somewhere honestly writes, "I do not know." But such frankness is very rare.

APPENDIX [B].

EXTRACT REPORT OF THE ELPHINSTONE COLLEGE FOR 1859-60.

7. The Establishment of the College on the 30th April last was as follows, viz :—

JOHN HARKNESS, A.M., LL.D. (Edinburgh), Principal, Professor of Logic and Moral Philosophy.

HERBERT GIRAUD, M.D. (Edinburgh), Professor of Chemistry, Geology, and Botany (*employed on Special Duty*).

ROBERT HAINES, M.B., Acting Professor of Chemistry, Geology, and Botany.

R. S. SINCLAIR, A.M., LL.D. (Trinity College, Dublin), Professor of Mathematics and Natural Philosophy.

SIDNEY OWEN, M.A. (Oxon.), Professor of Political Economy and General History (*on sick leave*).

J. P. HUGHLINGS, A.B. (Oxon.), Professor of English Literature and History, and Acting Professor of General History.

FRANCIS JAMES CANDY, M.A. (Cantab.), Professor of Applied Science.

R. T. REID, LL.D. (Trinity College, Dublin), Perry Professor of Jurisprudence.

W. FOXTON, M.A. (Oxon.), Assistant to the Professor of English Literature and History.

MR. RAMCRISHNA GOPALL, Junior Dukshina Fellow, and College Tutor in Marathi and Mathematics.

MR. JAVERILAL UMIASHANKAR, Junior Dukshina Fellow, and College Tutor in Guzerati.

8. The Junior Dukshina Fellowships have both been in operation for more than twelve months. The conduct of Messrs.

Ramcrishna and Javerilal, as college tutors, deserves commendation. They have done all that could fairly be expected of them. Attention has been turned to the study of the vernaculars, and some improvement has taken place. Still much remains to be done, particularly in *translation*. The versions commonly produced by the students are neither close nor idiomatic; and little or no importance seems to be attached to the force of particles. To remedy these defects, the combination of classical scholarship with a critical knowledge of the vernacular languages is required.

12. It is unnecessary again to explain the principle upon which the dividing of students into a junior and senior division is founded. This is stated in detail in my report for 1857-58. The following table shows the number, description, and standing of students in each of these divisions on the 30th April last :—

Description.	Standing.					Total.	Grand Total.
	First Year.	Second Year.	Third Year.	Fourth Year.	Fifth Year.		
Junior Division.							
Junior scholars ..	14	5	..	..	..		
Free students ...	9	2	..	..	..		
Paying students..	12	3	..	..	..		
	35	10	..	..	..	45	
Senior Division.							
Senior scholars ..	..	8	2	2	6		
Free students....	..	..	5	..	..		
Paying students..	..	..	1	1	..		
	..	8	8	3	6	25	
							70

17. The practice of private and social study is still kept up, and I am glad to observe that the reading of late has taken a somewhat wider range. Formerly it scarcely extended beyond class studies

and the books which students were permitted to take up for examination. Now there is a good deal of general reading, without direct reference to the *marks* to be obtained.

18. A reading-room has also been established of late in connection with the College. Some of the best English newspapers and periodicals are taken in. It is self-supporting, and promises to be productive of much good.

20. Half a dozen of the most industrious and best conducted of the students have been permitted to reside on the premises, and more would be glad to avail themselves of the privilege. But, until separate accommodation shall have been provided for the School of Art, it is considered better to restrict the indulgence to the present limited number.

22. My colleagues deserve my best thanks for the assistance which they have given me. I can bear testimony to the assiduity and zeal with which they have discharged their respective duties. Of their ability, it does not become me to speak; but I may be allowed to express a hope that their merits will be suitably acknowledged by those who have the right and the power to do so.

J. HARKNESS, LL.D.,
Principal.

APPENDIX [C 1].

NOTIFICATION.

ELPHINSTONE AND POONA COLLEGES.

SENIOR SCHOLARSHIP EXAMINATION, 1860.

1. The examination will take place at Bombay and Poona on the 3rd Monday in April and following days, as follows :—

MONDAY	*Morning*.....	English Books.
	Evening	Vernacular Essay.
TUESDAY	*Morning*.....	English Essay.
	Evening	Translation.
WEDNESDAY ..	*Morning*.....	Mathematics (necessary).
	Evening	Ditto.
THURSDAY ..	*Morning*.....	Logic.
	Evening	Voluntary Subjects.
FRIDAY	Voluntary Subjects.	
SATURDAY		

2. For Standard, see A.

3. Each Candidate must transmit to the Director of Public Instruction, on or before the 1st April, a certificate of leave to compete from the Principal and Professors of his College ; a certificate that his age does not exceed the 21st birth-day ; and a statement of the Voluntary subjects in which he offers himself for examination.

4. As a general rule, Candidates are not eligible for Senior Scholarships who have not completed two years' study of a Collegiate character ; but the Principals of Colleges may recommend a

limited number of very promising Students, of only one year's standing, if they think fit, for admission to the examination.

5. The minimum number of vacancies will be, at the—

ELPHINSTONE COLLEGE.

Five first class Senior Scholarships, value Rs. 25 per mensem.

Five second class ditto, value Rs. 20, and conferring exemption from College fees.

Tenable for two years.

POONA COLLEGE.

Four first class Senior Scholarships, value Rs. 8 per mensem.

Four second class ditto, Rs. 7, and conferring exemption from College fees.

Tenable for two years.

And at each College five Free Studentships may be awarded by the Examiners.

E. I. HOWARD,
Director of Public Instruction.

Poona, Office of the Director of Public Instruction, 23rd July 1859.

SENIOR SCHOLARSHIP STANDARD, 1860.

A.—NECESSARY SUBJECTS.

BRANCH I.—LANGUAGE.

LIST OF BOOKS from which the Candidate may select:—

Rasselas, The Vicar of Wakefield, Gibbon on the Roman Law (Chap. XLIV.), Bacon's Essays, Goldsmith's Deserted Village and Traveller, The Lady of the Lake, Cowper's Retirement.

		Marks.
1.	ENGLISH BOOKS, including Grammar and Philology. One book of Prose; one book of Poetry	40
2.	TRANSLATION:—English and Vernacular, with questions on Grammar	50
3.	ORIGINAL COMPOSITION—	
	Section 1. A Vernacular Essay.....	40
	2. An English Essay	40
		— 80

BRANCH II.—MATHEMATICS. Marks.

Section 1. ARITHMETIC 20
2. ALGEBRA to Quadratics inclusive 20
3. EUCLID, Books I.—VI., with deductions 30
— 70

BRANCH III.—LOGIC.

SCHOOL LOGIC, with exercises 40

B.—VOLUNTARY SUBJECTS.

Not more than two of the following:—

1. MATHEMATICS—
ALGEBRA (higher) 20
EUCLID, 21 Propositions of Book XI. 15
TRIGONOMETRY, including Series 20
GEOMETRICAL CONIC SECTIONS 20
ANALYTICAL GEOMETRY 25
— 100

LIST OF BOOKS from which the Candidate may select:—

Butler's Three Sermons on Human Nature, Bacon's Novum Organum, Book I., Henry V. (Shakspeare), Samson Agonistes, Paradise Lost, Books I. and II., Pope's Essay on Man.

2. ENGLISH BOOKS, one Prose, one Poetry; with questions grammatical, philological, and critical 60
3. CHEMISTRY, Botany, or Geology 60
4. PHYSICS, Experimental and Theoretical 60
5. HISTORY of Greece, Rome, or England, a *period* to be selected by the Candidate 60
6. PHYSICAL GEOGRAPHY 60
7. SANSCRIT 60

In the necessary subjects half marks must be gained in every Section of each of the three branches, or the Candidate will be excluded from competition for a Scholarship or a Free Studentship.

In any given voluntary subject, 30 per cent. of marks must be gained by a Candidate, or no marks at all will be recorded in his favour in that subject.

E. I. HOWARD,
Director of Public Instruction.

APPENDIX [C2].

NOTIFICATION.

ELPHINSTONE, POONA, AND GRANT MEDICAL COLLEGES.

ENTRANCE AND JUNIOR SCHOLARSHIP EXAMINATION.—APRIL, 1860.

1. Candidates must pass a previous (Elementary) and subsequent (Scholarship) examination. *Vide* Standards A. and B.

PREVIOUS EXAMINATION.

2. Central previous examinations will be held at the Colleges respectively, by the Principals and Professors, on the second Monday in April.

3. Branch previous examinations will be held at each principal English School in the Mofussil, by a Committee nominated by the Committee of the School, on the second Monday in April.

4. Only those boys who pass the previous examination will be allowed to compete for Entrance or Scholarships.

SUBSEQUENT EXAMINATION.

5. The subsequent examination, which will be conducted by means of printed questions forwarded from the Director of Public Instruction's office, will take place on the 2nd Wednesday in April, as follows :—

WEDNESDAY..	*Morning*	English.
	Afternoon.....	Vernacular.
THURSDAY ..	*Morning*	Arithmetic.
	Afternoon.....	Algebra and Euclid.
FRIDAY	*Morning*	Miscellaneous.
	Afternoon	Special subject.

6. It will be the duty of Mofussil Committees to receive and distribute the printed questions among those only whom they have passed in the preliminary examination; to enforce the regulations endorsed on the question papers; and to take all proper precautions against copying or other dishonesty.

(N.B.—Written answers, violating the directions endorsed on the papers, or badly written, will not be looked at by the College Examiners.)

7. At the close of each day, the Committee will collect the answers, and forward them, in sealed packets, to the Principal of the Elphinstone, Poona, or Grant Medical College, as the case may require.

8. The College Examiners will arrange the names of the successful Candidates in three classes:—

(*a*) The First Class will be admitted to Scholarships.

(*b*) The Second will be admitted as Free Students.

(*c*) The Third will be admitted (at the Elphinstone and Poona Colleges) as Paying Students.

Note.—The *minimum* number of vacancies will be, at the—

ELPHINSTONE COLLEGE.

Ten Junior Scholarships, tenable for two years, value Rs. 10 per mensem, and conferring exemption from the College fee of Rs. 60 per annum.

Five Free Studentships, tenable for one year.

POONA COLLEGE.

Eight Junior Scholarships, tenable for two years, value Rs. 5 per mensem, and conferring exemption from the College fee of Rs. 2 per mensem.

Five Free Studentships, tenable for one year.

E. I. HOWARD,
Director of Public Instruction.

Poona, Office of the Director of Public Instruction, 23rd July 1859.

APPENDIX A.

Standard of previous Examination.

The Candidate—who must produce before the Committee a satisfactory certificate he has not passed his 19th birthday, that his

moral character is good, and that he has the permission of his Schoolmaster to compete—must (*a*) write legibly and fairly from dictation twenty lines of Goldsmith's History of England. The passage to be read over twice, slowly and distinctly, and not oftener. Three gross mistakes of grammar or spelling to exclude from further competition. (*b*) Translate orally into some Indian Vernacular twenty lines of Goldsmith's History of England without any gross mistake. (*c*) Read a passage from Goldsmith's History of England with good articulation and just expression. (*d*) Answer, *vivâ voce* in English, easy questions relating to the passage read, to general and Indian Geography and the Solar System.

E. I. HOWARD,
Director of Public Instruction.

23*rd July* 1859.

APPENDIX B.

Standard of subsequent Examination.

		Marks.
I.	ENGLISH. 1.—A paraphrase and explanation in English Prose of a passage from Pope's Poetical Works. 2.—Questions in Grammar and Etymology. 3.—Translation of English Prose and Poetry into Vernacular.....	100
II.	VERNACULAR. 1.—Translation into English. 2.—Questions in Grammar and Etymology	75
III.	MATHEMATICS. 1.—Arithmetic from First Principles. 2.—Algebra to Simple Equations, inclusive. 3.—Euclid, III. Books.* (Higher questions will also be set).....	75
IV.	GENERAL KNOWLEDGE.—Miscellaneous Questions; and *one* of the following: 1.—English History. 2.—Indian History. 3.—Ancient History (Greece, Rome, Asia). 4.—Chemistry. 5.—Natural Philosophy. 6.—Sanscrit. 7.—Persian. 8.—Latin.....	50

E. I. HOWARD,
Director of Public Instruction.

23*rd July* 1859.

* For the Grant Medical College, only 12 Propositions of Book I. are required.

APPENDIX [D].

EXTRACT REPORT OF THE POONA COLLEGE FOR 1859-60.

7. The students are now arranged for the purposes of study in the three classes of *senior scholars, junior scholars,* and *candidates,* paying and free students being placed according to their college standing. I could wish that a larger attendance of the sons of wealthy natives had been the result of my repeated invitations. Such an infusion would be most useful, and I indicate here a most useful direction for the efforts of my successor. It is very necessary also that our classes should be filled by a free selection, and to this end the schools of supply should send many and well-prepared candidates. These schools have been very deficient lately in this respect, and the consequence will not fail to appear.

8. The college school preserves its numbers, and is certainly not the least healthy division of the college. I am glad to know that the discipline which I sedulously introduced (at the cost, perhaps, of some popularity) has become naturalised and will endure. I leave the school provided with regulations which, although well-tried and efficient, will be nothing without the faithful co-operation of the teachers—with this they will ensure its advancement. A recent order of the inspector of education in this division (which had my complete approval) directs the competitive examination of teachers for vacant appointments. There is therefore now no fear that the competent and honest master will remain unrewarded; and I argue the best results from the bold and general adoption of this and like measures.

9. In touching on the Normal School, I am inclined to call it by another name, feeling, as I do, that its own does not accurately describe it. It educates—and very usefully—a class of men who are content with subsistence money, and who pass eventually into the charge of village schools. A *normal* school professes to impart to students, more or less previously prepared, a *norma*,—a method of instruction, by which they arrange, and go away to impart, the knowledge they possess. The stipends and prospects of the normal school are too contracted to allure candidates of much previous cultivation; and the re-imposition of a bond, to be signed on admission, has a deterring effect. The normal school has therefore to accept the best students it can get; and the system can hardly be changed till the village schools rise in their requirements, and necessitate more liberal arrangements for the preparation of normal masters. I am glad to know that this question will have the advantage of the inspector's personal and close consideration; and my opinions on all points of detail regarding it are in his possession.

10. I recur to the college, to make special mention of the need that exists for designating and setting apart certain appointments (not exclusively educational) for those men who pass the University examination. This alone, and this urgently, is wanting to consolidate the present system, and as a fair encouragement for entrance upon a long collegiate career.

APPENDIX [E].

EXTRACT REPORT BY H. COKE, Esq., A.M., ACTING EDUCATIONAL INSPECTOR CENTRAL DIVISION, FOR 1859-60.

52. *Fort Proprietary School.*—This name has been given to an institution organized and established by this department on a co-operative system entirely new to Bombay. As it is the first instance of the opening of a school through the agency of the Educational Department, without any pecuniary aid from Government, it may be interesting to report the details of the scheme by which this has been effected. In the month of February the subjoined Prospectus was drawn up by me and circulated by means of the deputy inspector among the principal inhabitants of Bombay :—

"1. The Proprietary School will be opened under the management of the Government Educational Department, and a Finance Committee composed of the following gentlemen :—

Juggonnathjee Sunkerset, Esq.
Bomanjee Hormusjee, Esq.
Framjee Nusserwanjee, Esq.
Pestonjee Hormusjee Camajee, Esq.
Sorabjee Pestonjee Framjee, Esq.

And Secretary *pro tem.*, Mr. Cowasjee Shapoorjee, deputy inspector of Government schools.

"2. The selection of masters, the course of study, and all matters connected with the education of the pupils, will be entrusted to the Government officers. The payment of salaries, contingencies, and all matters of finance, will be under the control of the Finance Committee.

"3. The course of study will be regulated so as to fit young men for commercial pursuits or admission to Government colleges.

"4. With a view of placing the Proprietary School on a permanent footing, it is proposed to raise a fund of Rs. 5,000 in 100

shares of Rs. 50 each, which sum will be placed at the disposal of the Finance Committee.

"5. None but the sons or nominees of the shareholders will be eligible for admission.

"6. The fee for tuition will, in the first place, be fixed at Rs. 5, but it will be left to the discretion of the Finance Committee to increase or diminish the charge according to circumstances.

"7. The School will be opened as soon as the share list is filled.

"8. When all the original shares have been sold, any shareholder will be at liberty to dispose of his own shares at the market value.

"9. Persons desirous of becoming shareholders should apply in writing to the Secretary of the Committee, Mr. Cowasjee Shapoorjee, who will furnish the necessary documents, and receive all monies on behalf of the Committee."

53. Within one month from the publication of this Prospectus the share list was filled, and the shareholders requested me to open the school. Some delay occurred, owing to the difficulty of obtaining a suitable house within the Fort, and it was only by giving a *donum* of Rs. 200 to the landlord of the Hotel de L'Europe that the Finance Committee could induce him to vacate the premises a few months before the expiry of his lease. This arrangement was effected in April; and as we were approaching the month of May, when all Government schools are closed, I deferred opening the Proprietary School till the beginning of June. It may not be out of place, in continuation of the above report, to state that the school commenced with 125 pupils paying a fee of Rs. 5 per mensem each, while the attendance at the other Government schools has not diminished.

54. The following establishment has been sanctioned by the Finance Committee, and the appointments have all been filled up :—

Head Master	Rs.	300
1st Assistant	,,	100
2nd do.	,,	50
3rd do.	,,	50
4th do.	,,	40
Water-man	,,	8
Sepoy	,,	6
Contingencies (Sweeper)	,,	2
Total	Rs.	556

55. Mr. Beyts, the master of the candidate class in the Central School, having gained a reputation for zeal, scholarship, and good temper, was selected for the office of head master, and the first assistant is one of the only two Parsees who have been admitted as matriculated students of the Bombay University. The continuance of this school, depending upon the character of the masters, the quality of the instruction imparted, and above all an amicable relationship between the Educational Inspector and the Finance Committee, it will be a cause of continual anxiety to the former; but with the exercise of a little tact and discretion, there will be no danger of a rupture with the present Committee.

56. I consider the establishment of this school the most important fact which I have been able to accomplish during my short tenure of office. * * *

84. (*Poona Normal School.*)—The following is a short sketch of the rules which have received your sanction:—

(1.) All vacancies in the Normal School are to be filled up annually by the inspectors, who will select the most promising pupils or monitors from the vernacular schools in their districts, to whom scholarships will be awarded as prizes.

(2.) The course of study will embrace a thorough knowledge of the Marathi language, and such subjects as are taught in superior vernacular schools.

(3.) The most advanced students to be taught English as far as the Third Book of the Departmental Series.

(4.) Annual examinations to be held, and situations allotted to the students, in value according to the places they may obtain in the examination.

(5.) Bonds to be taken from all students, that they will remain in the department not less than three years.

(6.) Students to be sent back, when possible, to the neighbourhood of the villages, where their families or friends reside.

85. It is to be hoped that this last rule will render the institution more popular than it used to be, when a native of Kandeish, who happened to be a student, was called upon at any time to accept a situation of Rs. 10 per mensem in Belgaum or Rutnagherry.

86. There are now sixty scholars under instruction, who seem earnest about their work, and likely to turn out excellent schoolmasters.

APPENDIX [F].

EXTRACT REPORT BY T. C. HOPE, Esq., C.S., EDUCATIONAL INSPECTOR NORTHERN DIVISION, FOR 1859-60.

9. *Increase and Decrease in Schools.*—The number of English schools is the same as it was last year. Seven vernacular boys' schools have been opened in Khandeish, in accordance with the sanction granted in 1858; but as the Asseerghur school has been transferred to the Neemar authorities, the net increase is six. Twelve new schools have been opened in Kattiawar, in consequence of the Kattiawar Fund having been enriched by a transfer of Rs. 40,000 from the Mosullee Fund, and by increased subscriptions; and eleven have been got up in the Rewa Kanta, some of them entirely at the expense of the people. Eight girls' schools have been established in connection with Government boys' schools, and three have been closed, leaving a net increase of five; and six aided girls' schools have been placed under the department while one has been closed, leaving an increase of five of this class also. From the above it will be perceived that the increase for the year has occurred principally in the Political Districts and aided schools, all establishment of new schools in the Collectorates (barring the seven exceptional schools in Khandeish) being prevented by the restrictive orders of November 1856, which are still in force.

11. *Government English and Vernacular Schools. Fees.*—An equally substantial proof of the above is the improving state of the fee-accounts—the increase in fees leviable, and the diminution in outstanding balances. The following table, containing the fees of

schools in Gujerat which were in existence last year as well as this, will show this clearly :—

Year.	Amount leviable.			Amount levied.			Amount due.		
	Rs.	*a.*	*p.*	*Rs.*	*a.*	*p.*	*Rs.*	*a.*	*p.*
1858-59	8,460	9	6	7,832	11	0	627	14	6
1859-60	9,311	15	6	9,052	0	6	259	15	0

The fee-accounts of the whole division, which are summarised below, give an equally satisfactory result, the amount leviable having increased 14·4 per cent., while the amount still due has been reduced 56 per cent. The total fee-collections in the present year, including outstanding balances of previous years, amount to Rs. 13,279-7-9. The reduction of outstanding balances this year is mainly attributable to a circular regulating the levy of fees and a more complete form of monthly return, which came into operation from May 1st, 1859.

Year.	Amount leviable.			Amount levied.			Amount due.		
	Rs.	*a.*	*p.*	*Rs.*	*a.*	*p.*	*Rs.*	*a.*	*p.*
1858-59	11,844	1	4	10,902	0	2	942	1	2
1859-60	13,549	2	10	13,134	15	5	414	3	5

14. *School-Houses.*—The construction of new school-houses has continued to occupy attention. Out of the nineteen for which it is stated in paragraph 15 of my last report, that subscriptions had been raised, seven were completed and opened before the close of the year, three others have been so up to the present date, and nine are in progress, or have not been commenced for various causes, among which the chief is the apathy and obstructiveness of some of the local native officers in the Maratha districts. Subscriptions for eight additional ones have been opened during the year in British territory ; and in the Agencies four school-houses have been commenced, one of which has been completed.

16. *Teachers.*—Circumstances have admitted of considerable steps being taken for the improvement of the masters already in employ. A number of the scholars in the Ahmedabad Training School, having passed their final examination and obtained certificates in June, were sent out to take, temporarily, the places of twenty schoolmasters in the Ahmedabad and Kaira Collectorates, who were brought into the Training School in their stead, and kept there for four months under the instruction of Mr. Mahiputram Rupram, the Kaira deputy inspector. At the end of that time they were subjected to the examination which the remaining normal scholars happened to be undergoing, and ten of them acquitted themselves with great credit. Rao Saheb Mohunlal Runchordass collected ten of the masters and assistants under him at a central place in his sub-division (Surat), and after delivering to them a brief series of lectures, accompanied by model lessons, and making them take notes and themselves give criticism lessons, subjected them to a written examination, in which five of them did uncommonly well, considering the short time they had been under instruction. Rao Saheb Mayaram Samboonath lectured in a similar manner at three places in Khandeish. The masters in the Ahmedabad and Kaira sub-divisions may now be said to have got fair general ideas of what teaching should be, and to be attempting to carry them out to the best of their capacity, and there is also now in the Broach, Surat, and Kattiawar sub-divisions, a sprinkling of men transferred from Ahmedabad and Kaira after imbibing such ideas. But until there is at least one first-rate school on the new system in each of the sub-divisions, beyond the reach of the Ahmedabad direct influence, to act as a model, it is not likely that improvement will become at all general or deep seated.

17. *Grades of Study.*—An approximation to the number of boys receiving instruction, of different grades, will be perceived from the table in the margin. Those boys who are at the head of the Ahmedabad, Surat, Rajkote, Broach, and Dhoolia English schools are shown in it as preparing for college. Those who took advanced and elementary papers at the last September examination of all English schools are

Grades.	Boys.
Preparation for College.....	44
Superior Anglo-Vernacular	223
Inferior ditto ditto	482
Superior Vernacular	7445
Inferior ditto	5720

entered as superior and inferior Anglo-vernacular respectively. Those in vernacular schools, termed of the first and second grade, are ranked as superior vernacular; and those in schools of the third grade as inferior vernacular. Schools not examined this year, and boys learning only the rudiments of English, are not included in the above figures.

23. *Evening Classes.*—A new feature has been introduced into our vernacular schools during the past year by Mr. Mahiputram Rupram, who has got up in his sub-division (Kaira) some evening classes for adults of the cultivating castes. There were at the end of the year three of these classes at work, containing twenty-three pupils. They meet for about one or two hours, and learn reading and the elementary rules of arithmetic from the master of the Government school, who receives one anna a-month from each pupil. The benefit derived is probably not very great in itself, but the movement is interesting in a social point of view, and the zeal of the deputy inspector much to be commended.

26. *Normal Training.*—On visiting Rajkote in the course of my tour, I held a competitive examination and filled up the numerous vacancies in the normal class, and also made arrangements which will, I trust, ensure its being more systematically instructed than hitherto. Two of the four Deesa normal scholarships have also been filled up, but the incumbents have been placed under the master of the Pahlunpoor vernacular school instead of at Deesa. The Surat normal classes are still in abeyance. It having been determined to collect the Tanna "candidate class," or normal scholars, under the supervision of the master of the Callian school, instead of scattering them among the schools in the collectorate as hitherto, I, in October last, visited Callian after due notice, and held a competitive examination with the view of filling up the vacancies; but the candidates were so few and inferior in attainments that I could only pass three, and there are consequently still five vacancies. As the facilities for and attractions of teaching at Callian are now much increased by the erection of a fine school-house, I trust that a similar attempt this year may be more successful.

27. *Ahmedabad Training School.*—The scholars in this institution having completed above two years' training, a committee, consisting of Mr. Curtis as president, and Rao Saheb Pramlal Mathuradas and Mr. Mahiputram Rupram as members, was constituted for their final examination, and employed on that duty from

the 14th to the 27th of June. The examination was of a very searching nature, consisting of papers of questions to be answered in the vernacular, in mathematics, grammar, geography, history, general knowledge, and school management, which were furnished from this office, and *vivâ voce* examination by the committee in reading and explanation, mental arithmetic, and the delivery of lessons. The committee performed the tedious duty entrusted to them in a very thorough and satisfactory manner, and the result was that six students, young men of considerable talent and application, obtained 70 per cent. marks, and received inferior Anglo-vernacular certificates of the second class; thirteen obtained inferior Anglo-vernacular certificates of the third class; and the remaining twelve were rejected. Those who passed were sent out into the districts to take temporary charge of the schools of those masters who were called into the training school during the rains, as has already been explained in paragraph 16, and the twelve who were rejected were retained for further instruction till the end of November. They were then subjected to an examination similar to that held in June, and all passed, obtaining inferior Anglo-vernacular certificates of the third class.

28. The student who came out at the head of the list was nominated to a mastership of Rs. 22-8-0 per mensem; and of the others, thirteen got places of Rs. 20 per mensem, one got one of Rs. 19, one died, twelve have got places of about Rs. 15 per mensem, and three are, I regret to say, still unemployed for want of vacancies for them.

30. *Aided Schools.*—The most remarkable occurrence in connection with the aided schools is the transfer by the Parsee Punchayet of the whole of its schools* in the Mofussil to the direct management of Government. The Punchayet pays the establishments and makes the necessary grants for prizes, books, and apparatus, &c.; but the appointment of masters and the internal arrangements rest entirely with this department. As a consequence of the transfer, the Government system of organization, method, and studies has been introduced into these schools in the course of the year, and it is hoped that a considerable improvement will be apparent in them next season.

* Superior Anglo-vernacular..... 1
Vernacular, boys'..... 9
Ditto girls'..... 3

APPENDIX [G].

EXTRACT REPORT BY CAPT. J.F. LESTER, EDUCATIONAL INSPECTOR SOUTHERN DIVISION, FOR 1859-60.

24. It gives me pleasure to report the establishment during the year of three new vernacular schools in the Dharwar sub-division, at Teygoor, Moolgoond, and Moogud. Their establishment is mainly attributable to the personal influence and exertions of Mr. Baker, the deputy inspector of the Dharwar sub-division. They are supported entirely by local subscriptions. In each place the people have agreed to pay the teacher a monthly salary of Rs. 5, and to allow him in addition a moiety of the fee-collections. In each place also a year's salary has been paid in advance, together with Rs. 12 contingent allowance for the year, and the aggregate has been lodged in the Mamlutdar's or Mahalkuree's treasury. These schools are progressing favourably. They are especially interesting, as being amongst the first fruits of the Government educational system,—the first efforts on the part of the people to create for themselves a class of schools superior both in constitution and general efficiency to the old indigenous schools of the country. I have sent (under sanction) to each of these schools a present of books. Masters trained in the Dharwar candidate teachers' class have been appointed to the charge of them.

25. A fourth school of a precisely similar kind was set in operation at Jugulhullee, in the same sub-division, shortly after the close of the year under report.

29. A private school, founded especially for the education of the Koonbees by Mr. Turquand of the Civil Service, late collector of Rutnagherry, and known formerly as the "Turquand school," is still in operation. It is now maintained entirely by Mr. L. Tucker,

the present collector of Rutnagherry, as it was formerly by Mr. Turquand. There were 28 boys on the register, of whom 23 were present at my inspection in March last. The school having been closed for a few months, the boys were not so forward as they were in the preceding year.

30. A private English school has been opened at Chiploon by a few influential people of the place. The master received his education in the Poona College. He is paid Rs. 20 a-month, derived chiefly from the school-fees, which range from eight annas to two rupees from each boy monthly. His pupils are the sons of native residents at Chiploon, who are unwilling, owing to the distance, to send their children to the zillah school at Rutnagherry.

31. The inhabitants of Killah Peynth and Rajhoda, two small hamlets in the neighbourhood of Rutnagherry, applied for Government inspection for their respective village schools. They requested that they might be regarded as branches to the two Government vernacular schools at Rutnagherry. Their request was acceded to, and an intelligent pupil from each Government institution was sent to take charge of each of these village schools. These little schools are quite of an elementary character, but are progressing very favourably under the new arrangement. At the time of my inspection of them in March last there were 58 boys on the register in the Killah Peynth school, and 42, including one girl, in the school at Rajhoda. Actually present at the inspection there were 51 in the former and 37 in the latter.

36. Another large school is in operation at Sawunt Waree,—the Local Corps school. It is intended for the boys of the Local Corps, enlisted and unenlisted, as also for the recruits of the regiment. The instruction given is of an elementary character. The school is, however, a very valuable institution. It keeps a great number of otherwise idle boys well employed and out of mischief. They are all taught to read, write, and cipher, and are exercised in writing police reports, and so prepared for those special duties which in after-life they will most of them be called upon to perform. There were 150 pupils on the register, but only 75 present at my inspection. Of the 150, 113 were enlisted and 37 unenlisted boys. Boys not enlisted pay a monthly schooling-fee of half an anna each. The enlisted ones receive instruction gratis.

40. *Donations for School-Room Improvements and Building Purposes.*—The people of Rutnagherry are raising subscriptions to

meet the expenses of enlarging the English school-house at Rutnagherry. The people of Moolgoond have paid Rs. 81-8-0 for school purposes in commutation of a promised subscription of Rs. 72 annually for three years, which they found they were unable to raise. At New Hooblee, in the Dharwar Collectorate, the people having subscribed Rs. 100 towards the first year's expenses of a school, and having, moreover, transferred Rs. 500, which had been raised among them for other purposes, to meet the cost of a new school-house, the Canarese school, in another part of the town called Old Hooblee, was removed to New Hooblee. This was a just punishment to Old Hooblee, where the people would not agree to give anything towards the school. At Malwan the people have always shown a spirit of liberality towards their school. They have this last year given Rs. 60 for the repairs of the school. In the preceding year they gave an equal sum as a present amongst the masters. At Deorookh a subscription of Rs. 5 was collected for school-house repairs. At Rajapoor the people also raised a small sum for the same purpose. At Hurnee the people have built an excellent school-house at a cost of Rs. 502-2-7, raised by local subscriptions.

41. *School Furniture.*—The supply of furniture to schools has been carried on actively during the past year. Nearly every school in my division is now furnished with a blackboard. Eighteen schools have been supplied with a table each, and twenty-two with chairs. A gallery and writing table have been placed in the Marathi school at Belgaum.

54. I have but little to add to what I have repeatedly said with reference to the present partially self-supporting system of schools. The system is unadapted to the constitution of the department, and can never be carried on without a large staff of sub-inspectors. The people rarely collect and pay their subscriptions without the presence and help of the district Revenue officers. These functionaries are quite unable, from the onerous nature of their own special duties, to do more than perhaps once or twice in the year attend to these collections. The departmental authorities are too few to ensure regularity of payment. Hence subscriptions fall into arrear; the masters become discontented and unhappy; the schools languish and decay, or are only kept up by the unwearied labour of the inspectors and deputy inspectors. These evils, in themselves of sufficient magnitude, have been lately much aggravated by the application of a stringent order by the officers of audit and account, whereby the Government

portions of masters' salaries are withheld until a certificate can be submitted that the popular moiety for the period in question has also been paid. As Government have permitted arrears to extend over three months, this order, having been brought into operation without previous warning, found us quite unprepared. Many schools were in arrear. It was a work of time to find out—first, exactly what amount of arrear existed in each school, and then to recover those sums from the people. My earnest protest against the enforcement of this order could not be attended to. Hence there are many of the schoolmasters in my division who have at this moment five months of pay due both from Government and the people. Probably six months will have elapsed before their pay abstracts will be settled. I have received numerous complaints and appeals from the masters, to which I could only reply that every effort was being made to effect an early settlement. Had the department received, a few months previous, warning of this order, the masters would have been spared much of the distress and hardship which they have had to undergo.

55. I have to acknowledge the support and ready assistance of the collectors and their assistants whenever I have had occasion to refer to them on any matters connected with my duties. The district native Revenue officers have also invariably lent their willing aid to myself and to the other officers of this department.

APPENDIX [II].

EXTRACT REPORT BY MAJOR F. J. GOLDSMID, OFFICIATING EDUCATIONAL INSPECTOR SIND DIVISION, FOR 1859-60.

1. The system for the control and management of schools in Sind remains unaltered. A memorandum of increase and decrease, in the number of such as come under Government supervision, is herewith given. The establishment of the English school at Shikarpoor is the most important as well as pleasing feature. The closing of the Kotree school was recommended in my last year's report, paragraph 17, and carried out subsequently under the orders of the Commissioner.

Date.	Place.	Description of School.	By what Fund maintained.	Increase.	Decrease.
17th April.	Shikarpoor	English	Municipal ..	1	..
5th Dec.	Thattah	Do.	Do. ..	1	..
31st May.	Kotree.....	Do.	Government..	..	1
1st Dec.	Mughribee	Vernacular ..	Local	1	..
1859-60.	Trimmo	Do. ..	Jageer	1	..
	Saliaput	Do. ..	Do.	1	..
	Kingree	Do. ..	Local	1	..
	Punna Akil	Do. ..	Do.	1	..

6. On the subject of the normal class, I can only repeat the arguments contained in my letter to the Director in November last: "Without the means of showing vernacular teachers what they are to teach, we cannot find men in Sind whose hereditary or natural method of tuition requires more supervision than an occasional visit,

and a few words of encouragement. The fruits of such a system will be generally reading and writing in Sindee and Persian, sufficient to qualify for ordinary Government employ, and partially arithmetic also; but really no more. Where anything has been achieved beyond this, the result must be attributed to such instruction as already given in the Kurrachee normal class." The number of pupils is now reduced to six; but as a prospect of affording better tuition is open by transfer of the class to Hyderabad, I hope soon to avail myself of the recently conveyed Government sanction (No. 190, dated 27th January 1860) to increase the present totals to the authorized figures. An accession is almost daily expected from Schwan. During the past year the services of Mr. Jaggonath Suddaseo, head master of the Engineering school, have been readily given to the instruction of the normal students; but the measure, being an expediency, can only be looked on as temporary, and subject at any time to counter arrangements on the part of the chief engineer.

7. *Engineer Class.*—The numbers of students at the Engineer class have this year decreased to an average of nine, and of these only seven come under the denomination of regular pupils; one, as anticipated in last year's report, has qualified for probationary assistant overseer, two are qualifying as draughtsmen; the remainder as sub-surveyors, one of whom is a Sindee. The two separately considered are Sindees in the Settlement or Canal Department. The latter were examined during the year by Captain Fife, Superintendent of Canals, who reported favourably on the result. I should mention that two is an average number for insertion in the column of daily attendance throughout the twelve months. The figure would be much higher if confined to the actual attendance, which was only *out* of the working season, or for about three months.

8. Colonel Turner, chief engineer, is desirous of testing the further progress of the class, supported by a notice guaranteeing appointments in the Public Works Department to Sindees qualifying up to the prescribed mark. He would also wish to watch the result of admission of the miscellaneous pupils, who attend from the months of July to October. I have made a separate report on the subject, soliciting that sanction be accorded to the issue of a notice in favour of qualified Sindees, and to the continuance of the class on its present footing for a further period of six months.

9. *European and Indo-European School.*—The state of this school does not call for any special remark. It continues a career of undoubted usefulness, and fairly earns the Government grant-in-aid. I have suggested some ready method of enlarging the sphere of study of the senior boys without additionally taxing the master's time and attention. More care seems to have been given of late to progress in arithmetic, and improvement in this branch is manifest. There is no present prospect of the school being brought into a class of institutions of a superior order; and the changes among its pupils during each year, by removals and admissions, act greatly to its detriment. It supplies a necessity, and to this object its pretensions are limited.

12. *Hyderabad English School.*—No. of pupils 93. The first regular examination on written questions has just been carried out at Hyderabad, and is upon the whole promising. I am as confident as ever, that, with due care and management, this institution will soon make rapid strides, and become the leading English school in the province. One short visit is all that I have been able to accomplish throughout the year under report. The Commissioner was present during the oral examination then held, and expressed himself satisfied with the state of the school. I take this opportunity of recording my great obligations to Messrs. Middleton and Worthington, Civil Service, for the ready assistance which they have afforded in recently organizing a committee to supervise educational institutions at Hyderabad,—themselves setting the example of what is expected from working members.

13. *Sukkur English School.*—The number of pupils (49) is confined to regular students. The Meers' class is separate; also the miscellaneous class for Moonshees and others employed in the public works. Of these two, I propose to take no further account of the latter, for Mr. Chintaman Succaram will have quite enough to do with half a hundred progressing boys, and affording at the same time instruction to the six young Meers still borne on his register. When I visited the school in January, I was much pleased with the progress made. Such students as there were had been organized into classes, and those who had attended the longest time already showed signs of interest and perseverance in their studies. My opinion of the good service rendered by the schoolmaster was expressed in a report then made to the Director.

14. There is but one boy in the senior class; there are ten boys

in the second, fifteen in the third, fifteen in the fourth, and eight in the last class, for general studies. In arithmetic there are also five classes, of one, nine, twelve, thirteen, and fourteen each respectively. The books in use are—

Irish Series, up to 4th book.
Chambers's Exercises on Etymology.
Introduction to the Art of Reading.
Tate's Little Philosopher.
Morris's India and Geography.
Reid's English Grammar.
First Poetry, Second English Book, and Primer.

In arithmetic, with the exception of one boy in decimals, the rule of three marks the limit of atttainment.

15. *Shikarpoor and Thattah Schools.*—The first opened on the 17th April 1860; the second on the 5th December 1859. The attendance at both is promising; but neither is sufficiently advanced to render necessary any details of progress. It should be mentioned that both these schools and the school at Sukkur are wholly supported by local or municipal funds. The proportions of the latter to the sums allowed by Government for the maintenance of English schools throughout this province are exhibited in the following table:—

Number.	Station.	Monthly cost of Maintenance.	
		Government.	Municipal Fund.
		Rs.	Rs.
1	Kurrachee	254½	35
2	Hyderabad	105	35
3	Sukkur	....	100
4	Shikarpoor	....	80
5	Thattah	....	50
		359½	300

17. Still less than the previous year have I been able, during the cold season, to check the old classification of Sind vernacular establishments. My stay has been, more or less, at the towns

named in the table; and of the schools in most of these only can I report from personal knowledge. There is nothing to call for special mention in any but the Guzarati schools of the Thurr and Parkur, which are peculiarly of their kind, and should not be confounded with the other vernacular village schools of Sind.

VERNACULAR SCHOOLS.

Kurrachee Collectorate.

1. Kurrachee.
2. Thattah.
3. Jerrack.
4. Kotree.

Hyderabad Collectorate.

5. Hyderabad.
6. Mithee.
7. Veerawow.
8. Nuggur Parkur.
9. Allahyar ka Tandri.

Shikarpoor Collectorate.

10. Sukkur.
11. Rohree.

See detailed statement following paragraph 24.

A stay of several weeks in the Nuggur Parkur district has enabled me to become tolerably well acquainted with the state of education in the Eastern Desert tracts annexed to this province.

18. In my last year's report (paragraphs 22 to 26) the subject of these schools was discussed, and their monthly cost shown to be Rs. 115,* a larger sum than usually allowed for any three ordinary vernacular schools. It had been my intention to have reduced Rs. 50 of the expenditure, by doing away with the school at Islamkote, lessening the pay of the master at Mithee by Rs. 5, and the

* Nuggur Parkur ..... Rs. 35
Mithee ..... ,, 35
Islamkote ..... ,, 30
Contingencies ..... ,, 15

Rs. 115

contingent allowance by Rs. 10. But during the past twelve months, a new and successful school at Veerawow had risen in place of the unsuccessful one at Islamkote, and the sight of a large number of pupils in the former populous village alone sufficed to change my opinion. Still, however, it appeared to me that the Guzarati masters were somewhat over-paid, nor were the men employed of that stamp which I should have selected for the duties assigned to them. Their previous English training led them to expect comparatively respectable salaries, and yet their knowledge of English I found rather applied to petition-writing, or rendering services wholly independent of schooling, than to the instruction of their pupils. Had they taught English to the inhabitants of the Thurr and Parkur, one need not have grudged them extra emoluments; but, with very rare exceptions, this was not the case. I proceeded therefore, in communication with Lieutenant Tyrwhitt, to propose such arrangements for the re-organisation of his Thurr and Parkur schools as circumstances seemed to render advisable.

22. It has lately occurred to me that while I had omitted, in previous reports, all account of schools on the North-West Frontier, these should properly have come within my sphere of supervision. My stay at Sukkur was too short and hurried to enable me to visit them this cold season, but Major Merewether has favoured me with a report, which is here entered *in extenso*.

The schools are at—

	No. of scholars.
Jacobabad	26
Meerpoor	12
Kusmore	17
Khyra Ghurree	7
Regular attendance....	62

"There is an increase of twenty scholars attending this year over last, which is promising. The increase is owing, I attribute, to the improved condition of the parents, and their being able to dispense with the small services of the children, hitherto appropriated either for household work or for the fields, or both.

"The attendance of children is encouraged by pointing out to the parents the advantages their offspring will derive from education; that the highest offices of the State are open to those who will learn and will labour to turn their natural abilities to good account.

"The son of a Zemindar at Jacobabad has been studying accounts and land measurements for some time past, and sent in his name last season as an applicant for a vacant Juppahdaree.

"In the examination of candidates he was not successful, though he showed a very fair proficiency, and next time should win the Juppah.

"He and some others have expressed a desire to learn English, and I would gladly put them in the way of it, if a decent teacher could be obtained. Half the pay of an English teacher might be defrayed out of the town funds, the remainder Government might allow.

"All school expenses are paid out of the local municipal funds.

"The students are taught Persian, Sindee, and accounts, with, at Jacobabad, the simple rules of land measurement necessary for the duties of a Juppahdar.

"Thirteen years ago, every man, woman, or child lived in expectation of having their lives shortened instead of their knowledge being extended; it is therefore not to be expected that much progress should be made in education; but as the feeling of security becomes thoroughly fixed, as the results of labour make the inhabitants prosperous and well-to-do, it will soon be advanced, and a laudable craving for knowledge be developed."

23. I fear that the sums required from Government for an English school could not be procured from our Sind educational funds, nor could it be hoped that an increase would be sanctioned by the State, pending the existence of financial pressure, and while grants-in-aid have been refused to the Sukkur, Shikarpoor, and Larkhana schools for the advancement of English studies. The suggestion may, however, be thought worthy of after consideration.

24. The following tabular statement will show the progress of Sind vernacular schools generally during the past year. It is intended for comparison with similar statements of former years.

MEMORANDUM, *showing the Number of Pupils attending the various Sind Provincial Schools in* 1859-60.

In what Collectorate.	Station.	No. of Boys.			Average Age.	Total Boys in 1858-59.	Increase.	Decrease.	Remarks.
		Mahomedans.	Hindoos.	Total.					
Hyderabad	Hyderabad	47	120	167	10	152	15	..	Inspected in January 1860.
Kurrachee	Sehwan	17	72	89	11	94	..	5	Not at Sehwan this year.
	Thattah	54	85	139	11	140	..	1	Although at Thattah in December, my time did not admit of a due inspection of the school.
Shikarpoor	Larkhana.....	63	166	229	9½	173	56	..	The progress of this school is most satisfactory. It has been supplied with an assistant master from the normal class out of Municipal funds.
	Rohree.....	36	28	64	12	64	..	..	Was dissatisfied at the little progress made in Arithmetic and Geography on inspection of the school this year.
	Sukkur.....	54	24	78	11	61	17	..	Satisfied at the result of this year's inspection.
Hyderabad	Taroosah	19	35	54	12	57	..	3	Not inspected this year.
Ditto	Nowshera.....	17	25	42	10	42	..	..	Ditto
	Berea	16	55	71	9	76	..	5	Ditto

In what Collectorate.	Station.	No. of Boys.			Average Age.	Total Boys in 1858-59.	Increase.	Decrease.	Remarks.
		Mahomedans.	Hindoos	Total.					
Hyderabad	Old Halla	22	24	46	11	36	10	..	Not inspected this year; progressing: second master applied for.
	Mittanee (Nowabjee).	14	24	38	11	38	..	..	Ditto
Kurrachee	Jerruck	10	13	23	9	27	..	4	Time at Jerruck too brief for school inspection.
Shikarpoor	Mehur	25	11	36	12	30	6	..	Not inspected this year.
	Shikarpoor	87	16	103	12	107	..	4	Ditto
Kurrachee	Dadoo	13	3	16	10	27	..	11	Ditto
	Kurrachee	31	24	55	10	55	..	..	Progress not sufficiently general.
Hyderabad	Kundiara	25	16	41	12	46	..	5	Not inspected this year.
	Hillanee	8	24	32	11	36	..	4	Ditto
	New Halla	33	9	42	15	38	4	..	Ditto
	Matharee	29	1	30	12	33	..	3	Ditto
	Allah Yar Ke Tandra.	15	26	41	10	37	4	..	Quite satisfied at the result of a casual visit.
	Mora	12	12	24	11	25	..	1	Not inspected this year.
Kurrachee	Kotree	15	17	32	10	24	8	..	Ditto
Shikarpoor	Kumber	39	32	71	9	52	19	..	Ditto
Ditto	Boola Khan's Tandra.	22	16	38	10	29	9	..	Ditto

Kurrachee	Khetti	2	20	22	12	38	..	16	Ditto. The falling off will be noticed.
Shikarpoor	Meerpoor Mahree.	38	4	42	9	47	..	2	Ditto
Hyderabad	Dubbra	20	8	28	13	27	1	..	Ditto
Ditto	Thurreree	7	13	20	12	20	..	..	Ditto
Shikarpoor	Ghotekee.....	41	2	43	13	22	21	..	Ditto
Hyderabad	Mohbut Dhera Jettoe.	27	5	32	16	20	12	..	Ditto
Shikarpoor	Ooboura	18	11	29	10	27	2	..	Not inspected this year.
	Khyrpoor Dharkee.	24	....	24	10	22	2	..	Ditto
Hyderabad	Khokur	20	19	39	8	..	39	..	Jagheer school. Not entered in last year's statement.
Kurrachee	Maghribee	23	7	30	12	..	30	..	Supported by local funds. Ditto.
Hyderabad	Mehrabpoor.....	33	8	41	11	..	41	..	Lately established by local funds.
Ditto	Kamual Dehra ..	19	1	20	13	..	21	..	
Ditto	Tandra Mahomed Khan.	12	8	20	9	..	20	..	Ditto ditto
	Ali Morad Thoras Village.	1	....	1	1	..	1	..	Number of pupils not clear.
Shikarpoor	Kingree	....	....	21	..	..	21	..	Lately established from local funds.
	Trimmo	....	....	21	..	..	21	..	Jagheer School.
	Kot Meer Mahomed.	26	15	41	11	..	41	..	Ditto. Not entered in last year's statement.
	Sangrar	10	....	10	13	..	10	..	Ditto ditto
	Saliaput	....	....	21	..	..	21	..	Ditto
	Punna Akil	....	....	30	..	..	30	..	Lately established from local funds.

In what Collectorate.	Stations.	No. of Boys.			Average Age.	Total Boys in 1858-59.	Increase.	Decrease.	Remarks.
		Mahomedans.	Hindoos	Total.					
Hyderabad	Nuggur Parkur ..	....	....	59	..	..	..	..	All inspected this year; no school was at Islam Kote. Transfered to Veerawou. I can recall but one Mussulman at the three schools.
	Mittee	....	....	24	..	..	..	..	
	Islamkote.....	....	....	19	..	..	..	..	
Frontier districts..	Jacobabad	....	....	26	..	..	..	..	These schools have not yet been inspected. They complete the entire number in Sind, paid wholly or partly by or through the medium of Government.
	Meerpoor	....	....	12	..	..	..	..	
	Kusmore.....	....	....	19	..	..	..	..	
	Khyra Ghuree....	....	.....	7	..	..	..	..	
	Total..	....	....	2,302	..	..	..	..	

N.B.—Many other schools are in course of establishment from local and Jagheer funds.

25. The foregoing statement exhibits an increase of 122 pupils in the schools registered last year, and an accession of 461 from newly established schools or schools not before brought into account. We have thus altogether 2,302 boys studying the vernacular under Government supervision. I wish I could have reported on the indigenous schools as intended, but it has not been found practicable to do so. The following table, being an amendment of that prepared for the annual administration report, may be useful, as it includes every description of vernacular schools in the province. It should be premised, however, that the account of indigenous schools in the Hyderabad collectorate needs further scrutiny.

Collectorate.	Government.	Approximate daily No. of Pupils.	Partly supported by Government.	Approximate daily No. of Pupils.	Municipal.	Approximate daily No. of Pupils.	Local Funds.	Approximate daily No. of Pupils.	Jageer.	Approximate daily No. of Pupils.	Indigenous.	Approximate daily No. of Pupils.	Grand Total Pupils.
Kurrachee	2	54	4	305	..	..	3	85	..	..	178	1,826	2,270
Hyderabad	7	244	1	167	1	41	11	419	2	40	226	3,034	3,945
Shikarpoor	..	..	10	661	1	78	2	51	4	93	259	3,092	4,875
Frontier Districts	..	..	..	..	..	..	4	64	..	..	..	..	64
Total..	9	298	15	1133	2	119	20	619	6	133	663	8,852	11,154

26. In paragraph 33 of my last year's report mention was made of twelve schools for which grants-in-aid were required. Of these, Nos. 1, 3, 6, 8, and 11 may be considered fairly established; all, with the exception of the first, supported by local funds. Nos. 3 and 8 are included in this year's statement. The others have been omitted from want of sure statistics. Nos. 2, 4, 5, 7, 9, and 10 will receive early attention. Besides these, funds have been declared available for schools at Shahdadpoor, the head quarters of a Kardarate; and Adam-ka-Tandra, head quarters of a Foujdar.

27. The crying evil is the want of masters. We have no funds wherewith to train them. We have no teacher. 'A teacher of the normal class is a *sine quâ non*, and his pay must exceed Rs. 15 per mensem, the salary of the present incumbent. The collectors open new schools as funds become available, and write to me for masters. I am compelled to refer them to popular opinion for the most competent men, the standard of competence being necessarily limited to reading, writing, and personal character. My small stock of training

teachers has long since been exhausted; and of the six now left in the normal schools, I had rather not part with one, for at least another year. Most earnestly and with deference, attention is again called to this truly important subject. I will try what can be done in the way of remedy, by withdrawing Government funds from ordinary vernacular schools, and applying them to higher and more general purposes of education; but to find a fitting salary, by the accession of such driblets, will be a work of time, and the measure has not been approved; that is to say, application has been thrice made* for permission to re-distribute our educational funds, and no reply has ever been afforded, other than the copy of a general sanction from the Secretary of State for India, to the principle of changing the actual objects for which educational allowances had originally been made.

28. *Vernacular Publications.*—The books published since the 1st May 1859 have been, an Algebra,† a History of England,‡ a Grammar, and a Manual of Teaching; † all in the Sindee language. A Sindee translation of Morris's Geography, the Hikayak-ul-Maujoodat,† and the Persian History of Sind,† known as the Massoon Nameh, are preparing for publication, the first being already far advanced in the press. Altogether, there has been a marked progress during the past year in vernacular school literature, and the promise for the ensuing twelve months is equally satisfactory. The Sindee Grammar especially has been a great desideratum, and its use in schools cannot fail to have a beneficial effect.

31. Rules for the establishment of libraries and the sale of books in Sind have been prepared during the past year, in communication with the Director of Public Instruction. A printed copy accompanies the present report. Rules for the guidance of committees and better supervision of schools in the province are, in like manner, preparing for separate publication after approval.

32. In the progress report of the year may be noted the foundation of a scholarship at the Hyderabad English school of Rs. 7½ monthly, created in consequence of the Kotree local funds having taken up a payment to that extent for the Kotree vernacular school; also the appointment of a second master to the Kurrachee English

* Educational Report for 1858-59, paragraphs 57 to 64 inclusive. Commissioner to Government, No. 111, dated 17th October 1859.
Ditto Ditto No. 39, dated 22nd February 1860.

† Completed, but not published. ‡ Nearly completed. Last Report.

school on Rs. 35 per mensem, given by the municipality. The same municipality have bestowed an annual scholarship of Rs. 120, to be held in alternate years by pupils of the European and Indo-European and Government English schools at Kurrachee. This grant it is now proposed to increase to two scholarships, each of the same amount, and permanent in either school. The European and Indo-European school has further received two yearly scholarships of Rs. 10 each from Mr. Inverarity, who bestowed them on first taking the chair at the annual examination in November last. Among the Government grants of the year of a semi-educational character may be noted the sanction to disbursement of Rs. 1,500 for the accommodation of the young Meers at Sukkur, to enable them to prosecute their English studies.

RULES RELATING TO BOOK DEPOTS IN SIND.

Vernacular Publications.

1. No educational books shall be published in Sind, except under sanction of the Commissioner or of Government, where the measure would entail any extraordinary expenditure.

2. All Sindee manuscripts, so passed for publication, shall be paid for at the following rates :—

Original works	Rs. 2	per page of prescribed extent.
Translations	„ 1	ditto.

Special arrangements will be made for works in other languages.

3. These books will be distributed, on publication, by the local officers, under instructions issued from the Educational Department; a commission of 10 per cent. being allowed to schoolmasters, kardars, and their moonshees, on the subsequent sale.

4. Proceeds of sale by kardars and their moonshees will be at once credited in the kardars' books. Schoolmasters will render a monthly account of sale to the kardar, paying in all money received up to date.

5. Books will be disposed of by the above persons at the cost price, commission being deducted by the vendors before bringing to credit the amount of proceeds.

6. Private buyers, for re-sale, from the kardar's treasury, will be allowed a discount of 5 per cent. on their purchases, and are at liberty to fix their own price on the books they sell.

7. Private buyers, for re-sale, may also be supplied direct from the head quarter depôts with supplies of books not less than Rs. 50 in value, and on such purchases a discount of 10 per cent. will be allowed.

8. An account of the sales and proceeds of books in English and the vernacular (Form A) will be forwarded to the educational inspector from each collectorate half-yearly, or on the 1st of May and 1st of October.

Sind Branch Depôts.

1. There will be Sind branch depôts at Shikarpoor, Sukkur, Hyderabad, and Kurrachee. These will be under the management of the respective English schoolmasters at those stations.

2. The keepers of these depôts will be guided by the rules laid down for English schoolmasters in the Deccan, as regards all works supplied to them from the Central Book Depôt at Bombay. The sale proceeds of such Books will be paid into the respective collectors' treasuries in time for inclusion in every second month's remittance list, to be credited under the head of "School Book Department."

3. All vernacular books published in the Province passing through their hands will, in like manner, be accounted for under the head of "Vernacular Publications." The accounts for these, however, will be kept quite distinct from the transactions with the curator of the Central Book Depôt.

4. The Sind branch depôt keepers will be further authorised to retail books procured from private or other than Government depôts and libraries, charging 10 per cent. and cost of carriage on the sale. All supplies, however, obtained by them for such purpose will require the sanction of the commissioner or Educational Department.

5. Any unavoidable contingent expenses incurred by the keepers of these depôts should be forwarded by the collectors or deputy collectors, under their own countersignature, so as to reach the officer in charge of the Educational Department on or before the last day of each month, for inclusion in his contingent bill.

6. The commission on the sale of books procured from the Central Book Depôt at Bombay will be considered the 10 per cent. authorised in the curator's printed rules.

7. A commission of 6 per cent. on books issued by the keeper of the Kurrachee depôt to other depôt-keepers will be reckoned on the amount of sale proceeds of books disposed of by the latter within their respective circles during the year. The calculation of this percentage will be regulated by the system in force for schoolmasters in Bombay and the Deccan.

(*a*) The rules regulating commission on the sale of books are not to be understood in a general sense as applying to transfers of books under orders of the collectors or educational inspector. Such, for instance, as the removal of a supply from a kardarate to a school; or to books distributed as prizes or free at an annual tour or on special occasions. But the Purwana directing the transfer or distribution should invariably state that no commission is allowed, if such be the intention.

THURR AND PARKUR (AND KHETTY).

1. The purchase and sale of books in Guzerati, for the schools in this remote part of the province, will be carried on under the superintendence of the deputy collector of the district, who will communicate with the educational inspector, or the curator of the Central Book Depôt on the subject, whenever necessary. The schoolmasters are, however, authorised to retain the commission on the sale of works from their depôts allowed to other vernacular teachers.

2. So also with respect to the special school at Khetty Bunder, under the superintendence of the deputy collector of customs.

By order,

(Signed) F. J. GOLDSMID,
Assistant Commissioner.

Form A.

Statement of Educational Works, in the Vernacular, published in the Province of Sind, and received for distribution in the Kurrachee Collectorate, from the 1st November 1859 to 30th April 1860.

No.	Name of Book.	Date of original Receipt.	No. of Copies received	Original selling Price per Copy.	No. of Copies.				No. of copies sold since 1st issue.	No of copies given gratis since 1st issue.	Total Rupees credited on Sale since 1st issue.	Remarks.
					In hand 1st November 1859.	Sold during the half year.	Given gratis during the half year.	In hand 30th April 1860.				
	1	2	3	4	5	6	7	8	9	10	11	12
				Rs. a. p.								
1	Hikayeet-us-Saliheen	23rd Dec. 1851 ..	200	*6 0 0								* Price reduced to Rupees 3 under instructions from the Commissioner(*vide* Circular of the Officiating Educational Inspector, No. 8, of the 9th January 1858, to the Collectors).
2	Dossabhoy's Sentences	18th Sept. 1852 ..	200	5 0 0								
	Note, 2nd Editions of the same book to be entered as new works, *i. e.* with a new No. Not so second instalments of the same Edition, ex. :											
3	Bab Namo	29th Mar. 1854 ..	1,500	0 2 0								
,,	Ditto 2nd supply	21st July 1855 ..	700	0 2 0								
23	Bab Namo, 2nd Edition ..	29th July 1857 ..	1,400	0 2 0								
	&c. &c. &c.											

Station

Date.

Deputy Collector.

APPENDIX [I].

REPORT OF THE GRANT MEDICAL COLLEGE, FOR 1859-60.

[Under the orders of Government, no extra copies of the Grant College Report have this year, as heretofore, been struck off for binding up with the general Educational Report of the Presidency.]

APPENDIX [J].

EXTRACT REPORTS FROM THE MARATHI AND GUZERATI TRANSLATORS IN THE EDUCATIONAL DEPARTMENT, FOR 1859-60.

MARATHI TRANSLATOR.

2. The work done by myself has been:—

I. Personal translation.
II. Revision of the work done by my subordinates.
III. Examination of and reporting on books sent to me for that purpose.
IV. Miscellaneous work.

3. With respect to the first head, I beg to state that, in the months of July, August, September, October, and November 1859, I translated for Government the new Code of Civil Procedure, or Act VIII. of 1859. For the Marathi series of school-books I have in the course of the year translated some ten or twelve pieces taken from different sources. As the pieces translated by myself are so marked in the appendices to my letter No. 30, of the 23rd ultimo, I need not enumerate them here. I have also revised the little book called "School Dialogues" for a new edition.

4. My work under the second head, or the revision of the work done by my subordinates, has been considerable. Of the pieces contained in the Supplement to the Murathi Fourth Book, submitted to you with my letter referred to in the preceding paragraph, between twenty and thirty were revised by me in the past year. And of the matter that is ready for another book, from twenty to thirty pieces have been revised by me. I admit no prose pieces into

the Marathi series without revision by myself. And my revision is not a cursory reading, but a careful examination of the piece with respect to matter and style, and a comparison of the translation with the original, if the piece be a translation. My corrections in some of the pieces revised by me are numerous.

5. With respect to my work under the third head, I have examined and reported on the following works, viz:—

(1.) English and Marathi Idiomatic Sentences, by Mr. Krishnanath Govind.
(2.) Pocket Dictionary of Words in the Text Books of Government Schools, by Mr. Govind Withal.
(3.) Book of English and Marathi Phrases, by Mr. Sadashive Wishwanath.
(4.) A Moral Tale, by Mr. Krishnarao Madhowrao.
(5.) Translation of the first five sections of the Fourth Book of Lessons, by Mr. Wishwanath Jagannath.
(6.) Some proof-sheets of the Dictionary called Rájwyawahár Kosh.
(7.) The Rájwyawahár Kosh. A second report.
(8.) A manuscript Vocabulary of Sanskrit and Mahomedan terms.
(9.) Tark Dipika.
(10.) Abridgment of the History of India.
(11.) Ganit Sar, Pratham Bhág, Purnank.
(12.) School Atlas in Marathi.
(13.) Marathi Translation of the Departmental Second English Book.
(14.) Book on the Evils of Gambling.
(15.) The Numbers for April, May, June, July, August, September, October, November, and December 1859, of the Dnyan Prasárak Magazine.

6. Under the fourth head (miscellaneous work), I may mention, (1) my work as a member of the Dukshina Prize Committee at Poona; (2) carrying through the press my General Account of India; (3) carrying through the press my Fourth Marathi Book; (4) carrying through the press my Translation of the New Code of Civil Procedure; (5) a paper on points of Orthography, &c., in response to a circular from officiating curator of the Government Central Book Depôt, and one or two such minor works.

7. The work done in the year by my personal Pandit, Mr. Parshuram Punt Godbole, is as follows :—

(1.) Revision and correction of the second volume of the Translation of Murray's India.

(2.) Revision and correction of the Translation of Morris's History of India.

(3.) The preparation or selection of poetical pieces for the Supplement to the Fourth Book, and for the Fifth Book. Also a Marathi poetical version of "God save the Queen."

(4.) Correction of the proof-sheets of Mr. Keru Punt's Book of Arithmetic.

(5.) Correction of the proof-sheets of the Marathi version of Murray's India, vol. I.

(6.) Correction of the proof-sheets of the Marathi version of Murray's India, vol. II.

(7.) Correction of the proof-sheets of the Translation of the New Code, of the Fourth Book, and of the General Account of India. *N.B.*—To ensure as much correctness as possible, the proof-sheets of the above works were examined both by myself and by Pundit Parshuram Punt.

(8.) Revision and correction of the Marathi version of the Drama, Malati Madhava, made by Krishna Shastri Rajwade.

(9.) Writing out a fair copy of the above for the press.

(10.) Rendering aid to me in my various works of translation and revision.

(11.) The preparation, as his other avocations permitted, of about 12 pages of his Marathi Kosh.

(12.) Miscellaneous work.

8. The staff of Translation Exhibitioners for the year has been—Shrikrishna Shastri Talaker and Vishnu Shastri Pundit, Translation Exhibitioners; and Shri Ram Jatar, probationary Translation Exhibitioner. Krishna Gokhle, probationary Translation Exhibitioner, who was on leave at the date of my last report, did not rejoin the department. The work done by them has been as follows :—

SHRIKRISHNA SHASTRI.

103 pages of the English and Urdu Dictionary, prepared for the English and Marathi School Dictionary.

190 pages of the English and Marathi School Dictionary, revised, and pronunciation marks given. (These proved useless from a deficiency in the printing office.)

43 pages of the Fifth Book of the Irish Series, translated.

12 pages of Mr. Carre Tucker's Fifth Book of Reading, translated.

VISHNU SHASTRI PUNDIT.

38 pages of Murray's India, translated.

58 pages of the Supplement to the Fourth Book of Lessons, Irish Series, translated.

4 pages of Mr. Carre Tucker's Fifth Book of Reading, translated.

75 pages of the Little Philosopher, Third Book, translated.

25 pages of the Little Philosopher, Animal Kingdom, translated.

SHRI RAM BHIKAJI JATAR.

53 pages of Morris's History of India, translated.

10 pages of Mr. Carre Tucker's Fourth Book of Reading, translated.

30 pages of Mr. Carre Tucker's Fifth Book of Reading, translated.

64 pages of the Madras Third Book (Natural History), translated.

38 pages of the Results of Machinery, translated. (For about two months and a half Shri Ram Bhikaji assisted Shri Krishna Shastri in the revision of his English and Marathi School Dictionary.)

9. The Pandits transferred to my department from the Poona College have been the same as in my last report. The work done by them has been as follows :—

NARSINH ACHARYA OAK AND BALA SHASTRI DEO.

214 pages of the translation of Kadambari Shankar Joshi Wyawahare.

216 pages of the translation of Mitakshara, and 59 pages of its Paribhasha revised and corrected.

97 pages of the Dayawibhag of Mayukh, revised and corrected. (N.B.—The work on which this Pandit is engaged will soon be completed.)

KRISHNA SHASTRI RAJWADE AND MAHADEO SHASTRI.

99 pages of the Marathi version of Malati Madhava, prepared.

66 pages of a Marathi Tika, or commentary on the Sanskrit Poem, Raghu Wansh, prepared. (N.B.—The Marathi version of Malati Madhava has been submitted to you. On completion of that work these two Pandits commenced a commentary, Raghu Wansh.)

10. During the past year the following works from this department have been passed through or entered the press :—

(1.) Marathi version of Murray's History of India, vol. I.
(2.) Ditto ditto vol. II.
(3.) Marathi Fourth Book.
(4.) General Account of India.
(5.) English and Marathi School Dictionary.
(6.) Mr. Keru Pant's work on Arithmetic.

The following are ready for the press :—

(1.) Supplement to the Marathi Fourth Book.
(2.) Marathi Version of Morris' History of India.
(3.) Marathi Version of Sanskrit Drama, Malati Madhava.

The following are in preparation for the press :—

(1.) The Marathi Fifth Book.
(2.) Vol. III. of the Marathi version of Murray's History of India.

GUZERATI TRANSLATOR.

During the year (1859-60) the operations in progress at its commencement were carried on, and some of them brought to completion.

The edition of the Moral Class Book, then in progress, has been completed. On this I found a three-fold process necessary.

(*a.*) In obedience to your orders I revised the old translations, making many alterations and supplying omissions, but by no means to so large an extent as its original imperfection inclined me to do. I wished, in fact, to be as gentle as possible in making changes.

(*b.*) In obedience to your orders it was committed to the deputy educational inspector, to be re-read. He went further in making emendations than I had done. I had then to undertake the labour of revising his proposed changes, with many of which I coincided.

(*c.*) I had the reading of proofs; but, as some of this came to me only in lithograph, it was impossible to make a variety of

corrections, and it was suggested to place at the end a table of errata. On the whole, however, the press work in Ahmedabad was carefully executed.

I have also to report the printing of two parts of the translation of Keightley's Outlines of History. Respecting it I feel it necessary to remark, that after the carrying of it through the press was taken out of my hands, I requested that still the proofs might be sent to me. With this request you were pleased kindly to comply. This I afterwards found to be essentially necessary, for this, among various reasons, that it is a book in its nature crowded with the names of mere countries, cities, &c. almost completely new in this country; and in a multitude of cases, the types were so composed as to make wrong divisions, and render the matter unintelligible. Before your order followed my request, two or three of the first proofs had been printed off; and thus the benefit of the corrections was lost, as well as of a few instances in which I would have made concise improvements.

I may add that the third is in manuscript, wanting only to be re-read.

I made considerable progress in preparing part of a little work on Geology. But the want of aid has operated unfavourably; and I may add, that I have not been aware whether this would be a desideratum, especially as that and other subjects have found a place in the series of Gujarati school books, which, in concurrence with T. C. Hope, Esq., I read with numerous notes before it was committed to the press.

I presume it is not necessary to report *seriatim* the various parts of my correspondence in connection with my office, I shall merely specify a few particulars.

The letters addressed to yourself comprehended various acknowledgments;—the quarterly reports on periodicals which I have thought it satisfactory to make considerably full, and as I had made many critical remarks in former reports, I thought it might be interesting in these to convey a most distinct idea of their actual contents. In this way I translated the contents, with remarks on the matter. This correspondence also comprehended reports on a few books you were kind enough to send me for the purpose; such as, on "The Origin of Hindu Poetry," in Guzerati, and a Guzerati metrical translation, or rather imitation, of Goldsmith's "Traveller."

In the matter of correspondence I must specify two items additional.

In reply to an application made to me by R. S. Sinclair, Esq., Registrar of the Bombay University, for my opinion respecting the separate examination on Parsee Guzerati, I wrote, on 27th December 1859, my opinion after much thought and examination,—that the Parsee style could in no sense be regarded as a separate language, but only Guzerati with very loose orthography and a little latitude in the use of words.

The other instance comes not directly within my translation office, but I trust you will excuse my mentioning it on account of its obvious bearing on my work, as serving to show that I did not grasp at gain to the averting of my time from the educational work. I declined an offer made to me of Rs. 1,000 for translating the Act No. VIII. of 1859, by H. L. Anderson, Esq., Secretary to Government, in my letter to him of 6th July 1859. And I did this simply on the ground that what time I could spare from other duties might be applied to the work of my education office.

APPENDIX [K].

REPORT OF THE DAVID SASSOON INDUSTRIAL AND REFORMATORY INSTITUTION.

1. The number of boys under instruction at the close of the last official year was 43. The admissions of new boys during the year under review numbered 34. During the same period 12 boys were withdrawn or discharged; 1 died in hospital, and 8 absconded; so that the number of boys at present in the institution is 55. The deserters are generally boys who have just joined the institution. Those who have been in it for a few weeks readily recognize the advantages which a continued residence on the premises is likely to confer on them, and consequently prefer to remain. The number of desertions during the past year includes, I regret to say, one of our most advanced apprentices (an excellent workman), whose desertion is a serious loss to the institution. It is to be hoped, however, that he will soon be recaptured, as he has been traced to Poona by the Police. It is deserving of notice that, in many cases, our own apprentices are mainly instrumental in effecting the recapture of deserters. This was particularly remarkable in the case of a deserter who was, during the past year, brought back to the institution by means of information and assistance afforded by one of our boys, who had been three years previously his accomplice in crime, and was consequently well acquainted with his haunts.

2. For the maintenance of four of the boys, allowances varying from Rs. 3½ to Rs. 2 each per *mensem* are paid by their parents or guardians. For six others (criminal boys sent to us from the Mofussil) Government grant an allowance of Rs. 3 each per mensem.

The remainder are destitute or criminal boys apprenticed chiefly by magistrates in Bombay, and are fed, clothed, and taught wholly at the expense of the institution.

3. An accession of boys from the Mofussil would be a great advantage to the institution, looking to the allowance which Government grant for the maintenance of each boy. The six Mofussil boys above alluded to have been received since the publication of our last annual report, a fact which it is hoped may be regarded as evidence of a recognition, to some extent, of the utility of the suggestions offered in that report. As the Legal Remembrancer has stated that boys convicted in the Mofussil may be legally apprenticed to us by any magistrate in Bombay, those magistrates in the Mofussil who may be desirous of placing boys at this institution need only trouble themselves about arranging for the transport of the boys to Bombay. The execution of the necessary contract of apprenticeship is usually arranged by the managers of the institution, by whom also application is made to Government for the maintenance of the apprentice during his residence at the institution.

4. The subjoined table relates to the twelve boys withdrawn or discharged.

Names.	Trade.	Circumstances under which the Boys left School.	Remarks.
Shaik Ismael ..	Tailor	Time expired	Employed as a domestic servant.
Rama Narrayen	Carpenter ..	Ditto	Employed in the Great Indian Peninsula Railway Locomotive Workshops, carriage building.
Bickia Babajee.	Tailor	Ditto	Proceeded to Rutnagherry (where his friends reside) in search of employment. He is a good Tailor.
Chundoo Dusruth.	Ditto	Ditto	Proceeded to Poona (where his friends reside) in search of employment. He is a good Tailor.
Bhawoo Walloo.	Ditto	Ditto	Earns his living by following the trade of Tailor.
Hurry Canjee..	Carpenter ..	Was not bound; his elder brother withdrew him.	Has accompanied his elder brother to his native village.

Names.	Trade.	Circumstances under which the Boys left School.	Remarks.
Pandoo Ambajee	Carpenter ..	Withdrawn by his father, not being bound apprentice	Employed in the Great Indian Peninsula Railway Locomotive Workshops, carriage building.
Saik Mahomed.	Brass Founder and Filer.	Time expired	Went on trial to the Great Indian Peninsula Railway Workshops, but got at first no encouragement from the Foreman, in consequence of having been observed breaking a piece of iron-casting which was given to him to file. He has since, however, been employed in the Great Indian Peninsula Railway Company's shop at Byculla.
Hormusjee Maneckjee.	Carpenter ..	Withdrawn by his father paying a bonus of Rs. 150.	Joined his family.
Casum Mahomed.	Ditto	Indentures cancelled on his father paying Rs. 25. This man paid Rs. 3-8-0 monthly during the time his son was in school.	Residing with his father, a dealer in marine stores.
Mahomed Oosman.	Tailor	Same as the above, his father paying Rs. 50.	Residing with his father, a Mahomedan merchant.
Muttoo Peer Mahomed.	Ditto	Indentures cancelled on condition of his taking him to his native country, Candahar.	Gone to Candahar.

5. With regard to two of the youths above mentioned, the secretary had, in communication with Mr. Freeman, the emigration agent, made satisfactory arrangements for sending them as skilled labourers to the Mauritius. These arrangements, the committee regret to state, were not carried out, in consequence of a mischievous suggestion made to the lads by a policeman, that the mixing indiscriminately with all descriptions of emigrants on board an emigrant ship would be attended with loss of caste.

6. The following table exhibits a classification, according to caste or creed, of the boys at present under instruction :—

Hindoos 27.															Mahomedans 25.								Christians 3.
Bramin.	Shenvee.	Coonbee.	Maratha.	Sonar.	Guvulee.	Wanee.	Bhundary.	Ghatee.	Lhoana.	Purdesi.	Shimpy.	Byragee.	Goundee.	Agree.	Bhungee.	Pathaw.	Sheik.	Memon.	Khoja.	Bora.	Suyyud.	Malek.	Meer.	Mahomedian.	
1	1	2	5	1	1	2	3	3	2	1	1	1	1	1	1	3	10	5	1	1	2	1	1	1	3

7. The distribution of the boys to the several trades taught at the school is as follows :—

Carpenters and Turners in Wood	24
Smiths and Filers	7
Tailors	24

8. There is a very marked improvement in the style and description of work turned out by the boys of each class. The evidence which this fact affords of increased proficiency in the exercise of their several handicrafts is of the most satisfactory kind. Evidence is also not wanting of the development among such as have been for some time under training of habits of steady application to work and even of a love of labour.

9. With regard to the condition of the school as regards book-learning, the committee regret to state that it was unfavourably commented on by Mr. Coke, the educational inspector, Central Division, in February last. Since the date of that gentleman's minute, Mr. Narrayen Dinnanathjee, another member of the committee, has turned his special attention to the vernacular classes, and has promised to report on them at an early date.

10. The committee are much indebted to Government for an order which has devolved on this institution the work of making coats for the peons of the several public offices at the Presidency. This order has gone far towards securing for our tailor boys a regular supply of work. It is hoped that soon a further accession of work will be obtained by an arrangement with the Commissariat for the supply to that Department of certain descriptions of miscellaneous clothing annually required by it. The Commissary General

has kindly intimated to the superintendent that it is his intention, in making the usual annual contract for the supply of miscellaneous clothing, to reserve the right of Government to obtain certain descriptions of clothing from this institution. Arrangements similar to the above with other public Departments, especially the Barrack Department at the Presidency, would be very advantageous to the institution.

11. It is right in this place to acknowledge with thanks the publication by Government of their Notification of October last, in which heads of Departments were recommended to send to us such job work as we could undertake on reasonable terms. The best thanks of the committee are also due for the loan to the institution by Government of two excellent lathes, and for the permission kindly accorded by Government to the publication free of charge of our advertisements in the Official Gazette. The liberality of the proprietors of the Bombay Gazette in republishing these advertisements, from time to time, has been already specially acknowledged, but nevertheless deserves to be again here conspicuously noticed.

12. It is probable that it is not yet known as widely as it ought to be known, that the execution of large orders by our boys would, in a strictly pecuniary point of view, benefit Government as well as the institution, and the former in a much larger measure. In proof of this proposition, it is only necessary to mention that at present a contribution of Rupees 125 per mensem is made by the State towards the general expenses of this institution ; that this grant-in-aid is likely to be reduced, or altogether discontinued, as soon as the income of the school from other sources can be made to pay its expenses ; and that consequently the cost to Government of the maintenance of the institution must necessarily bear an inverse proportion to the measure of success which we may attain from our efforts to make the labour of our workshops profitable.

13. At the date of the last report, the committee had under consideration the expediency of permitting the more advanced young artisans to visit occasionally public establishments in Bombay where the arts to which they are apprenticed are exercised on an extensive scale. To give effect to the object in view, the following arrangements have been adopted during the period under review. Saturday in each week, when our workshops are closed, is the day set apart for visiting other workshops. The only workshops to which our boys are as yet permitted access are those at Byculla under the

Locomotive Superintendent of the Great Indian Peninsula Railway. Thither the boys have been conducted every week. These visits, which are made by the boys under adequate guidance and supervision, must necessarily extend their practical knowledge, and are attended also with an important collateral advantage. The regular attendance of our carpenters, turners, smiths, and brass moulders at the Byculla workshops, has the effect of making known their qualifications, and thus facilitates our obtaining employment for them at the end of their terms of apprenticeship. This is proved by the short experience already acquired, as will be seen from the statement under paragraph 4 of this report.

14. In the last report allusion was made to certain improvements which were required on the premises. The following are those which were most urgently required :—

1. } Construction of a furnace, &c. and other improvements
2. } in the two workshops.
3. }
4. Raising the masonry platform of the well.
5. Improving the roofs of the dormitories.
6. Repairs to the superintendent's quarters.
7. Thorough repair of the roof of the main building.
8. Construction of a sick bay over one of the out-houses.
9. Raising of the tank walls with the view to render premises secure.
10. Raising of the whole compound to an equal and higher level, so as to prevent accumulation of water during the rains,—the central portion being raised with soil and turned into a square grass plot, and surrounded with a path ten feet broad, formed of road metal below, and shell laid above communicating with the front entrance.
11. Raising and otherwise improving the floor of the work-sheds, dormitories, &c.

15. The first six of the works above described have been already carried out under the superintendence of the Civil Architect. Their cost has been Rs. 900, of which sum Rs. 300 still remain to be paid. The remaining works are postponed for want of funds. A question as to how the requisite funds shall be raised, whether by an appeal to Government, to the Messrs. Sassoon or to the public, is at present engaging consideration.

16. In the Deccan and in other inland parts of this Presidency,

the want of carpenters skilled in boat-building is considerably felt, and it has been lately reported to the managing committee, in illustration of the want alluded to, that it is not an uncommon thing for Government to sanction the building of boats in the Bombay Dockyard for use at ferries in the interior of the country,—an arrangement which must be regarded as a highly unsatisfactory one, if only the cost of transport from Bombay inland be considered. As Government have lately been requested to permit magistrates in the Mofussil to send apprentices to this institution, it has occurred to the committee that it would be a good arrangement to have some of these boys, if possible, instructed in boat-building, so that on the completion of their terms of apprenticeship, they would in returning to their native places, supply to a small extent, in different parts of the Presidency, the kind of skilled labour which must now be sought when wanted at Bombay and other seaport towns. This matter is at present under consideration.

17. During the year under review it has been arranged to tell off weekly a certain number of boys for general duty about the premises; each gang being under the control of a muccadum boy, who is held responsible for the performance, by those under his charge, of the tasks allotted to them, and for their good conduct generally. The advantages of this plan are two-fold:—

1. The boys are familiarized with the duties of domestic servants without interference with their special training as carpenters, smiths, tailors, &c., and become qualified to accept employment as domestic servants, in the event of their failure to acquire sufficient proficiency in the arts to which they are apprenticed.
2. Under the plan adopted, the boys during their residence at the institution are, in a moderate degree, exposed to the temptation to pilfer; and being thus gradually trained to the resistance of dishonest impulses, are necessarily strengthened in moral character.

18. From experience already acquired, it is believed that but very few, if any, of the boys admitted, if kept sufficiently long under instruction, would prove unfit to learn the trades to which they are apprenticed. Boys, however, are occasionally admitted at the urgent request of their parents for short terms, merely with the view of being kept out of mischief, and in such cases, of course, the best that can be done for them is to train them as domestic servants. The

plan above mentioned, for gradually strengthening the moral characters of our boys is one which, judiciously pursued, ought to be attended with the best results. The idea is by no means a new one; experience has already demonstrated that the placing of boys in situations when abstinence from criminal practices involves the consciousness of an occasional inward struggle to persevere in what is right, has the most beneficial effect on their characters. In proof of this fact, it is only necessary to refer to the Shoe-Black Brigades of London. It is well known that, notwithstanding the temptations which in the streets of London must at nearly every turn assail the boys composing these Brigades, cases of relapse to vicious courses are of singularly rare occurrence among them.

19. Looking to the previous characters of the boys received into this institution, the conduct of the great bulk of them may be described as remarkably good. Of those who have been long resident at the institution, and are near the close of their terms of apprenticeship, the conduct of the generality may be said to be even exemplary.

20. During the year under review, four thefts were committed on the premises by some of the boys. All the stolen property, however, has been recovered, with the exception of some money stolen, which had been spent.

21. Experience has established that judicious management and prompt inquiry seldom fail to lead to the discovery of the guilty parties on the occurrence of any misconduct.

22. The attention of the Committee has been lately turned to the desirableness of some systematic effort for improving the tastes of the boys. Dr. Birdwood has most kindly offered, with the sanction of the President of the Horticultural Society, to attach to the Industrial Institution, as a temporary measure, some of the masters in the service of the Horticultural Society, for the purpose of ornamenting our grounds. It is proposed to take advantage of this liberal offer, as soon as the whole compound shall be raised to a higher level, which is one of the works at present lying over for want of funds. It is intended also to erect a large aviary on the premises. This is at present under construction. A small collection of birds for the aviary has been already made, and further occasional contributions from the public will be very acceptable.

(Signed) E. Pratt, Secretary,
Industrial Institution.

APPENDIX [L].

Return of Books patronized and Periodicals subscribed for by the Director of Public Instruction during the year 1859-60.

Number.	Names of Periodicals and Publications.	By whom published.	In what Language.	No. of Copies subscribed for.	Total number of Copies received during the year.	Price per Copy.	Total Amount paid during the year.	Remarks.
1	2	3	4	5	6	7	8	9
						Rs. a. p.	Rs. a. p.	
1	Dnyanprusarak	Dnyanprusarak Society.	Marathi	124	1488	0 4 0	372 0 0	Copies received from April 1859 to March 1860. Monthly Periodical.
2	Dnyanprusarak	Dnyanprusarak Society	Gujarati	50	550	0 8 0	225 0 0	Copies received from February to December 1859. Ditto.
3	Budhi Prukash	Gujarati Vernacular School.	Ditto ..	95	1140	0 1 4	95 0 0	Copies received from May 1859 to April 1860. Ditto.
4	Budhi Vurdhuk.....	Budhi Vurdhuk Society	Ditto ..	150	1650	0 3 0	337 8 0	Copies received from March 1859 to January 1860. Ditto.
5	Elphinstone School Paper.	Mr. Ardasser Framjee, Manager.	English	55	315	0 4 0	78 12 0	Copies received from Nov. 1859 to April 1860. (For Dec. 1859 only 40 copies were received).
6	Drama on a Practical Subject.	Mr. Govind Narayen..	Marathi	300	....	0 2 0	37 8 0	

Number.	Names of Periodicals and Publications.	By whom published.	In what Language.	No. of Copies subscribed for.	Total number of Copies received during the year.	Price per Copy.	Total Amount paid during the year.	Remarks.
1	2	3	4	5	6	7	8	9
						Rs. a. p.	Rs. a. p.	
7	Rajvevhar Kosh.....	Mr. Cashinath Gungadhur.	Marathi	50	....	0 4 0	12 8 0	
8	Translation of Goldsmith's Traveller.	Mr. Heeralall Oomiashunkur.	Gujarati ..	50	....	1 8 0	75 0 0	
9	Marathi School and School Masters.	Mr. Krishnanath Raghoonath.	Marathi	125	....	0 6 0	46 14 0	
10	Grunthalaya, or Catalogue of Oriental Works.	Mr. Shamrao Morojee.	Ditto	50	....	0 8 0	25 0 0	
11	Rasayen Shastra, or Hooner Needhee, 2nd vol.	Mr. Ramjee Gunnojee.	Ditto	50	....	3 0 0	150 0 0	
12	Dramatic Readings ..	Mr. Govind Narayen..	Ditto	100	....	0 3 0	18 12 0	
13	Caligraphy	Ditto ..	Ditto	50	....	0 3 0	9 6 0	
						Total Rs.	1,483 4 0	

APPENDIX [M].

Statement showing the distribution to vernacular schoolmasters (who may have succeeded in getting up girls' classes attached to their schools) of rewards proportioned to the number and attainments of their pupils during the year 1859-60:—

		Rs.	a.	p.
To the Master of the Vernacular School at Kuppurwunj, for a class of 21 girls.....		33	0	0
Do.	do. at Oolpar, for a class of 7 girls....	10	8	0
Do.	do. at Ankleshwur, for a class of 5 girls.	7	8	0
Do.	do. at Memedabad, for a class of 3 girls.	5	8	0
Do.	do. at Mahooda, for a class of 3 girls..	5	0	0
Do.	do. at Nariad, for a class of 2 girls....	4	8	0
Do.	do. at Omret, for a class of 1 girl....	1	8	0
	Total.. Rupees	67	8	0

APPENDIX [N].

ACCOUNTS OF THE ELPHINSTONE FUNDS FOR 1859-60.

ELPHINSTONE INSTITUTION FUND.

DR. *Abstract Account of Receipts and Disbursements, from 1st May 1859 to 30th April 1860.* CR.

1860.		Rs.	a.	p.	Rs.	a.	p.	1860.		Rs.	a.	p.	Rs.	a.	p.
Apr. 30th	*Fees.*							Apr. 30th	*Fixed Expenses.*						
	Fees collected from Pupils in the Central English School	10,684	8	0					Establishment of the Central English School	20,370	11	2			
	Do. do. Fort Branch School.	5,065	0	0					Ditto of the Fort Branch School	2,878	0	3			
	Do. do. Vernacular School.	932	14	0					Ditto of the Trustees of Elphinstone Funds	2,628	0	0			
					16,682	6	0						25,876	11	5
	Subscriptions.								House rent of the Fort Branch School	....			960	0	0
	Subscriptions collected during the year	....			555	0	0		*Contingencies.*						
	Interest.								Alterations and Repairs to the Institution Building .	858	12	1			
	Interest on funded Capital, viz. Rs. 1,18,600, in 4 and 5 per cent. Promissory Notes	....			5,545	0	0		Premium on Fire Insurance Policy	183	12	0			
									Sundries	220	4	7			
	Stoppage of Pay.								Stationery	52	4	0			
	Received from an Assistant Master who left the Insti-								School furniture	210	0	0			
									Collector's per-centage	861	13	7			
									Printing charges	191	6	0			

tution without giving one month's notice	26	0	0			
Ditto return of premium on Fire Insurance Policy ..	84	3	0			
				110	3	0
Sub-Treasurer.						
Amount received from the Government Treasury for current expenses, as follows:—				22,892	9	0
Interest on funded capital..	5,545	0	0			
Fees from Pupils	16,682	6	0			
Subscriptions	555	0	0			
Return of Premium on Fire Insurance Policy	84	3	0			
On account of Government Donation.....	10,583	5	2			
				33,449	14	2
Deposit Account.						
Received from the Sub-Treasurer, being the uninvested amount on account of books sold	231	4	2	231	4	2
Total.. Rupees				56,573	11	4

Books awarded as Prizes and for the Library	446	0	0			
Clothing for Peons	78	0	0			
Vernacular Schools.				3,102	13	3
Establishment	2,472	0	0			
House Rent.....	870	0	0			
Contingent Expenses	114	6	0			
Books awarded as Prizes ..	79	15	6			
Sub-Treasurer.				3,536	5	6
Amount paid into the Treasury as follows:—				33,475	14	2
Fees from English and Vernacular Schools	16,682	6	0			
Subscriptions collected during the year	555	0	0			
Interest on Funded Capital.	5,545	0	0			
Return of Premium on Fire Insurance Policy	84	3	0			
Deposit Account.				22,866	9	0
Transferred to a separate Account, being the uninvested amount of the proceeds of books sold				231	4	2
Total.. Rupees				56,573	11	4

(Errors excepted)

Bombay, 30th April 1860. (Signed) H. J. CARTER, Secretary.

We, the undersigned, have examined this Account, and have found it correct.

(Signed) JUGONNATH SUNKERSETT, }
" BOMANJEE HORMUSJEE, } *Members.*
" BHAWOO DAJEE, }

Elphinstone Professorship Fund.

Dr. *Abstract Account of Receipts and Disbursements, from the 1st May 1859 to the 30th April 1860.* Cr.

1860.	*Interest.*	Rs.	a.	p.	Rs.	a.	p.
Apr. 30th	Interest on the Funded Capital, viz.:—						
	On Rs. 4,28,901, at 4 per cent. per annum	17,156	0	6			
	On Rs. 15,000, at 5 per cent. per annum	750	0	0			
					17,906	0	6
	Fees.						
	Fees from Students of the Elphinstone College	.....			750	0	0
	Sub-Treasurer.				18,656	0	6
	Received from the Government Treasury for current expense, as follows:—						
	Interest on Funded Capital.	17,906	0	6			
	Fees from Students.....	750	0	0			
	Donation from Government.	20,996	14	8			
					39,652	15	2

1860.	*Fixed Establishment.*	Rs.	a.	p.	Rs.	a.	p.
Apr. 30th	Salary of Professors	34,467	3	9			
	Scholarship Allowances ..	2,225	0	0			
	Salary of Clerks.....	571	2	1			
	Salary of Peons	241	5	11			
					37,504	11	9
	House Rent.....	.....			1,200	0	0
	Contingencies.						
	Books for the College Library	537	0	6			
	College Furniture	115	6	0			
	Stationery and Printing Charges	66	4	0			
	White-washing and petty repairs to the College Building	62	0	0			
	Sundries	130	1	6			
	Collector's per centage	37	7	11			
					948	3	5
	Sub-Treasurer.				39,652	15	2
	Amount paid into the Government Treasury, as follows:—						

				Interest on Funded Capital.	17,906	0	6
				Fees from Students.....	750	0	0
							18,656 0 6
Total..Rupees	58,308	15	8	Total..Rupees			58,308 15 8

(Errors excepted)

Bombay, 30*th April* 1860.

(Signed) H. J. CARTER, Secretary.

We, the undersigned, have examined this Account, and found it correct.

(Signed) JUGONNATH SUNKERSETT, }
,, BOMANJEE HORMUSJEE, } *Members.*
,, BHAWOO DHAJEE, }

WEST SCHOLARSHIP FUND.

DR. *Abstract Account of Receipts and Disbursements, from 1st May 1859 to 30th April 1860.* CR.

1860.		Rs. a. p.	Rs. a. p.	1860.		Rs. a. p.
Apr. 30th	Interest on Funded Capital, viz:—			Apr. 30th	Scholarship allowances	2,000 0 0
	On Rs. 26,464-8-0, at 4 per cent. per annum	1,058 9 2			Accountant General's Fee on renewing 2 Promissory Notes	2 0 0
	,, Rs. 2,000, at 5 pr cent. ditto ..	100 0 0	1,158 9 2		*Sub-Treasurer.*	
	Sub-Treasurer.				Amount paid into the Government Treasury, being Interest on the Funded Capital	1,158 9 2
	Received from the Government Treasury, as follows:—					
	Balance of last year's account	37 3 1				
	Interest on Funded capital	1,158 9 2				
	Government donation	806 3 9	2,002 0 0			
	Total.. Rupees		3,160 9 2		Total.. Rupees	3,160 9 2

(Errors excepted)

(Signed) H. J. CARTER, Secretary.

Bombay, 30th April 1860.

We, the undersigned, have examined this Account and have found it correct.

(Signed) JUGONNATH SUNKERSETT,
,, BOMANJEE HORMUSJEE, } *Members.*
,, BHAWOO DHAJEE,

CLARE SCHOLARSHIP FUND.

DR. *Abstract Account of Receipts and Disbursements, from 1st May 1859 to the 30th April 1860.* CR.

1860.		Rs. a. p.	Rs. a. p.	1860.		Rs. a. p.
Apr. 30th	Interest on Funded Capital, viz:—			Apr. 30th	Scholarship allowance	2,270 0 0
	On Rs. 34,341-8-0, at 4 per cent. per annum.....	1,373 10 6			Accountant General's fee for renewing two Promissory Notes	2 0 0
	On Rs. 4,500, at 5 per cent. per annum	225 0 0				2,272 0 0
			1,598 10 6		*Sub-Treasurer.*	
	Sub-Treasurer.				Amount paid into the Government Treasury, being Interest on the Funded Capital	1,598 10 6
	Received from Government Treasury as follows:—					3,870 10 6
	Balance in the Government Treasury	1,509 7 10			Balance in the Government Treasury	836 2 4
	Interest on Funded Capital..	1,598 10 6				
			3,108 2 4			
		Total.. Rupees	4,706 12 10		Total.. Rupees	4,706 12 10

(Errors excepted)

Bombay, 30th April 1860. (Signed) H. J. CARTER, Secretary.

We, the undersigned, have examined this Account, and have found it correct.

(Signed) JUGONNATH SUNKERSETT,
" BOMANJEE HORMUSJEE,
" BHAWOO DAJEE,
} *Members.*

GAEKWAR SCHOLARSHIP FUND.

DR. *Abstract Account of the Receipts and Disbursements, from the 1st May 1859 to the 30th April 1860.* CR.

1859.		Rs.	a.	p.	1859.		Rs.	a.	p.
May 1st	Balance of last year's Account	326	3	8	May 1st	Cash paid the Scholarship allowance for last month	20	0	0
1860.					1860.				
Apr. 30th	Interest on the Funded Capital, viz.:— Rs. 5,000, at 4 per cent. per annum	200	0	0	Apr. 30th	Balance in the Government Treasury	506	3	8
	Total.. Rupees	526	3	8		Total.. Rupees	526	3	8

(Errors excepted)

Bombay, 30th April 1860.

(Signed) H. J. CARTER, Secretary.

We, the undersigned, have examined this Account, and found it correct.

(Signed) JUGONNATH SUNKERSETT,
" BOMANJEE HORMUSJEE,
" BHAWOO DAJEE,
} *Members.*

SUNDERJEE JEWAJEE PRIZE FUND.

DR. *Abstract Account of Receipts and Disbursements, from the 1st May 1859 to the 30th April 1860.* CR.

1859.		Rs.	a.	p.	1860.		Rs.	a.	p.
May 1st	Balance of last year's Account	40	2	6	Apr. 30th	Balance in the Government Treasury	100	2	6
1860.									
Apr. 30th	Interest on the Funded Capital viz.:— Rs. 1,500, at 4 per cent.	60	0	0					
	Total..Rupees	100	2	6		Total..Rupees	100	2	6

(Errors excepted)

Bombay, 30th April 1860.

(Signed) H. J. CARTER, Secretary.

We, the undersigned, have examined this Account, and found it correct.

(Signed) JUGONNATH SUNKERSETT,
" BOMANJEE HORMUSJEE,
" BHAWOO DAJEE,
} *Members.*

Bell Prize Fund.

Dr. *Abstract Account of Receipts and Disbursements, from 1st May 1859 to the 30th April 1860.* Cr.

1859.		Rs.	a.	p.	1860.		Rs.	a.	p.
May 1st	Balance of last year's Account	40	0	0	Apr. 30th	Balance in the Government Treasury	100	0	0
1860.									
Apr. 30th	Interest on Funded Capital, Rs. 1,500, at 4 per cent.	60	0	0					
	Total..Rupees	100	0	0		Total.,Rupees	100	0	0

(Errors excepted)

(Signed) H. J. Carter, Secretary.

Bombay, 30th April 1860.

We, the undersigned, have examined this Account, and have found it correct.

(Signed) Jugonnath Sunkersett,
,, Bomanjee Hormusjee,
,, Bhawoo Dajee,
} *Members.*

Rajah of Dhar Prize Fund.

Dr. *Abstract Account of Receipts and Disbursements, from 1st May 1859 to the 30th April 1860.* Cr.

1859.		Rs.	a.	p.	1859		Rs.	a.	p.
May 1st	Balance of last year's Account	44	6	11	Nov. 15th	A Prize awarded to Herjibhoy Aspendiarjee.	40	0	0
1860.					1860				
Apr. 30th	Interest on funded Capital, Rs. 1,000, at 4 per cent.	40	0	0	Apr. 30th	Balance in the Government Treasury	44	6	11
	Total.. Rupees	84	6	11		Total.. Rupees	84	6	11

(Errors excepted)

Bombay, 30th April 1860.

(Signed) H. J. Carter, Secretary.

We, the undersigned, have examined this Account, and found it correct.

(Signed) Jugonath Sunkersett,
„ Bomanjee Hormusjee,
„ Bhawoo Dajee,
} *Members.*

Gunputrao Vittal Prize Fund.

Dr. *Abstract Account of Receipts and Disbursements, from 1st May 1859 to the 30th April 1860.* Cr.

		Rs. a. p.	Rs. a. p.			Rs. a. p.	Rs. a. p.
1859.				1859.			
May 1st	Balance of last year's Account.	....	269 12 3	May 1st	Paid for two 5 per cent. Government Promissory Notes, Nos. 15516 and 34071, for Rs. 1,500, at 87-8-0 per cent.	1,312 8 0	
	Received for two Government Promissory Notes (4 per cent.) for Rs. 1,500, sold at 73-14-0 per cent.	1,108 2 0			Interest thereon, from 28th February to 15th May 1860.	15 13 4	
	Interest thereon, from 31st December to the 15th May ..	22 10 8		1860.			1,328 5 4
			1,130 12 8	Apr. 30th	Balance paid into the Government Treasury as follows:—		
1860.					On account of Interest	75 0 0	
Apr. 30th	Interest on the Funded Capital		75 0 0		Cash balance on hand	72 3 7	147 3 7
		Total..Rupees	1,475 8 11			Total..Rupees	1,475 8 11

(Errors excepted)

(Signed) H. J. Carter, Secretary.

Bombay, 30th April 1860.

We, the undersigned, have examined this Account, and have found it correct.

(Signed) Jugonath Sunkersett,
" Bomanjee Hormusjee,
" Bhawoo Dajee.
} *Members.*

APPENDIX [O].

LETTER FROM GOVERNMENT IN REPLY TO REPORT.

No. 328 of 1861.

From A. Kinloch Forbes, Esq.,
Acting Secretary to Government, Bombay,

To E. I. Howard, Esq.,
Director of Public Instruction.

Dated 10th June 1861.

Educational Department.

Sir,—I am directed by His Excellency the Governor in Council to acknowledge the receipt of the Annual Report of Public Instruction for the official year 1859-60, and, in reply, to communicate, for your information and guidance, a copy of the Resolution recorded by Government on your report.

RESOLUTION.

1. The Honorable the Governor in Council has read with interest the Annual Report of the Director of Public Instruction for the year 1859-60. The report, generally, is an improvement upon its predecessors, but in the opinion of Government it still requires to be condensed, containing, as

it does, far more matter of detail than it is desirable to find in any except the first annual report furnished by the Head of a Department.

2. It is with gratification that the Honorable the Governor in Council records his assent to Mr. Howard's statement that the year has been one of honest hard work. His Excellency in Council is also of opinion that, amidst many difficulties, education has made real progress during the period under review. And it would be unjust to Mr. Howard, and to his able coadjutors, if Government did not preface his brief review by an acknowledgment that the general results exhibited in the report are as satisfactory as under all the circumstances could reasonably be expected, and that the details submitted are of considerable interest.

3. The Honorable the Governor in Council does not propose to follow Mr. Howard through all the details submitted in his report, but merely to notice those points on which an expression of the opinion of Government would seem to be required.

4. *Restrictions.*—After alluding in paragraphs 7 to 9 to the restrictions formerly imposed on the Director of Public Instruction as to the exercise of any discretion in the distribution of expenditure and to the permission more recently accorded to him to apply savings in one place to the promotion of education on another, by which it is admitted the hands of the Department have been greatly strengthened, Mr. Howard, in the 10th paragraph, suggests that the rules of audit have, in a great measure, prevented the Department from reaping the full advantage designed by Government. On this the Honorable the Governor in Council can only remark that this Government is not competent to prescribe limits to the operations of the Audit Department, but that it has no doubt, the labour now imposed will be lightened as the Director of Public Instruction and his subordinates become familiarised with the system as now administered. But even if the Government were competent to deal with the question, the Honorable the Governor in Council would not be inclined,

without very full consideration, to exempt any Department, in any degree, from the scrutiny referred to, holding, as he does, that a real audit, at once comprehensive and exact, is one of the most efficient agents of sound administration.

5. But while Government are thus unable to vest the Director with powers more absolute than those accorded to other Departments, they would willingly accede to any proposals for improvements in routine, such as the submission of recommendations periodically, in a tabular form, which may seem calculated to promote the regular and expeditious receipt of the sanction of Government.

6. *Increased Attendance.*—The increase in the school attendance shown in the 11th paragraph is satisfactory.

7. *Progress of Education.*—In paragraphs 16 to 23 Mr. Howard submits a general summary of the progress of education, showing that the number of schools has increased from 291 in 1855 to 761 in 1860; and the number of pupils from 23,681 to 44,166. This result must be regarded as most gratifying, and its favourable character is enhanced by the fact, alluded to in the 21st and 22nd paragraphs, of the considerable sum contributed by the people of the Presidency (Rs. 2,15,556) to the Educational Fund. The Honorable the Governor in Council has also not failed to notice the testimony borne by Mr. Howard, in the 23rd paragraph, to the general improvement in many educational details besides attendance statistics.

8. Government do not concur with either Mr. Howard or Mr. Coke in the observations contained in paragraph 24 of Mr. Howard's report. Government consider Mr. Coke's expectations of assistance from the Revenue Department very much too great. English gentlemen are not given to discourage education anywhere, and His Excellency in Council will be satisfied if a Collector or Assistant Collector visits the schools and encourages the schoolmasters by showing a real interest in their labours; and if, when he is in the neighbourhood, and has leisure, he attends at the examination. But examination of the schools, and cognisance of the conduct of

the schoolmasters, constitute no part of the duties of an Assistant Collector, and might often be resented as interference. Government will be glad to see the Revenue and Magisterial authorities afford every aid in their power for the promotion of public instruction; but they consider it would be wrong to require them to interfere in any of the duties for which the Inspectors have been specially entertained.

9. With regard to Mr. Coke's remarks on the selection of youths from schools to fill a vacancy in the neighbourhood of a Mamlutdar's Cutcherry, and crushing the system of Oomedwarship or nepotism, Mr. Howard should be referred to the repeated orders of Government, that reports giving an account of his own labours are not to be made the vehicle of reflecting on other departments, and requested to pay attention to them, as well as to explain them fully to all his subordinates, with the view of securing them against the errors into which Mr. Coke has fallen, who ought to have known that no candidate can be admitted into the Revenue Department without undergoing the regulated examinations which are open to all youths, including those from the Government schools.

10. The Honorable the Governor in Council would take the opportunity of requesting Mr. Howard to submit the reports of his four Inspectors *in extenso* in future, taking care, however, to instruct the Inspectors to prepare their reports in a concise form. The Inspectors are the only officers who visit all the schools and are habitually in direct contact with teachers, parents, and scholars, and Government must therefore depend principally upon them for the materials whence to form an opinion on the state of all education, except the higher grades, which are constantly under the eye of the Director.

11. *Miscellaneous Incidents.*—In this division of his report, Mr. Howard has adverted to several circumstances which may be regarded as subjects of congratulation by those interested in the Presidency of Bombay. Among these, the Honorable the Governor in Council would especially notice the munificent

grant of a sum of Rs. 20,000 by Mr. Juggonath Sunkersett to the school which bears his name. That gentleman will derive an honourable gratification from the fact that the Juggonath Sunkersett School has already taken high rank among the Educational Institutions of the Presidency.

12. The Honorable the Governor in Council also regards with great satisfaction the establishment, by the exertions of Mr. Coke and Mr. Cowasjee Shapoorjee, of a Proprietary English School in the Fort of Bombay for the education of young gentlemen. His Excellency in Council will watch the progress of this Institution with great interest, and he trusts that it will contribute many students from the higher classes to the University of Bombay.

13. The establishment of five self-supporting village schools in the Southern Maratha Country is very creditable to the zeal of Mr. Baker, the Deputy Inspector of that Division; and the Honorable the Governor in Council must not fail to record his high sense of that honourable desire to qualify himself for the efficient discharge of his important duties which has induced Mr. Mahiputram Roopram to proceed to England and to enter on a course of study at various Training Institutions for Schoolmasters. His Excellency in Council will indulge the hope that the example afforded by Rao Saheb Mahiputram Roopram will lead others to follow in the same course.

14. *Book Department.*—Mr. Howard's report on the preparation and publication of new educational works, and on the great demand for them, is very satisfactory. The personal labour which the Director of Public Instruction and Mr. Hope have bestowed upon this very important division of their duties is most creditable to those officers. The Honorable the Governor in Council considers that such labours cannot fail to raise the Department in public estimation: they constitute evidence of activity and ability which must stand or fall by its own inherent merit, and which departmental advocacy alone cannot sustain. The advantage of good school-books on subjects carefully selected and arranged with

especial reference to the aptitude of native scholars, cannot be over-rated ; and the Honorable the Governor in Council regards with peculiar satisfaction the zealous attention which has been devoted by the Director of Public Instruction to the great object of obtaining a really sound and appropriate educational "apparatus" for this Presidency.

15. The Honorable the Governor in Council desires that Mr. Howard will show separately in his future reports the number and value of English and Vernacular books disposed of in the several divisions of the Presidency, and add any special statistics regarding the sale of particular works which he may consider interesting, as indicating either their success as productions of the Department, or the direction of the popular taste.

16. *Educational Establishments.*—In the 46th paragraph Mr. Howard commences a review of the Educational Establishments of the Presidency, which has been read by the Honorable the Governor in Council with great interest, and, on the whole, with satisfaction.

17. The Honorable the Governor in Council notes with attention Mr. Howard's remarks on High Schools. He trusts that the recent despatch from Her Majesty's Secretary of State, intimating that he is about to send out several competent Schoolmasters, will remove the defect adverted to by the Director.

18. In the course of some judicious remarks on superior education, Mr. Howard makes a statement full of promise, which is most gratifying to those who, working through much discouragement, have yet honestly endeavoured to achieve solid results, however small, rather than be content with shabby, though specious, superficiality. "Boys," says Mr. Howard, "now come to College far better English scholars, and therefore more able to attend English lectures with profit. The senior scholarship examination is every year raising the standard of fundamental studies, and more students now attend College for four years than formerly attended it for three. Further improvement will be a matter of time."

19. The Honorable the Governor in Council has received with great satisfaction the testimony borne by Mr. Howard to the remarkable success of Dr. Haug's teaching in the Poona College. That institution ought to be a real school of Sanscrit learning, and the Honorable the Governor in Council cannot but be sanguine that in that character it may at no distant period achieve an European reputation.

20. Mr. Howard's remarks in the 110th paragraph on the Maistree Class in the Engineering and Mechanical School at Poona will be considered in the Public Works Department.

21. That part of Mr. Howard's report which relates to Vernacular schools is especially satisfactory. It has long been a question whether the funds appropriated by Government to education should be applied chiefly to English or chiefly to Vernacular education. Mr. Howard considers that the former has been starved in favour of the latter. Government cannot admit the correctness of this view; for on a reference to the tabular statement at page 148-9 of "the correspondence on the system of Vernacular education" published last year, it appears that the Elphinstone, Poona, and Grant Medical Colleges alone receive, in addition to their private endowments, Rupees 73,000 per annum from Government, and that they, with the University and the Government English Schools, receive Rupees 1,21,227 from Government. Special Schools receive Rupees 34,162 more, making a total of Rupees 1,55,389 out of a total grant which amounts to only Rupees 3,72,540. However, it is a subject of congratulation that the Vernacular Schools under this Government are "the best, or, at least, the most advanced in India." The details given from paragraphs 150 to 152 certainly support Mr. Howard's assertion that "our Vernacular Schools aim at giving a real education of a liberal character, in addition to reading, writing, and arithmetic."

22. In conclusion, the Honorable the Governor in Council has only to express his cordial appreciation of Mr.

Howard's careful and zealous administration of the important Department over which he presides, and to record that the energy and ability of Mr. Hope, Captain Lester, and Messrs. Coke and Baker, deserve the warm commendation of Government.

I have the honour to be,
Sir,
Your most obedient Servant,
(Signed) A. KINLOCH FORBES,
Acting Secretary to Government.

Bombay Castle, 10*th June* 1861.

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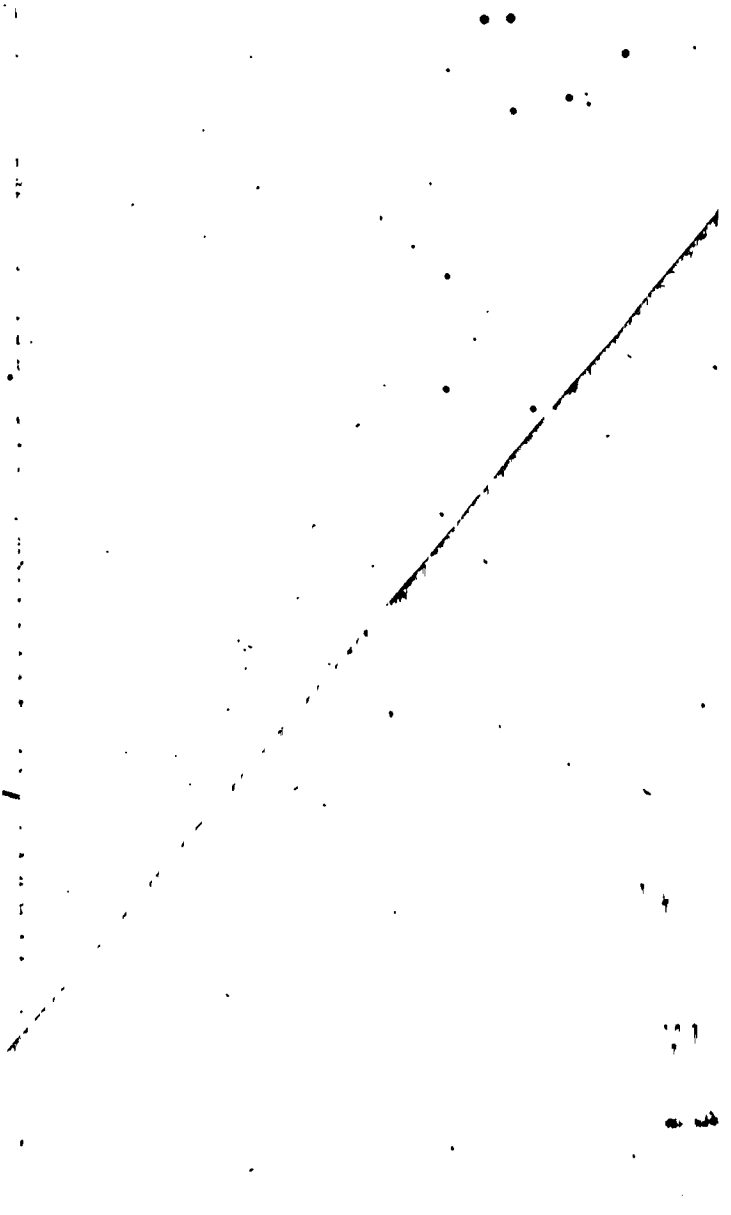

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